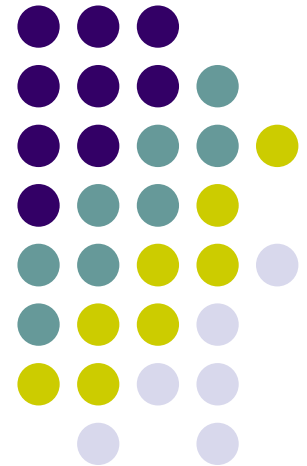
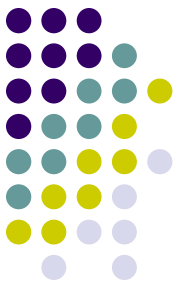


# Kanawha County Schools

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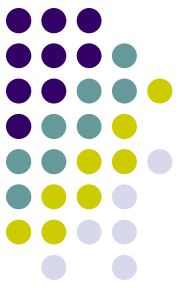
1003(g) Grant Application  
Presentation  
June 9, 2010





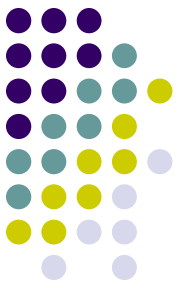
# Overview

- 7 identified 1003(g) Tier Schools
- Tier I – Malden Elementary
- Tier II – Cedar Grove Middle, East Bank Middle, Hayes Middle, Stonewall Jackson Middle, Riverside High School
- Tier III – Cedar Grove Elementary
- KCS will serve all but Hayes Middle through 1003(g) using the Transformation Model



# District Capacity

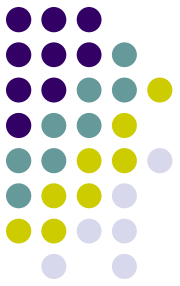
- In 2008-09, 75.5% of KCS schools (66) made AYP
- In 2008-09, 80.7% of Title I schools (26) made AYP
- Approval of the 5 year Strategic Plan with no revisions
- No Title I findings requiring financial repayment



# Capacity - continued

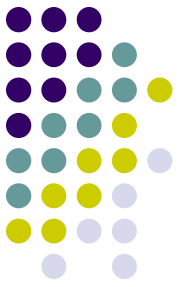
- Professional Learning Communities for 3 years
- On-going PLC facilitator training
- Formalized district level Leadership Team
- Newly formed Tier School Team that will work collaboratively with the Target School Team headed by Dr. Cindy Daniel.

# Stakeholder Involvement



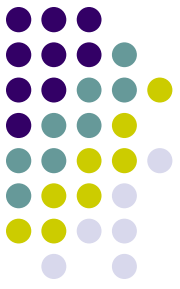
- Board of Education members
- Principals
- Faculties and staffs
- Community representatives, city and county officials, local businesses, church leaders, parents, students
- Media and the press
- LSIC members from Tier schools

# Continued Stakeholder Involvement



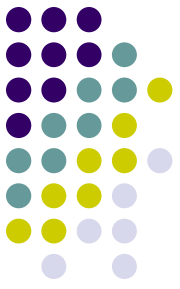
- Updates at Board meetings
- Updates at monthly KCS Leadership Series meetings
- Updates and review through the LSIC process
- Press releases and media coverage
- KCS website announcements
- The annual Superintendent's 5 year Strategic Plan Retreat
- Schools' strategic plan process

# Identification of Needs – What was Reviewed for Grant Development

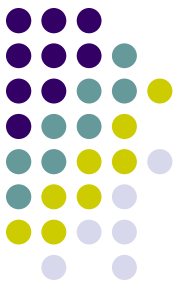


- Westest Data AYP Results
- Westest Median Scale Score Trends
- External Trend Data including poverty rates
- Root Causes
- Other Student Outcome Data (attendance, discipline, graduation rates)
- WV State System of School Support Reports

# Broad Needs Assessment Outcomes



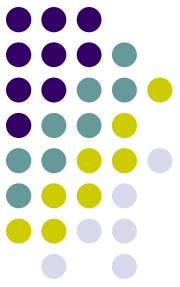
- Poverty rates range from 75.05% - 54.27%
- Two current Title I schools – Malden and Cedar Grove Elementary
- Stonewall will be a Title I school next year
- Each Tier I and II schools had positive gains in median scale scores from 2004 – 05 to 2007 – 08
- Student attendance was identified as a problem in 5 Tier schools.



# 2008-09 AYP Outcomes

- Malden – Reading & Math: Low SES
- Cedar Grove MS – Math: Low SES
- East Bank – Reading & Math: All, white, Low SES
- Stonewall – Math: Black, Low SES, Special Ed.; Reading: Special Education
- Riverside – Graduation Rate (74.6%)
- Cedar Grove Elementary – Math: All, White, Low SES

- Considerations from the Frameworks for Needs Assessments showed the following:



School	Technology	Parent Involvement	Staff Develop.	Additional Intervention	Extended Time
Malden	<b>X</b>	<b>X</b>		<b>X</b>	<b>X</b>
Cedar Grove MS	<b>X</b>		<b>X</b>	<b>X</b>	
East Bank	<b>X</b>			<b>X</b>	
Stonewall	<b>X</b>	<b>X</b>	<b>X</b>	<b>X</b>	
Riverside	<b>X</b>	<b>X</b>		<b>X</b>	
Cedar Grove El.	<b>X</b>	<b>X</b>		<b>X</b>	

