Conference Program

June 17 & 18, 2014
Charleston Civic Center
in Partnership with the Immunization Summit
Partners

West Virginia Department of Education

West Virginia Immunization Network

Marshall University Joan C. Edwards School of Medicine

West Virginia Department of Health & Human Resources
Tuesday, June 17, 2014
Agenda

8 a.m. - 10 a.m.  
**Registration**
Fresh Start AM Break (Provided)

8:30 a.m. - 10 a.m.  
**Adult Vaccination Clinic – Parlor E**
Kanawha-Charleston Health Department

9 a.m. - 10:30 a.m.  
**Welcome, Special Recognition and Keynote Address**
**Successes in Community Schools: The McDowell County Story**

**Location:** Little Theater

**Moderators:** Robert Hull, Associate State Superintendent for WVDE & Patricia Homberg, Executive Director, Office of Special Programs, WVDE

**Keynote Speakers:** Gayle Manchin, President, West Virginia Board of Education and Wellness Committee Chair & Bob Brown, AFT and Reconnecting McDowell

**Description:** Successes in Community Schools: The McDowell County Story - Reconnecting McDowell is a comprehensive, long-term effort to make educational improvement in McDowell County, West Virginia the route to a brighter economic future. Partners from business, foundations, government, nonprofit agencies, and labor organizations have committed, in a signed covenant, to seeking solutions to McDowell’s complex problems—poverty, underperforming schools, drug and alcohol abuse, housing shortages, limited medical services, and inadequate access to technology and transportation. Each partner has agreed to provide services, money, products, and/or expertise to lift McDowell County’s schools, students, and their families. They are working to make each school in McDowell County a community school. This session will focus on early progress and lessons learned on this truly unprecedented collaboration.

From this session, participants will:

- Understand multiple outcomes necessary for student success; and
- Identify potential partners when exploring school community-partnerships
10:40 a.m. - 11:55 a.m.  
Concurrent Sessions

11:55 a.m. - 12:50 p.m.  
LUNCH (Provided)

12:50 p.m. - 2:05 p.m.  
Concurrent Sessions

2:15 p.m. - 3:30 p.m.  
Concurrent Sessions

3:30 p.m. - 3:45 p.m.  
BREAK (Provided in Main Lobby)

3:45 p.m. - 5:00 p.m.  
Closing Ceremonies: Jump with Jill Backstage Pass  
Sponsored by the American Dairy Association with Recognition of FU2P60

Location: Little Theater

Moderator: Sharon Maynard of the American Dairy Association & Rick Goff, Executive Director, Office of Child Nutrition, WVDE

Description: Conference attendees are VIP when they go backstage with the world’s only rock & roll nutrition show Jump with Jill to learn first hand about the strategies behind the show that are changing the landscape of childhood obesity prevention. Participants will join the Jump with Jill cast and co-creator & manager Mark Jayne, Ed.M. to uncover the science behind the show’s high impact messaging. This session will leave attendees with a new understanding of how to motivate communities they serve to be healthier.

Participants will gain knowledge and skills to:

• Use compelling health statistics to promote nutrition and fitness;
• Apply behavior change theory to enhance impact of health messages; and
• Incorporate strategies from the world of entertainment to make health messages engaging.

A special thank you to the American Dairy Association and WVDE-Office of Child Nutrition for sponsoring this session.
## Tuesday, June 17, 2014
Concurrent Sessions

**Room WV 103**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session Description</th>
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<tr>
<td>10:40 a.m. - 11:55 a.m.</td>
<td>Community Schools Nuts and Bolts: A Strategy, Not a Program</td>
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<td>2:15 p.m. - 3:30 p.m.</td>
<td>Integrated Community Engaged (ICE) Collaborative WVU School of Public Health</td>
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</table>
Tuesday, June 17, 2014
Session Descriptions

10:40 a.m. - 11:55 a.m.  
**Community Schools Nuts and Bolts: A Strategy, Not a Program**

**Location:** Room WV 103

**Speaker:**
- *Shital Shah*

**Description:** Community Schools Nuts and Bolts: A Strategy, Not a Program – Join us for a “nuts and bolts” overview of the community school concept. Presenters will discuss what is happening in West Virginia and provide an overview of needs assessment, program development, community engagement, coordination, advocacy and strategic financing. Each participant will be able to identify resources available to assist with beginning the community school strategy.

From this session, participants will be able to:
- *Describe the community school movement in West Virginia and across the nation;*
- *Recognize the rationale, components and roles within the community school strategy; and*
- *Identify resources for planning, evaluating and financing a community school.*

12:50 p.m. - 2:05 p.m.  
**Community Schools Nuts and Bolts: A Strategy, Not a Program (repeat session)**

**Location:** Room WV 103

**Speaker:**
- *Shital Shah*

**Description:** Community Schools Nuts and Bolts: A Strategy, Not a Program – Join us for a “nuts and bolts” overview of the community school concept. Presenters will discuss what is happening in West Virginia and provide an overview of needs assessment, program development, community engagement, coordination, advocacy and strategic financing. Each participant will be able to identify resources available to assist with beginning the community school strategy.

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Integrated Community Engagement (ICE) – WVU School of Public Health

Location: Room WV 103

Speaker:
- Michael Mann

Description: Integrated Community Engaged (ICE) Collaborative – Project ICE demonstrated improved child protective factors and reduced adolescent risk factors in Iceland over the last two decades with improvements in areas including substance use, teen pregnancy and school dropout. Are you interested in learning more and possibility participating in the replication of this work in West Virginia? If so please join us to learn more about this integrated approach.

From this session, participants will be able to:
- Recognize the rationale, components and outcomes within the ICE collaborative; and
- Identify resources for implementing the ICE collaborative.
### Concurrent Sessions

**Tuesday, June 17, 2014**  
Concurrent Sessions

<table>
<thead>
<tr>
<th>Time</th>
<th>Early Learning / School Readiness</th>
<th>Special Programs</th>
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<tbody>
<tr>
<td>10:40 a.m. - 11:55 a.m.</td>
<td>Promoting Early Childhood Wellness through Family Engagement</td>
<td>Section 504 vs IEP</td>
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<td>Hand in Hand: Helping Parents with the IEP Process</td>
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10:40 a.m. - 11:55 a.m. **Promoting Early Childhood Wellness through Family Engagement**

**Location:** Room WV 104

**Speaker:**
- Rhonda Crowley

**Description:** During this session we will discuss the importance of family engagement and the shared responsibility of families, schools, and communities for student wellness, learning and achievement as it occurs across the various early care and learning settings where children are present.

From this session, participants will be able to:
- discuss the meaning of family engagement and it’s role in school readiness; and
- identify strategies and resources to strengthen the family’s ability to be lifelong educators for their child.

**Section 504 vs IEP**

**Location:** Room WV 105

**Speaker:**
- Betsy Peterson and
- Rebecca King

**Description:** This session will discuss how a student may qualify for an IEP and a Section 504 Plan. Additionally, the difference between the two will be discussed.

From this session, participants will be able to:
- Discuss how a student qualifies for an IEP as well as a Section 504 Plan; and
- Understand the differences between and IEP and a Section 504 Plan.

12:50 p.m. - 2:05 p.m. **Dancing in the Dirt: How the Arts can Support Health, Wellness and Creativity**

**Location:** Room WV 104

**Speaker:**
- Dr. Christi Camper Moore

**Description:** This interactive session will explore current research and implications of increased physical activity in P-12 education. Discussion will focus on surfacing applicable arts activities; engaging students to encourage a holistic approach to well-being; and investigating next steps to support health, wellness and creativity for all students.

From this session, participants will be able to:
- Explore arts activities that may be readily developed and utilized in the school environment; and
- Examine practical next steps for using the arts to support health, wellness and creativity.
Section 504 vs IEP

Location: Room WV 105

Speaker:
- Betsy Peterson and
- Rebecca King

Description: This session will discuss how a student may qualify for an IEP and a Section 504 Plan. Additionally, the difference between the two will be discussed.

From this session, participants will be able to:
- Discuss how a student qualifies for an IEP as well as a Section 504 Plan; and
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Dancing in the Dirt: How the Arts can Support Health, Wellness and Creativity

Location: Room WV 104

Speaker:
- Dr. Christi Camper Moore

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From this session, participants will be able to:
- Explore arts activities that may be readily developed and utilized in the school environment; and
- Examine practical next steps for using the arts to support health, wellness and creativity.

Hand in Hand: Helping Parents with the IEP Process

Location: Room WV 105

Speaker:
- Betsy Peterson

Description: Participants will learn the required membership of an IEP Team and what each of those members should contribute to the IEP Team meeting.

From this session, participants will be able to:
- Learn the required membership of an IEP Team; and
- Learn what role each of the team members should play in the IEP Team meeting.
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<tr>
<td>10:40 a.m.</td>
<td>National Immunization Update 2014</td>
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<td>Vision Screening: Getting to the Nitty-Gritty of How to Screen... What to Use... and What to Avoid</td>
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<tr>
<td>11:30 a.m.</td>
<td>Oral Health Program: Where We Are, Where We Want to Be, and What to Avoid</td>
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<td>12:00 p.m.</td>
<td>Unheard of School Nurses Having Writing Ability to WVSIIS Dental Public Health: Where do I fit in? Part 1</td>
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<td>12:15 p.m.</td>
<td>Protecting Our High-Risk Children Through Vaccination</td>
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<tr>
<td>1:00 p.m.</td>
<td>Understanding the Feed to Achieve Act</td>
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<td>1:30 p.m.</td>
<td>It is All About Communication: The Changing Face of Alternative Augmentative Communication (ACC)</td>
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<td>2:00 p.m.</td>
<td>School Nurse Rescue Mission... Helping Students and Families with Diabetes Care</td>
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| 2:45 p.m.    | Getting to the Nitty-Gritty of How to Screen... What to Use... and What to Avoid |

**School Health Services**
**National Immunization Update: Where We Are vs. Where We Want To Be**

**Location:** Little Theater

**Speaker:**
- Dr. Anne Schuchat

**Description:** Immunization rates are high and most vaccine preventable diseases are at low levels. However disease resurgence and pockets of susceptibles continue to require attention. Measles importations, pertussis vaccination of pregnant women and lagging HPV immunization of teens are active areas for greater attention. Immunization registries offer new opportunities for efficiency and increasing coverage.

From this session, participants will be able to:
- Describe which vaccine preventable diseases have been reduced by more than 90%;
- Identify two vaccines for which improvement in coverage is needed; and
- Name key misconceptions related to HPV vaccination of teens.

**Vision Screening: Getting to the Nitty-Gritty of How to Screen... What to Use...and What to Avoid**

**Location:** Parlor A

**Speaker:**
- P. Kay Nottingham Chaplin

**Description:** This session describes (1) a quick way to move down an eye chart, (2) the difference between optotype- and instrument-based screening, (3) the components of a standardized eye chart according to national and international guidelines, (4) appropriate occluders for children ages 3 through 9 years and 10 years and older, (5) cultural considerations when screening vision and referring for eye exams, (6) children who should bypass vision screening and go directly to eye exam, and (7) challenges to common eye charts, even “Snellen” and Tumbling E charts.

From this session, participants will be able to:
- Describe the difference between optotype- and instrument-based screening;
- Describe when children should bypass vision screening and go directly to eye exam;
- Describe 1 evidence-based method for quicker vision screening when using an eye chart;
- List 3 challenges to common eye charts, even the “Snellen” and “Tumbling E” charts;
- Describe 2 sets of appropriate optotypes for optotype-based screening for all ages and 3 devices for instrument-based screening;
- Describe 3 appropriate occluders as options to using child’s hand; and
- Describe the 5 components of a standardized visual acuity eye chart according to national and international eye chart design guidelines.
What does the Oral Health Program have to offer you?

**Location:** Parlor B

**Speaker:**
- Dr. Jason Roush and the WV Oral Health Program

**Description:** A panel of speakers consisting of Oral Health Program (OHP) staff, including the State Dental Director, Program Manager, Prevention Coordinator, Workforce Coordinators and Epidemiologist, will share exciting ventures and updates from the OHP. The panel will discuss current Projects within the Program including the Oral Disease Prevention Project, Fluoride Rinse Project, Community Water Testing, statewide oral health surveillance and more!

From this session, participants will be able to:
- Be introduced to and/or become more familiar with the OHP staff;
- Gain insight as to each OHP staff member’s role;
- Gain an understanding of the OHP, and the various Projects within the Program;
- Learn of resources available to assist in promoting oral health; and
- Engage in a question and answer session with the OHP program representatives.

Tips for Writing a Successful Grant!

**Location:** Parlor C

**Speaker:**
- Sharon Maynard

**Description:** Do you ever say to yourself, “I would like to write a grant but I don’t know where to begin.” In this session you will learn tips to make your grant application a success by looking at the Fuel up to Play 60 grant process.

From this session, participants will be able to:
- Learn 5 key components necessary to complete a successful grant application; and
- Learn how Fuel up to play 60 can meet not only your school wellness policy but will help your school comply with the new WV Feed to Achieve law.
All About Communication: The Changing Face of Alternative Augmentative Communication (ACC)

Location: Parlor D

Speaker:
  • Karen Haines

Description: This session will explore the evolution of Augmentative Communication and discuss how the use of AAC has become an integral factor in our practice with children. The presentation will include a look at AAC for pre-symbolic, minimally symbolic and symbolic children using no-tech to high tech AAC systems to enhance communication. Current issues in AAC including best practices and the latest research will be presented. A discussion of Apps and dedicated devices will also be included.

From this session, participants will be able to:
  • Identify the components of a good AAC assessment;
  • Explain the difference between using an AAC component for communication vs. language development;
  • Understand the difference between dedicated devices and mobile technologies; and
  • Match AAC components with AAC users.

12:50 p.m. - 2:05 p.m.

Protecting Our High-Risk Patients Through Vaccination

Location: Little Theater

Speaker:
  • Raheel Khan, MD and
  • Thomas Rushton, MD

Description: This session will provide an overview of vaccination for certain high-risk patient populations including those with certain racial backgrounds, underlying immune deficiencies, and other chronic conditions.

From this session, participants will be able to:
  • Identify populations at a higher risk for certain vaccine preventable diseases;
  • Understand indications and contraindications for vaccines available to high-risk patients; and
  • Understand strategies to improve vaccination coverage for high-risk patients.
**Unheard of School Nurses Having Writing-Ability to WVSIIIS**

**Location:** Parlor A

**Speaker:**
- Carol Smith

**Description:** In this webinar school nurses learn how to enter historical vaccination data, view vaccination records and access school nurse reports.

From this session, participants will be able to:
- Obtain personal secured school nursing access to WVSIIIS; and
- Enter historical vaccination records into the WV Immunization Information System.

**Dental Public Health: Where Do I Fit In? Part 1**

**Location:** Parlor B

**Speaker:**
- Gina Sharps

**Description:** This session will assist and promote the understanding of current oral public health models for school health staff and assist the current dental hygiene workforce in meeting the requirements to apply for public health certification.

From this session, participants will be able to:
- Define and explore Dental Public Health;
- Provide an overview of existing public health models and best practices around the state of West Virginia;
- Explore success stories of WV Dental Hygienists in Dental Public Health and identify opportunities for future collaborative partnerships; and
- Provide an understanding of the oral health components in:
  - Universal Pre-K in WV (Policy 2525),
  - Head Start Performance Standards
  - WV Child Care Licensing Regulations
Tips for Writing a Successful Grant!

**Location:** Parlor C

**Speaker:**
- Sharon Maynard

**Description:** Do you ever say to yourself, “I would like to write a grant but I don’t know where to begin.” In this session you will learn tips to make your grant application a success by looking at the Fuel up to Play 60 grant process.

From this session, participants will:
- Learn 5 key components necessary to complete a successful grant application; and
- Learn how Fuel up to play 60 can meet not only your school wellness policy but will help your school comply with the new WV Feed to Achieve law.

It is All About Communication: The Changing Face of Alternative Augmentative Communication (ACC)

**Location:** Parlor D

**Speaker:**
- Karen Haines

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School Nurse Rescue Mission...Helping Students and Families with Diabetes Care

**Location:** Parlor E

**Speakers:**
- Tammy Owen, JDRF
- Lori Haapala, JDRF
- Gina Frye, JDRF
- Wanda Marks, Camp KnoKoma
- Dr. Amanda Dye, WVU Pediatric Endocrinology

**Description:** In this session, participants will learn about the resources available through the WV JDRF (formerly the Juvenile Diabetes Research Foundation) the outreach program, undertaken by volunteers, the annual Summer diabetes camp for children called Camp KnoKoma and current medical management of insulin dependent diabetes care from the perspective of an endocrinologist.

From this session, participants be able to:
- Learn about the outreach program including the Bag of Hope and the Mentoring Program;
- Learn about support group activities throughout the state for children and their families;
- Learn about the annual summer enrichment camp for diabetic children called Camp Kno-Koma;
- Learn the current standard of care for a student with diabetes Type I and Type II; and
- Discuss ways to enhance diabetes care for students in public schools.

**West Virginia Immunization Update 2014**

**Location:** Little Theater

**Speakers:**
- Jeff Neccuzi

**Description:** This session will provide an overview of the latest recommendations of the CDC’s Advisory Committee on Immunization Practices (ACIP) and the new medical exemption processes for school entry, and new features of the state immunization registry (WVSIIIS).

From this session, participants will be able to:
- Identify WV Immunization requirements for schools and child care facilities;
- Discuss the medical exemption process and provisional enrollment as it relates to school entry including a description of the new Medical Exemption module in the state immunization registry;
- Discuss the consumer access module through which parents and individuals can view and print their immunization record or that of their minor children; and
- Identify current vaccination recommendations; contraindications to vaccinations, and combination vaccines as well as a general update on immunization issues.
Vision Screening: Getting to the Nitty-Gritty of How to Screen... What to Use...and What to Avoid

Location: Parlor A

Speaker: P. Kay Nottingham Chaplin

Description: This session describes (1) a quick way to move down an eye chart, (2) the difference between optotype- and instrument-based screening, (3) the components of a standardized eye chart according to national and international guidelines, (4) appropriate occluders for children ages 3 through 9 years and 10 years and older, (5) cultural considerations when screening vision and referring for eye exams, (6) children who should bypass vision screening and go directly to eye exam, and (7) challenges to common eye charts, even “Snellen” and Tumbling E charts.

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- Describe the 5 components of a standardized visual acuity eye chart according to national and international eye chart design guidelines.

Dental Public Health: Where Do I Fit In? Part 2

Location: Parlor B

Speaker: Gina Sharps

Description: This session will assist and promote the understating of current oral public health models for school health staff and assist the current dental hygiene workforce in meeting the requirements to apply for public health certification.

From this session, participants will be able to:
- Define and Explore Dental Public Health;
- Provide an overview of existing Public Health models and best practices around the state of West Virginia;
- Explore Success Stories of WV Dental Hygienists in Dental Public Health and identify opportunities for future collaborative partnerships; and
- Provide an understanding of the oral health components in:
  - Universal Pre-K in WV (Policy 2525)
  - Head Start Performance Standards
  - WV Child Care Licensing Regulation
Understanding the Feed to Achieve Act

Location: Parlor C

Speaker:
- Rick Goff

Description: This session will summarize the provisions of Senate Bill 663 that established the West Virginia Feed to Achieve Act in April of 2013.

From this session, participants will be able to:
- Understand the intent of the WV Feed to Achieve Act;
- Explain the four major provisions of this landmark piece of state legislation and how they will help fight hunger in West Virginia; and
- Explain what actions have already taken place to implement the new act during the 2014-2015 school year.

It is All About Communication: The Changing Face of Alternative Augmentative Communication (ACC)

Location: Parlor D

Speaker:
- Karen Haines

Description: This session will explore the evolution of Augmentative Communication and discuss how the use of AAC has become an integral factor in our practice with children. The presentation will include a look at AAC for pre-symbolic, minimally symbolic and symbolic children using no-tech to high tech AAC systems to enhance communication. Current issues in AAC including best practices and the latest research will be presented. A discussion of Apps and dedicated devices will also be included.

From this session, participants will be able to:
- Identify the components of a good AAC assessment;
- Explain the difference between using an AAC component for communication vs. language development;
- Understand the difference between dedicated devices and mobile technologies; and
- Match AAC components with AAC users.
School Nurse Rescue Mission...Helping Students and Families with Diabetes Care

**Location:** Parlor E

**Speakers:**
- Tammy Owen, JDRF
- Lori Haapala, JDRF
- Gina Frye, JDRF
- Wanda Marks, Camp KnoKoma
- Dr. Amanda Dye, WVU Pediatric Endocrinology

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- Learn about support group activities throughout the state for children and their families;
- Learn about the annual summer enrichment camp for diabetic children called Camp Kno-Koma;
- Learn the current standard of care for a student with diabetes Type I and Type II; and
- Discuss ways to enhance diabetes care for students in public schools.
Perinatal Hepatitis B Prevention: Helping ensure protected Beginnings

**Location:** Parlor D

**Speaker:**
- Tonya Richardson

**Description:** The session will provide an overview of the Perinatal Hepatitis B Prevention Program reporting and case management of hepatitis B surface antigen (HBsAg) positive pregnant women, pregnant women at high risk of infection during pregnancy, and infants born to these pregnant women. It will include discussion of the critical need for universal screening of pregnant women, newborn prophylaxis, routine vaccination of affected infants, and appropriate post-vaccination serology testing. A list of helpful resources will be included for participants of this session.

From this session, participants will be able to:
- Identify, report, and manage HBsAg positive pregnant mothers and their infants to ensure appropriate newborn prophylaxis is received;
- Ensure completion of hepatitis b vaccination series for affected infants, as well as appropriate post-vaccination serology testing and immunity is attained; and
- Utilize resources providing guidance on perinatal hepatitis B prevention.

Take Your Best Shot: WV Immunization Projects

**Location:** Parlor B

**Speaker:**
- Elaine Darling,
- Courtney Kovach, PA-C, MBA and
- Janani Narumanchi

**Description:** Presenters in this session will discuss the Take Your Best Shot: West Virginia Adolescent and Adult Immunization Projects. They will provide examples of successful strategies for improving adult and adolescent immunization rates and provide an overview the grant application process.

From this session, participants will be able to:
- Identify evidence-based strategies for improving adult immunization rates;
- Identify evidence-based strategies for improving adolescent immunization rates; and
- Discuss the Take Your Best Shot grant application process.
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<td>10:40 a.m. - 11:55 a.m.</td>
<td>Developing Therapeutic Relationships with Students Diagnosed with Asperger’s Disorder, Integrating Mental Health and Prevention into the School Crisis Plan, Drug Endangered Children</td>
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<td>12:50 p.m. - 2:05 p.m.</td>
<td>Developing Therapeutic Relationships with Lesbian, Gay, Bisexual, Transgender and Questioning Youth, Social Media 101 – What Educators Need to Know</td>
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<td>2:15 p.m. - 3:30 p.m.</td>
<td>Developing Behaviors, School Mental Health, Substance Abuse, School Climate and Safety</td>
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Developing Therapeutic Relationships with Individuals Diagnosed with Asperger’s Disorder

Location: Room 208/209

Speaker:
• Dr. Marc Ellison

Description: This session will provide a deep understanding of the symptoms associated with autism spectrum disorders provides information necessary for those forming a helping alliance to develop relationships of support. This session provides insight into challenges to the development of a therapeutic relationship, and strategies that may be used to overcome those challenges.

From this session, participants will be able to:
• Recognize challenges that exist with developing therapeutic supports for clients diagnosed with ASD;
• Learn specific techniques that can establish a therapeutic relationship, and counseling and skill-building strategies that can help improve quality of life for clients with AS; and
• Understand that despite commonalities that exist within the spectrum, those with ASD experience life from individual perspectives. One approach does not fit all.

Lesbian, Gay, Bisexual, Transgender and Questioning Youth

Location: Room 202/203

Speaker:
• Justin Gilmore and
• Leslie Bakker

Description: This session will Increase understanding of issues that face LGBTQ youth in schools today and ways that schools can reach out to help youth that may be at risk.

From this session, participants will be able to:
• Identify at least 2 methods schools can use to create a safer school climate for LGBTQ youth; and
• Identify at least 3 resources in WV to help students and their families.
**Drug Trends**

**Location:** Room 204/205

**Speakers:**
- Elizabeth Shahan
- Jo Anne McNemar

**Description:** This session will provide current information on the drugs of abuse that are being used in WV. Participants will learn to recognize the signs and symptoms of drug use as well as ways to prevent drug abuse.

From this session, participants will be able to:
- Recognize drugs of abuse currently trending in WV;
- Learn ways to prevent drug abuse; and
- Determine how to recognize signs and symptoms of drug use.

**Bullying & Policy 4373**

**Location:** Room 206/207

**Speaker:**
- Shelly K. Stalnaker

**Description:** This session will provide professional development on Policy 4373 requirements regarding bullying along with resources for prevention and interventions.

From this session, participants will be able to:
- Receive professional develop on current WVBE Policy 4373 for bullying;
- Receive professional develop on bullying prevention and intervention; and
- Receive resource information for bullying prevention and intervention.
Developing Therapeutic Relationships with Individuals Diagnosed with Asperger’s Disorder

Location: Room 208/209

Speaker:
• Dr. Marc Ellison

Description: This session will provide a deep understanding of the symptoms associated with autism spectrum disorders provides information necessary for those forming a helping alliance to develop relationships of support. This session provides insight into challenges to the development of a therapeutic relationship, and strategies that may be used to overcome those challenges.

From this session, participants will be able to:
• Recognize challenges that exist with developing therapeutic supports for clients diagnosed with ASD;
• Learn specific techniques that can establish a therapeutic relationship, and counseling and skill-building strategies that can help improve quality of life for clients with AS; and
• Understand that despite commonalities that exist within the spectrum, those with ASD experience life from individual perspectives. One approach does not fit all.

Integrating Mental Health and Prevention into School Crisis Plan

Location: Room 202/203

Speaker:
• Barbara Brady, PhD
• Vanessa VanGilder
• Dallas Staples and
• David Hoge

Description: Policy 4373 requires all schools to develop a crisis response plan to address potential school crisis. WVDE leadership is now working to incorporate mental health and prevention components into their school crisis plan. The crisis plan template is being updated to include mental health considerations. Policy 2315 requires all school counselors to facilitate the development and implementation of a school crisis plan to address mental health needs. A state steering team has been identified and is developing a crisis intervention and response guide that is rich with resources to assist schools in addressing mental health needs. The draft of this guide will be will be shared.

From this session, participants will be able to:
• Become familiar with the WV Crisis Response Template
• Recognize steps related to school crisis planning and response; and
• Identify resources to assist with crisis prevention and response
  Review the draft guide for school mental health crisis planning and response
Drug Endangered Children

**Location:** Room 204/205

**Speaker:**
- Andrea Darr

**Description:** This presentation will give you an overview of the drugs that are affecting WV Children and Families and the detrimental effects of these drugs on children. Through handouts, video and power points you will gain knowledge to recognize and respond to situations involving child abuse and neglect as it relates to caregivers use, manufacturing and trafficking of illicit drugs.

From this session, participants will be able to:
- **Identify the drugs effecting West Virginia’s children and families;**
- **Describe the different types of child maltreatment and prevalence rates;** and
- **Understand the Drug Endangered Children (DEC) concept.**

Social Media 101 – What Educators Need to Know

**Location:** Room 206/207

**Speaker:**
- Jeff Lybarger

**Description:** Over the last five years, social media has transformed how people communicate. Individuals around the globe now use social media to easily share ideas, opinions and updates. Because it is new and still evolving, it’s important for educators to understand how these popular social media platforms work, how students communicate and share information, and the legal issues related to this growing field.

From this session, participants will be able to:
- **What social media sites students are utilizing;**
- **How these social media applications work; and**
- **Legal Issues related to social media.**
2:15 p.m. - 3:30 p.m.

Developing Behavior Plans for Students with Challenging Behavior

**Location:** Room 208/209

**Speakers:**
- Jim Harris

**Description:** If you have worked with children in the educational or treatment settings I am sure you have encountered the challenging behavior. In this session Jim borrows from his experiences as a mental health therapist, early interventionist, and behavioral consultant to help you be more effective in dealing with a collection of challenging behaviors. Jim will focus specifically on the ineffective nature of “cookie cutter” strategies, the importance of function-based analysis, and the need for effective collaboration. The information is brought to life via real case examples and application of the information as you learn.

From this session, participants will be able to:
- Gain an understanding of the function based approach to behavioral planning; and
- Gain understanding of how to develop behavior plans that address challenging behavior using a continuum model.

Integrating Mental Health and Prevention into School Crisis Plan

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**Speaker:**
- Barbara Brady, PhD
- Vanessa VanGilder
- Dallas Staples
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From this session, participants will be able to:
• What social media sites students are utilizing;
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• Legal Issues related to social media.
**Welcome and Keynote**

**Breaking Down Silos: Collaborating for Kids**

**Location:** Little Theater

**Moderators:** Charles Heinlein, Deputy Superintendent of Schools & Shelly Stalnaker, WVDE-Office of Secondary Learning, Safe and Supportive Schools Coordinator

**Keynote Speaker:** Honorable US Attorney Booth Goodwin

**Description:** As a prosecutor for more than a dozen years, Booth Goodwin has been involved in prosecuting hundreds of offenders. What he has seen is that often these offenders “never had a shot.” They were exposed to violence at very young ages. Some had learning disabilities. Most got in trouble early in life and stayed in trouble.

Certainly, individuals who have committed crimes must be held accountable, and Goodwin’s office continues to do that work—prosecuting more cases and more defendants last year than in any year in at least the past fifteen. But he has also recognized that to achieve his office’s mission of making communities in West Virginia as safe and livable as they can be, he and his office needed to be every bit as much about preventing crime as prosecuting it. To prevent crime, the most important thing we must all do is reach kids early and keep them on the right track. That is not an easy task and one that takes the whole community—especially the sort of people in attendance at this conference—communicating with one another and working together.

Goodwin will highlight the initiatives of which his office has been a part and the partnerships that have been forged in the process. He will share how innovative programs were formed and the best practices and tools that have been developed.

From this session, participants will be able to:

- Learn about innovative programs designed to keep children on the right track and be empowered to forge partnerships to start such programs in their own communities.

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8:00 a.m. - 9:00 a.m.

**Concurrent Sessions**

9:20 a.m. - 10:10 a.m.

**Concurrent Sessions**

10:20 a.m. - 11:10 a.m.

**Concurrent Sessions**
11:10 a.m. - 12:40 p.m.  **Lunch (on your own)**
For your convenience a food cart will be available at the Civic Center. The menu options include:
- $7.00 - Black Bear BBQ Pork or Turkey with Chips
- $4.00 - Hot Dog Cart with toppings and Chips
- $7.00 - Wrap Station, Choice of Ham, Turkey, Chicken Salad, or Grilled Veggies with Chips
- $4.00 - Pepperoni Roll
- $2.00 - Cookies or
- $3.00 - Bottled Water or Soda

12:40 p.m. - 1:30 p.m.  **Concurrent Sessions**

1:40 p.m. - 2:30 p.m.  **Concurrent Sessions**

2:40 p.m. - 3:30 p.m.  **Closing Ceremonies: What Every Child Needs to Thrive: Understanding Social Emotional Health**

**Location:** Little Theater

**Moderator:** Patricia Homberg, Executive Director WVDE-Office of Special Programs & Paula Fields, Community Schools Coordinator WVDE-Office of Special Programs

**Keynote Speaker:** Jim Harris

**Description:** So what does it mean to be emotionally healthy? Does the old adage “You are what you eat” apply to emotional health too? In this presentation Jim explores the nature of emotional health and what parents and providers can do to support the emotional health for the children in their lives. Jim will pay specific attention to the topics of relationship building, grit, and emotional balance.

From this session, participants will be able to:

- Have an understanding of the dynamics and development of emotional health;
- Have an understanding of how experiences that children have help to shape their emotional status and ability to respond to challenges in life; and
- Learn how to get the most out of the experiences with the children in their lives by way intentional practices.
### Wednesday, June 18, 2014

**Concurrent Sessions**

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<td>Environmental Management of Pediatric Asthma</td>
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<td>Syncope, Dizziness and Postural Tachycardia Syndrome</td>
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<tr>
<td>12:10 p.m. - 1:40 p.m.</td>
<td>Part 1 – Non-Epileptic Seizures and Non-Epileptic Events</td>
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<tr>
<td>1:40 p.m. - 2:30 p.m.</td>
<td>Part 2 – LA Belle Indiferente</td>
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</table>
Environmental Management of Pediatric Asthma

Location: Room WV 103

Speaker:
- Abby Nerlinger, MD

Description: Environmental triggers play a critical role in pediatric asthma and have contributed to increased disease prevalence over time. Pediatric health care providers at various levels have important roles to help lessen the burden of this common yet preventable childhood disease. In this presentation participants will learn to recognize environmental triggers and to counsel caregivers and patients regarding strategies for environmental remediation.

From this session, participants will be able to:
- Identify 5 environmental triggers of pediatric asthma;
- Identify practical and efficient measures to reduce environmental asthma triggers in the home and school; and
- Provide resources for patients and students with further questions about children’s environmental health issues.

Syncope, Dizziness and Postural Tachycardia Syndrome

Location: Room WV 103

Speaker:
- Jeffrey Harris, MD

Description: This representation will cover common etiologies (both the benign and worrisome) for fainting and dizziness. The talk will focus on the adolescent population and will discuss indications for outpatient referral, urgent evaluation, and return to sports.

From this session, participants will be able to:
- Recognize common causes for adolescent dizziness and syncope;
- Identify patients that warrant further cardiac evaluation; and
- Identify “red flags” that are risk factors for sudden death.
Wednesday, June 18, 2014
Session Descriptions

12:40 p.m. - 1:30 p.m.

Part 1 – Non-Epileptic Seizures and Non-Epileptic Events

**Location:** Room WV 103

**Speaker:**
- Mary Payne, MD

**Description:** As neurologists, we are faced with often deciding the etiology and reason for the patient’s paroxysmal events. Often times, events are seizures. However, many children have events that are not seizures. This includes voluntary and involuntary movements. Non-epileptic (pseudo) seizures are probably the most known. These occur as a result of emotional or physical trauma. However, children can also manifest many other events that are involuntary and may look like seizures: tics, chorea, tremors, dystonia, and stereotypies. This lecture will describe and explain many of these non-epileptic events, including patient videos.

From this session, participants will be able to:
- Identify non-epileptic seizures;
- Be familiar with other movement disorders causing non-epileptic movements; and
- Understand the evaluation and management process for each disorder.

1:40 p.m. - 2:30 p.m.

Part 2 – LA Belle Indiferenete

**Location:** Room WV 103

**Speaker:**
- Hani Nazha, MD

**Description:** This session will provide discussion of the etiology and the presentation of conversion disorder with brief discussion about the treatment. Conversion disorder, also called functional neurological symptom disorder, is a condition in which you show psychological stress in physical ways. Although defined as a condition that presents as an alteration or loss of a physical function suggestive of a physical disorder, conversion disorder is presumed to be the expression of an underlying psychological conflict or need.

From this session, participants will be able to:
- Identify conversion disorder; and
- Treat patients with conversion disorder.
### Early Learning / School Readiness

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<tr>
<th>Time</th>
<th>Room WV 104</th>
<th>Room WV 105</th>
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<tr>
<td>9:20 a.m. - 10:10 a.m.</td>
<td>Supporting School Readiness in WV (repeat at 12:40pm)</td>
<td>What’s my role on the IEP Team? Understanding the Process</td>
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<td>10:20 a.m. - 11:10 a.m.</td>
<td>Utilizing Resources Available through the Regional HealthCheck Specialists (repeat at 1:40pm)</td>
<td>What’s my role on the IEP Team? Understanding the Process</td>
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Wednesday, June 18, 2014
Session Descriptions

9:20 a.m. - 10:10 a.m.

Supporting School Readiness in WV
Location: Room WV 104

Speaker:
• Rhonda Crowley and
• Janet Bock

Description: Discuss and explore the WVDE Ready, Set, Go website and discover uses for the WV Readiness resources.

From this session, participants will be able to:
• Gain a comprehensive view of the WV School Readiness Framework; and
• Explore uses of the WV School Readiness resources for local use.

What’s my role on the IEP Team? Understanding the Process
Location: Room WV 105

Speaker:
• Betsy Peterson

Description: Participants will learn the required membership of and IEP Team and what each of those members should contribute to the IEP Team meeting.

From this session, participants will be able to:
• Learn the required membership of an IEP Team; and
• Understand what role each of the team members should play in the IEP Team meeting.

10:20 a.m. - 11:10 a.m.

Utilizing Resources Available through the Regional HealthCheck Specialists
Location: Room WV 104

Speaker:
• Mialee Pritchard

Description: HealthCheck is West Virginia’s Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program for Medicaid-eligible West Virginia children from birth to age 21. This program discusses the health professional’s role in screening, diagnosis, treatment and or referral of each child using the West Virginia HealthCheck Program protocol and periodicity schedule.

From this session, participants will be able to:
• Explain what the HealthCheck Program is and why it is important;
• Identify the required EPSDT/ HealthCheck screening components;
• Review updated periodicity requirements from American Academy of Pediatrics & Bright Futures; and
• Identify the local HealthCheck Program Specialist and how to find further HealthCheck information and assistance.
What’s my role on the IEP Team? Understanding the Process

Location: Room WV 105

Speaker:
  • Betsy Peterson

Description: Participants will learn the required membership of and IEP Team and what each of those members should contribute to the IEP Team meeting.

From this session, participants will be able to:
  • Learn the required membership of an IEP Team; and
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12:40 p.m. - 1:30 p.m.

Supporting School Readiness in WV

Location: Room WV 104

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  • Janet Bock

Description: Discuss and explore the WVDE Ready, Set, Go website and discover uses for the WV Readiness resources.

From this session, participants will be able to:
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Accessible Instructional Material (AIM)

Location: Room WV 105

Speaker: • Valerie Wilson

Description: Accessible instructional materials, or AIM, are materials that are designed or converted in a way that makes them usable across the widest range of student variability regardless of format (print, digital, graphic, audio, and video).

Printed textbooks and instructional materials used in the general education curriculum are not useful to many students—both those general education students whose decoding abilities are well below grade level and those with identified disabilities who receive services under IDEA. The very materials that are supposed to support learning actually create barriers to learning that result in students not being able to gain access to or use the information contained in typical textbooks and related printed instructional materials that are used to convey important educational content that leads to the expected high levels of achievement to which all students are held. For example, students with visual impairments may not be able to see the material; students with physical disabilities may not be able to hold a book or turn its pages; students with learning disabilities as well as general education students whose decoding abilities are significantly below grade level may not be able to make meaning from printed instructional materials. These students require another way to gain the information needed to participate and achieve in the general curriculum. For many students, this need can be addressed by providing the identical information in one or more specialized formats—braille, large print, audio, and/or digital. When specialized formats and supports for use are well-matched to a student’s individual needs and abilities and combined with effective instruction in reading, the result can mean the difference between exclusion and achievement across the curriculum.

From this session, participants will be able to:
• Understand AIM as described in IDEA 2004 and connect the read-aloud testing accommodation to the need for this same accommodation to be provided in the student’s instructional materials; and
• Understand the requirement of AIM in Policy 2014, educators’ responsibilities and procedures for AIM and students’ opportunity for AIM in WV.

1:40 p.m. - 2:30 p.m.

Utilizing Resources Available through the Regional HealthCheck Specialists

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<td>Classroom                Classrooms in the K-5 Physical Education: Achieving Academics</td>
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<td>Kiss My Apps for SLPs - Beginner Level</td>
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Wednesday, June 18, 2014
Session Descriptions

8:00 a.m. - 9:00 a.m.

Rash Decisions

Location: Parlor D

Speaker:
  • Maria del Rosario, MD

Description: This presentation will follow an interactive format with problem-based learning and case presentations. Attendees are encouraged to participate in the question and answer discussions.

From this session, participants will be able to:
  • Describe skin rashes commonly seen among school age children;
  • Discuss the public health impact of reportable conditions that present with skin rashes; and
  • Discuss preventive and control measures for reportable conditions presenting with skin rashes.

9:20 a.m. - 10:10 a.m.

HPV Vaccination: How Can We Do Better?

Location: Little Theater

Speaker:
  • Paul Reiter, PhD

Description: This session will examine the current state of HPV vaccine coverage among males and females in the United States. It will also discuss potential strategies for increasing HPV vaccine coverage.

From this session, participants will be able to:
  • Describe HPV vaccine coverage among males and females in the United States;
  • Identify key determinants of and barriers to HPV vaccination; and
  • Describe potential strategies for increasing HPV vaccine coverage.

The Pharmacology of Epinephrine and Reporting to WV Poison Control

Location: Parlor A

Speaker:
  • Elizabeth Scharman, Pharm. D

Description: From this session participants will learn about the new West Virginia law and WV State Board of Education Rule on the county option of stock epinephrine for undiagnosed students and staff.

From this session, participants will be able to:
  • Learn about the storage and reporting the use of epinephrine in schools to the West Virginia Poison Center;
  • Become familiar with the pharmacology of epinephrine including the delivery through auto-injectors; and
  • Learn how to access the EpiPen4Schools Program and the Auvi-Q School Discount Program.
HPV and the Mouth-Making the Connection

Location: Parlor B

Speaker:
• Melissa Baker and
• Barbara Thaxton

Description: This presentation will define and discuss the epidemiology of HPV. Transmission and risk factors for HPV will also be discussed, as well as the correlation between HPV and some cancers. HPV testing methods and HPV vaccination will also be reviewed.

From this session, participants will be able to:
• Define HPV and list at least two risk factors; and
• Name two types of cancer that are linked to HPV.

Active Academics: Integrating Physical Activity in the K-5 Classroom

Location: Parlor C

Speaker:
• Eloise Elliott, PhD and
• Derek Belcher

Description: This session will get participants up and moving, as they discover ways to integrate physical activity with other subject areas in the elementary curriculum utilizing the built-in Common Core Standards and National Standards. Ideas presented in this session are part of the Active Academics® website (activeacademics.org), a free resource developed by teachers for teachers and is a featured resource of the national initiative “Let’s Move! Active Schools”. Help kids “learn on the move” with these short activity ideas that can be done by any teacher, in any space.

From this session, participants will be able to:
• Participate in a variety of short physical activities that they can incorporate throughout the school day; and
• Be able to identify physical activities appropriate for a variety of settings throughout the school day and how to find and share more PA ideas with other professionals.
**Part 1 - Kiss My Apps for SLPs – Keeping iPads Simple for Speechies – Beginners – 2 hours**

**Location:** Parlor D

**Speaker:**
- Lee Ann Brammer and
- Gennifer Curry-Taylor

**Description:** In trying to remain on the cutting edge of providing quality speech therapy, iPads have become part of the speech-language pathologist’s arsenal. This session will introduce the novice iPad user to basic operations, managing settings, iPad syncing, using the App and iTunes stores, downloading apps, iCloud, camera shortcuts, basic tips and tricks, and how to incorporate the iPad into speech therapy. Participants will be provided with resources for app reviews and lists of recommended apps for each area of therapy. Demonstrations, videos, and handouts will be provided.

From this session, participants will be able to:
- Adjust and manage iPad settings;
- Update apps and sync with iCloud;
- List three resources for app reviews; and
- List three apps that they want to try utilizing in therapy.

10:20 a.m. - 11:10 a.m.

**An Epidemic of Epidemics**

**Location:** Little Theater

**Speaker:**
- Danae Bixler, MD

**Description:** This session will provide an overview of national and international epidemics and emerging diseases that West Virginia should watch for in coming years and discuss implications for our state. The presenter will also discuss how existing public health and health care infrastructure might adapt to new challenges.

From this session, participants will be able to:
- Understand the importance of outbreak investigation to public health and medical care;
- Understand the natural and manmade forces that influence emerging infectious diseases;
- List recent outbreaks and emerging diseases with implications for our state; and
- Understand how existing surveillance, outbreak and infection control systems can be adapted to control of novel and emerging disease.
The Pharmacology of Epinephrine and Reporting to WV Poison Control

Location: Parlor A

Speaker:
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Location: Parlor C

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- Be able to identify physical activities appropriate for a variety of settings throughout the school day and how to find and share more PA ideas with other professionals.

Part 2 - Kiss My Apps for SLPs – Keeping iPads Simple for Speechies – Beginners – 2 hours

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Speaker:
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- List three apps that they want to try utilizing in therapy.
12:40 p.m. - 1:30 p.m.

**Championing Immunizations – Working with Parents, Offices and Community**

**Location:** Little Theater

**Speaker:**
- Catherine Slemp, MD

**Description:** After decades of poor adult immunization coverage rates leading to significant morbidity and mortality in the United States population, and significant costs to society, the adult immunization environment is changing and shifting. 2014 promises to be a year where the United States will begin to see more opportunities to improve adult immunization coverage rates for all adult vaccines. In this presentation, learn about the burden of disease from adult vaccine preventable diseases and the challenges that have faced adult immunization efforts. Hear about the impact of the Affordable Care Act on adult immunizations, and learn about the actions that are now being done to improve adult immunizations rates in the country.

From this session, participants will be able to:
- Discuss the burden of adult vaccine preventable diseases;
- Describe the impact of the Affordable Care Act on adult immunizations; and
- Detail two efforts currently underway in the country to improve adult immunization rates.

**LARCs – A Different Kind of Birds and Bees Discussion**

**Location:** Parlor A

**Speaker:**
- Deena Ellison

**Description:** Most adults dread “the talk” with a teen about sex. At the conclusion of this presentation participants will be able to name multiple birth control options and understand how effective they are well enough to discuss them with a teen. Participants will learn about long acting reversible methods of contraception LARCs. They will also be able to identify important components of a reproductive life plan and be able to aid teens in making one for themselves.

From this session, participants will be able to:
- List birth control options for teens and their effectiveness rates;
- Define LARC and explain how it can help with unintended teen pregnancies; and
- Explain the role of birth control in a reproductive life plan.
Violence and Injury Prevention

Location: Parlor E

Speaker:
- Michelle O’Bryan

Description: This session will address some of the common issues schools face on a daily basis when it comes to the potential for violence and injury, and how recognizing and reporting risky behaviors can lead to a long term change in school climate.

From this session, participants will be able to:
- Be provided with knowledge on recognizing high risk behaviors in children and youth; and
- Be provided with knowledge on how primary prevention and early intervention can benefit schools and communities.

What Do the New 2015/16 Dental Requirements Mean to My School?

Location: Parlor B

Speaker:
- Rebecca King
- Dr. Jason Roush

Description: This session will discuss the new State Board of Education Rule which provides for students to bring dental examinations in for enrollment into PreK and K and advancement into grades 2, 7 and 12. The audience will learn about public and private partnerships to facilitate a dental home and at least a dental assessment if an exam is not provided to the school. The session will also discuss the data collection supports, resources and outreach to support a dental home and restorative care.

From this session, participants will be able to:
- Discuss and understand the new State Board of Education dental requirement for new enterers in PreK or Kindergarten and grades 2, 7 and 12;
- Learn about the supports for data collection, referral and follow-up;
- Learn about the outreach program including the WDHHR-Oral Health Program and MU-Regional Oral Health Coordinators; and
- Discuss ways to promote a dental home for each student through families and community supports.
Building a Natural Playground or Garden at Your School

**Location:** Parlor C

**Speaker:**
- Laura Dice

**Description:** Building a natural playground or garden at your school….

From this session, participants will be able to:
- Participants will learn how to go from idea to reality in building a natural playground or garden; and
- Participants will learn about the resources available and how to overcome potential barriers.

Part 1 - Kiss My Apps for SLPs – Keeping iPads Simple for Speechies – Beginners – 2 hours

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The Shifting Sands of Adult Immunization: Building a Sandcastle While Avoiding Quicksand

Location: Little Theater

Speaker:
- Litjen Tan, MS, PhD

Description: After decades of poor adult immunization coverage rates leading to significant morbidity and mortality in the United States population, and significant costs to society, the adult immunization environment is changing and shifting. The year 2014 promises to be a year where the United States will begin to see more opportunities to improve adult immunization coverage rates for all adult vaccines. In this presentation, learn about the burden of disease from adult vaccine preventable diseases and the challenges that have faced adult immunization efforts. Hear about the impact of the Affordable Care Act on adult immunizations, and learn about the actions that are now being done to improve adult immunizations rates in the country.

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• Discuss ways to promote a dental home for each student through families and community supports.
Free or Low Cost Resources – Free Jump Ropes, Trial Building Help, Classroom Energizers, etc.

**Location:** Parlor C

**Speaker:**
- Laura Dice

**Description:** Free or low cost resources – free jump ropes, trail building help, classroom energizers, etc.

From this session, participants will be able to:
- Learn about a wonderful resources on trythiswv.com that has over 80 pages of school and community links with free and low cost items to make their school healthier;
- Learn how one school we have worked with, Grandview Elementary, has worked to secure funding and free resources for their school;
- Learn how to include the new physical activity requirement form WVBE Policy 2510 into their classrooms and school day.

**Part 2 - Kiss My Apps for SLPs – Keeping iPads Simple for Speechies – Beginners – 2 hours**

**Location:** Parlor D

**Speaker:**
- Lee Ann Brammer and
- Gennifer Curry-Taylor

**Description:** In trying to remain on the cutting edge of providing quality speech therapy, iPads have become part of the speech-language pathologist’s arsenal. This session will introduce the novice iPad user to basic operations, managing settings, iPad syncing, using the App and iTunes stores, downloading apps, iCloud, camera shortcuts, basic tips and tricks, and how to incorporate the iPad into speech therapy. Participants will be provided with resources for app reviews and lists of recommended apps for each area of therapy. Demonstrations, videos, and handouts will be provided.

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<td>Understanding the BH System: WV Behavioral Healthcare Providers</td>
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<td>Community Connections: Weaving a Safety Net of Support for Your School</td>
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School-Wide Positive Behavior Interventions & Supports – An Introduction

**Location:** Room 208/209

**Speaker:**
- Jim Harris

**Description:** In this session Jim will introduce you to the School-Wide Positive Behavior Interventions & Support (SW-PBIS) framework. Participants will learn about this multi-tiered approach that has been shown to improve school climate, decrease office referrals, improve staff moral, and increase school safety.

From this session, participants will be able to:
- Gain an understanding of the SW-PBIS theoretical framework; and
- Gain an understanding of how SW-PBIS is implemented in schools.

Understanding the BH System: WV Behavioral Healthcare Providers Association

**Location:** Room 202/203

**Speaker:**
- Derek Snyder and
- Mindy Thornton

**Description:** This session will describe the current Behavioral Health System in West Virginia so participants have an understanding to support students, staff, families and the community. The WV Behavioral Healthcare Providers Association (WVBHPA) will discuss the structure, support and services offered by community mental health agencies in WV.

From this session, participants will be able to:
- Have an understanding of the Behavioral Health System within West Virginia; and
- Learn about the structure, supports and services through the WV Behavioral Healthcare Providers Association (WVBHPA).
**WV Drug Trends: Pills, Pills, Pills**

**Location:** Room 204/205

**Speaker:**
- Chad Barker

**Description:** Largely rural, WV’s most pronounced drug problems involve the abuse and clandestine manufacture of methamphetamine, marijuana consumption and cultivation, and pharmaceutical drug diversion and abuse. Cocaine, heroin, club drugs and synthetic drugs are all available in most areas of the state. This presentation will give you an overview of drugs trends in WV and the detrimental effects these drugs have on the children and families of WV.

From this session, participants will be able to:
- Identify the drug trends in WV; and
- Have an increased knowledge of the detrimental effects these drugs have on children and families of WV.

**Continuation from Key Note - Breaking Silos: Collaborating for Kids**

**Location:** Room 206/207

**Speaker:**
- U.S. Attorney Booth Goodwin and
- Chad Napier

**Description:** A recent national survey of the incidence and prevalence of children’s exposure to violence revealed that sixty percent of American children have been exposed to violence, crime or abuse in their homes, schools and communities. Forty percent were direct victims of two or more violent acts. These children often experience academic, behavioral and social problems in the classroom. They are also at a higher risk of engaging in criminal behavior later in life and becoming part of a cycle of violence. Regardless of the source of trauma, the common thread for effective intervention is the school. This workshop offers innovative best practices for helping to mitigate the negative effects experienced by children’s exposure to violence and highlights a promising initiative (Handle With Care) between schools, law enforcement and treatment providers.

From this session, participants will be able to:
- Better understand the impact of trauma on a child’s ability to learn;
- Describe law enforcement data of crimes impacting local schools and students;
- Identify proven classroom and school-wide interventions to help students exposed to violence; and
- List examples of collaborative efforts to better serve children exposed to violence.
Environmental

Wednesday, June 18, 2014
Session Descriptions

10:20 a.m. - 11:10 a.m.

Early Childhood Positive Behavior Interventions & Supports
Location: Room 208/209

Speaker:
• JoDonna Burdoff

Description: This session will provide an overview of Early Childhood Positive Behavior Interventions & Supports is a program of practices for addressing the needs of young children with challenging behavior within the early care of education programs.

From this session, participants will be able to:
• Provide an overview of the essential elements of this model; and
• Provide an overview on how this model is being implemented in WV.

Integrating Substance Abuse into School Mental Health Services
Location: Room 202/203

Speaker:
• Margaret Burns
• Tammie Rizzio

Description: A detailed description of how to integrate an age appropriate Screening, Brief Intervention, Referral and Treatment model for substance abuse (SBIRT) Model into school mental health services for youth ages 9-17 years.

From this session, participants will be able to:
• Know the key elements for a youth-focused SBIRT Model;
• Identify specific evidence-based brief interventions, service protocols, screening tools that can be used in a youth focused SBIRT Model; and
• Understand the challenges and benefits of integrating SBIRT with school-based mental health services including overcoming privacy issues, informed consent and other.
**WV Drug Trends: Pills, Pills, Pills**

**Location:** Room 204/205

**Speaker:**
- Chad Barker

**Description:** Largely rural, WV’s most pronounced drug problems involve the abuse and clandestine manufacture of methamphetamine, marijuana consumption and cultivation, and pharmaceutical drug diversion and abuse. Cocaine, heroin, club drugs and synthetic drugs are all available in most areas of the state. This presentation will give you an overview of drugs trends in WV and the detrimental effects these drugs have on the children and families of WV.

From this session, participants will be able to:
- Identify the drug trends in WV; and
- Have an increased knowledge of the detrimental effects these drugs have on children and families of WV.

**Continuation from Key Note - Breaking Silos: Collaborating for Kids**

**Location:** Room 206/207

**Speaker:**
- U.S. Attorney Booth Goodwin and Chad Napier

**Description:** A recent national survey of the incidence and prevalence of children’s exposure to violence revealed that sixty percent of American children have been exposed to violence, crime or abuse in their homes, schools and communities. Forty percent were direct victims of two or more violent acts. These children often experience academic, behavioral and social problems in the class room. They are also at a higher risk of engaging in criminal behavior later in life and becoming part of a cycle of violence. Regardless of the source of trauma, the common thread for effective intervention is the school. This workshop offers innovative best practices for helping to mitigate the negative effects experienced by children’s exposure to violence and highlights a promising initiative (Handle With Care) between schools, law enforcement and treatment providers.

From this session, participants will be able to:
- Better understand the impact of trauma on a child’s ability to learn;
- Describe law enforcement data of crimes impacting local schools and students;
- Identify proven classroom and school-wide interventions to help students exposed to violence; and
- List examples of collaborative efforts to better serve children exposed to violence.
# School-Wide Positive Behavior Interventions & Supports – An Introduction

**Location:** Room 208/209  

**Speaker:**  
- Jim Harris  

**Description:** In this session Jim will introduce you to the School-Wide Positive Behavior Interventions & Support (SW-PBIS) framework. Participants will learn about this multi-tiered approach that has been shown to improve school climate, decrease office referrals, improve staff moral, and increase school safety.

From this session, participants will be able to:  
- Gain an understanding of the SW-PBIS theoretical framework; and  
- Gain an understanding of how SW-PBIS is implemented in schools.

# Community Connections: Weaving a Safety Net of Support for Your School

**Location:** Room 202/203

**Speaker:**  
- Jessica Laslo

**Description:** This session will present different community resources that schools can consider to support their student and family needs, especially when building expanded school based mental health programs. Examples of various community connections, some traditional and some unique, will be shared.

From this session, participants will be able to:  
- Identify resources within the school that help support expansion of school based mental health programs and funding; and  
- Identify community resources that can help support the mental health needs of students and families.

# Best Practice in Treatment of Drug Misuse*

*A RN licensure renewal requirement

**Location:** Room 204/205

**Speaker:**  
- Carolyn Suppa, Ed.D.

**Description:** This session complies with WV Board of Examiners for Registered Professional Nurses Guidelines for Continuing Education Requirements as found in Senate Bill 37. Focus will be on drug misuse treatment issues including the myths of addiction treatment, treatment goals and models and treatment effectiveness.

From this session, participants will be able to:  
- Describe the myths of addiction treatment;  
- Explain best practice models for addiction treatment; and  
- Describe outcomes of effective treatment.
De-escalating Angry Students
Location: Room 206/207

Speaker:
• Barbara Brady, Ph.D.

Description: This session will focus on the anatomy of anger, signs of anger, understanding and changing anger responses through a 5-step anger management process. The session will also discuss anger de-escalation techniques and tips helpers can use to disengage from dangerous situations. From this session, participants will be able to:
• Understand the anatomy of anger;
• Understand and be able to use a 5-step anger-management process; and
• Understand how to de-escalate angry students.

Early Childhood Positive Behavior Interventions & Supports
Location: Room 208/209

Speaker:
• JoDonna Burdoff

Description: This session will provide an overview of Early Childhood Positive Behavior Interventions & Supports is a program of practices for addressing the needs of young children with challenging behavior within the early care of education programs.

From this session, participants will be able to:
• Provide an overview of the essential elements of this model; and
• Provide an overview on how this model is being implemented in WV.

Implementing an Evidenced-Based Prevention/Early Intervention Curriculum in early Elementary school classrooms
Location: Room 202/203

Speaker:
• Margot Kubicheck
• Tammie Rizzio

Description: A detailed description of teachers and mental health professionals working together to implement the Incredible Years Classroom Curriculum in two public schools including planning, successes, challenges and outcomes.

From this session, participants will be able to:
• Have an increased knowledge on the detailed model of our implementation of the Incredible Years Classroom Curriculum; and
• Share successes, challenges and outcomes.
Best Practice in Treatment of Drug Misuse*
*A RN licensure renewal requirement

**Location:** Room 204/205

**Speaker:**
- Carolyn Suppa, Ed.D.

**Description:** This session complies with WV Board of Examiners for Registered Professional Nurses Guidelines for Continuing Education Requirements as found in Senate Bill 37. Focus will be on drug misuse treatment issues including the myths of addiction treatment, treatment goals and models and treatment effectiveness.

From this session, participants will be able to:
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De-escalating Angry Students

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**Speaker:**
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**Description:** This session will focus on the anatomy of anger, signs of anger, understanding and changing anger responses through a 5-step anger management process. The session will also discuss anger de-escalation techniques and tips helpers can use to disengage from dangerous situations.

From this session, participants will be able to:
- Understand the anatomy of anger;
- Understand and be able to use a 5-step anger-management process; and
- Understand how to de-escalate angry students.
Presenters

Melissa Baker, MA
WV OMCFH
Melissa Baker is the MCH Epidemiologist for the Office of Maternal, Child and Family Health.

Leslie Bakker, RN, MSN
Fairness Supporter, Fairness West Virginia
Leslie earned her BSN from Florida State University and her Master’s from West Virginia University with an emphasis on primary healthcare and transcultural nursing. Mrs. Bakker’s 48 years of nursing experiences have included hospital nursing in the United States and northern Europe, community health nursing, home health nursing, nursing education and community health activism. With a focus on transcultural nursing, she served as international student advisor at a university for many years. She has designed and delivered diversity education programming for law enforcement personnel. Her practice now includes health promotion activities for the gay community with an emphasis on gay youth. She has presented at several local and regional health professional conferences, and has published in professional nursing journals.

Chad Barker
Chief Deputy, Boone County Sheriff’s Department
Chad Barker is the Chief Deputy Sheriff for the Boone County Sheriff’s Department in Madison, WV. He has been a deputy for over thirteen years; worked undercover drug cases for the last eight years, and has been involved in hundreds of drug investigations. He has an Associate’s Degree from Marshall University and is certified by WV LET to train police officers.

Derek Belcher, M.Ed.
eLearning for Kids, Inc.
Derek Belcher, M.Ed., is an Instructional Designer with the CARDIAC (Coronary Artery Risk Detection in Appalachian Communities) Project at West Virginia University. His background in health and physical education as well as technology, specifically website and graphic design, has enabled him to work with the non-profit eLearning for Kids, Inc. on their web-based health initiatives for elementary, middle and high school students. He has helped develop websites for several state-wide initiatives including The West Virginia Physical Activity Plan, McDowell CHOICES, West Virginia on the Move, The CARDIAC Project and Camp NEW You. In 2007, Derek began serving as the website project manager for all web-based interventional components of The CARDIAC Project. He has presented at the E-Learn World Conference on e-learning (2007), American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD – 2011-2014) and at West Virginia Association for Health, Physical Education, Recreation and Dance (WVAHPERD – 2002).

Danae Bixler, MD, MPH
Director, Infectious Disease Epidemiology, WV Bureau for Public Health
Dr. Bixler graduated from the University of Louisville School of Medicine and received her MPH from Tulane University. She worked for 5 years at the Indiana State Department of Health before coming to West Virginia in 2000 as the Director of Infectious Disease Epidemiology. She has a number of publications. Her major professional interests are infectious disease epidemiology, epidemiology workforce and building public health infrastructure. She has worked in public health at the state level for 20 years.
Janet Bock, MA  
Coordinator, Office of Early Learning, WV Department of Education
Janet Bock is the WV Pre-K Coordinator in the Office of Early Learning with the WV Department of Education. Janet holds a Bachelor of Science in Child Development from Fairmont State University and Masters of Arts in Elementary Education emphasizing on Early Childhood Education from West Virginia University. Janet has worked in Early Childhood Programs in West Virginia for 17 years. She has worked and studied in Child Care, Head Start and WV Universal Pre-K, and studied abroad at the world-renowned preschools of Reggio Emilia, Italy. Before her work at the WV Department of Education, Janet had spent the last several years working with administrators and educators in the WV Universal Pre-K system as an Education Specialist with Head Start.

