

Student's Full Name _____

Date _____

PART VII: PRESENT LEVELS OF ACADEMIC ACHIEVEMENT AND FUNCTIONAL PERFORMANCE

Narrative Descriptions of Present Levels of Academic Achievement and Functional Performance (refer to IEP instructions). Include grade level expectations as well as an impact statement which describes how the student's exceptionality will affect access to the general curriculum. Also, include targeted standard(s) where appropriate. Add pages as needed.

Grade Level Expectations:

Present Level Statement:

Impact Statement:

Standards Type: Multidisciplinary evaluation and educational performance data support the following standard type:

- West Virginia College- and Career-Readiness Standards
- Alternate Academic Achievement Standards (*This choice **MUST** be confirmed by checking the box at the bottom of the Alternate Academic Achievement Standards Guidelines page which accompanies Part VII of the IEP*)
- Early Learning Standards Framework

Targeted Standards: