

FIVE-YEAR STRATEGIC PLAN 2005-2010

Annual Update 2007

E-rate Funding Year 2008-2009

UPSHUR COUNTY SCHOOLS UPSHUR COUNTY BOARD OFFICE

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"Good plans shape good decisions.

That's why good planning helps to make elusive dreams come true."

Lester R. Bittel, *The Nine Master Keys of Management*

SCHOOL SYSTEM STRATEGIC PLANNING COMMITTEE

Administration	Principal	John Haymond
	Principal	Brenda Wells
	Principal	Patricia McComas
	Superintendent	Dr. Charles Chandler
	Asst. Superintendent	Dr. Mildred Beer
	Curriculum Director	Robin Lewis
	Technology Coordinator	Glenna Clutter
	Special Ed. Director	Scott Lampinen
	Title I Director	Roy Wager
	Principal	Renee Warner
	Principal	Phyllis Veith
	Safe and Drug Free School Coordinator	Jodie Akers
	Business & Community	
Parent/Business Rep		Curtis Rhodes
		Stephen Foster
Parents	Board of Education Member	Linda Wellings
	Parent/College Rep.	Diane Godwin
Service Personnel	Instructional Aide	Teresa Bellamy
	Special Education Teacher	Alice Alkire
Teachers		Chris Ware
		Michelle Benson
		Richard Clemens
Technology Committee		

The committee broke into subgroups to work on the sections of the plan. They then brought back a draft of their section to review and revise with the group. The entire plan was presented to the Faculty Senate and Local School Improvement Council for review, before submission.

SCHOOL SYSTEM MISSION STATEMENT

The mission of the Upshur County Schools is to provide academic preparation, social responsibility, employability, and lifelong learning.

CORE BELIEFS THAT DRIVE SCHOOL SYSTEM IMPROVEMENT

We believe...

1. that all students deserve a quality education in preparation for the 21st century workforce.
2. in a safe student-centered learning environment.
3. all students deserve to learn in a respectful, caring atmosphere.
4. it is the mutual responsibility of students, staff, parents, and other community members to be committed to and accountable for student mastery.
5. that the mastery of essential skills will lead to success in life.

Annual Budget

Required Strategic Plan Budget Funding Source Totals

Funding Source	Amount
Ed Tech Federal	150,000.00
Local Levy/Bond Money	75,252.00
Other Funds	53,772.00
Rural and Low Income Schools	121,468.00
Step 7	79,000.00
Technology E-rate	255,941.64
Technology E-rate County Match	76,450.00
Technology Infrastructure	54,649.00
Technology Local Share	15,515.00
Technology TFS/Elementary E-rate	0.00
Technology TFS/Elementary E-rate County Match	0.00
Technology TFS/Secondary E-rate	0.00
Technology TFS/Secondary E-rate County Match	0.00
TFS/Elementary Technology	50,761.00
TFS/Secondary Technology	62,734.00
Title II	323,833.00
Title IV Safe and Drug Free Schools	26,216.92
Title V	6,838.00
Total	\$ 1,352,430.56

DATA ANALYSIS

A. EXTERNAL DATA ANALYSIS

What enrollment increases or decreases have occurred in your school system? How has this impacted the system?

Enrollment increase, loss of state and federal funding, and the successful consolidation of 2 schools (BUIS and AP) into one by the end of the 2008 academic school year.

According to available data, what changes have occurred in the age, ethnic, or racial population demographics of your county? What are the implications?

Upshur County's population is growing older.

Have there been any significant changes in the socio-economic demographics of your county? If so, what are the implications?

Poverty level of families with school aged students is raising.

Have there been changes in the economic stability or economic trends in your county? What are the implications?

Although economic growth is occurring, the majority of new employment opportunities are minimum wage, service related jobs. Upshur County's per capita income is approximately 8,000.00 per year behind the national average.

What are the changes in family characteristics or background of the students served in your county? What are the implications?

Upshur County's percentage of single parents, and parents receiving cash assistance, is above the state average. Median income is below the state average.

What are the significant social issues in your county? Are such things as drug abuse, homelessness, poverty, juvenile delinquency rate, or crime an increasing problem?