Barbara Brady, Ph.D.  
Coordinator, WV Department of Education
Dr. Barbara Brady is the state coordinator for school counseling at the West Virginia Department of Education where she is responsible for policy and resource development and providing training and technical assistance to support schools and districts in implementing results-driven comprehensive school counseling programs. Prior to her position with WVDE she served as a high school counselor for 24 years. Dr. Brady is the lead developer of the LINKS Student Advisement Program, the WV School Counselor Performance Standards, the WV School Counselor Model, and the inaugural school counselor specific evaluation system for WV. Dr. Brady is a charter member of the WV Expanded School Mental Health Steering Team serving as the WVDE lead. She serves on various state and national advisory committees and leadership teams promoting collaboration between school and community stakeholders to advance the success and well-being of all students. Dr. Brady is a Past President of the American School Counselor Association (2004-07) and was Secondary Vice-President (2002-04). She held various leadership positions in WV School Counselor Association including President (1999-2000) and Government Relations (2000-2007). She was named WV Counselor of the Year in 2002 and WV Advocate of the Year in 2009 by the WVSCA.

Barbara holds a PhD in Leadership in Educational Administration from Capella University, has a Master of Arts in School Counseling from West Virginia University and a Bachelor of Arts from Marshall University. She is a Licensed Professional Counselor and holds a Marriage, Couples and Family Therapy Certification from Marshall University.

Lee Brammer, M.A., CCC/SLP  
Speech-Language Pathologist, Kanawha County Schools
Lee Ann Brammer is a speech-language pathologist currently working in Kanawha County Schools. Her BA and MA in speech-language pathology were earned at Marshall University. This is her 31st year as a speech-language pathologist. For the past twenty years, Lee Ann has pursued specialized and advanced training in the areas of augmentative communication, autism and childhood apraxia. For the past 10 years Lee Ann has served on the speech evaluation team at Camp Gizmo in Romney, WV. Currently Lee Ann is the augmentative communication evaluation/implementation coordinator for Kanawha County Schools. In 2010 Lee Ann and Gennifer Taylor devised a three-phase pilot program and wrote a proposal to obtain iPads for all 58 Kanawha County School speech-language pathologists. The proposal was accepted and the iPads and a core of apps were purchased. Lee Ann currently coordinates the Kanawha County SLP iPad Team and has planned and conducted many iPad training sessions and created iPad resources for Kanawha County speech therapists.
Bob Brown
American Federation of Teachers
Bob Brown works in the Office of the President for the American Federation of Teachers as Project Manager for Reconnecting McDowell. Bob resides in Charleston, WV and was educated in Kanawha County, WV public schools, WV Institute of Technology and WV University. He is a Marine Corps veteran of the Vietnam War and serves as Senior V.P. of the WV AFL-CIO, Chair of the WV Pubic Employee Grievance Board, Chair of the WV Community and Technical College Council, commissioner of WV Higher Education Policy Commission and commissioner of the Malden Public Service District.

JoDonna Burdoff, MS
Autism Coordinator, WV Department of Education
JoDonna Burdoff is currently the Autism Coordinator for the WVDE/OSP and Adjunct Professor for Fairmont State University. She received her Master’s in Behavior Disorders from WVU and certification on Autism from Marshall University. After a 10 year teaching career as a teacher for children with Autism at all grade levels, JoDonna began a 6 year career as a Senior Educational Specialist for Marshall University Autism Training Center. While there she became certified in PECS, and was trained in SCERTS, and TEACCH. In 2003 JoDonna rejoined the County Schools System as an Autism Coordinator for Marion County Schools. While there JoDonna became a trainer of trainers for School Wide Positive Behavior Support, Classroom Wide Positive Behavior Support, and Early Childhood Positive Behavior support. JoDonna assisted the Department of Education in the development of the WV Autism Guidance document and WV Team Autism. She has worked in every county in WV and Several States. Currently she has been involved in the development and facilitation of the Autism Academies and the Pre-K Autism Academies. She can be contacted at Jburdoff@gmail.com

Margaret Burns, MS, RN
Youth Health Service, Inc.
Margaret Burns is the Executive Director of Youth Health Service, Inc., (YHS) a licensed behavior health clinic that serves child and adolescents in five counties and 14 schools. She has worked in the field of child and adolescent mental health for over thirty years. She is a graduate of West Virginia University’ School of Nursing receiving two degrees from this institution. Ms. Burns oversees a large clinic whose sole purpose is to plan, provide and evaluate outpatient mental health services for youth between the ages of 3-17 years. She is the Project Director for YHS’ Expanded School Mental Health Program and she provides leadership and over site to the agency’s SBIRT program. She works collaboratively with the SBIRT Project Director as they integrated SBIRT services into the agency’s Expanded School Mental Health Services.

P. Kay Nottingham Chaplin, Ed.D.
Good-Lite and School Health Corporation
P. Kay Nottingham Chaplin, Ed.D, is the former director of the Vision Initiative for Children at the West Virginia University Eye Institute, a member of the national Advisory Committee and Education Subcommittee to the National Center for Children’s Vision and Eye Health at Prevent Blindness, member of a Children’s Vision Massachusetts coalition project to look at vision screening for the birth to 3 years population, a partner for the Year of Children’s Vision initiative with the National Head Start Association, and Director of Vision and Eye Health Initiatives at Good-Lite and School Health Corporation.
**Rhonda Crowley**  
*Coordinator, Office of Early Learning, WV Department of Education*

Rhonda has spent her entire career working with children, parents and staff in a variety of early childhood programs. She began her career at Bible Center Daycare in Charleston, WV, in 1982. Upon completing her undergraduate studies at West Virginia State College, she was awarded a bachelor’s degree in education in 1988. Shortly thereafter, she began work for Kanawha County Schools in a collaborative Head Start/Preschool Special Needs classroom. She completed her graduate studies at Marshall University in 1993. Following thirteen very successful years in the classroom, she served as interim director for Kanawha County Schools Head Start program, and went on to become the program’s Disabilities Coordinator. After five years in that position, she began work as a Pre-k Instructional Coach with the West Virginia Department of Education. Her current assignment allows her to work not only with children and parents, but to provide technical assistance to County Boards of Education. She enjoys working with teachers and administrators, focusing on managing classroom environments, adaptations and modifications of curriculum and Instruction.

**Elaine Darling, MPH**  
*Program Manager, West Virginia Immunization Network, The Center for Rural Health Development, Inc.*

Elaine Darling has been the Program Manager at The Center for Rural Health Development since 2010. There she manages the West Virginia Immunization Network (WIN), a statewide coalition focused on improving immunization rates in WV. She also has previous experience in substance abuse prevention and HIV/AIDS education. For several years, Elaine served as a Community Health Facilitator for the U.S. Peace Corps in Vanuatu, a small island nation in the South Pacific. During her time in the Peace Corps, she was actively involved in the coordination of measles and polio vaccination campaigns. She has a bachelor’s degree from Kent State University and a Master of Public Health degree from WVU.
**Andrea Darr**  
*WV Children’s Justice Program Manager, WV Prosecuting Attorneys Institute*

Andrea Darr has been the Coordinator of Victim and Witness Services for the West Virginia Prosecuting Attorneys Institute for the last 9 years. In that capacity she coordinates with prosecution based victim and witness assistance programs as well as community based programs to improve their collective knowledge concerning available resources and information and to establish a bridge between local, state and federal agencies regarding victim issues, specifically, child maltreatment issues. In addition to these duties, Andrea is the program manager for two statewide child maltreatment programs: The WV Drug Endangered Children Task Force (DEC) and the WV Children’s Justice Task Force.

WV DEC was established in 2005 for the purpose of providing a consistent coordinated approach to the safety and environmental permanency of children who are exposed to their parents and caregivers use, manufacturing, and trafficking of illicit drugs. The task force has representation from all disciplines involved with drug endangered children and focuses on developing protocols for a coordinated response to these children for their short and long term safety.

The WV Children’s Justice Task Force focuses on all child maltreatment issues. The WV Children’s Justice Task Force is a multi-disciplinary body of public and private agencies and individuals, committed to the protection of children. The mission is to identify barriers to the successful investigation, prosecution, and resolution of child abuse and neglect issues; and to educate and advocate for change. Prior to joining the WV Prosecuting Attorneys Institute, Andrea worked at the Kanawha County Prosecuting Attorneys Office serving as the victim assistance coordinator and provided direct services to victims of crime, violence and abuse.

**Laura Dice**  
*Coordinator, KEYS 4 HealthyKids*

Laura Dice is the coordinator of KEYS 4 Healthy Kids, a non-profit devoted to reducing childhood obesity by changing the environment where kids live, learn, play, and pray. She is from Huntington, went to college in Shepherdstown and Washington, DC, and now lives and works around Charleston. Laura loves working with people to create a healthy and nourishing environment for kids. Contact her at laura.dice@camc.org.

**Amanda S. Dye, MD**  
*Pediatric Endocrinologist, School of Medicine, WV University Charleston Division*

A 2005 graduate of the WVU School of Medicine, Dr. Dye is an assistant professor in the Department of Pediatrics at the WVU School of Medicine Charleston Division. Her office is located at CAMC Women and Children’s Medical Office Building. Her special interests include pediatric endocrinology, diabetes, thyroid, and obesity.
Eloise Elliott, Ph.D.

Ware Distinguished Professor, WVU

Eloise Elliott, PhD, is currently serving as the Ware Distinguished Professor in the College of Physical Activity and Sport Sciences at West Virginia University. Prior to accepting this position in 2009, Dr. Elliott was a faculty member and Department Chair in the Department of Human Performance at Concord University, Athens, WV (1991-2009), and a public school kindergarten and physical education teacher in Mercer County, WV (1976-1991). She received a PhD from Virginia Tech in 1998 in Curriculum and Instruction, with an emphasis in Physical Education Pedagogy. Her expertise in physical education teacher education, including curriculum development and pedagogy, has led her to develop a number of innovative school curriculum resources, including web-based health instructional modules for elementary, middle, and high school students (takechargebehealthy.org, healthyhearts4kids.org) and an online teacher lesson ideas resource for integrating physical activity throughout the daily elementary school curriculum (ActiveAcademics.org).

In 2008, Dr. Elliott’s interest and leadership in physical activity promotion in schools led to the development of the Comprehensive School Physical Activity Program (CSPAP) position statement for the National Association for Sport and Physical Education (NASPE) for schools (2012 update currently in progress). To demonstrate and study this approach, a USDE Carol M. White PEP Grant that she and her colleagues proposed was awarded in October 2011 (approx. $900,000). The Greenbrier CHOICES Project, currently in progress, integrates a comprehensive school physical activity program, the school-based health center (for referrals of those students most at risk for obesity and related risk factors), and the community (to increase physical activity and reduce obesity in the home/community settings). A similar project funded by the Highmark Foundation is underway in McDowell County (McDowell CHOICES), focusing on increased opportunities for school age children in all McDowell County schools to be physically active each day.

In addition, as Associate Director for Interventions for the WV CARDIAC Project and Clinical Professor in the WVU School of Medicine, Dr. Elliott’s work has focused on childhood obesity prevention and interventional strategies that can potentially change children’s attitudes, knowledge, and behavior related to physical activity and healthy eating. She led the development of and co-directed the Camp NEW (Nutrition, Exercise, and Weight Management) You Program. The yearlong program designed for overweight children and their families included a 2-week summer residence camp and three family follow-up weekends throughout the year, with individualized family counseling. The statewide program was supported by four lead health insurance providers in the state through three cohorts (2008-2011).

Most recently, in her role as the Ware Distinguished Professor, Dr. Elliott’s work has focused on West Virginia’s obesity crisis, and has led to the opportunity to lead the development of a statewide WV Physical Activity Plan modeled after the National Physical Activity Plan released in 2010. The state Plan, ActiveWV 2015, seeks to engage all population sectors in developing and implementing strategies and tactics that empower and enable local communities to provide more physical activity opportunities and all WV citizens to increase their level of physical activity participation to meet or exceed national recommendations.
Deena Ellison  
*Director, Adolescent Pregnancy Prevention Initiative WVDHHR*

Deena Ellison is the Director of the Adolescent Pregnancy Prevention Initiative (APPI). APPI is a focus area of the Title X Family Planning Program. Working out of the Office of Maternal, Child and Family Health, this statewide initiative engages public schools and community groups to reach thousands of West Virginia students each year.

APPI supplies resources and support to educators so that they can provide medically accurate, age appropriate, sexuality education. Deena has a background in communications and more than 20 years of experience working with teens in a variety of settings. Her current responsibilities include the administration of the federal PREP grant, management of the APPI program and organization of the Statewide Leadership to Prevent Teen Pregnancy Taskforce. Deena recently participated in Rutgers University’s Training Institute on Sexual Health Education (TISHE) and has been trained to facilitate and train trainers in the use of multiple evidence-based curricula.

Marc Ellison, Ed.D., LPC

*Executive Director, WV Autism Training Center*

Marc Ellison, Ed.D. is the interim Executive Director of the West Virginia Autism Training Center, located at Marshall University. Dr. Ellison holds an Ed.D. in Education Leadership and an M.A.in Counseling. He is a Licensed Professional Counselor (LPC) who has worked nearly 30 years to provide person centered support, services, and advocacy to individuals who live with autism spectrum disorders, their families and those who support them. He has supported individuals with autism spectrum disorders throughout the lifespan as they moved to the community from state-supported institutions, searched for and obtained employment, entered into relationships, and transitioned into college.

Justin Gilmore

*Program Manager, Fairness West Virginia*

Justin grew up in the Hanover Pennsylvania area. Gilmore moved to West Virginia after graduating from Millersville University in Lancaster County Pa with a teaching degree for high school social studies. While in school he was active member of the theatre and drew the attention of Westboro Baptist Church of Topeka Kansas for his community organizing. Before joining Fairness in 2012, Justin has advocated for safer schools in West Virginia. He has provided information to community members to change local policies, trained teachers how to plan bullying awareness lessons, and organized community discussions on inclusive communities. Justin is a certified teacher in the state of West Virginia for high school social studies.

Rick Goff, MBA

*Executive Director, Office of Child Nutrition, WV Department of Education*

Mr. Goff has 24 years of experience with the West Virginia Department of Education, including serving as coordinator of auditing for the Office of Child Nutrition, where he primarily worked with the Child and Adult Care food Program. He later was transferred to School Programs and was promoted to assistant director before taking on his current role as executive director. He is responsible for the oversight of program staff and management of federal and state funds. He oversees development of policies and program administration related to all child nutrition programs, including School Breakfast Program; National School Lunch Program; Child and Adult Care Food Program; Summer Food Service Program; Fresh Fruit and Vegetable Program and the WV Farm to School initiative. He has a Master’s Degree in Business Administration (M.B.A.) from the West Virginia College of Graduate Studies and a Bachelor’s of Business Administration degree from Marshall University.
Booth Goodwin
United States Attorney, US Attorney’s Office, Southern District of West Virginia
Booth Goodwin is the United States Attorney for the Southern District of West Virginia. He was appointed by the President of the United States as the chief federal law enforcement officer for Southern West Virginia in May 2010. During his tenure, his office has led the investigation into the Upper Big Branch mine disaster, tackled prescription drug abuse and public corruption and undertaken efforts to rebuild communities devastated by drugs and violence. He is a proud native West Virginian having grown up and attended public school in Ripley. He’s a graduate of WVU and the Washington and Lee University School of Law. His wife, Amy, is a Wheeling native and serves as the communications director for the Governor. They have two boys, Joe and Sam.

