Applications Due:
December 15, 2010
West Virginia Board of Education
2010-2011

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State Superintendent of Schools
West Virginia Department of Education
Innovation Zones Competitive Grant Application

Who May Apply?
- A school
- One or more schools acting as a consortium
- A school seeking designation of a subdivision or department
- A group of schools seeking designation across the same subdivision or department of the schools
- A higher education institution

How much money is available and to whom will recipients report?
The size of planning grant awards will be based upon a reasonable well-planned projection of expenditures tied to the planning phase of developing the Innovation Zone Plan. **Applicants may apply for up to $50,000**, (total funds available at this time are approximately $435,000). The applicant must first be designated as an Innovation Zone by the West Virginia Board of Education Innovation Selection Committee in order to receive planning grant awards and begin the planning process.

Each Innovation Zone receiving a grant must report annually to the West Virginia Board of Education regarding the progress in meeting the objectives described in its Innovation Zone Plan.

What are the steps of the application and the plan?
**Phase 1 (Planning Application)**
1. Complete the application for Innovation Zone designation
2. *Approval by 80 percent of faculty (those affected by Innovation Proposal)*
3. **Record of Support from Parents, LSIC, Business Partners, Students*
4. Record of County Board Report (Support and Concerns) on application
5. Submit application, electronically and by mail, to the West Virginia Department of Education Innovation Zone Selection Committee

**IMPORTANT NOTES:**

*To determine staff support, both the innovation application and plan must be submitted to all employees affected by the design of the plan for a secret ballot vote at special meetings called to determine the level of commitment to apply for designation as an Innovation Zone and for commitment to the fully developed plan.

- The meeting is called with two weeks prior special notice, and the vote is conducted and certified to the principal, superintendent, and county board president by a panel.
- The panel must provide an absentee ballot to each employee eligible to vote who cannot attend the meeting.
- The panel consists of the elected officers of the faculty senate of the school or schools; one representative of the service personnel of the school; and three parent members appointed by the Local School Improvement Council (LSIC).
- At least 80 percent of the employees who are eligible to vote must vote to apply for designation as an Innovation Zone (Phase 1) and to approve the school’s Innovation Zone plan (Phase 2) before the level of staff commitment at the school is sufficient for the school to apply for designation and before the plan is approved by the school.
- Any regular employee at a school applying for or designated as an Innovation Zone whose job duties may be affected by implementation of the Innovation Zone plan or proposed plan may request a transfer to another school in the school district. The county board shall make every reasonable effort to accommodate the transfer.

**Please make sure your application is submitted to your local board in time to receive their signature and supports/concern before the application due date.**

**Completed grant application must be RECEIVED both by mail and electronic submission by December 15, 2010 (see p. 5 of application).**
**Phase 1: Planning/Application**

Please limit the total number of pages to eight using 1-inch margins on all sides - appendices and cover page are not included in the number of pages.

**Components of the Application:**

A. **Cover Page**

   ‘Enabling all 6 Clay County Schools to be Global 21 sites to help all ranges of students be successful!”

B. **Applicant Information:**

   - Entity Applying for Innovation Zone Designation
     - School
     - Department or Subdivision of School
     - Coalition of Schools (fill out multiple listings below)
     - Higher Education Institution

   Name of Entity Applying:
   - County: Clay
   - Superintendent: Kenneth Tanner
   - Principals: Melinda Isaacs, Joe Paxton, Michelle Paxton, Pam Mullins, April Kearns, Tina Burnette
   - Number of Professional Personnel: 171
   - Number of Service Personnel: 114

   Institution of Higher Education:
   - County Location: Clay

   Number of students served/affected by the proposed Innovation Zone plan. **2070**
   Number of teachers involved in the proposed Innovation Zone plan. **171**
   Number of service personnel involved in the proposed Innovation Zone plan. **114**

C. **Narratives for the Innovation Zone Application:**

   Phase I Planning – the initial application for the planning of the innovation.

   **Project Design**
   a. **Creative vision for the project (include all of the following):**
      - Develop a clear vision for the purpose and outcome of this project, and indicate how it is linked to the school or consortium’s five-year strategic plan.