Upshur County students grades k-12 are using tobacco products more than alcohol. According to the WVEIS data there seems to be an increase in tobacco use. Homeless students grades 6-12 are increasing in number.

PRIORITIES

1. Concentration of professional development on Reading and Math.
2. Focus on "at risk" students beginning with the Pre-K/primary level.
3. Empahsis placed on training pertaining to Parenting Skills.

B. STUDENT ACHIEVEMENT DATA ANALYSIS

WESTEST Confidential Summary Report

We are concerned about meeting AYP in Reading and Math.

PRIORITIES

1. Meet AYP in reading in all levels.
2. Meet AYP in math at all levels.

C. OTHER STUDENT OUTCOMES ANALYSIS

Attendance Report (by subgroup if available)

Through the implementation of the Student Assistant Team the county will identify at risk students and work towards decreasing attendance issues.

Discipline Referral Report

Through the implementation of the Discovery Health Connection Program, Security, and Student Assistant Team Program the county will work toward decreasing the number of discipline infractions.

Dropout Rates/Graduation Rates (by subgroup if available)

Through the implementation of the Student Assistant Team and the identificaion of at-risk students the county will begin to reduce the number of dropouts. Additional services will be provided through the Upshur County Transitional program housed at Stockert Youth Center and the Credit Recovery program housed at B-U High School. New drop out procedures are in place to ensure all interventions have been utilized before a student is permitted to withdraw from school.

CIMP Self Assessment

CIFMP – SUMMARY AND CONCERNS

According to the December 2006 Self-Assessment, Upshur County Schools has 30 indicators which were rated "Compliant" (66.67%), 2 indicators rated "Needs Improvement" (4.44%), 9 indicators rated "Non-Compliant" (20%) and 4 indicators which were "Not Applicable" (8.89%). Improvement plans are in place

to address the non-compliant indicators and those that were rated as needing improvement. Particular emphasis will be directed toward dropout prevention and improving reading skills at the secondary level. Teacher training is planned for the summer and will be ongoing throughout the year to insure that Students With Disabilities continue to make progress within the state's system for educational accountability.

LEP - What are the number and percent of limited English proficiency (LEP) students?

Upshur county Schools currently has no LEP students enrolled. However a plan is in place should the need arise.

PRIORITIES

1.

Upshur County Schools will meet and exceed levels necessary to achieve AYP in all areas.

D. CULTURE AND CONDITIONS

ANALYSIS

Digital Divide Report (Technology)

Upshur County needs to refresh and replace computers to ensure students and teachers have tools necessary for 21st Century skills. The Upshur County School district recognizes the importance of not only the appropriate equipment but also the necessary training and support to adequately prepare students to adapt to the 21st century workforce.

PRIORITIES

1. Upshur County will continue to provide classrooms with current up to date equipment to meet the challenges of the 21st century.
2. Continue to offer staff development in identified WVDE 21st Century Skills.

GOALS, SPECIFIC OBJECTIVE AND PERFORMANCE TARGET

Goal 1: Upshur County Schools will assure that all students achieve mastery and above in Reading and Language Arts. Acquire 21st century skills.

	Objective	Objective Short Name	Baseline	5-year Target
1.1	The percentage of elementary students scoring at mastery or above in all subgroups will increase a minimum of 3% points each year.	1.1 Elem RLA	74.02	89.02
1.2	The percentage of middle school students scoring at mastery or above in all subgroups will increase a minimum of 4% points each year.	1.2 MS RLA	78.32	98.32
1.3	The percentage of high school students scoring at mastery or above in all subgroups will increase a minimum of 4% each year.	1.3 HS RLA	68.65	88.65
1.4			0.00	0.00

Goal 2: Upshur County Schools will assure that all students achieve proficiency in Math

	Objective	Objective Short Name	Baseline	5-year Target
2.1	The percentage of elementary students scoring at mastery or above in all subgroups will increase a minimum of 5% each year.	2.1 ELEM MATH	70.69	95.69
2.2	The percentage of middle school students scoring at mastery or above in all subgroups will increase a minimum of 6% each year.	2.2 MS MATH	68.58	98.58
2.3	The percentage of high school students scoring at mastery or above in all subgroups will increase a minimum of 8% each year.	2.3 HS MATH	57.31	97.31

Goal 3: Upshur County Schools will assure academic achievement by providing a safe and inviting climate conducive to learning.