Karen Haines, CCC, SLP
Clinical Assistant Professor, West Virginia University
Karen Haines is a Clinical Assistant Professor in the Department of Communication Sciences and Disorders at West Virginia University. She also serves as one of the co-directors for the Collaborative for Assistive Technology Education (CATE) in the College of Education and Human Services at WVU. For the past 23 years she has taught course work in the area of augmentative and alternative communication (AAC). In addition to pre-service coursework she also teaches web-based professional development courses for working speech-language pathologists (SLP) in West Virginia.

Jeffrey Harris, MD
Assistant Professor, Pediatric Cardiology, Marshall University School of Medicine
Dr. Jeffrey Harris received his medical degree from Marshall University School of Medicine and completed his pediatric residency with the University of Virginia. He completed his fellowship in Pediatric Cardiology in 2013 at the Medical University of South Carolina. In his outpatient pediatric cardiology clinic, Dr. Harris routinely encounters children with various complaints such as dizziness, fainting, and palpitations. As part of pediatric cardiology fellowship he was trained in advanced diagnostic evaluation of such patients, whenever necessary.

Jim Harris, MSW, Ed.S.
PBIS Coordinator, WV Autism Training Center
Jim Harris is the Positive Behavior Interventions and Supports (PBIS) Coordinator at Marshall University’s Autism Training Center. As the PBIS Coordinator, Jim is collaborating with the West Virginia Department of Education’s Office of Special Programs to expand PBIS intervention in West Virginia Schools. He has presented at a variety of conferences from the local to the international levels and has worked with children and families throughout his career as an early interventionist, parent educator, educational consultant, and behavioral health therapist.

Charlene Hickman, MS
West Virginia Department of Health and Human Resources
Charlene Hickman is the Prevention Coordinator for the West Virginia Oral Health Program. She received a Regents B.A. degree from West Virginia State University. She received her Master’s Degree in Strategic Leadership from Mountain State University. Charlene has over 25 years’ experience with the State of West Virginia, primarily in public health. She has served in various capacities and programs, including Diabetes, Injury Prevention, Local Health and Minority Health. She currently serves as the Oral Health Prevention Coordinator, and is primarily responsible for the Oral Disease Prevention Project.
David Hoge
WV Department of Military Affairs & Public Safety
David Hoge helps to ensure the state’s compliance with various federal mandates, and he helps to oversee the U.S. Department of Homeland Security funds awarded to West Virginia. His passion is to create safer communities and build resiliency through stronger working relationships between the volunteer community, the private sector, and the emergency management community. Prior to his employment with the State of West Virginia, he worked for the American Red Cross supporting disaster response across the state.

Frances L. Jackson, MSN
Program & Resource Development Specialist at Youth Health Service, Inc.
Frances Jackson is a former nurse and child/adolescent therapist who has worked in the field of children’s mental health services for over 30 years. She is currently the Program & Resource Development Specialist at Youth Health Service, Inc. She helps the agency adopt evidence-based mental health interventions appropriate for their target populations and evaluates the implementation and outcomes for each EPB. Ms. Jackson has a Masters in Nursing from Emory University of Atlanta Georgia.

Jump with Jill
Is a music-based performance that travels the world transforming nutrition education into a rock & roll nutrition concert. Armed with catchy songs, upbeat dance moves and a hip wardrobe, Jump with Jill energizes and engages audiences to make the choices that show their bodies the respect they deserve. Come rock songs from the show with the East Coast Cast of Jump with Jill and co-creator & manager Mark Jayne, Ed.M. to learn about the science behind the show’s strategies in making nutrition rock. Expect to leave with pointers on cross-curricular teaching, kinesthetic learning, and a Celtic punk song about water stuck in your head.

Raheel Khan, MD
Associate Professor and Interim Chair of Pediatrics, West Virginia University-Charleston Division
Dr. Raheel Khan is Associate Professor of Pediatrics at the Robert C. Byrd Health Science Center of West Virginia University-Charleston Division. Dr. Khan graduated from Dow Medical College in Karachi, Pakistan and migrated to the United States in 1987. He completed his pediatric residency training at Rush-Presbyterian-St. Luke’s Medical Center in Chicago, followed by a fellowship in Pediatric Infectious Diseases at the University of Medicine and Dentistry of New Jersey. He joined West Virginia University-Charleston Division in 1994 and was appointed as residency program director for Pediatrics in 1997 and Med-Peds in 2010. He has been serving as Chairman, department of Pediatrics since November 2012. Dr. Khan was elected as President, American Academy of Pediatrics-WV Chapter in April 2013. He served as Chair of the Mid-America region of the Association of Pediatric Program Directors from 2007-2010. Dr. Khan is a certified medical ethicist and is a member of Charleston Area Medical Center’s medical ethics consultation team.
Rebecca King, MSN, Med, NCSN, RN  
Coordinator, Office of Special Programs, WV Department of Education  
Rebecca King is a coordinator in the West Virginia Department of Education-Office of Special Programs. She coordinates Section 504 of Rehabilitation Act of 1973, school health services, works directly with West Virginia school nurses in all 55 local education agencies and serves as the State School Nurse Consultant. Rebecca has a diverse background as an acute care, cardiac, home health and EENT nurse along with being a nursing instructor for licensed practical and Bachelor of Science prepared nurses. Rebecca has a Master of Science in Nursing Administration (2004) and a Master of Science in Adult and Technical Education (2002) from Marshall University. Her undergraduate degree is a Bachelor in Science of Nursing (1994) from the University of Charleston. She obtained her National Certification in School Nursing in August of 2013. She is a member of the WVASN, NASN, NASSNC and ASHA. She is married with a six year old son in first grade and enjoys biking, walking and spending family vacations at the beach.

Margaret Kubichek, BA  
Youth Health Services  
Margot Kubichek, BA, a graduate of Psychology from Davis and Elkins College, has been working for Youth Health Service, Inc. since 2002 as a Family Service Specialist. She is a certified educator in Triple P Parenting and has been working with the areas schools implementing the Incredible Years Curriculum for the past 8 yrs. Currently Lead Family Specialist and Coordinator for the ESMH Project she supervises staff in 5 counties while planning for the day to day and future of YHS.

Jessica Laslo, M.Ed.  
School Counselor, Ohio County Schools  
Jessica Laslo, M.Ed., NCC, LPC is a school counselor at Madison Elementary School in Wheeling, WV. She also serves as the county-wide school counselor coordinator for Ohio County Schools. She began her career with a Bachelor of Science degree in Education from Ohio University in 1998 and taught middle school Language Arts for four years in Chapel Hill, NC. Mrs. Laslo earned her Master’s in Counselor Education from North Carolina State University and has been both a middle and elementary school counselor. Currently, she works with children who come from low income homes that have a high rate of substance abuse and incarceration. Jessica has authored and received an Expanded School Mental Health grant from WV DHHR BHIF that supports after school groups, trauma therapy, and a mental health center in the school. She is a proud recipient of the 2013-2014 WV Elementary School Counselor of the Year Award.

Jeffrey D. Lybarger, MS  
Supervisor of the Internet Crime Complaint Center  
The center works in partnership between the National White Collar Crime Center (NW3C) and the Federal Bureau of Investigation (FBI) in Fairmont, WV. He is responsible for overseeing the tasks and analytical functions of several analysts as it relates to Internet Crime. The IC3 receives over 24,000 Internet crime complaints a month and this data is analyzed and referred for investigations around the country. Prior to this position Mr. Lybarger spent over 10 years as a Training Instructor for NW3C teaching classes on Financial Crime Investigations and Intelligence Analysis. Some of the courses Mr. Lybarger instructed were: Financial Investigations and Practical Skills (FIPS), Identity Theft Investigation (IDTI), Mortgage Fraud Investigations, and White Collar Crime and Terrorism (WCCAT). Before he joined the Training Division of NW3C, Mr. Lybarger worked as an Internet Fraud Analyst, Jeff reviewed and analyzed all Internet crime related complaints and assisted law enforcement agencies with investigations. Mr. Lybarger holds a degree in Criminal Justice, and received his Masters in Legal Studies from WVU. He is a Certified i2 Instructor and a member of the Association of Certified Fraud Examiners (ACFE).
Gayle C. Manchin
President, West Virginia State Board of Education

Gayle Conelly Manchin was appointed to the state Board of Education in 2007 to serve a nine-year term ending 2015. She was elected president in 2013. She attended West Virginia University, where she attained her bachelor’s degree in language arts and education and a master’s in reading. She also holds a second master’s in educational technology leadership from Salem International University. Manchin, a native of Raleigh County, taught in Marion County schools and at Fairmont State University. She also was the director of the college’s first Community Service Learning Program. While living in Marion County, she was active in her children’s activities and community advocacy. She has been integrally involved with AmeriCorps projects and America’s Promise for many years. In Charleston, Manchin worked at the Office of Secretary of Education and the Arts, where she implemented the WV PASS (WV Partnerships to Assure Student Success) initiative. In addition to her duties as a member of the state Board of Education, she served as West Virginia’s first lady; a commissioner on the West Virginia Commission for National and Community Service; the chairwoman of the Governor’s Healthy Lifestyles Coalition and the West Virginia Citizen’s Council on Children and Families; and as co-chair on the Governor’s 21st Century Jobs Cabinet and the Intellectual Infrastructure of Vision Shared. She is distinguished in the way of an emeritus board member for the Education Alliance and past president of the Vandalia Rotary Club of Charleston and the National Association of State Boards of Education (NASBE). As she assumes the duties of her new appointment as president for our state Board of Education, Manchin continues to serve on the boards of Fund for the Improvement of Postsecondary Education (FIPSE), Horton’s Kids and The Clay Center. Mrs. Manchin and Senator Joe Manchin have three children and eight grandchildren.

Michael Mann, PhD
Assistant Professor, WVU School of Public Health, Social and Behavioral Sciences

Michael Mann earned his Ph.D. in Health Education & Behavior from the College of Health and Human Performance at the University of Florida. His professional background includes over 20 years serving children, adolescents, and their families as an alternative school teacher and administrator, the founder of a not-for-profit youth development organization, and a child and youth intervention/evaluation consultant. His teaching has focused on the professional preparation of school teachers, counselors, and administrators as well as a wide variety of other child, youth, and health advocates. He has helped prepare teachers in all subject areas, including but not limited to, future school health educators. His teaching has emphasized how all teachers can: 1) use challenge and support to promote the healthy development of young people, 2) create learning environments and choose learning strategies that encourage student achievement, growth, and discovery, and 3) advocate for and with young people in ways that support student health and life success. His research has focused on child and adolescent health, particularly early adolescent and middle grades health promotion. His research emphasizes program planning and evaluation and often culminates in the development of intervention programs that are firmly grounded in health behavior theory, heavily reliant on community and stakeholder participation, and deeply committed rigorous models of evaluation. He highly values research that effectively bridges the gap between practice and research, and sees advocating for the inclusion of practitioner participation in research as an essential element of his work.
Teresa Marks, BA  
**West Virginia Department of Health and Human Resources**  
Teresa Marks (BA) is the Workforce Coordinator for the West Virginia Oral Health Program. Her current emphasis includes recruitment and retention of dental practitioners and improving access and service delivery of dental services throughout West Virginia. Mrs. Marks has been in public health for over three years, formerly with the West Virginia Division of Health Promotion & Chronic Disease’s Cardiovascular Health and Asthma Programs. Mrs. Marks began her career as an educator and has worked in various sectors including public schools, non-profit organizations, and private business. She is currently attending Marshall University pursuing a Master’s of Science in Healthcare Administration. Her approach to public health (and life in general) can be summed up by Theodore Roosevelt, “People don’t care how much you know until they know how much you care.”

Sharon Maynard, RD LD  
**American Dairy Association**  
Sharon Maynard is a Registered and Licensed Dietitian with more than 25 years of experience. She is a Nutrition Affairs and School Wellness Coordinator in WV for the American Dairy Association Mideast. Sharon has presented for countless workshops and conferences and has helped many schools achieve success with the Fuel up to Play 60 program. She believes student success can only be achieved in a coordinated and well-rounded approach.

Jo Anne McNemar, MS  
**West Virginia Department of Health and Human Resources**  
Jo Anne McNemar has over 25 years of experience working in the field of substance abuse prevention. She has an MS in Community Health Education from the WVU School of Medicine and an undergraduate degree in psychology. Jo Anne is a Certified Prevention Specialist II and has provided trainings on a local, state and national level.

Shaylee Mehta, MPA  
**West Virginia Department of Health and Human Resources**  
Originally from the Sunshine State, Shaylee Mehta joined the West Virginia Oral Health Program (OHP) as the program epidemiologist after completing her Master of Public Health degree, specializing in epidemiology, from Florida International University; previously, she attained her B.A. in anthropology and completed the pre-medicine track from the University of Florida. In the short time she has been here, she has continued data collection, oral health surveillance and program evaluation activities, begun developing the Burden of Oral Disease document for the State and facilitating the production of surveillance goals for the new Oral Health State Plan. Before coming to West Virginia, she completed her graduate school practicum working with the Miami-Dade County Office of Countywide Healthcare Planning, where she evaluated the Miami-Dade Health Insurance Assistance Program, and played a key role in the planning and development of a new Federally Qualified Health Center (FQHC) in District 6 of Miami-Dade County via community needs assessment. A University of Florida alumnus, she loves her Florida Gators and has immense school pride. However, although she is a native Floridian and loves the beach, she prefers that her winters include snow and dip below the 60 degree temperature mark. Along with the Gators, her interests outside of work include volunteering, skiing and playing and watching sports, particularly basketball and soccer.
Christi Camper Moore, Ph.D.
Arts Coordinator, WV Department of Education

Dr. Christi Camper Moore has been a performer, choreographer, and dance teacher for more than fourteen years. She has taught, developed curriculum, and held supervisory roles at all levels of P-12 arts education and has seven years of university teaching experience with major and non-major dancers and general education courses. Most recently, Christi was an Assistant Professor of Dance at Coker College in Hartsville, SC (2012-2013). She is an accomplished teacher of beginning through advanced levels of Modern, Jazz, and Ballet technique, Composition, Improvisation, Kinesiology, Dance Pedagogy, and has developed coursework for a wide range of movement abilities and career interests. Committed to collaborative exploration with colleagues in theatre, music, and visual arts, Christi has worked on numerous interdisciplinary projects, productions, and curricula and served as a consultant in numerous educational settings. She joined the West Virginia Department of Education as the Arts Coordinator in October 2013. She holds a Ph.D., M.A., M.Ed., B.F.A., and a Graduate Certificate in Women’s and Gender Studies from Ohio University.

Lt. Chad Napier
Bureau Chief of Investigative Services for the Charleston Police Department

Chad Napier has been working in law enforcement in West Virginia for the last 19 years and with the Charleston Police Department since 1995. From 1997 to 2000, he was assigned to the CPD Street Crimes Unit with the primary duties of investigation, arrest and prosecution of street level drug dealers. From November of 2000 to September of 2002, he was assigned as a detective with the Metropolitan Drug Enforcement Network Team (MDENT) with the primary duties of investigation and prosecution of state and federal drug violations. In 2002 he was assigned as a Task Force Officer with the Drug Enforcement Administration in Charleston, WV and remained until 2005. From 2005 to January of 2006, he was assigned to MDENT as a supervisor. His primary duty with MDENT was the supervision of drug unit investigators and investigations. In January of 2006, he was promoted to the rank of Lieutenant and was assigned to the CPD Patrol Division as a shift commander. After graduating the FBI National Academy in September of 2007, he was transferred to the Housing Division as the commander. On March 2, 2009 he was appointed as the Commander of the Metropolitan Drug Enforcement Network Team (MDENT). Chad has worked on hundreds of drug related arrests and drug violations. He has also been declared as an expert witness in illegal drug possession and distribution in many state and federal courts.

