

# School Improvement Grant 1003(g)



**FAYETTE COUNTY SCHOOLS**  
**JUNE 11, 2010**

# School Overview



**FAYETTE COUNTY SCHOOLS  
MOUNT HOPE HIGH SCHOOL**

# School Overview



- **Student enrollment: 302 students, grades 5-12**
  - 52% (percentage of entry & withdrawal transactions)
- **Poverty rate:**
  - Fayette County: 18.2% families, 21.7% individuals
  - Mount Hope: 35.1% families, 36.0% individuals

# School Overview



- **Student achievement (mathematics):**
  - Did not make AYP in mathematics (07-08, 08-09)
  - All subgroups' performance decreased (except special education)
  
- **Student achievement (reading/language arts):**
  - Made AYP in all subgroups (07-08, 08-09)
  - All subgroups' performance decreased (except Hispanic)

# School Overview



- **Acuity**

- **Writing Roadmap 2**

- 3% below basic
- 25% near basic
- 55% basic
- 8% proficient
- 10% advanced

- **techSteps**

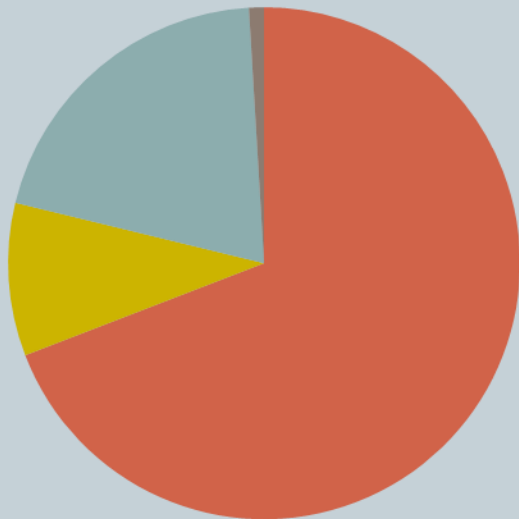
*profile attainment points*

- 34.76 (8<sup>th</sup>)
- 31.29 (7<sup>th</sup>)
- 20.75 (6<sup>th</sup>)
- 9.88 (5<sup>th</sup>)

# School Overview

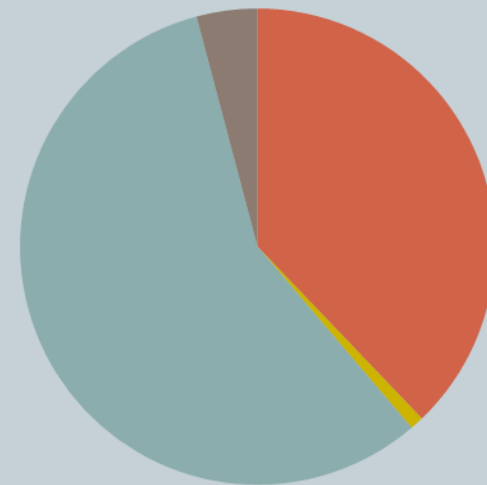


## Discipline Referrals



- Level I (437)
- Level II (61)
- Level III (128)
- Level IV (6)

## Referrals by Staff Member



- Administrator (248)
- Bus Driver (6)
- Teacher (374)
- Substitute (27)

# Justification of Need



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# Justification of Need



## Results of “Five Why?” activity

- Curriculum & Resources: *Difficult to move forward as a professional learning community*
- Schedule & Classroom: *Student disengagement and discipline problems*
- Administrator(s) & Teachers: *Unable to unit as a school faculty to meet the needs of the school; teachers work in isolation*
- Students & Parental Involvement: *Difficult to establish strong student/parent involvement to support the school community*

# Justification of Need



- **IPI data**
  - 58.66% 4,5,6's (1<sup>st</sup> round)
  - 58.34% 4,5,6's (2<sup>nd</sup> round)
- **SSOS Report**
  - culture/expectations
- **Implementation of professional development**
  - SBI
  - formative assessments
  - technology
- **New administrators**
  - principal (fall, 2009)
  - assistant principal (winter, 2010)
- **Teacher turnover**