	Objective	Objective Short Name	Baseline	5-year Target
3.1	There will be a 4% decrease in the number of discipline referrals at the elementary level.	3.1 ELEM DISC CLIMATE	881.00	497.00
3.2	There will be a 4% decrease in the number of discipline referrals at the middle school level.	3.2 MS DISC CLIMATE	1435.00	1171.00
3.3	There will be a 5% decrease each year in the number of discipline referrals for ninth graders.	3.3 HS 9th GD DISC CLIMATE	2446.00	946.00
3.4	There will be a 12% decrease in the drop-out rate at the high school.	3.4 HS DROP OUT CLIMATE	76.00	40.00
3.5	There will be a minimum of a 10% increase in parent involvement across the grade levels after year one. (Baseline data for Upshur County is at 25% as reported in the target column 2005-2006)	3.5 PARENT INVOLVE CLIMATE	0.00	0.00
3.6	There will be a 5% decrease in the number of discipline referrals for grades 10 through 12.	3.6 HS DISC CLIMATE	2759.00	2135.00
3.7	To increase by 4% the number of students involved in the Student Assistant Team (SAT) process.	3.7 Student Assistant Team	0.00	370.00
3.8	To increase the security of students while attending or traveling to and from school.	3.8 Security	0.00	0.00
3.9	To reduce the number of alcohol, tobacco and/or other drug and violence policy violations by 5% annually.	3.9 ATOD Violations	0.00	820.00

Goal 4: Upshur County Schools will assure that all teachers are highly qualified.

	Objective	Objective Short Name	Baseline	5-year Target
4.1	All Upshur County teachers will be highly qualified by academic year 2006.	4.1 High Qual Teach	332.00	0.00

Goal 5: Technology goal: Upshur County Schools will improve student achievement, foster higher level thinking, enhance student learning, and provide professional development to

better equip students to meet the workforce demands of 21st century skills.

	Objective	Objective Short Name	Baseline	5-year Target
5.1	To improve the technology infrastructure, equipment and software by eliminating all computers with operating systems less than Windows XP and updating curriculum software. To provide teacher training and support to better match classroom activities with 21st century skills.	5.1 Technology	0.00	0.01

Goal 1: Upshur County Schools will assure that all students achieve mastery and above in Reading and Language Arts. Acquire 21st century skills.

Objective 1.1 The percentage of elementary students scoring at mastery or above in all subgroups will increase a minimum of 3% points each year.

As measured by:

DIBELS, Informal Reading Assessment, WESTEST, NAEP, West Virginia Writing Assessment

Baseline Data		74.02	
Targets		Actual	
2005-2006	77.02	2005-2006	78.70
2006-2007	80.02	2006-2007	0.00
2007-2008	83.02	2007-2008	N/A
2008-2009	86.02	2008-2009	N/A
2009-2010	89.02	2009-2010	N/A

Objective 1.2 The percentage of middle school students scoring at mastery or above in all subgroups will increase a minimum of 4% points each year.

As measured by:

WESTEST, ACT Explorer, NAEP, West Virginia Writing Assessment

Baseline Data		78.32	
Targets		Actual	
2005-2006	82.32	2005-2006	78.10
2006-2007	86.32	2006-2007	0.00
2007-2008	90.32	2007-2008	N/A
2008-2009	94.32	2008-2009	N/A
2009-2010	98.32	2009-2010	N/A

Objective 1.3 The percentage of high school students scoring at mastery or above in all subgroups will increase a minimum of 4% each year.

As measured by:

WESTEST, ACT, West Virginia Writing Assessment, PSAT. ACT Plan

Baseline Data		68.65	
Targets		Actual	
2005-2006	72.65	2005-2006	72.90
2006-2007	76.65	2006-2007	0.00
2007-2008	80.65	2007-2008	N/A
2008-2009	84.65	2008-2009	N/A
2009-2010	88.65	2009-2010	N/A

Objective 1.4

As measured by:

Baseline Data		0.00	
Targets		Actual	
2005-2006	0.00	2005-2006	0.00
2006-2007	0.00	2006-2007	0.00
2007-2008	0.00	2007-2008	N/A
2008-2009	0.00	2008-2009	N/A
2009-2010	0.00	2009-2010	N/A

Goal 2: Upshur County Schools will assure that all students achieve proficiency in Math

Objective 2.1 The percentage of elementary students scoring at mastery or above in all subgroups will increase a minimum of 5% each year.