   Our vision is to provide an innovative, online, standards-based, cost-effective (free to participants) high curriculum for the high school teenage and adult dropout population of Clay County. The program will meet the WV Content Standards and Objectives, permit participants to earn a Clay County High School Diploma, and will provide sufficient rigor and relevance to adequately prepare successful participants for employment and/or post-secondary education. The program will be called "iREAD" (I Really Earned A Diploma). "Odyssey for High Schools", by Compass Learning will be primarily utilized to provide the customized, online high school curriculum. The curriculum includes rigorous courses in Mathematics, Science, Social Studies, Language Arts,
Health, Personal Finance, and a variety of elective courses including Honors and AP. We are currently using Odyssey for credit recovery and already have it in place.

Clay County Schools has had a reputation as being a high-performing school system. We hear accolades of our school system everywhere, i.e. educational functions, government events, the supermarket. We are extremely proud of our county school system. Ranking at near the bottom for free and reduced lunch (68%) and family poverty rate (34%) has not proven to be an obstacle to success. We have 3 National Schools of Excellence, students that win regional, state, and National awards, teachers that have won Milken awards, Presidential Awards in Science and Math Teaching, Outstanding Biology Teachers of the Year, Environmental Teachers of the Year, and a West Virginia Teacher of the Year! With all these excelling factors in place, we also know that a population exists that is not being served. It is a great disappointment for us to see that 40% of our adult population is lacking in literacy, or 50% that don't have a diploma. There is a wide range of people in Clay County, existing without diplomas. They are without hope to increase their chances in the job market. They have no hope to prosper; always depending on the government for what little help they can get, their meager existence simply as it has always been. Without help or hope, this population of people will continue to spiral downward, economics will continue to plunge, and this generation of people will be the role models for their future families. How can our county ever get back up on its feet if this group cannot find help?

Who do we want to help?

- Individuals such as a young lady in the community without a diploma looked at many internet diploma programs, all of which were too expensive for her to afford.
- Individuals such as a young man who was fired from his job because company was changing its policy to only hire high school graduates.
- Individuals such as an older mother of four who wants her children to be proud of her.
- Individuals such as an uncle who, even though he has a G.E.D., wants to earn his diploma so that he can graduate with his nephew and surprise him.

We know that we have a population of people without a high school diploma, with no chance to prosper.
The iREAD (I Really Can Earn a Diploma) will allow those folks and many more a 2nd chance to succeed.

Connect the school or consortium’s vision to best practices and current research in reference to raising student achievement.

- Specify how the school or consortium’s current data influenced this creative vision.

The Global 21 program has shown us that the 21st century learner is a generation that has grown up with technology and the Internet. They already know that there are differences in teaching and differences in learning. We also know that technology is ever changing. We didn't have the ability a generation ago to offer a web-based program that is rigorous and is based on West Virginia's Content Standards and Objectives. A web-based class is a less structured, comfortable environment where a student can succeed. To help along the way, a teacher can act as an advisor or help when help is needed. If Clay County has a graduation rate of 81.50%, then what happens with the other 18.5%? Adding this number to previous graduation years, we know that there are many adults living in our county mired in poverty. They have no hope, no help, until now. Clay County was just named the #1 county in West Virginia for unemployment at a rate of 13.8%. The adults in our county will not go back to school or feel comfortable there if it was possible. They have child care and economic burdens that keep them from attending. The offer of re-establishing an educational plan for them has become a hope and a plan for some. This plan gives them the motivation and the drive they need to succeed!

- Identify the leadership team and how it developed this vision.

The leadership team consists of Superintendent Tanner, his staff (Danny Brown, Joan Haynie, Cindy Willis, Bev Nichols, Mike Mullins), the Clay County Principal's Association (Melinda Isaacs, Joe Paxton, Michelle Paxton, Pam Mullins, Tina Burnette, April Kearns), Odyssey teachers that have been working with credit recovery (Connie Kinder, Greg Knopp) and Technology Team members (Randy Cantrell, Tara Beatty, Geoff Hamrick, Andy Haynes). Talking and listening to community representatives express views on the state of the county had lead us to revolutionize our ideas for reform! We have talked to the school staffs, to parents, and to students about the possibility of this program. We know we can make it work. We
have studied our curriculum, our graduation requirements, the time allotted for classes, our statistical data, and other programs that may or may not exist (we found none similar to what we want to do).

b. **Goals and objectives for the project:**
   - Include specific, measurable, attainable, realistic and timely goals (SMART) for your project.

1. The number of participants will meet or exceed 5% of the high school enrollment and measured by WVEIS.
2. Students will receive a comparable, WV CSO-based, rigorous education as measured by teacher/student feedback and Odyssey scores.
3. Students will find success as measured by the number of students acquiring a diploma.
   - Include measurable objectives used to determine success in achieving goals.
   1. The number of high school graduates in Clay County will increase by 10% as measured by WVEIS and the number of diplomas issued.
2. The graduation rate will increase by 5% as measured by WVEIS.
3. The drop out rate will decrease by 5% as measured by WVEIS with current students using Odyssey for credit recovery as measured by WVEIS.
4. The iREAD program will have 75 students register per year and 25 per year to earn a high school diploma as measured by WVEIS.

c. **Activities necessary to implement and achieve the goals/objectives of the innovation initiative (include all of the following):**
   - What are the creative and innovative activities you are planning to use to meet your goals and objectives?

   Few G.E.D. programs can offer what we hope to offer, a diploma earned online at the student's own pace! Using Odyssey, a rigorous curriculum has been designed using WV Content Standards and Objectives. Students are able to register online via the Clay County School's website at http://www.claycountyschools.org or on Facebook (using SurveyMonkey.com). We pull up each application and it goes to a committee to review transcripts and decide what classes each student needs to take. An advisor/mentor is chosen from a pool of teachers that want to work with the program based on where the student lives or if this was a former student of the teacher. These teachers will be trained to use
Odyssey, to print out reports of student work, and on the elements of the program. Students can work at home, at the public library, or at any of our 6 schools during the day (7:30-3:00) or during afterschool programs (3:00 to 6:00 Monday through Thursday). All 6 schools in the county will be available for adults in their communities to have workspace. We want all 6 schools to be included in our plan because they represent the communities and the parents of their students. While the student works and prepares at their own pace, a midterm and final test must be taken face to face with a teacher advisor in order to preserve the integrity of the program. Teachers will be assigned students to mentor and advise. They make weekly contact by phone, email, or direct face to face contact. Students will be assigned two classes at a time.

• How will these activities solve the stated problem and create a new idea?

We do not think that a program of this kind has been attempted. We still feel a responsibility toward the people of Clay County and feel that this program will change pathways and lives as it unfolds and students are successful. In the past, we had a program where one teacher worked with students that needed a credit or two to earn their diploma. They came in to the central office or if they did not have transportation, the teacher did an in-home visit. We felt this program was very successful, but we were limited on how many students could be in the program and students did not have much class time. In this 21st Century technological society, we are trying to adapt to reach a wider Clay County population with the tools that they like best, the Internet!

• How will these activities create a new/changed mindset of beliefs and attitudes and how will this new/changed mindset be sustained?

Our staff is dedicated to helping these students. It will be hard for students to grasp the concept of working online at their own pace as opposed to the traditional way to earn a diploma. But these students all come from different backgrounds. Some are working parents, some have child rearing responsibilities, which doesn't always allow them the time to go to a certain place, every day for a set limit of time (like school time). These people are too old to feel comfortable with attending high school and walking the halls with teenagers. They may even have kids in high school and don't want to create embarrassment for them.
We are not used to thinking in terms of earning a diploma at home. But what other option do these people have? We are not encouraging any students to drop out of school to do the online program; it will be for adults needing that extra chance. We feel that as we have successes, we will have sustainability. If we are able to show individual successes, others will want to be involved and stay involved!

- How do these activities allow for greater flexibility?

For the adult that cannot be out of the house during the day due to taking care of children, we offer the ability to work during afterschool hours. For those adults that do not wish to go to the high school to work or do midterms and finals, we offer the ability to work at our elementary schools that are in their own communities. This will also help those that can't travel very far. There are technology labs at each school that could be utilized and an afterschool staff in place that will be glad to accommodate iREAD students. Some of these adults may have left the high school with negative feelings and just don't want to go back to the high school. A teacher advisor will be able to help those students set up midterms and finals by meeting them at a spot that is the least intimidating for the adult students. They are welcome to work in the schools also if they do have internet at home. Access to computers is critical to the program and they are welcome to work at any of our 6 schools. Working at home means that the students will have the freedom of working at a convenient time for them and at their own pace. This may be after their children are asleep, or while the child is at school or their spouse is at work.