# District Capacity



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# District Capacity



- District Capacity Index
  - 21 of 24 points
    - ✦ LEA governance (1)
    - ✦ LEA overall achievement ranking (2)

# Involvement of Stakeholders



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MOUNT HOPE HIGH SCHOOL**

# Involvement of Stakeholders



- **Mount Hope Stakeholder Committee**
  - Social worker/counselor
  - Attendance incentives
  - Prevention Resource Officer
  - Relationship with Global
  - Direct assistance in the area of special education
    - ✦ training on IEPs as well as compliance and instructional issues
    - ✦ monthly meetings
  - In-school suspension teacher

# Involvement of Stakeholders



- Expansion of LEA's GED program
  - Consult
    - ✦ ABE program staff
    - ✦ MHHS administration
    - ✦ MH stakeholder committee
  - Program
    - ✦ Five days per week
    - ✦ One night a month – parent session

# School Grant Goals



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# School Grant Goals

## **SUMMATIVE GOALS**

- *The percentage of students in the all subgroup who score at mastery or above in reading/language arts will increase by 2% annually as measured by the WESTEST 2.*
- *The percentage of students in the all subgroup who score at mastery or above in mathematics will increase by 5% annually as measured by the WESTEST 2.*

## **GROWTH GOALS**

- *The percentage of students who exhibit typical growth in grades 5-11 in reading/language arts will increase annually as measured by the WESTEST 2.*
- *The percentage of students who exhibit typical growth in grades 5-11 in mathematics will increase annually as measured by the WESTEST 2.*

# Description of Grant Activities



**FAYETTE COUNTY SCHOOLS  
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# Develop Teacher & School Leader Effectiveness



- No replacement of principal
- Rigorous, transparent and equitable evaluation systems that take into account data on student growth
- Identification and reward of school leaders, teachers and other staff who have increased student achievement and the graduation rate
- High quality, job-embedded professional development

# Develop Teacher & School Leader Effectiveness



## High quality, job-embedded professional development

- External Vendor
  - ✦ present (on-site) multiple days per month
  - ✦ weekly communication with key stakeholders
  - ✦ establishment of a school wide leadership team as well as collaborative teams
  
- LEA Specialists
  - ✦ Secondary education specialist
  - ✦ Technology Integration Specialist
  - ✦ No Closing the Achievement Gap liaison
  
- Title I
  - ✦ Curriculum Specialist (professional learning community specialist)
  - ✦ Counselor

# Develop Teacher & School Leader Effectiveness



## Professional Learning Communities

- Meet Monday-Friday
  - ✦ grade level (grades 5-8)
  - ✦ content area (grades 9-12)
  
- PLC Room
- Faculty Senate
- Curriculum Specialist
- External Vendor

# Develop Teacher & School Leader Effectiveness



## Professional Development Plan

- culture of high expectations for all
  - ✦ culture
  - ✦ leadership competencies
  - ✦ analysis and use of data to guide instruction and inform decision-making
  
- LEA
  - ✦ flexible grouping
  - ✦ vocabulary, comprehension & writing

# Develop Teacher & School Leader Effectiveness



## Professional Development Plan – External Partner

- three assessments → determine exact needs
  - ✦ initial needs assessment (stakeholders)
  - ✦ culture assessment
  - ✦ 360 assessment (The Educational Leadership Inventory)
  
- areas of focus for 1<sup>st</sup> year of grant
  - ✦ real & perceived barriers
  - ✦ data analysis and using data to drive instructional practices
  - ✦ short cycle assessments
  - ✦ horizontal and vertical team meetings
  - ✦ circle of influence

# Comprehensive Instructional Reform Programs



*Use data to identify and implement an instructional program that is research-based and vertically aligned from one grade to the next as well as aligned with State academic standards*