As measured by:

WESTEST, Informal Math Assessment

Baseline Data				70.69
	Targets		Actual	
	2005-2006	75.69	2005-2006	75.90
	2006-2007	80.69	2006-2007	0.00
	2007-2008	85.69	2007-2008	N/A
	2008-2009	90.69	2008-2009	N/A
	2009-2010	95.69	2009-2010	N/A

Objective 2.2 The percentage of middle school students scoring at mastery or above in all subgroups will increase a minimum of 6% each year.

As measured by:

WESTEST, Informal Math Assessment

Baseline Data				68.58
	Targets		Actual	
	2005-2006	74.58	2005-2006	67.80
	2006-2007	80.58	2006-2007	0.00
	2007-2008	86.58	2007-2008	N/A
	2008-2009	92.58	2008-2009	N/A
	2009-2010	98.58	2009-2010	N/A

Objective 2.3 The percentage of high school students scoring at mastery or above in all subgroups will increase a minimum of 8% each year.

As measured by:

WESTEST, Informal Math Assessment

Baseline Data				57.31
	Targets		Actual	
	2005-2006	65.31	2005-2006	61.00
	2006-2007	73.31	2006-2007	0.00
	2007-2008	81.31	2007-2008	N/A
	2008-2009	89.31	2008-2009	N/A
	2009-2010	97.31	2009-2010	N/A

Goal 3: Upshur County Schools will assure academic achievement by providing a safe and inviting climate conducive to learning.

Objective 3.1 There will be a 4% decrease in the number of discipline referrals at the elementary level.

As measured by:

WVEIS discipline reports submitted by individual school principals.

Baseline Data		881.00	
	Targets		Actual
	2005-2006	846.00	2005-2006 499.00
	2006-2007	812.00	2006-2007 360.00
	2007-2008	546.00	2007-2008 N/A
	2008-2009	524.00	2008-2009 N/A
	2009-2010	497.00	2009-2010 N/A

Objective 3.2 There will be a 4% decrease in the number of discipline referrals at the middle school level.

As measured by:

WVEIS discipline reports submitted by individual school principals.

Baseline Data		1435.00	
	Targets		Actual
	2005-2006	1378.00	2005-2006 1717.00
	2006-2007	1323.00	2006-2007 1839.00
	2007-2008	1270.00	2007-2008 N/A
	2008-2009	1220.00	2008-2009 N/A
	2009-2010	1171.00	2009-2010 N/A

Objective 3.3 There will be a 5% decrease each year in the number of discipline referrals for ninth graders.

As measured by:

WVEIS discipline reports submitted by individual school principals.

Baseline Data		2446.00	
	Targets		Actual
	2005-2006	2323.00	2005-2006 179.00
	2006-2007	2207.00	2006-2007 591.00
	2007-2008	1049.00	2007-2008 N/A
	2008-2009	996.00	2008-2009 N/A
	2009-2010	946.00	2009-2010 N/A

Objective 3.4 There will be a 12% decrease in the drop-out rate at the high school.

As measured by:

The first year will be spent exploring drop-out prevention programs, and analyzing student drop out data. The following years will be spent implementing programs to assist with decreasing student drop out rate.

Baseline Data		76.00	
	Targets		Actual
	2005-2006	67.00	2005-2006 76.00
	2006-2007	59.00	2006-2007 67.00
	2007-2008	52.00	2007-2008 N/A
	2008-2009	46.00	2008-2009 N/A
	2009-2010	40.00	2009-2010 N/A

Objective 3.5 There will be a minimum of a 10% increase in parent involvement across the grade levels after year one. (Baseline data for Upshur County is at 25% as reported in the target column 2005-2006)

As measured by:

The first year will be spent defining parent involvement. The following years will be spent implementing parent involvement activities and pursuing involvement from parents.