- How does it change the way the school currently operates?

The only change is that a new population of adults is being served. Currently Clay County High School students must be physically present at the school from 8:00 a.m. to 3:00 p.m. They must have 26 credits and have a chosen pathway of study. iREAD students will be able to work at home at their own pace thanks to 21st Century cyber abilities.

- How will these activities impact student achievement?

Student achievement will increase. These students will gain confidence and be proud of their
accomplishments. The success of this program can make a difference in an individual life and for an entire family. The success of this program could make a difference in the economic status of our entire county.

As we make plans, we find that these students are excited, are appreciative of the 2nd chance, and are willing to work hard and put in the hours needed to be successful. They know that they messed up as a teenager. As adults, they now know what this may be their own chance to right the wrong of their high school career.

**Project Evaluation:**

- **Describe how you will know if your idea worked.**

  This program will generate numbers and statistics. We will know how many are in the program, how many classes that they pass, and how many earn a diploma. We aren't willing to settle for 2nd time dropouts. We will continue to monitor the progress of the program through our core base of teachers. We have developed a weekly progress report that the teachers fill out and turn in to the planning team (consisting of teachers, high school staff, Superintendent, Associate Superintendent, guidance counselor, and Clay High School principal). Teachers will print from Odyssey detailed reports of all the work the student does, length of time for each lesson, and grades on quizzes and tests. A matrix created on Excel will show all necessary data including classes passed. We expect 25 or more 2nd chance students to earn a diploma each year!

- **What impact do you expect to achieve and how will you evaluate it?**

  The program will evaluate itself based on the number of successes that are achieved. We feel the impact may be immeasurable due to the motivation and excitement that sheer discussion of it has brought to our county! If adults lacking diplomas step forward and get involved, it can only add to the determination of our current students to earn their diplomas. The iREAD is not an easy program, but the self-motivated student will be able to be successful. We feel that this air of achievement will have a great impact on the adults motivating their children to be successful.

- **How will you measure and report the impact this innovation has on increasing student achievement, enhancing teacher leadership, and other stated goals/objectives?**
Scalability and Sustainability:

- Describe how this innovation can be scaled to a statewide level.

We had a former program called SPREE (Student Program for Re-Entry) that was successful and widely praised by people visiting or evaluating our school system. We were limited to one teacher and the students had to have home visits or come into the teacher's classroom to do their assignments. We accepted students that needed only 1 or 2 credits and we followed real classroom assignments and procedures. This new program will have several teacher/advisors and can be done online with the only face time being testing or when the student needs help. We know we can reach a broader audience.

Potential applicants have told us that they have researched many online graduation programs, but all are costly. Our program is free; the only limitation would be that they have to have a face to face mid-term and final. This program could be replicated by any other county willing to put forth the effort to develop it based on their community's needs.

- Describe how this innovation may be sustained beyond the initial funding period.

If we can get approval for our program and the waivers we need to graduate our candidates, it will pay for itself. The dollars generated by actual student enrollment will pay stipends to the teacher/advisors for their time outside of school. Title II funding will train them for the program.

Abstract:

Provide a project summary that briefly describes the project's vision, goals, activities, and key features, provides methods of evaluation and accountability for student achievement that will be addressed, and any anticipated requests for waiver of West Virginia Code or West Virginia State Board Policy.

How can Clay County Schools help students succeed and earn their high school diploma? This can be accomplished by allowing 2nd chance students (that have at one time dropped out of high school) opportunities to earn and claim credits through an online iREAD program. Pairing up our 2nd chance students with a teacher/advisor that will support and mentor their efforts through an online curriculum will help them to feel comfortable and not intimidated (as they may have been in high school). Adults that have been out of school for awhile are able to recognize where they made their mistake. It would be very
difficult to find an adult high school drop-out that will tell you that they did not make a mistake. By giving them an opportunity to correct their wrong decision, we give them hope for their future. They can turn around their economic hardships with that diploma. Some may continue on to college, some will get a job or get a better job. But we know that all will encourage the youth around them to work hard and the effort that they put into their situation will reward them! Providing opportunities that are comfortable for our students will help them achieve success!