- Identification of essential competencies
  - ✦ Contracted retired teachers
  - ✦ AIMS
  
- WESTEST 2, benchmark & common assessments

# Comprehensive Instructional Reform Programs



*Promote the continuous use of student data to inform and differentiate instruction*

- Adolescent Instruction Model
  - ✦ timeline
  - ✦ assessments
  - ✦ programs
  
- Professional development
  - ✦ flexible grouping
  - ✦ vocabulary, comprehension & writing

# Comprehensive Instructional Reform Programs



*Promote the continuous use of student data to inform and differentiate instruction*

- Title I school funds
  - ✦ Curriculum specialist (professional learning community)
  - ✦ Counselor
  
- Special education
  - ✦ monthly meetings
  - ✦ professional development

# Comprehensive Instructional Reform Programs



## *Other permissible activities...*

- Credit recovery (during school day)
- Small group sessions
- Professional development: special education
- GED Option

# Increasing Learning Time & Creating Community-Oriented Schools



*Establish schedules and strategies that provide increased learning time and create community-oriented schools*

- Afterschool tutoring
- Double block both reading and mathematics
- Credit recovery
- GED program

# Increasing Learning Time & Creating Community-Oriented Schools



*Provide ongoing mechanisms for family and community engagement*

- GED program
- Parent sessions
  - ✦ child development
  - ✦ child rearing
  - ✦ student achievement
- Credit recovery
- School Messenger
- Monthly newsletter

# Increasing Learning Time & Creating Community-Oriented Schools



## *Other permissible activities...*

- Wellness center/Drug counselor
- Home-School Intervention Coordinator
- Positive Behavior Support Program (funded using other resources)
- Monthly attendance incentives (funded using other resources)
- Prevention Resource Officer (funded using other resources)

# Providing Operating Flexibility & Sustained Support



## *Operational flexibility & Technical assistance*

- AIT days (every other month)
- District specialists – job-embedded, ongoing professional development
- Support for plans of improvement
- Support for administrators – mentors
- SEA technical assistance

# Providing Operating Flexibility & Sustained Support



## *Technical assistance from external vendor/partner*

- On-site visits each month (2 days/visit)
- Comprehensive assessment of needs
- Comprehensive plan
  - LEA-identified leadership competencies
  - Culture focused on high expectations (students & staff)
  - Establishing a parent-involvement program
  - Implementing the school's strategic plan/action plans
  - Coaching teachers in classrooms
  - Analyzing data to inform decision-making

# SIG 1003(g) Budget & Other Braided Resources



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# SIG 1003(g) Budget & Other Braided Resources

## *Personnel*

- Title I Home-School Intervention Coordinator
- Contracted Tutors (retired teachers)
- Extended Day/Afterschool Tutoring

## *Professional Development*

- External Vendor
- Collaborative Planning

## *Other*

- Rewards for Performance
- Parent Involvement

# SIG 1003(g) Budget & Other Braided Resources



- **Title I school funds**
  - Curriculum specialist (professional learning community)
  - Counselor
  - Provide supplies for parent sessions
- **LEA Title II and VI funds**
  - Secondary education specialist
  - Technology Integration Specialist
- **Step VII funds**
  - Professional development
  - Attendance incentives
  - AIMS assessments & materials

# SIG 1003(g) Budget & Other Braided Resources



- **Excess Levy funds**
  - Prevention Resource Officer
  - AIMS assessments & materials
- **Adult Basic Education**
  - GED program
- **Partnership with New River Health Association**
  - Wellness Center
  - Afterschool transportation for tutoring program

# Monitoring & Evaluation of Grant Activities



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# Monitoring & Evaluation of Grant Activities



- **LEA Monitoring & Evaluation**
  - Student achievement data (WESTEST 2 & WR2)
  - Acuity, techSteps, WR2
  - Discipline referrals
  
  - IPI data
  - Reports from WVDE SSOS
  
  - Survey of staff, students & parents
- **Evaluations provided by external vendor/partner**

# Question & Answer



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