Baseline Data		0.00	
	Targets		Actual
	2005-2006	0.00	2005-2006 25.00
	2006-2007	0.00	2006-2007 0.00
	2007-2008	0.00	2007-2008 N/A
	2008-2009	0.00	2008-2009 N/A
	2009-2010	0.00	2009-2010 N/A

Objective 3.6 There will be a 5% decrease in the number of discipline referrals for grades 10 through 12.

As measured by:

WVEIS discipline reports submitted by individual school principals.

Baseline Data		2759.00	
	Targets		Actual
	2005-2006	0.00	2005-2006 2297.00
	2006-2007	0.00	2006-2007 2036.00
	2007-2008	2366.00	2007-2008 N/A

2008-2009	2247.00	2008-2009	N/A
2009-2010	2135.00	2009-2010	N/A

Objective 3.7 To increase by 4% the number of students involved in the Student Assistant Team (SAT) process.

As measured by:
Sign in sheets as documentation from SAT meetings.

Baseline Data			0.00
	Targets	Actual	
	2005-2006	2005-2006	342.00
	2006-2007	2006-2007	300.00
	2007-2008	2007-2008	N/A
	2008-2009	2008-2009	N/A
	2009-2010	2009-2010	N/A

Objective 3.8 To increase the security of students while attending or traveling to and from school.

As measured by:
WVEIS

Baseline Data			0.00
	Targets	Actual	
	2005-2006	2005-2006	25.00
	2006-2007	2006-2007	0.00
	2007-2008	2007-2008	N/A
	2008-2009	2008-2009	N/A
	2009-2010	2009-2010	N/A

Objective 3.9 To reduce the number of alcohol, tobacco and/or other drug and violence policy violations by 5% annually.

As measured by:
WVEIS

Baseline Data			0.00
	Targets	Actual	
	2005-2006	2005-2006	598.00
	2006-2007	2006-2007	927.00
	2007-2008	2007-2008	N/A
	2008-2009	2008-2009	N/A
	2009-2010	2009-2010	N/A

Goal 4: Upshur County Schools will assure that all teachers are highly qualified.

Objective 4.1 All Upshur County teachers will be highly qualified by academic year 2006.

As measured by:

WVEIS documentation

Baseline Data				332.00
	Targets		Actual	
	2005-2006	338.00	2005-2006	340.00
	2006-2007	0.00	2006-2007	0.00
	2007-2008	0.00	2007-2008	N/A
	2008-2009	0.00	2008-2009	N/A
	2009-2010	0.00	2009-2010	N/A

Goal 5: Technology goal: Upshur County Schools will improve student achievement, foster higher level thinking, enhance student learning, and provide professional development to better equip students to meet the workforce demands of 21st century skills.

Objective 5.1 To improve the technology infrastructure, equipment and software by eliminating all computers with operating systems less than Windows XP and updating curriculum software. To provide teacher training and support to better match classroom activities with 21st century skills.

As measured by:

#Tech# The Digital Divide Survey. Currently 73 % of the computers county wide are utilizing operating systems less than Windows XP - our goal is to upgrade and replace computers to ensure that 0% are utilizing an operating system less than Windows XP by 2010.

Baseline Data		0.00	
	Targets	Actual	
2005-2006	0.00	2005-2006	0.73
2006-2007	0.50	2006-2007	0.60
2007-2008	0.35	2007-2008	N/A
2008-2009	0.15	2008-2009	N/A
2009-2010	0.01	2009-2010	N/A