**Budget Justification: (Complete the chart below including the budget narrative)**

- The budget narrative description should clearly be tied to the project design.
- The budget narrative description should describe the basis for determining the amounts shown on the project budget page.
- The budget page must list the anticipated activities and the amount of money dedicated to those activities.

Please note that the following expenditures will not be considered:
- Resources and materials unrelated to planning.
- Personnel salaries and benefits (personnel stipends directly related to Phase I planning may be included).

<table>
<thead>
<tr>
<th>Budget Item</th>
<th>Narrative Description of Item</th>
<th>Proposed Amount</th>
<th>Funded by Others</th>
<th>WVDE Office Use Only</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Development</td>
<td>5 planning meetings @$25 per hour X 3 hours X 20 people</td>
<td>$7500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Development</td>
<td>3 planning meetings @$25 per hour X 3 hours X 10 people</td>
<td>$2250</td>
<td>Title II</td>
<td></td>
</tr>
<tr>
<td>Total Program</td>
<td></td>
<td>$9750</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Proposal</td>
<td></td>
<td>$7500</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Indicate the policies or code that prohibit or constrain the design:

- _____ Specific waiver requested of county policy.
- _____ Specific waiver requested of WVBOE policy.
- _____ Specific waiver requested of WV code/statute.

<table>
<thead>
<tr>
<th>Innovation Zone School/Consortium</th>
<th>State Code Waiver Request (specify section and article)</th>
<th>State Policy Waiver Request (specify section and article)</th>
<th>Impact of the waiver - What will the waiver enable the school to do differently?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clay County Schools</td>
<td>126-42-5</td>
<td>5.6.2 Attendance</td>
<td>Our students will be former dropouts working online from a setting of their choice.</td>
</tr>
<tr>
<td></td>
<td>126-42-9</td>
<td>9.1 All Students must participate in WV-MAP</td>
<td>These students previously participated in WV-MAP before their first drop out time.</td>
</tr>
</tbody>
</table>

Please record policy or code waiver requests in the following chart: above

5.6.8 Alternative Means to Earn High School Credit-We will like to embellish this section and article.

Impact of Waiver-Please note that the policy states that an alternate program in physical education can be developed to meet physical education requirements. We would like to use life experiences or goal setting in fitness to be used to meet this particular requirement.

Students may earn credits through life experiences if the class cannot be delivered by Odyssey. Students may take less or more than 8100 minutes to pass the class and earn the credit. Students will be working at their own pace at their own convenience in the setting that they choose (home, library, or at any of our 6 school sites).

Most of our participants will not have to appear at the school to participate in WV-MAP because they will be over 21. But, some will fall into the category of 18-21. We would like to exclude them from WV-MAP and from our attendance figures. We want all of our iREAD students to have equal requirements. We will check their participation by the amount of work that they do online.
(This section is not required of institutions of higher education in their application or plan)

Supporting Documents Required:
- Record of staff commitment
- Local Educational Agency report of support or concerns
- Verification of support from students, parents, school business partners, Local School Improvement Council

(If desired, documentation be provided through electronic links, original videos, podcasts, DVDs, etc.)

(The supporting documents listed above are not required of institutions of higher education in their application or plan.)

Institutions of higher education must attach documents that include:
1. Approval from county board with jurisdiction over the school district in which the new school is planned to be located and approval of the establishment of the new Innovation Zone School.
2. Cooperative agreements with the county board or county boards whose students attend the new Innovation Zone School that include:
   a. Protocols for required reporting on student attendance
   b. Protocols for reporting academic progress and other matters relating to administration, operation and support of the school, and agreed to by the institution and the boards or boards
   c. Agreement on the participation of students enrolled in the Innovation Zone School in the curricular or extracurricular activities at the county school in which they are enrolled
   d. Agreement between the state institution of higher education and participating county board or boards of education to meet the accountability requirements for student assessment under all applicable assessment programs administered by the West Virginia Department of Education and provisions of law or policy required by the No Child Left Behind Act of 2001, Public Law No. 107-110 or other federal law.

Application is submitted to WVBOE Selection Committee
iREAD

YOU CAN DO THIS!