# Root Causes



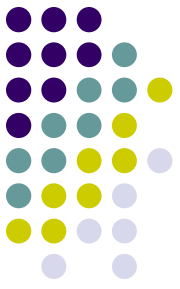
- Lack of Leadership at one school
- Limited parental Involvement
- Staff turnover
- Difficulty in getting HQT
- Student disengagement
- Lack of data usage
- Lack of vertical alignment
- Lack of tiered interventions
- Need for students to self-monitor progress

# Requested Funding Based On Needs Assessment- \$1,864,000 Year 1



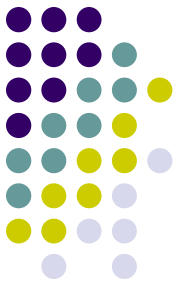
- Additional Reading and Math Interventionists
- Technology Integration Specialists
- Home/School Liaisons
- Implementing “Capturing Kids Hearts” in 2 schools
- Substitute Coverage for student monitoring meetings
- Additional Professional Development Days to focus on DOK
- Employ 2 LEA Transformation Specialists

# Blending and Braiding of Funds

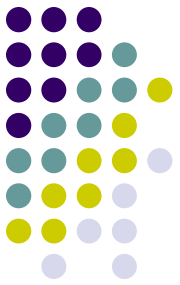


- State and Local Funds – core instructional program and personnel, professional development, daily operations
- Title II Funds – PLCs, Beginning Teachers Academy, Leadership Academy, Leadership Series, Professional Development
- IDEA – Tier III Interventions
- Title I – 3 schools for additional interventionists, professional development, extended time, parent involvement, materials and supplies

# Monitoring and Oversight



- KCS Tier School Team – Overall monitoring of grant activities and progress
- Transformation Specialists – Day to day interactions with assigned schools (3 each)
- Assistant Superintendents – Overall monitoring of schools
- Title I Director – Compliance and fiscal issues
- KCS Technology Office – Monitor TIS
- KCS Curriculum Specialists – Technical Assistance on Curriculum, Instruction, and Interventions
- WVDE activities through the Memorandum of Understanding



# **Presentations on Individual 1003(g) Tier Schools**

# Malden Elementary School Profile



- Grade configuration: K-5
- Number of students: 183
- Poverty rate: 61.17%

# Malden Elementary Grant Justification



## **2008-09 WESTEST 2:**

Math - 45.91% all, 36.11% low SES

Reading – 43.87% all, 36.11 low SES

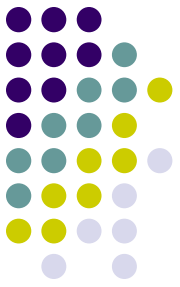
**Did not make AYP 2007-08, 2008-09**

**Confidence interval applied 2005-06, 2006-07**

**Decreasing attendance of low SES students**

# Malden Elementary

## Goals of the 1003 (g) Grant



Annual Summative Goal for Reading/LA:

***Increase the percentage of students proficient in reading/language arts by 6% from 43.87% to 49.87%.***

Annual Growth Goal for Reading/LA:

***The percentage of students who exhibit typical growth in grades 3-5 reading/language arts will increase annually as measured by WESTEST 2.***

# Malden Elementary

## Goals of the 1003 (g) Grant



Annual Summative Goal for Math:

***Increase the percentage of students proficient in math by 6% from 45.91% to 51.91%.***

Annual Growth Goal for Math:

***The percentage of students who exhibit typical growth in grades 3-5 math will increase annually as measured by WESTEST 2.***

