

Lincoln County

School Improvement Grant

Presentation

June 10, 2010

West Hamlin Elementary Overview

- Grade Span: PK-5
- Enrollment: 489 Students
- Poverty rate: 77.14%
- Did not meet AYP for 5 of the last 6 years and is currently in year 2 of Restructuring.

Guyan Valley Middle Overview

- Grade span: 6-8
- Enrollment: 286 Students
- Poverty Rate: 79.72%
- Is currently in the first year of Title I school improvement or school choice.

Hamlin PK-8 Overview

- Grade Span: PK-8
- Enrollment: 549
- Poverty Rate: 68%
- Title I eligible, currently not served
- Has not met AYP for the past two years in the areas of math and reading / language arts



Justification West Hamlin

Needs Assessment and Root Causes

Needs Assessment

West Hamlin

AYP Status

- Did not meet AYP for low SES subgroup in RLA and Mathematics for 2008-09 school year
- Has not met AYP for 5 of the past 6 six years

External Trend Data

- The percentage of students qualifying for free and reduced lunch has steadily increased at the school.
- The free and reduced lunch rate is 10% above the county average.

Needs Assessment

West Hamlin

Student Achievement Data 2008-2009

- WESTEST scores have increased slightly in math with students scoring five percentage points lower than the state average in mathematics.
- WESTEST scores in reading and language arts are fifteen percentage points lower than the state average
- The special education subgroup is significantly lower than the other subgroups and is thirty percentage points lower than the All subgroup.

Needs Assessment

West Hamlin

Other Student Outcome Data

- Attendance rate compares favorably to both the state and county attendance rates
- The retention rate is higher than county and state rates
- Discipline continues to show a steady improvement

Analysis of Culture, Conditions and Practices

- New principal has been instrumental in changing the culture of the school.
- The principal and staff feel that they know what needs to occur in order to improve student achievement.

Needs Assessment West Hamlin

State System of Support Report

- Overall culture and climate of the school is improving
- Expectations for achievement are mixed
- Need to have a greater focus on the use of RTI Model.

Root Causes West Hamlin

Administrator and Teacher

- Need to continue to foster a positive culture
- Need to define common core beliefs and values and develop a collaborative vision
- Need to foster the growth of the school leadership team

Root Causes West Hamlin

Curriculum and Materials

- Need to merge research-based instructional strategies with the core reading and math programs
- Many classrooms are textbook and worksheet driven
- Need to analyze data to inform choices for curriculum and materials
- Need to insure that the intended curriculum, the taught curriculum and assessed curriculum are aligned

Root Causes West Hamlin

Master Schedule, Classroom Schedules and Classroom Management/Discipline

- Need for the master schedule to be modified
- Need to provide collaborative planning time
- Classroom schedules should be flexible to allow for tiered instruction
- Need to develop school-wide classroom management and discipline procedures

Root Causes West Hamlin

Students and Parents

- Need to move students to the top of the pyramid; whereby, all decisions are based on student needs, not adult needs
- Need to celebrate and reward students' successes
- Need to increase parent interest in academic aspects of school
- Need to build capacity to engage parents in their children's learning



Justification Guyan Valley

Needs Assessment and Root Causes

Needs Assessment

Guyan Valley

AYP Status

- Met the standard in mathematics in the All subgroup by the confidence interval; however, they did not meet AYP in Special Education and low SES subgroups in mathematics
- Did not meet AYP in all subgroups in reading and language arts
- Has not met AYP for the past two years and is currently in the first year of Title I school improvement

Needs Assessment Guyan Valley

External Trend Data

- Poverty rate has remained consistently high
- Second highest poverty rate in the school district

Student Achievement Data

2008-2009

- Scores have increased slightly in math with students scoring five percentage points lower than the state average.
- Scores in reading and language arts are fifteen percent lower than the state average.
- ACT EXPLORE results indicate that a high percentage of students do not possess the skills needed to be successful in high school.

Needs Assessment

Guyan Valley

Other Student Outcome Data

- Attendance has improved and is slightly better than both the state and county averages.
- The retention rate is higher than county and state averages
- The number of discipline violations has increased significantly since 2007.

