

How to Read an Individual Student Report for the West Virginia General Summative Assessment: A GUIDE FOR PARENTS/GUARDIANS

The purpose of this guide is to help you understand your child's Individual Student Report for the West Virginia General Summative Assessment.

West Virginia Department of EDUCATION

Individual Student Report

How did my student perform on the test?
 Test: ELA and Math Summative ELA/Literacy Grade 7
 Year: 2015-2016
 Name: STUDENT NAME

Legend: Claim Achievement Category
 ⚠ Below Standard ● At/Near Standard
 ✓ Above Standard

1 Student Test Performance

Name	SSID	Scale Score	Achievement Level
STUDENT NAME	999999999	2640 _{±28}	Level 3

2 Scale Score and Overall Performance

Scale Score	Achievement Level	Description
2664	Level 4	The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.
2640	Level 3	The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.
2552	Level 2	The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.
2479	Level 1	The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.
2082	Level 1	The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

STUDENT NAME Scored **2640**_{±28}

3 Comparison Scores

Name	Average Scale Score
West Virginia	2543 _{±11}
COUNTY SCHOOLS (000)	2549 _{±13}
SCHOOL NAME (000_000-000)	2547 _{±16}

4 Student Score

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

5 Student Performance on Claims

Claim	Achievement Category	Claim Description
Reading	Above Standard	Student can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Writing	At/Near Standard	Student may be able to produce effective and well-grounded writing for a range of purposes and audiences.
Listening	At/Near Standard	Student may be able to employ effective listening skills for a range of purposes and audiences.
Research/Inquiry	Above Standard	Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

6 Writing Performance Based on Writing Rubric

Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Explanatory	The explanatory response has little or no structure and may be too brief or unfocused. If present, the development of ideas may drift from the purpose and/or audience.	The explanatory response provides minimal elaboration and limited facts and details to support the topic or controlling idea. The response is vague and may be ineffective for the audience and purpose.	The explanatory response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling.

1 **Scale score** is a conversion of a student's raw score on a test to a common scale that allows for comparison between students.

2 **Achievement level** indicates where your child stands in meeting the standards taught. There are four achievement levels for English language arts/literacy and math.

3 **Comparison scores** allow you to compare your child's scale score with the average scale scores for your child's school, the county and the state.

4 **Your child's score** can be seen in this box. The number after the +/- indicates the score range in which your child's score would likely fall if he or she took the test several times. The achievement level in which the score falls is indicated by the shaded area.

ACHIEVEMENT LEVELS

- LEVEL 4 Exceeded the Standard
- LEVEL 3 Met the Standard
- LEVEL 2 Nearly Met the Standard
- LEVEL 1 Has Not Met the Standard

5 **Performance** on each claim is indicated by a symbol and the achievement category. The legend at the top right of the report provides a key for the symbols which indicate your child's performance. The claim descriptions are broad evidence-based statements about what your child knows and can do in each claim area as demonstrated by performance on the tests.

6 **Writing performance** provides information about the ELA/L performance task, including the type of writing and a description on how your child performed on the task in each of the three writing traits: Organization/Purpose, Evidence/Elaboration, and Conventions. This section is only shown on the ELA/L report.