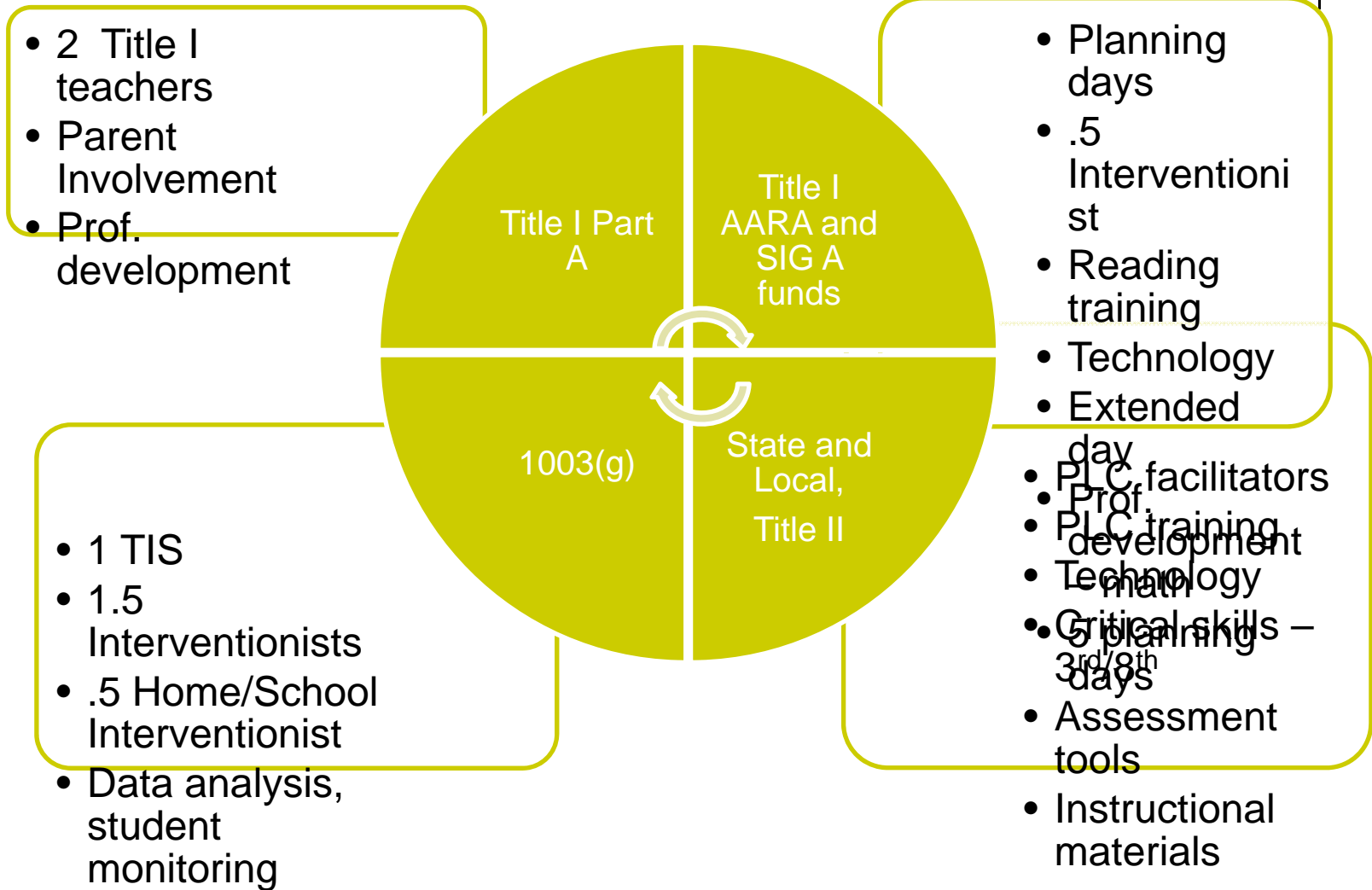
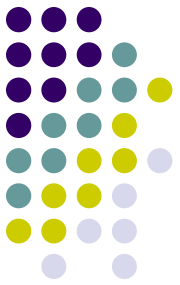
# Malden Elementary Grant Activities



- Add 2 interventionists
- Add .5 home-school liaison
- Provide teachers with 5 additional days for team planning

# Malden Elementary

## Coordination of Other Funding Sources

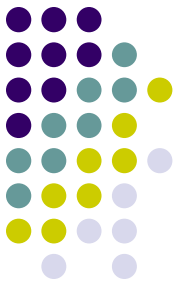


# Cedar Grove Elementary School Profile



- Number of students: 331
- Poverty rate: 72.3%
- Grade configuration: Pre K-5

# Cedar Grove Elementary Grant Justification



## **Decreasing WESTEST scores**

Math: 07 – 68%; 08 – 64%; 09 – 45%

Reading: 07- 83%; 08- 76%; 09 – 57%

**Failure to make AYP in math for 2 years**

**Increase in discipline infractions**

# Cedar Grove Elementary

## Goals of the 1003 (g) Grant



Annual Summative Goal for Reading/LA:

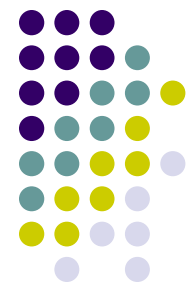
***Increase the percentage of students proficient in reading/language arts to 80% on WESTEST 2 by and DIBELS by 2010.***

Annual Growth Goal for Reading/LA:

***The percentage of students who exhibit typical growth in grades 3-5 reading/language arts will increase annually as measured by WESTEST 2.***

# Cedar Grove Elementary

## Goals of the 1003 (g) Grant



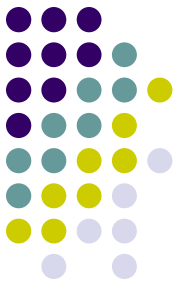
Annual Summative Goal for Math:

***Increase the percentage of students proficient in math to 55% by 2010***

Annual Growth Goal for Math:

***The percentage of students who exhibit typical growth in grades 3-5 math will increase annually as measured by WESTEST 2.***

