Targeted Case Management List of Activities and Purposes Revised - August 4, 2016

Section A – NEEDS ASSESSMENT AND REASSESSMENT:
Assess/Reassess student
Assessed the student's ability to interact and socialize with peers in the general setting
Assessed the student's modifications/accommodations
Assessed/Reviewed student's assessment and discipline data
Assessed current progress notes/therapy logs
Conducted an assessment of the student's needs in regards to hygiene and independence
Conducted a student behavioral assessment for behavioral health concerns.
Conducted review of student's progress with Medicaid covered services
Gathered and analyzed behavioral data on student's target behaviors included in the behavior intervention plan
Gathered information from the student's records and from Medicaid service providers
Reviewed documentation from outside agencies such as physicians, psychologists, audiologists

Section B – DEVELOPMENT AND REVISION OF SERVICE PLAN:
Conducted revision of plan
Develop a "draft" Service Plan that incorporated strengths and weaknesses along with modifications/accommodations
Developed a home communication plan based on medical needs (behavior)

Section C – REFERRAL AND RELATED ACTIVITIES:
Advocated with outside non-school therapy provider
Advocated for the student with administration
Assisted family with application for outside supports
Consulted/met with County or School Administrator
Consulted/met with Occupational Therapist
Consulted with outside medical provider
Consulted/met with Parent/Guardian
Consulted/met with Personal Care Aide
Consulted/met with Physical Therapist
Consulted/met with Psychologist or other Mental Health Provider
Consulted/met with School Counselor
Consulted/met with Nurse
Consulted/met with Speech Therapist
Consulted/met with Teacher (General or Special Ed) teachers

Reviewed the student's Behavior Intervention Plan and Crisis Response procedures with school staff
Arranged/assessed for the student to have calming strategies included in the student's behavior intervention plan and sensory diet.
Consult with crisis team
Provided intervention by implementing CPI techniques in response to crisis
Provided intervention according to behavior intervention plan (described below)
Worked with crisis team

SECTION D – MONITORING AND FOLLOW-UP ACTIVITIES:
Monitored behavioral health needs through the development of progress notes that are sent home to parents
Followed up on the student's behavior referrals towards meeting goals
Followed up on the student's Medicaid related services
Followed up on the student's previous involvement in an incident as part of follow up activities when CPI is used

PURPOSE OPTIONS:
Access travel to Medicaid covered services in community
Assistance for related therapies
Assist the student in accessing medical services
Assure student receives appropriate action as medically necessary
Complete correspondence with agency outside of school to participate in developing plan.
Complete at-risk referral.
Coordinate and provide a continuity of services.
Determine an appropriate Behavior Intervention Plan as it relates to medically necessary services.
Assess if target behaviors are being implemented in the home environment

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Assess if target behavior skills are being implemented in the school environment.
Assess if target communication skills are being implemented in the school environment.
Assess if target communication skills are being implemented in the home environment.
Assess the student's communication skills in all settings.
Assess if target motor skills are being implemented in the school environment.
Assess if target motor skills are being implemented in the home environment.
Assess if Braille skills are being implemented in the school environment.
Assess if Braille skills are being implemented in the home environment.
Develop a Behavior Intervention Plan as medically necessary.
Develop a Behavior Intervention Plan and Crisis Response procedures.
Assess the response to the crisis.
Assess/reassess progress and generalization of Medicaid related services.
Monitor and follow up that adequate Crisis Response procedures are followed.
Facilitate communication with parents of progress with student Medicaid related services.
Advocate behavioral intervention.
Advocate counseling services.
Advocate nursing services.
Advocate psychological services.
Advocate speech services.
Advocate for occupational therapy related services.
Advocate for physical therapy related services.
Advocate for audiological services.
Advocate needed support to access general education, cafeteria, bathroom and auditorium.
Recommend behavior interventionist to assist student in developing coping skills for behavioral issues.
Review of Functional Behavior Assessment results.
Related to the student's medical services/needs necessary for the development of a Health Care Plan.