A limited number of participants will be accepted for this school year. Here is what you need to do:
Call (304) 587-4266 and ask for the "iRead" Program.
School officials will review your school record to determine the coursework you need.
You will receive a quick and easy training to use the "iRead" software.
You will be given an ID and password to access "iRead" courses online.
You can complete the coursework on your own time, and at your own pace.
A teacher advisor will schedule a mid-term and final exam when you are ready for them.
You can say I Really Earned A Diploma! (iRead). Start Today!

Don’t be left without any options for the future.

CLAY COUNTY SCHOOLS

PO Box 120
285 Church Street
285 Church Street
PO Box 120
Clay, WV 25043
go to: www.claycountyschools.org

CALL TODAY TO REGISTER
GET STARTED NOW!
CALL (304) 587-4266 and ask for the
iREAD Program.

NO GIMMICKS OR HIDDEN COSTS
Really Earn A Clay County High School Diploma!
County Board or Boards

Report on Innovation Application/Plan

Use this form to report the county board or boards and superintendent's support or concerns, or both, about the innovation to the principal and faculty senate. A copy must be forwarded to the Innovation Zone Committee with both the Phase I Application and the Phase II Implementation Plan (only for designated Innovation Zones).

School: Clay County Schools

Department (if applicable):

Date of School/Department/Subdivision Receipt of Application: 12/1/10

Application/Plan must be accompanied by Staff Commitment Certification (Phase I and II), support evidence from students, parents, Local School Improvement Council and school business partners for the application (Phase I).

Date of Regularly Scheduled County Board of Education Meeting: 12/6/10

County Board of Education Elected Officers:

President: (Name)  Dr. R.B. Legg  Signature: [Signature]

Vice-President: (Name)  O.D. Emery  Signature: [Signature]

Members

Name: Beth Cocorene  Signature: [Signature]

Name: Dave Mullins  Signature: [Signature]

Name: Morgan Triplett  Signature: [Signature]

Support:

The Clay County Board of Education is in favor of this innovation grant proposal

Concerns:

(Report of the Local Education Agency must be forwarded to school/department/subdivision for submission to West Virginia Board of Education with the application/plan).

(This Report Certification is not required of institutions of higher education in their application or plan).
Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions

Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Clay County High School
Department (if applicable):
Notice of Meeting (Date provided to faculty or department/subdivision): 1-8-10
Meeting Date: 1-10-10

Faculty Senate Elected Officers:
President: (Name) Robert J. Morris
Vice-President: (Name) Matthew M. Strickler
Secretary: (Name) Connie Kinder
Treasurer: (Name) Randy Cantrell
Other: (Name)

Signature: Robert J. Morris
Signature: Matthew M. Strickler
Signature: Connie Kinder
Signature: Randy Cantrell
Signature:

Service Personnel Representative:
Name: Clara A. Dayton
Position: Custodian

Signature: Clara A. Dayton

Parent Representatives:
Name: Vicky Davis
Name: Joy Miller
Name: Vickie Holcomb

Signature: Vicky Davis
Signature: Joy Miller
Signature: Vickie Holcomb

LSIC Representatives:
Name: Valerie Brown, cps
Name: Melinda Isaacs
Name: Jerry Linkingood

Signature: Valerie Brown, cps
Signature: Melinda Isaacs
Signature: Jerry Linkingood

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.
Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions

Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Clay County Middle
Department (if applicable): 
Notice of Meeting (Date provided to faculty or department/subdivision): 
Meeting Date: 

Faculty Senate Elected Officers:
President: (Name) Nada Waddell
Vice-President: (Name) Crystal Hamrick
Secretary: (Name) Mary Ann Triplett
Treasurer: (Name) Mary Ann Triplett
Other: (Name) 

Signature: Nada M. Waddell
Signature: Crystal Hamrick
Signature: Mary Ann Triplett
Signature: Mary Ann Triplett
Signature: 

Service Personnel Representative:
Name: Dee Murphy
Position: Secretary

Signature: Dee Murphy

Parent Representatives:
Name: Sissay Barker
Name: Nicole Fitzwater
Name: Regina Blankenship

Signature: Sissay Barker
Signature: Nicole Fitzwater
Signature: Regina Blankenship

LSIC Representatives:
Name: Mitzi Stephenson
Name: Anita Stephenson
Name: Joe Paxton

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Signature: Anita Stephenson
Signature: Joe Paxton

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.
Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions

Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Clay Elementary School
Department (if applicable):