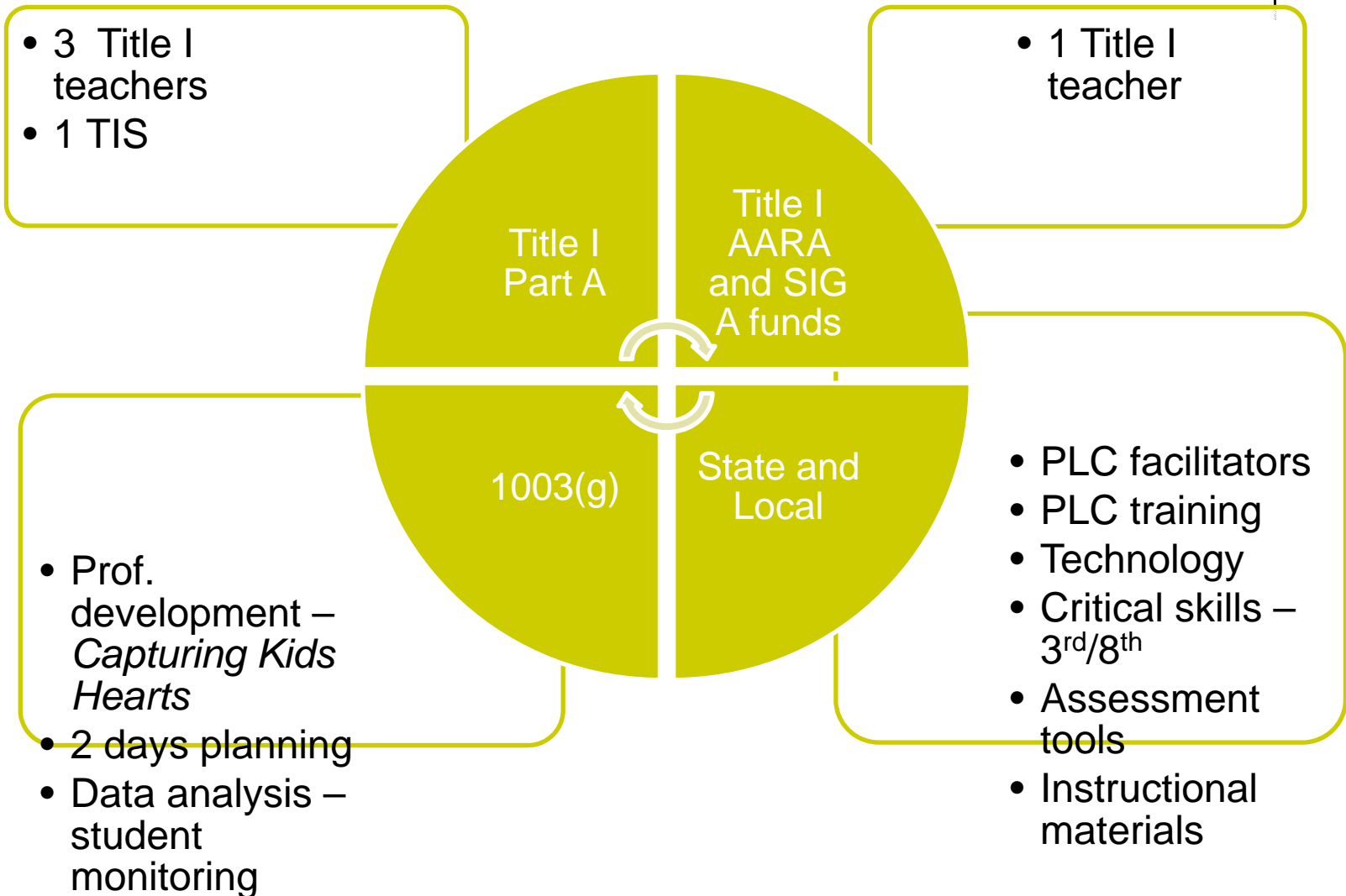
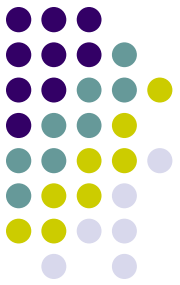
# Cedar Grove Elementary Grant Activities



- Provide teachers with 2 additional days for team planning
- Staff training: *Capturing Kids' Hearts*

# Cedar Grove Elementary

## Coordination of Other Funding Sources



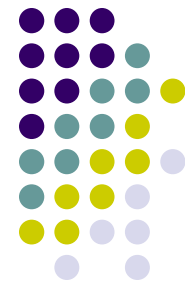
# Cedar Grove Middle School Profile



- Grade configuration: 6-8
- Number of students: 189
- Poverty rate: 67.93%
- Student Attendance: 92.7%
- Discipline Total Infract. 475
- Discipline OSS 136
- Pupil/Teacher Ratio 13.3:1
- HQT 72.3%
- Teacher Absences 355

# Cedar Grove Middle School

## Grant Justification



### **2008-09 WESTEST 2:**

Math - 40.95% All; 36.36 Low SES

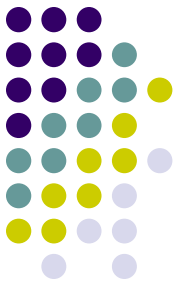
Reading – 51.59% All; 47.10 Low SES

**Did not make AYP 2008-09**

**Trend data showed increases 2006-2008.  
Significant decrease on Westest 2.**

# Cedar Grove Middle School

## Goals of the 1003 (g) Grant



Annual Summative Goal for Reading/LA:

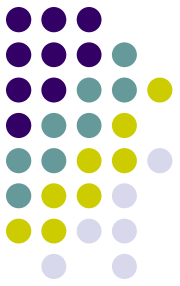
***The number of ALL students and Low SES students achieving mastery or above in reading/language arts will increase by 10%.***

Annual Growth Goal for Reading/LA:

***The percentage of students who exhibit typical growth in grades 6-8 reading/language arts will increase annually as measured by WESTEST 2.***

# Cedar Grove Middle School

## Goals of the 1003 (g) Grant



Annual Summative Goal for Math:

***The number of ALL students and Low SES students achieving mastery or above in mathematics will increase by 10%.***

Annual Growth Goal for Math:

***The percentage of students who exhibit typical growth in grades 6-8 math will increase annually as measured by WESTEST 2.***

# Cedar Grove Middle School

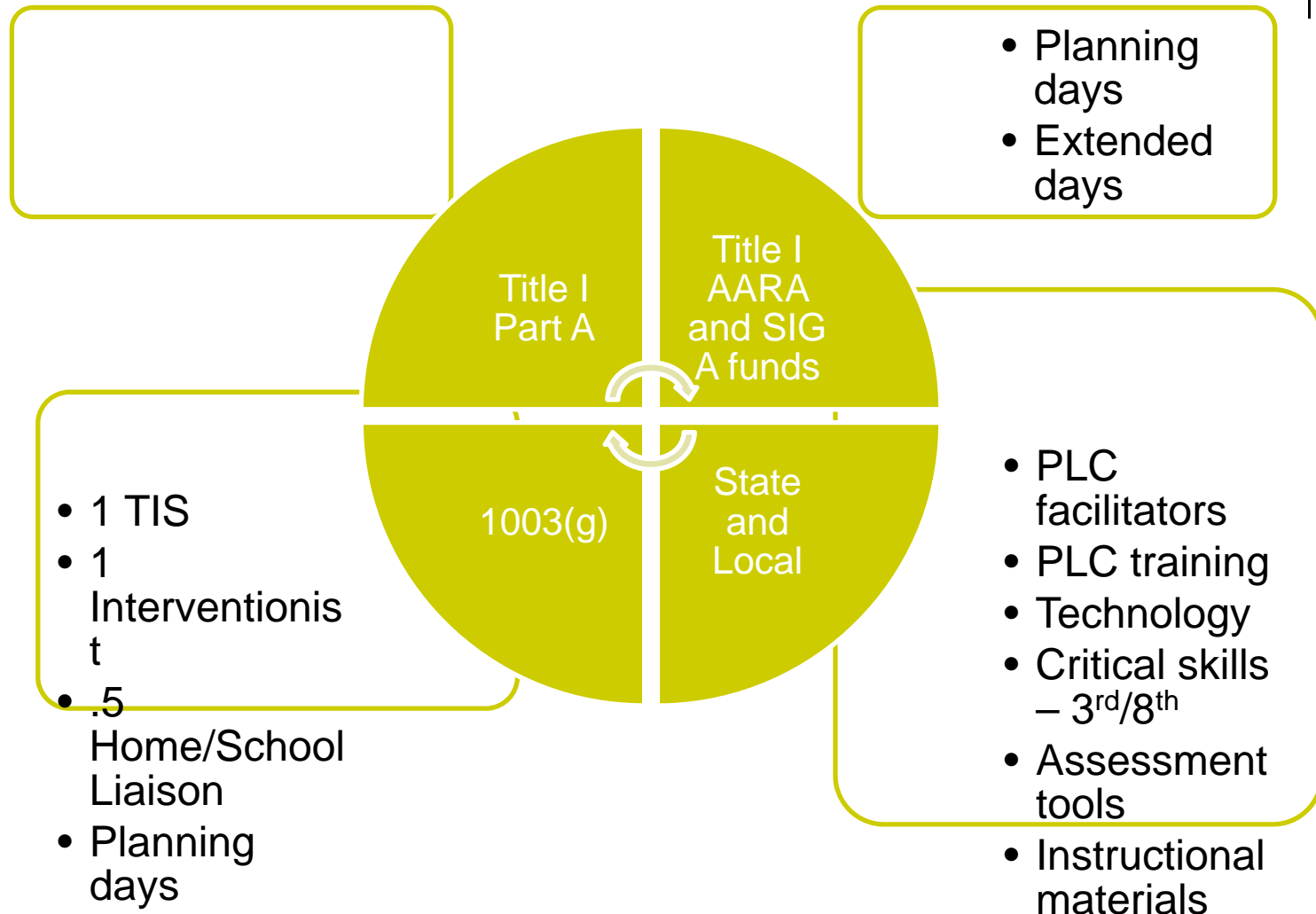
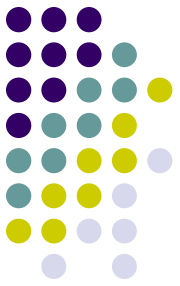
## Grant Activities



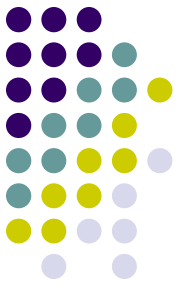
- Add 1 instructional interventionist
- Add 1 Technology Instructional Specialist
- Add .5 Home/School Liaison
- Provide teachers with 5 additional days for team planning