State System of Support Report

- Staff has low expectations for student achievement
- Celebrations for achievement were not evident
- Flex time needs to be utilized more effectively to provide intervention to students.
- Majority of classroom instruction is textbook and worksheet driven

Root Causes

Guyan Valley

Administrator and Teachers

- Need to define common core beliefs and values and develop a collaborative vision
- Need to establish a school leadership team
- An inadequate communication process exists at the school

Root Causes Guyan Valley

Curriculum and Materials

- Professional development in the past has lacked focus
- Staff does not demonstrate an effective method of using data to guide instruction
- Students in need of intervention are not identified based on data
- Co-teaching is not effective

Root Causes Guyan Valley

Master Schedule, Classroom Management and Discipline

- Need for the master schedule to be modified to provide opportunities to analyze data and discuss student work
- Need to better utilize flex time to provide intervention
- Need to adjust the schedule for co-teachers
- Need to develop school-wide classroom management and discipline procedures

Root Causes Guyan Valley

Students and parents

- Need to provide guidance to the parent coordinator
- Lack of adequate transition activities
- Need to provide sixth grade orientation with parents and students



Justification Hamlin

Needs Assessment and Root Causes

Needs Assessment Hamlin

AYP Status

- Did not meet AYP for the Special Education and low SES subgroups in mathematics and reading / language arts for the 2008-2009 school year
- Has not met AYP for the past two years

External Trend Data

- Percentage of students qualifying for free and reduced lunch has increased slightly over the past three years
- Free and reduced lunch rate is in line with the overall county average

Needs Assessment

Hamlin

Student Achievement Data 2008-2009

- A significant drop in the number of students scoring proficient in the area of mathematics and reading / language arts
- There is a high percentage of students scoring below mastery in all subgroups
- ACT EXPLORE scores indicate that a high percentage of students do not possess the skills needed to be successful in high school.

Needs Assessment

Hamlin

Other Student Outcome Data

- Attendance has improved since 2005-2006 school year and is slightly behind the state rate
- Retention rate is twice the state retention rate
- Discipline continues to show improvement each year

Analysis of Culture, Climate and Practices

- New principal has been instrumental in changing the culture of the school.
- Walkthroughs reflect that better classroom preparation is taking place and lessons are being delivered utilizing effective instructional strategies
- Lack of technology integration is evident

Root Causes Hamlin

Administrator and Teachers

- Need to define common core beliefs and values and develop a collaborative vision
- Need to establish a school leadership team
- Need to foster shared decision making among teachers and administration

Root Causes Hamlin

Curriculum and materials

- Need to continue focused professional development plan
- Staff does not demonstrate an effective method of using data to guide instruction
- Students in need of intervention are not identified based on data

Root Causes

Hamlin

Master Schedule, Classroom Schedules and Classroom Management/Discipline

- Need for the master schedule to be modified
- Need to provide collaborative planning time
- Classroom schedules need to be flexible to allow for tiered instruction
- Need to develop school-wide classroom management and discipline procedures

Root Causes

Hamlin

Students and Parents

- Need to celebrate and reward student successes
- Need to increase parent interest in academic aspects of school
- Need to build capacity to engage parents in their children's learning

District Capacity to Implement Grant

- Lincoln County scored 18/23 on the District Capacity Matrix
- The LEA requested and received support from the SEA in drafting the grant application
- The LEA will rely on continued technical assistance from the WVDE, SSOS and the WVDE Title I Office

Involvement of Stakeholders

- Stakeholders will remain involved utilizing the following activities:
 - School Leadership Team
 - Quarterly Parent Leadership meetings conducted by the LEA
 - Parent coordinator will serve as a liaison between principal and parents
 - Parent, student and teacher surveys
 - Website / Newsletters / Email
 - Weekly grade level and vertical team meetings with principal

Grant Goals

- **Annual Summative growth goal**
 - Increase percent of students achieving proficiency in RLA by 3% annually
 - Increase percent of students achieving proficiency in Math by 3% annually
 - Provide sustainability for continued school improvement beyond the duration of the grant
 - Improve the climate and culture of the schools
 - Create an effective professional learning community at each school
 - Provide an environment that increases parent engagement in the learning process



Grant Activities /
Braiding
West Hamlin



**Grant Activities /
Braiding
Guyan Valley**



Grant Activities /
Braiding
Hamlin

LEA Monitoring and Evaluation of Grant Activities

- Immediate evaluations of training sessions
- Regular debriefing between school leaders, LEA administrations, and the consultants
- Allowing time during staff meetings to discuss the staff's impressions of the consultants' services
- Structured midyear reviews of progress
- Walkthroughs
- Debrief monthly with administrators