Notice of Meeting (Date provided to faculty or department/subdivision): 12/9/10
Meeting Date: 12/10/10

Faculty Senate Elected Officers:
President: (Name) Marlene Lewis
Vice-President: (Name) Misty Nicol
Secretary: (Name) Andrea Banks
Treasurer: (Name) Rebecca Boggs
Other: (Name)

Signature: Marlene Lewis
Signature: Misty Nicol
Signature: Andrea Banks
Signature: Rebecca Boggs

Service Personnel Representative:
Name: Denise Holmes
Position: Classroom Aid

Signature: Denise Holmes

Parent Representatives:
Name: Martina Williams
Name: Cassandra Lawson
Name: Michelle Jones

Signature: Martina Williams
Signature: Cassandra Lawson
Signature: Michelle Jones

LSIC Representatives:
Name: Vicky Reader (President)
Name: Lora Brown
Name: Elizabeth Davis

Signature: Vicky Reader
Signature: Lora Brown
Signature: Elizabeth Davis

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.
Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions

Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Big Otter Elementary School

Department (if applicable):

Notice of Meeting (Date provided to faculty or department/subdivision):

Meeting Date:

Faculty Senate Elected Officers:

President: (Name) J0k Schoenauer
Vice-President: (Name) Randy L. White
Secretary: (Name) Katherine Clayton
Treasurer: (Name) Katherine Clayton
Other: (Name)

Service Personnel Representative:

Name: Marcel Douglas
Position: Bus Driver

Parent Representatives:

Name: Samantha Dawson
Name: Kristy Belt
Name: Julie Walker

LSIC Representatives:

Name: Pamela Mullins
Name: Megan Boogs
Name: Anthony Boogs

Signature:

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.
Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions
Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Hi White Elementary
Department (if applicable):
Notice of Meeting (Date provided to faculty or department/subdivision): 12/11/10
Meeting Date: 12/11/10

Faculty Senate Elected Officers:
President: (Name) Stacy Marks
Vice-President: (Name) Ashley Kinder
Secretary: (Name) Tina Hall
Treasurer: (Name) Tina Hall
Other: (Name)

Signature: Stacy Marks
Signature: Ashley Kinder
Signature: Tina Hall
Signature: Tina Hall
Signature:

Service Personnel Representative:
Name: Diana Moore - Diana Moore
Position: Aide

Signature: Kim Childress
Signature: Pre K Aide

Parent Representatives:
Name: Susan Jackson
Name: Mindy Evans
Name:

Signature: Susan Jackson
Signature: Mindy Evans
Signature:

LSIC Representatives:
Name: Jim Keene
Name: Rose Cartrell
Name:

Signature: Jim Keene
Signature: Rose Cartrell
Signature:

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.
Certification
School/Schools Staff Commitment
Department/Departments/Subdivision/Subdivisions

Staff Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Lizarre Elem. School

Department (if applicable): ____________________________

Notice of Meeting (Date provided to faculty or department/subdivision): ____________________________

Meeting Date: ____________________________

Faculty Senate Elected Officers:

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<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Teresa Huffman</td>
<td>Teresa Huffman</td>
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<tr>
<td>Vice-President</td>
<td>Cassie Chase</td>
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<tr>
<td>Secretary</td>
<td>Rebekah Holcomb</td>
<td>Rebekah Holcomb</td>
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<td>Other</td>
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</table>

Service Personnel Representative:

Name: Wanda Walters

Position: Aide

Signature: Wanda Walters

Parent Representatives:

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Tracey Jones</td>
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<td>Shane Burnette</td>
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<td>Tina Burnett</td>
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LSIC Representatives:

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<tr>
<td>Tricia Brady</td>
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<tr>
<td>Kim Workman</td>
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<td>Brooke Jones</td>
<td>Brooke Jones</td>
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We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.
What resources are available to help complete this application?
Interactive information sessions for prospective applicants to explain the application process and answer questions will be held on dates and locations to be announced on the Innovation Zone website. Registration for these sessions may be accessed at http://wvde.state.wv.us/innovationzones.