HIGH YIELD STRATEGIES THAT WILL BE UTILIZED TO COMPLETE THE FIVE YEAR PLAN

CURRICULUM	INSTRUCTION	SCHOOL EFFECTIVENESS	STUDENT/PARENT SUPPORT	CONTINUOUS IMPROVEMENT
Rigorous Performance in Core Subjects <input type="checkbox"/>	Classroom Environments <input type="checkbox"/>	Culture of Support and Trust and Collaboration <input type="checkbox"/>	Culture that Accepts Responsibility for Students <input type="checkbox"/>	District Leadership to Create Learning Centered Schools <input type="checkbox"/>
21st Century Content <input type="checkbox"/>	Instructional Management <input type="checkbox"/>	Performance Goals to Develop 21st Century Learners <input type="checkbox"/>	Innovative Approaches to Meeting Subgroup Needs <input type="checkbox"/>	Change as an On-Going Continuous Process <input type="checkbox"/>
Standards-Based Curriculum <input type="checkbox"/>	Standards-Based Unit and Lesson Design <input type="checkbox"/>	Leadership Development <input type="checkbox"/>	Support System for Student Physical and Social and Emotional Needs <input type="checkbox"/>	Identification of System-Wide Core Beliefs <input type="checkbox"/>
Prioritization and Mapping <input type="checkbox"/>	21st Century Learning Skills <input checked="" type="checkbox"/>	Integration of 21st Century Learning <input type="checkbox"/>	Developmental Guidance with Character and Career Education Development <input type="checkbox"/>	Well-Articulated Mission <input type="checkbox"/>
Performance Benchmarks <input type="checkbox"/>	Differentiated Instruction <input type="checkbox"/>	Balanced Professional Development <input type="checkbox"/>	Strategies that Develop Students having 21st Century Learning Skills <input type="checkbox"/>	Change Based on Internal and External Factors <input type="checkbox"/>
Balanced Assessment System <input type="checkbox"/>	Research-Based High Yield Instructional Strategies <input type="checkbox"/>	Presence of the Correlates of Effective Schools	Effective Transition Pre K to Post Secondary <input type="checkbox"/>	Systemic Design and Implementation <input type="checkbox"/>
Pre K-12 Literacy Model <input checked="" type="checkbox"/>	Authentic Classroom Assessments <input type="checkbox"/>		Understanding the Need to Develop 21st Century Graduates <input type="checkbox"/>	Parents as Respected and Valued Partners <input type="checkbox"/>
Pre K-12 Mathematics Model <input checked="" type="checkbox"/>	Adjustment of Instructional Time <input type="checkbox"/>	Professional Development for School Strategic Planning Committees <input type="checkbox"/>	Parent Involvement Communication System <input type="checkbox"/>	Change Processes that Address Interrelatedness of Activities and Resources <input type="checkbox"/>
Curriculum Support System <input type="checkbox"/>	Integration of Literacy Strategies <input type="checkbox"/>	Support for the Work of the School Strategic Planning Process <input type="checkbox"/>	Proactive Community <input type="checkbox"/>	Plan and Do and Study and Act Cycle <input type="checkbox"/>
Curriculum Monitoring Process <input type="checkbox"/>	Accelerated Learning <input type="checkbox"/>	Analyze Trends and Establish Priorities for School Improvement <input type="checkbox"/>	Data-Based System for Monitoring Student Academic and Personal Progress <input type="checkbox"/>	Collaboratively Developed Strategic Plan <input type="checkbox"/>
	Instructional Support System <input type="checkbox"/>	Time and Resources to Support School-Based Learning Communities <input type="checkbox"/>	Effective Preschool Programs <input type="checkbox"/>	
	Instructional Monitoring System <input type="checkbox"/>	Support for School-Based Professional Development that is Ongoing and Embedded <input type="checkbox"/>		
	Highly Qualified Teachers <input checked="" type="checkbox"/>	District Monitoring System for School Accountability <input type="checkbox"/>		
		Time Prior to and During the Instructional Term for Meaningful Staff Planning <input type="checkbox"/>		
Other Strategies				
School Climate				
Social Influence				
Technology Integration				

HIGH YIELD STRATEGIES MULTI-YEAR IMPLEMENTATION

High Yield Strategies Identified	Year 1 (2006)	Year 2 (2007)	Year 3 (2008)	Year 4 (2009)	Year 5 (2010)
Pre K-12 Literacy Model	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment	Formative Assessment
Highly Qualified Teachers	Adjustment of Instructional Time	Adjustment of Instructional Time	Adjustment of Instructional Time	Adjustment of Instructional Time	Adjustment of Instructional Time
Pre K-12 Mathematics Model	Frequent Monitoring of Student Progress	Frequent Monitoring of Student Progress	Frequent Monitoring of Student Progress	Frequent Monitoring of Student Progress	Frequent Monitoring of Student Progress
21st Century Learning Skills		Innovative Approaches to Meeting Subgroup Needs	Innovative Approaches to Meeting Subgroup Needs	Innovative Approaches to Meeting Subgroup Needs	Innovative Approaches to Meeting Subgroup Needs
Other Strategy School Climate			Strategies for Providing Social/Emotional and Academic Support	Strategies for Providing Social/Emotional and Academic Support	Strategies for Providing Social/Emotional and Academic Support
Other Strategy Social Influence					
Other Strategy Technology Integration				Effective Transition Pre-K through Post Secondary	Effective Transition Pre-K through Post Secondary
					Parents as Respected and Valued Partners

