**VALUED STUDENT OUTCOME: *Student Achievement***

**Key Performance Evidence: WESTEST 2 Math and Reading Language Arts**

**1. Using the charting tool on the website (**[**https://wveis.k12.wv.us/nclb/private/nclbdata/signon.cfm**](https://wveis.k12.wv.us/nclb/private/nclbdata/signon.cfm) **to access your data for the charts below,** **how would you evaluate the *overall* achievement performance level of your district in literacy and numeracy? Reach your conclusions by comparing your achievement to other demographically "like" counties, to the state mean, and to the highest performing district.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **Math** | **County’s Percent Proficient** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **All Students/All Grades** |  |  |  |  |
| **All Students Grade 4** |  |  |  |  |
| **All Students Grade 8** |  |  |  |  |
| **All Students Grade 11** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **RLA** | **County’s Percent Proficient** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **All Students/All Grades** |  |  |  |  |
| **All Students Grade 4** |  |  |  |  |
| **All Students Grade 8** |  |  |  |  |
| **All Students Grade 11** |  |  |  |  |

**2. Using the charts below, how would you evaluate the performance level among student sub-groups in literacy and numeracy? Reach your conclusions by comparing your achievement to other demographically "like" counties, to the state mean, and to the highest performing district.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **Math** | **County’s Percent Proficient** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **All Grades Low SES** |  |  |  |  |
| **Low SES Grade 4** |  |  |  |  |
| **Low SES Grade 8** |  |  |  |  |
| **Low SES Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Non Low SES** |  |  |  |  |
| **Non Low SES Grade 4** |  |  |  |  |
| **Non Low SES Grade 8** |  |  |  |  |
| **Non Low SES Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Special Ed** |  |  |  |  |
| **Special Ed Grade 4** |  |  |  |  |
| **Special Ed Grade 8** |  |  |  |  |
| **Special Ed Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Non Spec Ed** |  |  |  |  |
| **Non Spec Ed Grade 4** |  |  |  |  |
| **Non Spec Ed Grade 8** |  |  |  |  |
| **Non Spec Ed Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Males** |  |  |  |  |
| **Males Grade 4** |  |  |  |  |
| **Males Grade 8** |  |  |  |  |
| **Males Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Females** |  |  |  |  |
| **Females Grades 4** |  |  |  |  |
| **Females Grade 8** |  |  |  |  |
| **Females Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Black** |  |  |  |  |
| **Black Grade 4** |  |  |  |  |
| **Black Grade 8** |  |  |  |  |
| **Black Grade 11** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **RLA** | **County’s Percent Proficient** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **All Grades Low SES** |  |  |  |  |
| **Low SES Grade 4** |  |  |  |  |
| **Low SES Grade 8** |  |  |  |  |
| **Low SES Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Non Low SES** |  |  |  |  |
| **Non Low SES Grade 4** |  |  |  |  |
| **Non Low SES Grade 8** |  |  |  |  |
| **Non Low SES Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Special Ed** |  |  |  |  |
| **Special Ed Grade 4** |  |  |  |  |
| **Special Ed Grade 8** |  |  |  |  |
| **Special Ed Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Non Spec Ed** |  |  |  |  |
| **Non Spec Ed Grade 4** |  |  |  |  |
| **Non Spec Ed Grade 8** |  |  |  |  |
| **Non Spec Ed Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Males** |  |  |  |  |
| **Males Grade 4** |  |  |  |  |
| **Males Grade 8** |  |  |  |  |
| **Males Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Females** |  |  |  |  |
| **Females Grades 4** |  |  |  |  |
| **Females Grade 8** |  |  |  |  |
| **Females Grade 11** |  |  |  |  |
|  |  |  |  |  |
| **All Grades Black** |  |  |  |  |
| **Black Grade 4** |  |  |  |  |
| **Black Grade 8** |  |  |  |  |
| **Black Grade 11** |  |  |  |  |

**3. What conclusions do you reach about the distribution of achievement in literacy and numeracy across proficiency levels? How are you serving the needs of higher achieving (above mastery and distinguished) students? *Note: Your group facilitator will show you how to use the charting tool.***

**County Goals/Benchmarks for Student Achievement:**

**VALUED STUDENT OUTCOME: *High School Completion***

**Key Performance Evidence: Dropout Rate and Graduation Rate**

**1. Using the data chart below, how would you evaluate the overall *dropout rate* of your district? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district. Also, examine your rate over time using the handouts provided.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **Math** | **County’s Percent Proficient** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **Dropout Rate Trend Data** |  |  |  |  |

**CONCLUSIONS:**

**2. Using the data chart below, how would you evaluate the overall *graduation rate* of your district? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district. Also, examine your rate over time using the handouts provided.**

**NOTE: The graduation rate expectation is now 90%.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **Math** | **County’s Percent Proficient** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **Graduation Rate Trend Data** |  |  |  |  |
| **2009 Graduation Rate All Students** |  |  |  |  |
| **2009 Graduation Rate White Students** |  |  |  |  |
| **2009 Graduation Rate Black Students** |  |  |  |  |
| **2009 Graduation Rate Low SES Students** |  |  |  |  |
| **2009 Graduation Rate Special Ed Students** |  |  |  |  |