# Cedar Grove Middle School

## Coordination of Other Funding Sources



# East Bank Middle School Profile



- **Grade configuration:** 6-8
- **Number of students:** 431
- **Poverty rate:** 67.26%
- **Student Attendance:** 93.4%
- **Discipline Total Infractions** 1475
- **Discipline OSS** 400
- **Pupil/Teacher Ratio** 16:1
- **Teacher Experience** 11.1 years
- **HQT** 95.6%
- **Teacher Absences** 469

# East Bank Middle School

## Grant Justification



### **2008-09 WESTEST 2:**

Math - 41.93 All; 37.15 Low SES

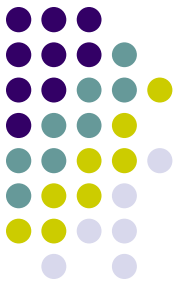
Reading – 44.55% All; 39.44 Low SES

**Did not make AYP for 2008-09**

**Trend data constant or improving 2004-08:  
some statistical adjustment with confidence  
interval, confidence interval with averaging,  
safe harbors applied.**

# East Bank Middle School

## Goals of the 1003 (g) Grant



Annual Summative Goal for Reading/LA:

***Increase by 10% percent the number of students in the ALL, White, and Low SES subgroups scoring at mastery level in reading/language arts.***

Annual Growth Goal for Reading/LA:

***The percentage of students who exhibit typical growth in grades 6-8 reading/language arts will increase annually as measured by WESTEST 2.***

# East Bank Middle School

## Goals of the 1003 (g) Grant



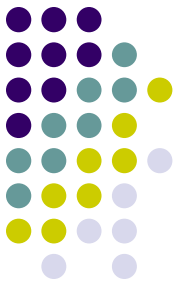
Annual Summative Goal for Math:

***Increase by 10% the number of students in the ALL, White and Low SES subgroups at mastery level in mathematics.***

Annual Growth Goal for Math:

***The percentage of students who exhibit typical growth in grades 6-8 math will increase annually as measured by WESTEST 2.***

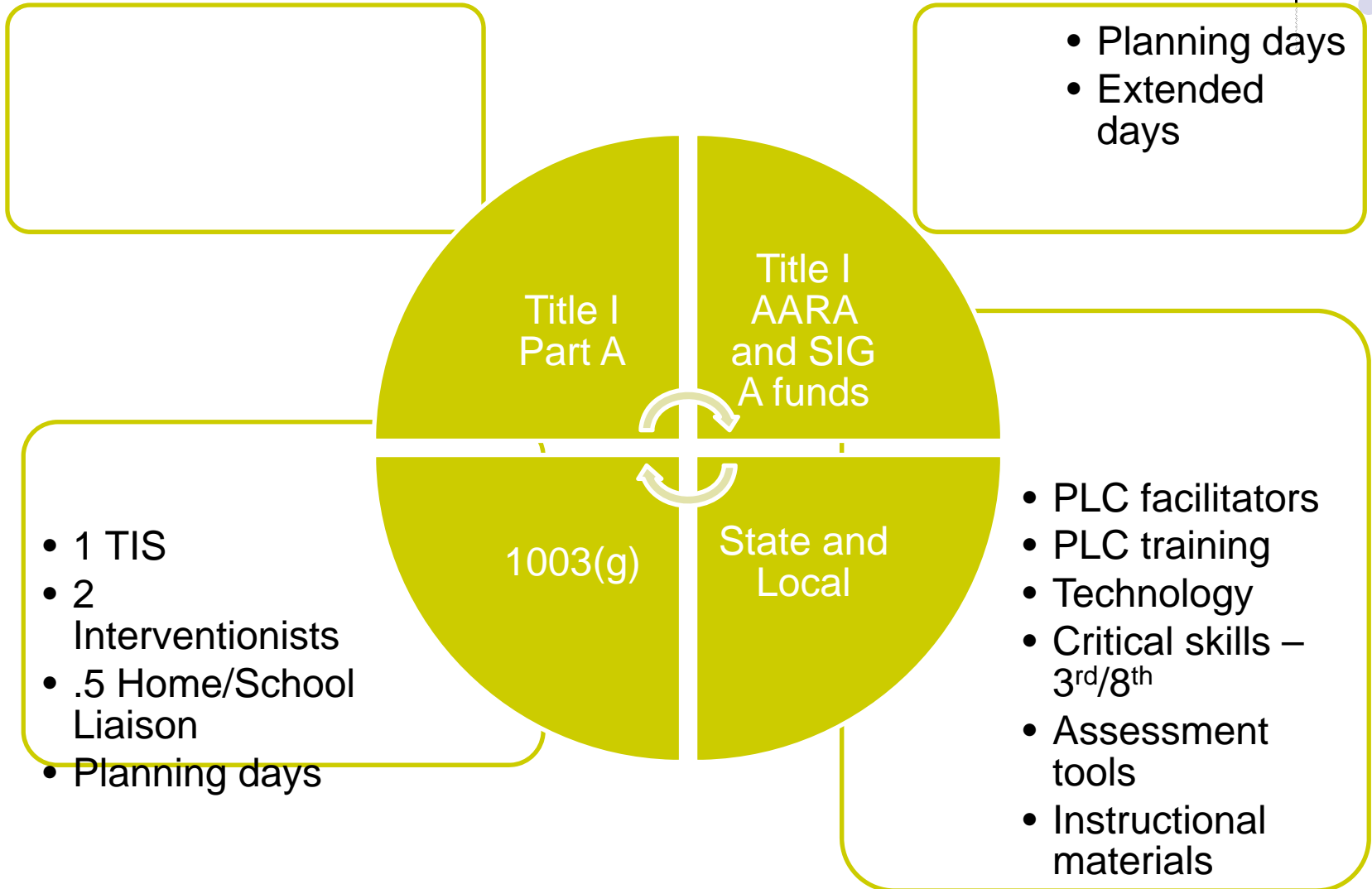
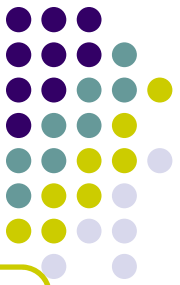
# East Bank Middle Grant Activities



