

School and Community Social Skills Standards Checklist 9-12

Self Awareness and Self Management	Behaviors Observed and/or Taught Student:	Instructional Strategies Used/Comments	Exceeds	Met	Needs Improvement
9-12.1.01 Analyzes how thoughts and emotions affect decision making and responsible behavior.	Controls emotions. Expresses feeling appropriately. Respects the space of others. Recognizes feelings of others and responds appropriately.				
9-12.1.02 Evaluates how expressing one's emotions in different situations affect others.	Expresses dissatisfactions appropriately with others. Deals with disappointment in a manner that does no harm. Does not threaten others. Responds to complaints from others in positive or constructive manner. Is able to accept praise from others. Is able to praise others for their contributions.				
9-12.1.03 Generates ways to develop more positive attitudes and evaluate how expressing positive attitudes influences others.	Stands up for self appropriately. Stands up for friends appropriately. Stands up for others appropriately. Uses constructive criticism to make improvements. Uses negotiation skills. Interacts appropriately with team members. Encourages positive habits in self and others. Has a positive attitude toward school. Has a positive attitude toward self. Has a positive attitude toward peers. Does not try to control peers to get one's way. Makes suggestions without appearing critical				

	or offensive.				
9-12.1.04 Sets priorities and monitors progress for self improvement that builds on one's strengths.	<ul style="list-style-type: none"> Uses class time appropriately. Completes assigned work. Turns in homework. Tries to do well in school. Asks to make-up missed work/assignments. Finds ways to earn extra credit Seeks ways to improve academic performance. Plans and organizes work. Adheres to established and agreed upon timelines. Balances school and other activities to meet obligations. 				
9-12.1.05 Analyzes how positive adult role models and support systems contribute to school and life success.	<ul style="list-style-type: none"> Asks for feedback and responds appropriately. Has a positive attitude toward teachers. Has a positive attitude toward administrators. Has a positive attitude toward community leaders. Is willing to access resources and support when needed from various support systems. 				
9-12.1.06 Evaluates how one's interests, roles, and responsibilities contribute to school and life success.	<ul style="list-style-type: none"> Develops academic and personal goals. Maintains focus on work tasks. Listens, remembers, and follows directions. Actively participates in class discussion. Takes notes. Has developed good study habits and skills. 				
9-12.1.07 Identifies and makes use of resources to overcome obstacles and achieve goals.	<ul style="list-style-type: none"> Identifies and manages resources. Practices and models Internet etiquette. Utilizes technology skills to advance attainment of personal goals. Utilizes technology to advance attainment of 				

	<p>academic goals. Utilizes technology to gather information and solve problems.</p>				
<p>9-12.1.08 Sets post-secondary goals with action steps, timeframes, and criteria for evaluating achievement.</p>	<p>Explores and considers post-secondary options. Initiates post-secondary planning. Has completed post-secondary applications. Acts as a responsible and respected representative of the school.</p>				
Social-Awareness and Interpersonal Skills	Behaviors Observed and/or Taught Student:	Instructional Strategies Used/Comments	Exceeds	Met	Needs Improvement
<p>9-12.2.01 Analyzes similarities and differences between one's own and others' perspectives and demonstrates how to express understanding of those who hold different opinions.</p>	<p>Engages others in conversations, discussions, and activities. Expresses dissatisfaction in appropriate ways. Shows interest in the differing viewpoints and perspectives of others. Listen to the differing viewpoints and perspectives of others. Respects the differing viewpoints and perspectives of others. Is able to disagree without viewpoints and perspective of others without offending them Does not threaten those with different viewpoints.</p>				
<p>9-12.2.02 Uses conversation skills to understand others' feelings and perspectives and demonstrates ways to express empathy for</p>	<p>Is honest and truthful in personal interactions with others. Presents ideas clearly, but does not inappropriately offend others. Addresses rumors appropriately. Expresses sympathy when appropriate. Is able to restate and/or summarize the feelings</p>				

others.	<p>and perspectives of others. Encourages others to express their feeling and perspectives. Does not humiliate others and their feelings.</p>				
9-12.2.03 Analyzes the origins and negative effects of stereotyping and prejudice and evaluates strategies for opposing stereotyping and prejudice.	<p>Respects the self-worth of all. Gives affirmations to support others. Avoids stereotyping those who are racially and/or culturally different. Demonstrates strategies for opposing stereotyping and prejudiced behaviors.</p>				
9-12.2.04 Demonstrates respect for individuals from different social and cultural groups.	<p>Demonstrates respect for cultural diversity. Demonstrates respect for racial diversity. Respects sexual orientation of others. Respects racial and cultural differences in others.</p>				
9-12.2.05 Evaluates how advocacy for the rights of others contributes to the common good.	<p>Identifies, analyzes, and evaluates contributions of all (including self) to society. Advocates for the rights of all—not just a select group.</p>				
9-12.2.06 Evaluates the effects of requesting support from and providing support to others.	<p>Advocates for self. Advocates for others. Uses refusal skills to respond to inappropriate peer pressure. Does not rely on others to perform one's individual responsibilities.</p>				