**CONCLUSIONS:**

**County Goals/Benchmarks for High School Completion:**

**VALUED STUDENT OUTCOME: *College and Career Readiness***

**Key Performance Evidence: College Remediation Rates, Advanced Placement,**

**ACT, PLAN, and EXPLORE, Career/Tech Data**

**1. Using the data chart below, how would you evaluate college readiness based on your college remediation rates in language and mathematics? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district. Also, examine your rate over time using the handouts provided.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **College Remediation Rate** | **County 2009 Rate:** | **Comparisons** | | |
| **Highest Performing County’s 2009 %** | **Similar County’s 2009%** | **State Average** |
| **Remedial English** |  |  |  |  |
| **Remedial Math** |  |  |  |  |

**How has your rate of remediation rate changed over time?**

**CONCLUSIONS:**

**2. Using the data chart below, how would you evaluate the overall *college readiness* of your district based on Advanced Placement Data? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Advanced Placement** | **County %** | **Comparisons** | |
| **Highest Performing County’s %** | **Similar County’s %** |
| **AP Participation** |  |  |  |
| **AP Performance** |  |  |  |

**CONCLUSIONS:**

**3. Using the data chart below, how would you evaluate the overall *college readiness* of your district based on ACT scores? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district?**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ACT\*** | **County’s % Meeting Benchmark** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **2009 ACT English** |  |  |  |  |
| **2009 ACT Math** |  |  |  |  |
| **2009 ACT Reading** |  |  |  |  |
| **2009 ACT Science** |  |  |  |  |

**\*2009 ACT data may be found on download site for Superintendent’s Leadership Meeting at** [**http://wvde.state.wv.us/downloads.html**](http://wvde.state.wv.us/downloads.html)

**CONCLUSIONS:**

**4. Using the data chart below, how would you evaluate the overall *college readiness* of your district based on ACT Explore scores? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **EXPLORE** | **County’s % Meeting Benchmark** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **2010 EXPLORE English** |  |  |  |  |
| **2010 EXPLORE Math** |  |  |  |  |
| **2010 EXPLORE Reading** |  |  |  |  |
| **2010 EXPLORE Science** |  |  |  |  |

**CONCLUSIONS:**

**4. Using the data chart below, how would you evaluate the overall *college readiness* of your district based on ACT Plan scores? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **PLAN** | **County’s % Meeting Benchmark** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **2010 PLAN English** |  |  |  |  |
| **2010 PLAN Math** |  |  |  |  |
| **2010 PLAN Reading** |  |  |  |  |
| **2010 PLAN Science** |  |  |  |  |

**CONCLUSIONS:**

**5. Using your CTE Placement Rate and WorkKeys Results, how would you evaluate your district's performance in *career readiness* preparation? NOTE: This data site is currently under construction (**[**https://wveis.k12.wv.us/teched/sprofiles/signon.cfm**](https://wveis.k12.wv.us/teched/sprofiles/signon.cfm)**).**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **County’s % Meeting Benchmark** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **CTE Positive Placement Rate** |  |  |  |  |
| **WorkKeys Applied Math** |  |  |  |  |
| **WorkKeys Locating Information** |  |  |  |  |
| **WorkKeys Reading for Information** |  |  |  |  |

**CONCLUSIONS:**

**County Goals/Benchmarks for College/Career Preparation:**

**VALUED STUDENT OUTCOME: *21st Century Skills***

**Key Performance Evidence: Above Mastery/Distinguished Level Achievement in Math and Science (WESTEST2) and Technology Proficiency as Measured by techSteps.**

1. **Using the data charts below, how would you evaluate student preparedness for 21st century careers in science and mathematics? To what degree is STEM a priority in your county? Reach your conclusions by comparing your rates to other demographically "like" counties, to the state mean, and to the highest performing district.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **Math** | **County’s Percent Above Mastery & Distinguished** | **Comparisons** | | |
| **Highest Performing County’s Percent** | **Similar County’s Percent** | **State Average** |
| **All Students/All Grades** |  |  |  |  |
| **All Students Grade 4** |  |  |  |  |
| **All Students Grade 8** |  |  |  |  |
| **All Students Grade 11** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WESTEST 2**  **Science** | **County’s Percent Above Mastery & Distinguished** | **Comparisons** | | |
| **Highest Performing County’s Percent** | **Similar County’s Percent** | **State Average** |
| **All Students/All Grades** |  |  |  |  |
| **All Students Grade 4** |  |  |  |  |
| **All Students Grade 8** |  |  |  |  |
| **All Students Grade 11** |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **techSteps** | **County’s Participation Rate** | **Comparisons** | | |
| **Highest Performing County’s Rate** | **Similar County’s Rate** | **State Average** |
| **Kindergarten** |  |  |  |  |
| **Grade 1** |  |  |  |  |
| **Grade 2** |  |  |  |  |
| **Grade 3** |  |  |  |  |
| **Grade 4** |  |  |  |  |
| **Grade 5** |  |  |  |  |
| **Grade 6** |  |  |  |  |
| **Grade 7** |  |  |  |  |
| **Grade 8** |  |  |  |  |

**CONCLUSIONS:**

***June 2010 Superintendent Leadership Institute Data on Valued Student Outcomes***