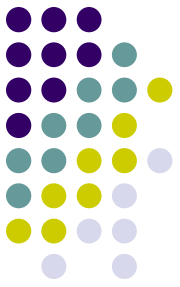
- Add 2 instructional interventionists
- Add Technology Instructional Specialist
- Add .5 Home/School Liaison
- Provide teachers with 5 additional days for team planning

# East Bank Middle School

## Coordination of Other Funding Sources



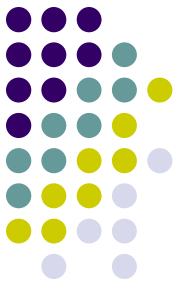
# Stonewall Jackson Middle School Profile



- Grade configuration: 6-8
- Number of students: 501
- Poverty rate: 75.5%
- Student Attendance: 96.7%
- Discipline Total Infractions 934
- Discipline OSS 531
- Pupil/Teacher Ratio 16.1
- Teacher Experience 20.2 Years
- HQT 98.1 %
- Teacher Absences 19

# Stonewall Jackson Middle School

## Grant Justification



### **2008-09 WESTEST 2:**

Math - 30.62 Black; 38.69 Low SES; 22.85 Sp.  
Education

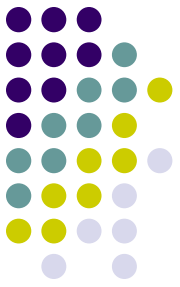
Reading – 53.70 Black; 32.39 Special Education

**Did not make AYP for last 3 years**

**Trend data shows increases until Westest 2.**

# Stonewall Jackson Middle School

## Goals of the 1003 (g) Grant



Annual Summative Goal for Reading/LA:

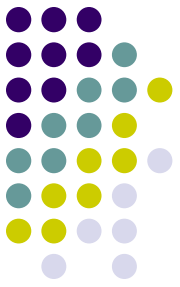
***Increase by 10% the number of special education students achieving mastery in reading/language arts.***

Annual Growth Goal for Reading/LA:

***The percentage of students who exhibit typical growth in grades 6-8 reading/language arts will increase annually as measured by WESTEST 2.***

# Stonewall Jackson Middle School

## Goals of the 1003 (g) Grant



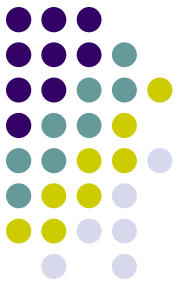
Annual Summative Goal for Math:

***Increase by 10% the number of special education students and African American students achieving mastery in mathematics.***

Annual Growth Goal for Math:

***The percentage of students who exhibit typical growth in grades 6-8 math will increase annually as measured by WESTEST 2.***