Address application packets to:
Applicants must submit their application electronically at the Innovation Zone website at http://wvde.state.wv.us/innovationzones

AND ALSO

Mail application to:

Donna Peduto, coordinator Innovation Zone Initiative
Office of School Improvement
Division of Educator Quality and System Support
Building 6, Room 617
1900 Kanawha Boulevard, East
Charleston, WV 25305-0330

Formatting and Submission Requirements:

• Application narratives should be double-spaced, 12 point font.
• Applicants are asked to adhere to the total page limitation of eight pages using 1-inch margins on all sides. Page limits do not apply to the cover sheet and any additional appendices (optional).
• Pages must be numbered with the school/consortium name on each page (footer).
• Send loose leaf, do not bind or staple in any manner. Use only temporary fasteners.
• Faxed applications will not be accepted.
• Please submit applications both by traditional mail (see address above) and electronically by uploading to
  • http://wvde.state.wv.us/innovationzones/form.php. It is the applicant’s responsibility to contact Donna Peduto to verify receipt of the document.
  • Pages requiring original signatures must be received by the WVDE accompanying the application no later than 5 p.m. on December 15, 2010, by mail.
Phase 2: Implementation Plan

Provide an explanation as to how the innovation plan will be implemented. Once designated by the West Virginia Board of Education as an Innovation Zone in Phase I, the following components are included in the submission of the Phase II Implementation Plan in Spring 2011:

A. Scalability
   • Describe how the implementation of the project will be documented.
   • How will the practices used to create the changes be recorded so that others can replicate the project?

B. Monitoring and Adjusting
   • Create a timeline of implementation activities.
   • Outline the responsibilities of activities/persons responsible.
   • Identify the benchmarks to be used to monitor the implementation of the plan and determine the necessary adjustments.

C. Evaluation
   • Describe methods for providing pre- and post-measurement of all the goals and objectives and student achievement outcomes of the activities to be able to measure improvement against baseline data.

Please note: Only designated Innovation Zones which are selected in January 2011, are required to submit Phase II Implementation Plans in Spring 2011.

WVDE technical assistance will be provided in completing the Phase II Implementation Plan, if desired.

1. Expand upon and fully develop the components of the Planning Process from Phase I
2. Gain approval of 80 percent of faculty (those affected by the Phase II Innovation Plan)
3. Record of County Board Report (Support and Concerns) on Plan
4. Submit plan, either electronically or by mail, to the West Virginia Department of Education Innovation Zone Committee

Who do we contact for assistance?
For additional assistance or questions related to the Innovation Zone application or plan, please contact:

Donna Peduto, coordinator Innovation Zone Initiative
Office of School Improvement
Division of Educator Quality and System Support
Building 6, Room 617
1900 Kanawha Boulevard, East
Charleston, WV 25305-0330
304-558-3199
dpeduto@access.k12.wv.us
Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: ________________________________

Department (if applicable): ________________________________

Notice of Meeting (Date provided to faculty or department/subdivision): ______________________

Meeting Date: ________________________________

Faculty Senate Elected Officers:

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<td>Treasurer</td>
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Service Personnel Representative:

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Parent Representatives:

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We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.
(This Report Certification is not required of institutions of higher education in their application or plan).
County Board or Boards

Report on Innovation Application/Plan

Use this form to report the county board or boards and superintendent’s support or concerns, or both, about the innovation to the principal and faculty senate. A copy must be forwarded to the Innovation Zone Committee with both the Phase I Application and the Phase II Implementation Plan (only for designated Innovation Zones).

School: ____________________________________________________________

Department (if applicable): _____________________________________________

Date of School/Department/Subdivision Receipt of Application: _______________

Application/Plan must be accompanied by Staff Commitment Certification (Phase I and II), support evidence from students, parents, Local School Improvement Council and school business partners for the application (Phase I).

Date of Regularly Scheduled County Board of Education Meeting: _______________

County Board of Education Elected Officers:

President: (Name) __________________________ Signature: _______________________

Vice-President: (Name) __________________________ Signature: _______________________

Members

Name: __________________________ Signature: __________________________

Name: __________________________ Signature: __________________________

Name: __________________________ Signature: __________________________

Support: ____________________________________________

_____________________________________________________________________

_____________________________________________________________________

Concerns: ____________________________________________

_____________________________________________________________________

_____________________________________________________________________

(Report of the Local Education Agency must be forwarded to school/department/subdivision for submission to West Virginia Board of Education with the application/plan).

(This Report Certification is not required of institutions of higher education in their application or plan).