HIGH YIELD STRATEGIES SCIENTIFICALLY BASED RESEARCH

High Yield Strategies Identified	Scientifically Based Research
Pre K-12 Literacy Model	<p>The model that is being developed and implemented in West Virginia is the three-tier reading model. This model builds a strong instructional base to meet the needs of all young readers. It is a model intended to prevent reading failure by providing students who are struggling with the supports they need to become proficient in reading. As both research and practice in the area of the three-tier model develop, many of the same principles will be applied to other content areas and other grade levels. The following web sites will provide scientifically based research to support the three tier model that will be used in Title I and non-Title I Schools:</p> <p>Center for Data-Driven Reform in Education: http://www.cddre.org/</p> <p>Florida Center for Reading Research: http://www.fcrr.org/</p> <p>The National Center on Student Progress: http://www.studentprogress.org/default.asp</p> <p>The What Works Clearinghouse: www.w-w-c.org/</p> <p>Title I Compliance</p>
Highly Qualified Teachers	<p>Title I compliance</p> <p>Using data from a 50-state survey of policies, state case study analyses, the 1993-94 Schools and Staffing Surveys (SASS), and the National Assessment of Educational Progress (NAEP), this study examines the ways in which teacher qualifications and other school inputs are related to student achievement across states. The findings of both the qualitative and quantitative analyses suggest that policy investments in the quality of teachers may be related to improvements in student performance. Quantitative analyses indicate that measures of teacher preparation and certification are by far the strongest correlates of student achievement in reading and mathematics, both before and after controlling for student poverty and language status. State policy surveys and case study data are used to evaluate policies that influence the overall level of teacher qualifications within and across states. This analysis suggests that policies adopted by states regarding teacher education, licensing, hiring, and professional development may make an important difference in the qualifications and capacities that teachers bring to their work.</p> <p>Darling-Hammond, L., (2000) Teacher Quality and Student Achievement: A Review of State Policy Evidence Education. <i>Education Policy Analysis Archives</i>, Vol. 8 Number 1.</p>
Pre K-12 Mathematics Model	<p>Findings from a number of additional studies, summarized in Brophy and Good (1986), reinforce the following claim: mathematics teaching that facilitates skill efficiency is rapidly paced, includes modeling by the teacher with many teacher-directed, product type of questions, and displays a smooth transition from demonstration to substantial amounts of error-free practice. The teacher plays a central role in organizing, pacing, and presenting information to meet well-defined learning goals.</p> <p>Two features of instruction emerge from the literature as especially likely to help students develop conceptual understanding of the mathematics topic</p>

they are studying: attending explicitly to connections among facts, procedures, and ideas; and encouraging students to wrestle with the important mathematical ideas in an intentional and conscious way.

Good, Thomas L., Douglas A. Grouws, and Howard Ebmeir. *Active Mathematics Teaching*. New York: Longman, 1983.

Hiebert, James, and Thomas P. Carpenter. "Learning and Teaching with Understanding." In *Handbook of Research on Mathematics Teaching and Learning*, edited by Douglas A. Grouws, pp. 65-97. New York: Macmillan Publishing Co. 1992

21st Century Learning Skills

Other Strategy
School Climate

School Climate

Studies show that schools in which students feel as though they belong and that people in the school care about them experience less disorder and student misbehavior. Students who bond with positive people and institutions are less likely to become involved in violence and other behavior.