<p>9-12.2.07 Evaluates the application of communication and social skills in daily interactions with peers, teachers, and families.</p>	<p>Compliments the achievement and successes of others. Refrains from public displays of affections. Is engaging to peers. Is engaging to adults. Is positive in interactions with others.</p>				
<p>9-12.2.08 Plans and participates in a group project and evaluates one's contribution in groups as both a member and a leader.</p>	<p>Exercises civic responsibility through participation in student government activities. Works effectively in a non-leadership role in a group problem solving situation. Works effectively in a leadership role in a group problem situation.</p>				
<p>9-12.2.09 Analyzes the role of communication and negotiation skills in conflict resolution and evaluates the uses of these skills to reach win-win solutions.</p>	<p>Is able to analyze communication skills and roles needed to defuse conflict in social situations. Is able to analyze communication skills and roles needed to negotiate win-win outcomes in social and academic situations.</p>				
<p>9-12.2.10 Applies conflict resolution within a group.</p>	<p>Is able to use communication skills to avoid potentially volatile situations. Uses communication skills to defuse conflict in social and academic situations. Is able to use communication skills to de-escalate violent situations (physical & virtual). Uses communication skills to negotiate and resolve conflicts. Demonstrates the ability to compromise in group situations.</p>				

Decision-Making Skills and Responsible Behaviors	Behaviors Observed and/or Taught Student:	Instructional Strategies Used/Comments	Exceeds	Met	Needs Improvement
9-12.3.01 Demonstrates personal responsibility in making ethical decisions.	Is thoughtful and responsible when confronted with ethical decisions and behaviors. Follows digital laws and rules. Assesses personal values and norms. Acts as a responsible role model to others. Does not use social media for malicious intent.				
9-12.3.02 Applies ethical reasoning to evaluate societal practices.	Studies and analyzes current events to evaluate societal practices. Uses academic knowledge to understand and evaluate societal norms and practices. Applies a decision making process to academic and social issues. Makes ethical choices and decisions in academic and social situations.				
9-12.3.03 Evaluates how social norms and the expectations of authority influence one's personal decisions and actions and examines how the norms and expectations of different societies and cultures influence decisions and behaviors.	Is able to recognize various forms of propaganda. Is able to recognize techniques employed in advertizing to garner sales &/or support. Chooses appropriate options to negative peer pressure. Obeys school rules. Obeys community rules and laws. Analyzes and evaluates home and family values, beliefs, and rules in preparation for adulthood. Analyzes and evaluates school rules and authority in preparation for adulthood. Analyzes and evaluates society rules, laws, and				

	<p>norms in preparation for citizenship. Evaluates behaviors needed for effective and responsible citizenship in a democratic society.</p>				
<p>9-12.3.04 Evaluates personal abilities to gather information, generate alternative, and anticipate the consequences of decisions.</p>	<p>Uses a variety of resources to gather information and facts needed to solve problems. Is able to generate a variety of hypotheses or alternatives to solve a problem. Is able to develop criteria and/or a rubric for evaluating alternatives (including anticipation of consequences) when solving a problem.</p>				
<p>9-12.3.05 Evaluates how responsible decision-making affects interpersonal and group relationships and applies the skills to establish responsible social and work relationships.</p>	<p>Follows ethical practices and policies in regard to ideas and works of others. Establishes positive social relationships with peers. Establishes positive social relationships with adults. Establishes positive working relationships with peers. Establishes positive working relationships with adults.</p>				
<p>9-12.3.06 Analyzes how present decision-making impacts post-secondary and career choices.</p>	<p>Can identify consequences of decisions and their impact on one's future. Formulates a post-secondary plan after considering impact of current decisions.</p>				
<p>9-12.3.07 Plans, implements, and evaluates one's participation in activities and</p>	<p>Performs caregiver/helper responsibilities to others in school. Performs caregiver/helper responsibilities to others in community. Does school volunteer work.</p>				

<p>organizations that contribute to one's school and local community.</p>	<p>Does community volunteer work. Contributes positively to school environment. Contributes positively to community organizations. Can identify personal value, worth, and impact to one's school in regard to personal actions and contributions. Can identify one's personal value, worth, and impact to community in regard to personal actions and contributions.</p>				
<p>9-12.3.08 Works cooperatively with others to plan, implement, and evaluate a project that addresses identified needs in one's school and local community.</p>	<p>Engages in community problem solving activities. Provides leadership for a school/community service project.</p>				