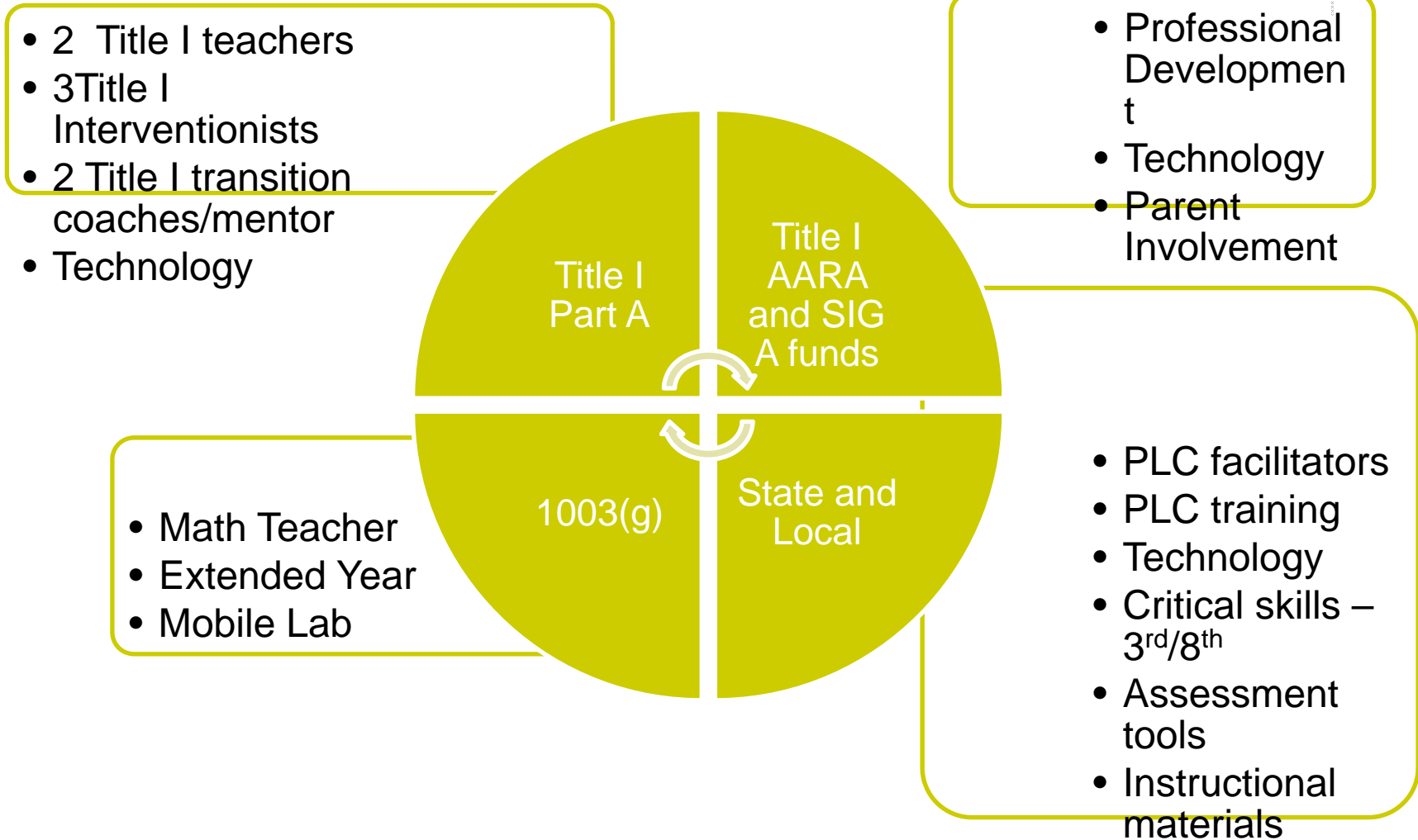
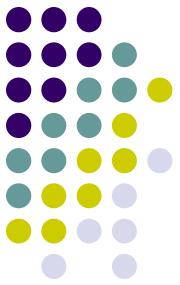
# Stonewall Jackson Middle School Grant Activities



- Add 1 Math Teacher
- Provide Extended Year Program
- Purchase 1 mobile computer lab
- Provide teachers with additional days for team planning

# Stonewall Jackson Middle School

## Coordination of Other Funding Sources



# Riverside High School Profile



- Grade configuration: 9-12
- Number of students: 1195
- Poverty rate: 53.72%

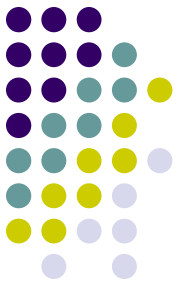
# Riverside High Grant Justification



- \* **2005-2009 RHS only met AYP through the application of Confidence Interval or Averaging**
- \* **RHS did not meet the State standard for graduation rate for the 2008-2009 school year**

# Riverside High

## Goals of the 1003 (g) Grant



Annual Summative Goal for Reading/LA:

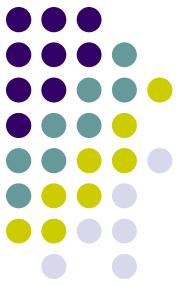
***Riverside met AYP in Reading/LA, but did not meet the graduation rate. Goal is to improve our overall graduation rate to 80% or higher***

Annual Growth Goal for Reading/LA:

***The percentage of students who exhibit typical growth in grades 9-12 in Reading/LA will increase annually as measured by the WESTEST 2***

# Riverside High

## Goals of the 1003 (g) Grant



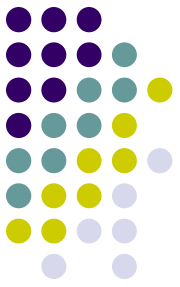
Annual Summative Goal for Math:

***Riverside met AYP in Math, but did not meet the graduation rate. Goal is to improve our overall graduation rate to 80% or higher***

Annual Growth Goal for Math:

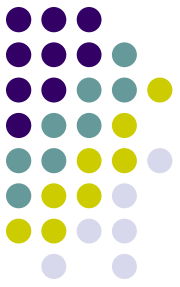
***The percentage of students who exhibit typical growth in grades 9-12 math will increase annually as measured by WESTEST 2.***

# Riverside High Grant Activities

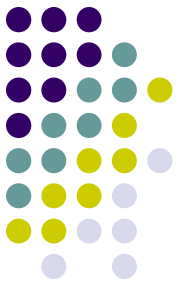


- Add 2 Instructional Interventionists
- Add .5 Home/School Liaison
- Provide teachers with additional days for team planning
- Partner with the Flippen Group for Capturing Kids Hearts Program

# Coordination of Other Funding



- 1003(g)
- Supplemental Salaries
- 2 Interventionists
- .5 Home/School Liaison
- Planning Days
- Flippen Group
- State and Local
- PLC Facilitators
- PLC Training
- Technology
- Assessment Tools
- Instructional Materials



# ***Questions and Answers***