Communication Scenario # 1

1. Read the scenario.

Principal Izzy Ryan worked diligently with her School Leadership Team (SLT) to build a communication structure for Cliffside Elementary School. The team decided that most information, whether written or otherwise would be communicated to teachers by the Leadership Team Facilitator from each Collaborative Team (CT). The team could not think of anything that could not be communicated in that manner, but also decided that as issues arose they could change the method if something did not seem to fit the communication structure. The leadership team decided that if they were to be the conduit of information to and from the CT that they should meet one time per week.

For two weeks or so the new plan seemed to be working well. Principal Ryan though, began to see some staff unaware of events going on in the school because people who were always timely with items due were not meeting deadlines. Additionally, Mrs. Richardson came to Principal Ryan and asked to be excused from CT meetings because, “The meetings are a waste of time and I can use it to better plan for my students.”

2. Determine what caused the problem.

3. What might be done to solve the problem?