Janani Narumanchi, MD
Clinical Assistant Professor, West Virginia University School of Medicine

Dr. Narumanchi is a Clinical Assistant Professor and Pediatrician at the West Virginia University School of Medicine. She attended medical school at the Universidad Iberoamericana and completed her residency in primary care pediatrics at the Bronx-Lebanon Hospital Center in New York. She was the project lead for the Take Your Best Shot Adult Immunization Project at the WVU Department of Pediatrics and is a member of the West Virginia Immunization Network’s Northern Coalition.

Jeff Neccuzi, B.S.
Director of the BPH Division of Immunization Services

Mr. Neccuzi has been working in the field of immunization for over 20 years. Mr. Neccuzi was the state’s first Vaccines for Children (VFC) Coordinator at its inception, as WV was among but a few states who began the VFC Program on its first day of October 1st, 1994. He has overseen the development of WVSIIIS which has grown to include all VFC-enrolled providers and more than 200 other providers of immunization. Mr. Neccuzi provides technical support to the development of immunization legislation, and has served on the executive committee of the national association of immunization program managers.
Abby Nerlinger, MD
Pediatric Hospital Medicine Fellow, Division of Hospitalist Medicine, Children’s National Medical Center

Abby Nerlinger MD is currently a fellow in pediatric hospital medicine at Children’s National Medical Center and Clinical Instructor of Pediatrics in the George Washington University School of Medicine and Health Sciences. She also participates in research, advocacy, and educational activities with the Mid-Atlantic Center for Children’s Health and the Environment (MACCHE), one of ten Pediatric Environmental Health Specialty Units across the country. She graduated from the University of Notre Dame with a Bachelor of Science in Biology, a minor in public policy, and an honors thesis in environmental health policy. She completed medical school at Yale University School of Medicine, with an extra year devoted to research in occupational asthma. She completed pediatrics residency at Children’s Hospital of The King’s Daughters in Virginia with a Certificate in Pediatric Public Health. As the Fellow representative to the American Academy of Pediatrics Council on Environmental Health, she is active in pediatric environmental health advocacy.

Michelle O’Bryan
West Virginia Violence and Injury Prevention

Michelle O’Bryan has served as the Director of Violence and Injury Prevention at the WV Bureau for Public Health in Charleston since 2010. Ms. O’Bryan provides statewide education and outreach on violence and injury prevention topics ranging from typical childhood unintentional injuries to homicides among youth and young adults. Prior to her current position, Ms. O’Bryan served as a Social Services Supervisor in Kanawha County; Child Protective and Youth Services Worker in Putnam County; and was an elementary school teacher for five years.

Betsy Peterson, MA
Coordinator, Office of Special Programs, West Virginia Department of Education

Betsy Peterson taught special education in the public school systems for 13 years. Other experiences she has had are working at the West Virginia Rehabilitation Center in a program for adults who have had a traumatic brain injury and Shawnee Hills Community Mental Health/Mental Retardation Center. She is a graduate of West Virginia University with a BS in Elementary Education and a specialization in Special Education, a Master’s degree from the WV College of Graduate Studies in Learning Disabilities, and a teaching certification in behavior disorders. She is currently employed by the West Virginia State Department of Education, Office of Special Programs as the Parent Coordinator where she gets to discuss educational issues every day with parents from across the great state of West Virginia.

Mialee Prichard
West Virginia Health Check Program

Mialee Pritchard is the Interim Director of the HealthCheck Program. She has been employed with the Office of Maternal, Child and Family Health as the Director of the Quality Assurance Monitoring team for over three years. Mialee graduated from the University of Rio Grande and WV State University in the field of social work.
Paul Reiter, PhD
Assistant Professor, Division of Cancer Prevention and Control, The Ohio State University

Dr. Paul Reiter is an Assistant Professor in the Division of Cancer Prevention and Control in The Ohio State University College of Medicine. Prior to joining the faculty at The Ohio State University, he completed a postdoctoral fellowship in the Cancer Control Education Program at the University of North Carolina. Dr. Reiter’s research addresses cancer prevention and control through two main thematic areas, cancer screening and vaccination. Since 2008, his research has had a particular focus on HPV vaccination behaviors and examining the determinants of receiving HPV vaccine. He has published extensively on HPV vaccination during this time and is currently involved with several research projects related to vaccination.

Tonya Richardson, RN, BSN
West Virginia Perinatal Hepatitis B Prevention Program Coordinator, WV Bureau for Public Health

Tonya Richardson is the Perinatal Hepatitis B Prevention Coordinator with the Division of Immunization Services. In addition to being the perinatal coordinator, she is also a Vaccines for Children Program Specialist. Tonya holds a Bachelor of Science degree in Nursing from Ohio University. Prior to becoming the Perinatal Hepatitis B Coordinator in December 2012, she worked for the Office of Health Facility Licensure and Certification as a nurse surveyor and was previously employed on a surgical unit at a central Ohio hospital.

Tammie Rizzio, MSW
Lead Therapist at Youth Health Service, Inc.

She received her Bachelor’s Degree in Sociology with a Criminal Justice concentration from Shepherd University in 2001 and her Master’s Degree in Social Work from West Virginia University in 2008. She has worked exclusively with children and adolescents for the last 14 years in a variety of settings including emergency shelters, residential placements and most recently outpatient services. In her most recent endeavors, Mrs. Rizzio has taken on the role of Project Director for the Agency’s OPTIONS program which focuses on early screening and intervention for substance use in children and teens between the ages of nine and 18 years old. She is passionate about intervening with children today to create a more promising tomorrow.

Maria del Rosario, MD, MPH
Director of Surveillance, Division of Infectious Disease Epidemiology, WV Bureau for Public Health

Dr. del Rosario was trained in Pediatrics at Monmouth Medical Center in New Jersey and completed her Fellowship in Pediatric Infectious Diseases at the University of Minnesota Hospital and Clinics. She worked as a Medical Epidemiologist for the Missouri Department of Health from 2002 to 2005 and has served as the Medical Epidemiologist and Director of Surveillance for the Division of Infectious Disease Epidemiology at the WV Bureau for Public Health from 2005 to present. Her professional priorities include: disease surveillance and investigation of reportable infectious disease conditions; dissemination of surveillance information to stakeholders; sharing disease prevention and control measures; providing education, training, and consultation to local health, other partners, and the public; and assisting in emergency response.
Jason Roush, DDS  
West Virginia Department of Health and Human Resources, OMCFH/BPH/OHP  
Dr. Roush graduated from West Virginia University School of Dentistry in 1998. He accepted the position of full-time West Virginia State Dental Director on August 1, 2012. He maintains a successful private practice, and works with a Federally Qualified Health Center providing school-based dental services. Dr. Roush is a Clinical Assistant Professor in the Department of Dental Practice and Rural Health for West Virginia University School of Dentistry and currently serves on the Board of Directors for the Association of State and Territorial Dental Directors. He is very active in his church and community and in his spare time, he enjoys hunting, fishing, coaching and spending time with his devoted wife and five children.

Thomas C. Rushton MD, FACP, FIDSA, FSHEA  
Director, Infectious Diseases and Employee Health; Chair, Infection Prevention Committee; Co-Chair, Antimicrobial Management Team, Saint Mary’s Medical Center  
Dr. Rushton, a native of Miami, Florida, obtained his M.D. degree from the University of South Florida College of Medicine in Tampa, completed his internship and residency in internal medicine at Vanderbilt University Medical Center, and completed a fellowship in infectious diseases and tropical medicine at the University of South Florida for. Dr. Rushton became an assistant professor in the Section of Infectious Diseases at the Joan C. Edwards School of Medicine at Marshall University in 1994 and later served as chief of the Section. He is currently the director of infectious diseases and employee health and chairman of the Infection Prevention Team at St. Mary’s Medical Center and co-directs the Antimicrobial Team. He was previously an attending physician for the STD and TB clinics at the Cabell County Health Department and remains the infectious diseases consultant for the county. Dr. Rushton is also a fellow of the Infectious Diseases Society of America, Society of Healthcare Epidemiologists of America, and the American College of Physicians.

Elizabeth J. Scharman, Pharm.D., DABAT, BCPS, FAACT’s  
Director of the West Virginia Poison Center (WVPC) and a full-time faculty member with the West Virginia University (WVU) School of Pharmacy  
She became a tenured Professor within the Department of Clinical Pharmacy in July 2003. Dr. Scharman received a B.S. in Pharmacy (1986) from Butler University and a Pharm.D. (1991) from Virginia Commonwealth University (Medical College of Virginia) then completed a Clinical Toxicology Fellowship (1992) at the Pittsburgh Poison Center affiliated with the University of Pittsburgh. She became a Diplomate of the American Board of Applied Toxicology (ABAT) in 1992 and a Board Certified Pharmacotherapy Specialist in 1995.

Dr. Scharman has been involved in multiple disaster related projects in West Virginia including being a previous Chair of the Kanawha/Putnam Emergency Planning Committee. She is currently the Deputy Strategic National Stockpile Coordinator for West Virginia. In this role, she is heavily involved in providing support for hospital pharmacy Strategic National Stockpile planning and readiness activities. She provides a Weapons of Mass Destruction (WMD) Task Force training session each year for pharmacy students at WVU and pharmacists from throughout West Virginia. She also teaches a WMD and disaster planning elective within the School of Pharmacy.

Dr. Scharman has held numerous positions on boards of national organizations including the American Academy of Clinical Toxicology (AACT), the American Board of Applied Toxicology (in which she also served as President from 2004 to 2006), and the American Association of Poison Control Centers and currently serves as a member and/or Chair of a variety of national committees. In 2012, Dr. Scharman was awarded the AACT Distinguished Service Award for her years of service to the Academy. She has multiple publications in the field of clinical toxicology and evidence-based practice.
**Rear Admiral Anne Schuchat, MD**  
*Assistant Surgeon General and Director, National Center for Immunization and Respiratory Diseases*

Dr. Anne Schuchat is the Director of the National Center for Immunization and Respiratory Diseases, which administers the Vaccines for Children Program and facilitates global disease prevention through accelerated uptake of vaccines and strengthened disease surveillance and response. A member of the Institute of Medicine, Dr. Schuchat is also an Assistant Surgeon General in the US Public Health Service. From 2012-2013, she served as the Acting Director, Center for Global Health (CGH), overseeing all aspects of global health at CDC. As the Chief Health Officer for H1N1 Influenza Response, from 2009-2010, Dr. Schuchat provided senior health and science strategic leadership to the Centers for Disease Control and Prevention’s emergency response to the 2009 H1N1 influenza pandemic, both in the United States and internationally. She represented the CDC to US Congress, senior executive administration officials at HHS and other federal departments and served as the media spokesperson. Dr. Schuchat has also held the following leadership roles at the CDC: Acting Deputy Director for Science and Program; Director of the National Immunization Program; Chief of the Respiratory Diseases Branch; Emergency Response Detail for the World Health Organization - SARS Team in China; Emergency Response Detail for the CDC’s Atlanta-based Washington, DC Anthrax response team; amongst many other public health roles.

**Shital C. Shah, BS, BA**  
*American Federation of Teachers, Assistant Director, Educational Issues*

Shital C. Shah serves as the Assistant Director in the Educational Issues Department of the American Federation of Teachers. She works across relevant AFT departments, helping examine and develop policy for and support implementation of AFT’s Education Quality Agenda, specifically the community school pillar of the Quality Agenda. Working with local and national partners, Shital provides support and training to state and local affiliates related to policy, advocacy and school and district implementation of approaches to the community school strategy and extended learning time, including implications for collective bargaining. Previously, as the Manager of Policy & Partnerships, with the Coalition for Community Schools, she was responsible for partnership development and management; federal and state policy coordination; and helping develop federal policy recommendations and briefs. Shital also works to expand the field’s and policymakers’ knowledge on community school topics (i.e., early chronic absenteeism, reading by the end of 3rd grade, family engagement, and early childhood, family engagement). Prior to joining IEL, Shital worked as a consultant at Innovation Network, Inc., on the Consulting and Evaluation Team. She assisted foundations and nonprofit organizations with evaluation support and training. Before she joined Innovation Network, she was the director of an East Harlem Out of School-time program with the New York Road Runners Foundation; she also served as a Peace Corps Volunteer in Honduras. Shital holds a Master’s degree in Nonprofit Management and Social Policy from Milano the New School for Management and Urban Policy, in New York City. She obtained her BS in Environmental Studies and BA in Religion at George Washington University in Washington, DC.
Elizabeth Shahan, MSW, LGSW
Executive Director, Harrison County Family Resource Network
Elizabeth is the Executive Director for the Harrison County Family Resource Network and substance abuse prevention lead for Governor’s Substance Abuse Task Force Region 4’s 13 counties. She has a Master’s Degree in Social Work and is licensed in the State of West Virginia and has 6 years of Prevention experience. She has studied community mobilization in response to conflict in South America and Mexico. She has been training/teaching adults and youth for 10 years. She provides training throughout West Virginia in a variety of topics including educating professionals, community members, and youth in an array of substances, coping with work and family stress issues, relationship enhancement education and financial literacy using evidence based programs and strategies. She also works with community members and stakeholders to create sustainable positive change using environmental strategies in substance abuse prevention.

Gina Sharps, MPH, RDH
Marshall University
Gina Sharps, MPH, RDH is a Regional Oral Health Coordinator at Marshall University in conjunction with WV Department of Health and Human Services. She has worked in both private and public sectors of the Dental profession over the span of nineteen years and has six years of experience working in Pediatric Dentistry. Gina holds faculty appointments within both the West Virginia University School of Dentistry and School of Public Health and is a graduate of the 2010 class of the Leadership West Virginia program. On a federal level, she serves on HRSAs Medical/Dental Advisory Committee.

Catherine Slemp, MD, MPH
Consultant– Public Health Policy and Practice
Dr. Cathy Slemp is board certified in both Family Practice and Public Health / Preventive Medicine. From 2002-2011, she served with the WV Bureau for Public Health as the State Health Officer where she oversaw immunization programs, outbreak and disease control programs, emergency preparedness and response efforts, and agency quality improvement activities. Her immunization related work has included school vaccination policy, immunization registry development, continuing education for providers, and vaccine communications work at both state and national levels. She has helped coordinate immunization policy during flu vaccine shortages and has served on a variety of national policy committees. In WV, she led much of the state’s response to the 2009-2010 H1N1 flu pandemic. Among other achievements, Dr. Slemp is the proud recipient of the WV Immunization Network’s 2011 “Hot Shot” award for her efforts to reduce vaccine-preventable diseases across the state.

Carolyn Smith, MS
Health and Human Resource Specialist
Carolyn has served as a Health and Human Resource Specialist for over three years as well as a trainer for WV Statewide Immunization Information System (WVSIIS) covering twenty counties in West Virginia. Her duties include providing training to healthcare providers for the WVSIIS, to ensure that all immunizations given to children under the age of 18 are entered into the registry (WVSIIS), and to accomplish the mission of the immunization program by helping to prevent and control vaccine-preventable diseases among children, adolescents and adults of West Virginia. Her responsibilities also include working with healthcare providers in West Virginia in helping them to connect their EHRs to the WVSIIS, in order to meet meaningful use objectives set forth by the CDC.
Derek Snyder MA, LPC, NCC
Director- Children and Family Services Westbrook Health Services – Parkersburg, WV.
Derek Snyder is the Director of Children and Family Services at Westbrook Health Services in Parkersburg, WV. He is a Licensed Professional Counselor in the state of WV and a Nationally Certified Counselor. He has a Master’s Degree in Counseling from Marshall University. Prior to becoming the Director of Children and Family Services, Derek was a licensed therapist for Westbrook Health Services specializing in child and adolescent therapy. In 2013, Derek was awarded the “Clinical Staff of the Year Award” for Westbrook Health Services by the West Virginia Child Care Association.

