

How to Read an Individual Student Report for the West Virginia General Summative Assessment: A GUIDE FOR PARENTS/GUARDIANS



The purpose of this guide is to help you understand your child's Individual Student Report for the West Virginia General Summative Assessment.

Individual Student Report
How did my student perform on the ELA/Literacy test?
Test: ELA and Math Summative ELA/Literacy Grade 7
Year: 2016-2017
Name: STUDENT NAME

Student Test Performance				
Name	SSID	Scale Score	Achievement Level	Reported Lexile Measure
STUDENT NAME	000000	2577 ⁺²⁴	Level 3	1140L

Scale Score and Overall Performance

2954
2649
2552
2479
2082

STUDENT NAME Scored 2577⁺²⁴

Level 4 The student has exceeded the achievement standard and demonstrates advanced progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

Level 3 The student has met the achievement standard and demonstrates progress toward mastery of the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

Level 2 The student has nearly met the achievement standard and may require further development to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

Level 1 The student has not met the achievement standard and needs substantial improvement to demonstrate the knowledge and skills in English language arts/literacy needed for likely success in entry-level credit-bearing college coursework after high school.

The table and the graph below indicate student performance on individual claims. The black line indicates the student's score on each claim. The green rectangle shows the range of likely scores your student would receive if he or she took the test multiple times.

Comparison Scores	
Name	Average Scale Score
WestVirginia	2539 ⁺¹¹
COUNTY SCHOOLS (000)	2541 ⁺¹³
SCHOOL NAME (000_000-000)	2543 ⁺¹⁷

A student's score is best interpreted when recognizing that the student's knowledge and skills fall within a score range and not just a precise number. For example, 2300 (+/-10) indicates a score range between 2290 and 2310.

Student Performance on Claims		
Claim	Claim Performance	Claim Description
Reading	At/Near Standard	Student may be able to read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
Writing	At/Near Standard	Student may be able to produce effective and well-grounded writing for a range of purposes and audiences.
Listening	At/Near Standard	Student may be able to employ effective listening skills for a range of purposes and audiences.
Research/Inquiry	Above Standard	Student can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Writing Performance Based on Writing Rubric			
Essay	Organization/Purpose	Evidence/Elaboration	Conventions
Narrative	The narrative response is adequately sustained and includes a recognizable plot of real or imagined events, an established setting, and developed characters. The events follow an adequate sequence and are linked by some transitions. (3 out of 4 points)	The narrative response provides adequate elaboration to support the development of the narrative including connections to sources; adequate narrative techniques; and sensory, concrete and figurative language that generally advance the story. (3 out of 4 points)	The narrative response shows an adequate understanding of correct sentence formation, punctuation, capitalization, grammar usage, and spelling. (2 out of 2 points)

1 Scale score is a conversion of a student's raw score on a test to a common scale that allows for comparison between students.

2 Achievement level indicates where your child stands in meeting the standards taught. There are four achievement levels for English language arts/literacy and math.



3 Reported Lexile Measure is an indicator of your child's individual reading ability based on his or her performance on this test. A Reported Quantile Measure is provided on your child's mathematics report. For more information about Lexiles and Quantiles, visit the following site: <https://www.metametricsinc.com/>.

4 Comparison scores allow you to compare your child's scale score with the average scale scores for your child's school, the county and the state.

5 Your child's score can be seen in this box. The number after the +/- indicates the score range in which your child's score would likely fall if he or she took the test several times. The achievement level in which the score falls is indicated by the shaded area.

6 Performance on each claim is indicated by a claim performance indicator, an achievement symbol and the achievement category. The claim descriptions are broad evidence-based statements about what your child knows and can do in each claim area as demonstrated by performance on the tests.

7 Writing performance provides information about the ELA/L performance task, including the type of writing and a description on how your child performed on the task in each of the three writing traits: Organization/Purpose, Evidence/Elaboration, and Conventions. This section is only shown on the ELA/L report.