School Improvement Teams

Administrative Team

School Leadership Team

Collaborative Team

Collaborative Team

Collaborative Team

Collaborative Team

Focus Team(s)

Student Assistance Team

Local School Improvement Council

Faculty Senate
School Improvement Teams

Each of these teams has multiple functions. This document outlines only those functions that apply to school improvement.

**Administrative Team** – (Accountability to create the conditions that help the adults in the school continually improve upon their collective capacity to ensure all students acquire the knowledge, skills and dispositions essential to their success)

- Develops the capacity of people throughout the school to assume leadership roles and view himself or herself as a leader of leaders
- Establishes a coherent sense of purpose, direction, and goals essential to improving the school
- Provides time, structures and resources to support improvement efforts

**Collaborative Team** – (Accountability to improve the instruction and assessment of classroom curriculum with a focus on student learning through teacher learning and practice)

- All teachers are participants in a CT.
- CTs organized by grade or content.
- The Leader of each CT sits on the SLT (recommended).
- CTs examine data and determine needs and concerns.
- CTs work and learn together to adjust instruction to improve student learning.
- Provide input to the SLT on school-wide actions to improve learning.

**Faculty Senate** – (Accountability for building school-wide input, involvement and commitment to the school’s improvement priorities)

- In addition to its management responsibilities, FS becomes the vehicle whereby the SLT communicates improvement priorities, receives input and builds collective faculty support.
- School Improvement becomes a standing agenda item. Faculty discusses progress, concerns and adjustments to the school plans.
School Improvement Teams

**Focus Team(s)** – (Accountability to examine a specific school-wide issue or concern and develop plans for improvement)

- Various groups of teachers working together using protocols on a particular aspect of school management/improvement (e.g. Discipline Team, Attendance Team, Healthy Schools Team). It might be referred to as a committee.
- Participation is voluntary.

**Local School Improvement Council** – (Accountability to enhance parent and community involvement in school improvement and give voice to parent/community needs and concerns)

- Comprised of parents and community members representative of the programmatic levels, demographics and needs of the school.
- Provides a channel for parent and community input and perspective to the SLT

**School Leadership Team** – (Accountability for creating focused and coherent school-wide strategies to enhance student learning)

- Gathers and analyzes school wide data
- Provides a forum for communication among all School Improvement Teams
- Promotes a clear, consistent and compelling vision by cultivating trust through effective collaboration
- Establishes and supports implementation of focused priorities for improving school and classroom effectiveness
- Monitors the effectiveness of the Strategic Plan based on input and data
- The leadership team is made up of school administrators, one member from each teacher collaborative team and others at the principal’s discretion. May include representative of other stakeholders at the principal’s discretion

**Student Assistance Team** – (Accountability to assemble an appropriate team to coordinate services to meet the individual needs of a student)

- Determines appropriate support and intervention.
- Makes recommendations to the SLT regarding the improvement of student support services.
- Communicates with the LSIC to link support services to parent and community efforts and resources.
- Membership is variable depending on student and his/her needs
- Monitor all intervention processes for student support