Shelly K. Stalnaker
Safe Schools Coordinator, Alternative Education Coordinator, and Character Education Coordinator for the Office of Secondary Learning with the West Virginia Department of Education
Her main responsibilities include coordination and monitoring of Alternative Education Programs statewide. She also coordinates and provides technical assistance on discipline and policies of the West Virginia Department of Education. In addition to these duties, Shelly serves a member of the National Network For Safe and Drug-Free Schools and Communities, CREATE, DEC and the U.S. Attorney DCI Taskforce, along with various other educational organizations. Shelly is a graduate of the West Virginia College of Graduate Studies, with a Masters in Educational Leadership. Her endorsements include certifications for Superintendent; Supervisor General Instruction 0K-12; Elementary/Middle/Junior High School Principal 0K-08; Middle/Junior High School Principal 05-12; and Vocational Administration 05-AD. Shelly is also a graduate of West Virginia State College, where she earned her Professional Teaching Certificate for Multi-Subjects 0K-08 and Developmental Reading. She has a concentration in mathematics and special education. Shelly attended the Center for Social and Emotional Education of New York where she completed her School Climate Leadership Certification.

Prior to joining the West Virginia Department of Education, Shelly was: a WV school administrator on the elementary and middle school levels; a teacher at the elementary and middle school levels; a coordinator and trainer of trainers for Life Skills Training at the local and national levels; and a coordinator and trainer of trainers for the Respect and Protect Program and Character Education. She has served on committees for: school climate; drug prevention and intervention; crisis management; safety; technology; character; prevention and intervention; and staff development throughout her capacity as an educator. Her dedication to student education and safety has been and remains a priority.
Dallas Staples
**WV Safe Schools Coordinator, WV Department of Military Affairs Public Safety, Division Homeland Security Emergency Management**

Dallas Staples is a retired Charleston WV Police Lieutenant (25 years of service) and former Chief of Police. He is also a former WV ABCA Commissioner and Director of Security WV.

Carolyn Suppa, Ed.D.
**West Virginia Department of Education**

Carolyn H. Suppa, Ed.D., Licensed Psychologist and Certified School Counselor (PK-AD), is a Coordinator in the WV Department of Education Office of Career and Technical Instruction with responsibility for: Human Services; Law, Public Safety, Corrections and Security; Government and Public Administration; and Civil Rights. Previously she was Senior Psychologist/Director of the CAMC Cancer Patient Support Program and Clinical Assistant Professor at WVU School of Medicine, Department of Behavioral Medicine and Psychiatry. Prior to assuming the CAMC/WVU position, Dr. Suppa was a tenured counseling professor at WV College of Graduate Studies/ Marshall University. She started her career in 1975 as a social worker and has held varied mental health positions as a nursing home social worker and licensed nursing home administrator, home health medical social worker, psychologist in private practice with Charleston (WV) Psychiatric Group, and psychological consultant for other community service agencies. Also, Dr. Suppa has served as a surveyor for The Joint Commission and for WV Medicaid.

Her publications include six invited test reviews in various editions of Buros Mental Measurements Yearbooks and refereed journal articles. She has received several honors and awards such as National Leading Leader in Loss Education, 2004 Ashland Oil Inc. Outstanding Graduate Advisor, Community Service Awards from the Mental Health Association and National Alliance for the Mentally Ill and National Counselor Educator Award.

Dr. Suppa received her doctorate from WVU in 1981. A native of South Charleston, WV, she lives in Charleston with her husband of over 30 years. They have two daughters, Dr. Laura Suppa (an Ocular Disease Resident at the Huntington VA Medical Center) and Cara Suppa, who recently completed her Master’s Degree at Marshall University.
Litjen Tan, MS, PhD
Chief Strategy Officer, Immunization Action Coalition

L.J. Tan is the Chief Strategy Officer for the Immunization Action Coalition, which he joined January 1st, 2013. There, L.J. is leading the IAC’s new strategic direction on national immunization advocacy and policy development. Prior to that, L.J. was the Director of Medicine and Public Health at the American Medical Association (AMA) for 15 years, where he led multiple AMA efforts in immunizations and infectious diseases, prevention and health promotion, aging and community health, and eliminating healthcare disparities and improving the health of physicians. Dr. Tan was recently elected onto the National Quality Forum’s Adult Immunizations Expert Committee, onto the European Society of Clinical Microbiology and Infectious Diseases Vaccine Study Group (EVASG), and serves as an editor for BMC Infectious Diseases. He serves on the NVAC’s HPV, Vaccine Confidence, and Maternal Immunization working groups and recently completed his term as an elected member of the federal National Vaccine Advisory Committee (NVAC). Dr. Tan has also served as a member of the federal Advisory Committee for Immunization Practices (ACIP), and he still serves on the Adult Immunization working group. Dr. Tan co-founded (with the CDC and the NVPO) and currently co-chairs the National Adult and Influenza Immunization Summit, and founded and organized the first National Immunization Congress in 2007 and the Second National Immunization Congress in 2010. He served as a primary consultant for the first European Union Influenza Summit in 2011, and the first Asian Pacific Influenza Summit in 2012, and continues to advise.

Gennifer Taylor, M.A., CCC/SLP
Speech-Language Pathologist, Putman County Schools

Gennifer Curry Taylor, M.A., CCC/SLP is a Speech/Language Pathologist currently working in Putnam County Schools. She received her B.A. and M.A. from Marshall University. She is a certified member of the American Speech Language Hearing Association. This is Gennifer’s 14th year working as a school based Speech/Language Pathologist. Gennifer has pursued advanced training in the areas of Cochlear Implants, Hearing Impairment, Auditory-Verbal Therapy, Articulation, and Phonology. In 2010, while employed by Kanawha County Schools, Gennifer worked with Lee Ann to obtain iPads for 58 speech therapists by writing a detailed proposal for an in-depth iPad pilot program. Gennifer has conducted iPad training with therapists in Putnam County Schools. She enjoys following current trends pertaining to iPads and how to utilize them in/for therapy and documentation as well as anything tech related. In her free time, she enjoys spending time with her family, running, and playing tennis.

Barbara Thaxton, BSDH, MS
MU/WVDHHR

Barbara Thaxton is a public health dental hygienist who currently wears many public health hats. In addition to being a clinical instructor at Bridgemont Community and Technical College, she also works with the WV Oral Health Program under DHHR OMCFH, Marshall University School of Medicine, and on weekends, she serves with the US Military Mobile Dental Unit. Barbara has over 25 years of experience in both private and public health dentistry. She resides in Jackson County, WV with her husband of 24 years, and together they have one daughter, Ali who is starting her junior year at Marshall University.
Mindy Thornton
Program Director of Children’s Department Program Director, Prestera Center for Mental Health Services
Mindy Thornton is the Children’s Department Program Director for Prestera Center for Mental Health Services. She holds state certification in clinical addictions counseling and a Masters degree in Clinical Psychology from Marshall University. She serves as the Children’s Mental Health Outreach Liaison and is active in many community prevention coalitions to educate the community and families about the rising substance abuse problem in West Virginia.

Vanessa VanGilder, MRC
WV Department of Health and Human Resources, Bureau for Behavioral Health and Health Facilities
Vanessa VanGilder is a resident of Charleston and works as a disaster planner. She has a master’s degree in Rehabilitation Counseling from West Virginia University is a Certified Rehabilitation Counselor. She is an advocate for people with disabilities and was the Director of the Fair Shake Network, a statewide cross disability organization for 3 ½ years. She is also employed as a 911 dispatcher at the Kanawha County Emergency Operations Center and has a 20 years’ experience in emergency medical services and 3 years in the fire service. She is married and her husband Karl is a police officer in Kanawha County.

Deonna Williams, MS, CHES
West Virginia Department of Health and Human Resources, OMCFH/BPH/OHP
Deonna M. Williams graduated from Virginia Polytechnic University in 2010 with a Master of Science Degree in Health Education & Promotion and from the University of Cincinnati in 2004 with a Bachelor of Science degree in Advanced Medical Imaging Technology. She began working for the West Virginia Department of Health and Human Resources in 2010 within the Office of Maternal Child and Family Health. The first two years with the DHHR were spent as a HealthCheck Program Specialist and in 2012, Ms. Williams joined the Oral Health Program team, initially serving as the Children’s Dentistry Coordinator, moving her current role as Program Manager in 2013. Deonna actively serves on the Oral Health Coalition and Oral Health Advisory Board as well as works with various stakeholders and community groups that advocate for oral health. Ms. Williams takes pride in her work in disease prevention and health promotion and has been a Certified Health Education Specialists (CHES) since 2010.

Valerie Wilson
Coordinator, Office of Special Programs, West Virginia Department of Education
Before working for WVDE, Valerie taught 3-12 Science in public and private school for 15 years, before serving as a technology integration specialist in public schools.
The KidStrong Adult Vaccination Clinic has become an annual tradition to allow conference participants to get their vaccinations up-to-date. The vaccinations are extremely important to school personnel and parents/grandparents to protect infants, young children, medically fragile and elderly family members.

On **June 17th from 8:30 a.m. - 10:00 a.m.**, the KCHD will be providing the following vaccinations in Parlor E:

- Tdap (Tetanus, Diphtheria and Pertussis)
- Hepatitis A
- Hepatitis B
- Hepatitis A/B combo vaccination
- Pneumococcal

You will need your insurance card, a copy of your immunization record if available and will need to complete consent form to receive these adult vaccination(s). All vaccinations are covered by PEIA insurance. Please refer to other insurance coverage plans for cost coverage.
Online Conference Evaluations & Continuing Education

Please review these instructions to complete the online KidStrong Conference Evaluations and receive your Continuing Education Certificate.

You will have until June 30, 2014 to complete the evaluations and print your CE Certificate.

1. Open up your web browser and type in one of the addresses below EXACTLY as shown to log onto the Main Page

2. Begin your anonymous program evaluation by selecting the first of 3 links listed on the Main Page.
   KidStrong Conference June 17th, 2014
   KidStrong Conference June 18th, 2014
   General Conference Evaluation

3. You will need to evaluate each session for which you wish to receive credit. They are listed in order by the time of day. As more than one presentation occurred during each time period, you will be asked to select the session that you attended before proceeding with your evaluation of that session.

4. After completing the evaluation for each session and submitting your responses, you will want to return back to the Main Page until each of the evaluations for that day is completed.

5. Complete the General Conference Evaluation.

Please Turn Over for Instructions on Completing & Printing Your CE Certificate
Continuing Medical Education, Pharmacy Education and Certified Health Education Specialist Credits will be made available at the WV Immunization Network registration desk at the end of the conference and are commensurate with the extent of your participation and completion of the evaluations.

**Nursing, Social Work, Counseling and Principal Leadership Academy Continuing Education Credits are available online.**

1. Once you have finished with the evaluations, return to the Main Page and click on: [Continuing Education Forms and Certificates](#)

2. It is important that you complete each of the fields on the Contact Information Form. (If you hit the submit button and nothing happens, it means you have missed an entry.) Attendance will be verified by comparing the registration list and this electronic attendance verification.

3. After submitting the Contact Information Form you will be directed to your Certificate and CE Statement. Use your computer’s Print button to print these documents and complete them for your records. Marshall University will submit your contact information and conference attendance information to the appropriate agency.

If you have questions about Continuing Education Credits, you may contact Paula Fields at prfields@access.k12.wv.us or (304) 558-8830.

If you need assistance with completing the online forms, you may contact Stephanie Montgomery at smontgom@marshall.edu or (304) 634-1008.

**You will have until June 30, 2014, to complete your CE requirements.**

**YOUR OPINION COUNTS!**

Your feedback will assist us in planning for future conferences.

**We appreciate your participation!**
Title: KidStrong Conference 2014

Agency: WVDE/Office of Special Programs
Course Title: Community Schools
Hours: 3
CRN: 40193
Course Date: Summer 2014 with transcripts ready on Monday, July 7, 2014

Due Date: Friday, May 9, 2015

Transcripts will be ready on Monday July 7, 2014 and may be requested by the following:
1. calling the registrar’s office at 304-384-5236 or 5237
2. electronically at https://cs.concord.edu/machform/view.php?id=24 (this website will allow you to generate a student ID/774 #)
3. The first official copy is free, and every copy after that costs $5. Transcripts are typically sent in 3-5 business days.

Background: Healthy Students = Better Students.

A community school is both a place and a set of partnerships between the school and other community resources. Its integrated focus on academics, health and social services, youth and community development and community engagement leads to improved student learning, stronger families and healthier communities. Community schools offer a personalized curriculum that emphasizes real-world learning and community problem-solving. Schools become centers of the community and are open to everyone – all day, every day, evenings and weekends.

Using public schools as hubs, community schools bring together many partners to offer a range of supports and opportunities to children, youth, families and communities. Partners work to achieve these results: Children are ready to enter school; students attend school consistently; students are actively involved in learning and their community; families are increasingly involved with their children’s education; schools are engaged with families and communities; students succeed academically; students are healthy physically, socially, and emotionally; students live and learn in a safe, supportive, and stable environment, and communities are desirable places to live [Coalition for Community Schools (2013)].
Assignment - pick one (you may only choose option #2 if you did not complete it for your 2013 graduate credit):

1. Option #1 - Assess your school or county in relation to the community school concept and summarize what an ideal community school would look like. Be sure to utilize the eight component framework and include your role as well as a community school coordinator. The major community school framework recommendations include:
   1. Engaging Instruction,
   2. Expanded Learning Opportunities,
   3. College, Career, and Citizenship,
   4. Health and Social Support,
   5. Community Engagement,
   6. Early Childhood Development,
   7. Family Engagement and
   8. Youth Development Activities
      
   For more information visit: http://www.communityschools.org/

2. Incorporate health information into the Student Emergency Information Cards including:
   1. Dates of recent immunizations
   2. Insurance status (insured or not?)
   3. Name of their primary care physician and dentist
   4. Date of last well exam and dental exam
   5. If they have asthma and asthma action plan
      
      Describe how you will implement these updates and what you will do to address the new information.

Please utilize the “Success Story Template” located at http://wvde.state.wv.us/healthyschools/ to complete and electronically submit your impact, next steps and/or success story.
Include the following as applicable:
   1. Problem Overview – Description and how your work on the above assignment has the potential to impact your student population
   2. Program/Activity Descriptions - Recommended next steps
   3. Program/Activity Outcomes - Successes (or expected successes if you have not implemented your project).

Should you have any problems submitting your Success Story Template, please contact or send your assignment in a WORD document attachment to Linda Payne at lfpayne@access.k12.wv.us OR (304) 558-8830.
Visit the Civic Center’s front side walk to check out the drunk driver simulator
Exhibitors

American Lung Association -Raze
ASPEN Project
Childhelp
CoventryCares of West Virginia
Diabetes Camp of WV
Epilepsy Foundation
GlaxoSmithKline
JDRF (formerly Juvenile Diabetes Research Foundation)
Make-A-Wish Foundation
Marshall University Technical Assistance Center
MedExpress Urgent Care
Merck
Mission WV, Inc.
Modern Woodmen of America
Mylan, Inc.
New Hope Treatment Center
Novartis Vaccines
OMCFH/APPI
Perinatal Program
Pfizer
River Park Hospital
Sanofi Pasteur
Smile West Virginia – The Mobile Dentists
TempStable
The Kroger Company
West Virginia Women’s Commission
WV FREE
WV HealthCheck
WV Medical Institute
WV Nurses Association
WVASN
WVDE – Office of Child Nutrition
WVDHHR/Rural Health & Recruitment
WVSBHA
WVU - WV Online/Extended Campus
WVU School of Pharmacy
WVU School of Public Health