Supporting Citations:

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	<p>school-wide behavioral expectations. <i>Report on Emotional & Behavioral Disorders in Youth</i> , 1(4), pp. 77-79.</p> <p>Lewis TJ, Sugai G, Colvin G (1998). <u>Reducing problem behavior through a school-wide system of effective behavior support: investigation of a school-wide social skills training program and contextual interventions.</u> <i>School Psychology Review</i>, 27(3), pp. 446-459.</p> <p>McNeely CA, Nonnemaker JM, Blum RW (2002). <u>Promoting School Connectedness: Evidence from the National Longitudinal Study of Adolescent Health.</u> <i>Journal of School Health</i>, 72 (4), pp. 138-146.</p>
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<p>Other Strategy Social Influence</p>
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<p>An emphasis on social influences such as advertising and media as well as the influence of friends (peer resistance skills training) and family members as role models are an important part of the <u>Comprehensive, Multi-Component Approach</u>. Research has shown that a focus on social influences is a critical aspect of effective drug prevention education.</p> <p>Supporting Citation:</p> <p>Epstein,J., Botvin,G., Baker,E. & Diaz,T. (1999). <u>Impact of social influences and problem behavior on alcohol use among inner-city hispanic and black adolescents.</u> <i>Journal of Studies on Alcohol</i>, 60(5), p. 595-604.</p> <p>Hawkins, W.B., Catalano, R.F. & Miller, J.Y. (1992). <u>Risk and protective factors for alcohol and other drug problems in adolescence and early adulthood: Implications for substance abuse prevention.</u> <i>Psychological Bulletin</i>, 112(1), 64-105.</p> <p>Scott,D.M., Surface,J.L., Friedli,D. & Barlow,T.W. (1999). <u>Effectiveness of Student Assistance Programs in Nebraska schools.</u> <i>Journal of Drug Education</i>, 29(2) p. 165-174.</p>
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<p>Other Strategy Technology Integration</p>
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<p>Technology research</p> <p>http://www.mff.org/publications/publications.taf?page=155</p> <p>West Virginia Story: Achievement Gains from a Statewide Comprehensive Instructional Technology Program 1999 What impact does technology have on learning?</p> <p>by Dale Mann, Ph.D., Charol Shakeshaft, Ph.D., Jonathan Becker, J.D., Robert Kottkamp, Ph.D.</p> <p>This is the fundamental question driving the research efforts of the Milken Exchange. West Virginia’s technology program – nearly a decade old – provides a good case study of a solid technology program and the impact it has on standardized test scores.</p> <p>In 1990, the state of West Virginia implemented its Basic Skills/Computer Education program. This study – a collaborative investigation by the West Virginia Department of Education, the Milken Exchange on Education Technology, and Interactive Incorporated – found that the program has had a measurable positive impact on learning. West Virginia has seen across-the-board increases in statewide assessment scores in all basic skill areas, and students’ NAEP (National Assessment of Educational Progress) scores have risen. The study also attributes eleven percent of West Virginia’s increase in mathematics and language arts scores to the computer interventions.</p>

This 51-page report released in 1999 is a collaboration of the West Virginia Department of Education and the Milken Exchange on Education Technology.

Technology Plan

Submitted by - gsc87001 2007-12-06 15:33:38.0

E-rate Year 2008-2009

Federal Compliances

Federal/State Compliances listed below must be addressed in the county/school plan.

Technology -01 – USING TECHNOLOGY EQUIPMENT/INFRASTRUCTURE FOR EQUITABLE ACCESS TO 21ST CENTURY TECHNOLOGY TOOLS

List one or more activity/strategy that describes how the county/school will budget for and use the technology equipment/infrastructure that supports the acquisition of twenty-first century skills. The action steps should ensure that the capabilities of the technology infrastructure are adequate for acceptable performance of the technology being implemented in the public schools.

Technology 02 - TECHNOLOGY INTEGRATION FOR 21ST CENTURY SKILLS/STUDENT ACHIEVEMENT

List one or more activity/strategy that focuses on using technology to improve achievement of all students with special emphasis on high need and high poverty students. The strategies/action steps should include how 21st century tools and skills will allow students to access information, solve problems, communicate clearly, make informed decisions, acquire new knowledge, construct products, reports and systems and access online assessment systems.

Technology 03- PROVIDING COLLABORATION/COMMUNICATION TOOLS (TELECOMMUNICATIONS NETWORK/EMAIL)

List one or more activity/strategy that describes how the county/school will ensure that the use of telecommunications and internal connections in the schools will enhance student learning. The action steps/strategies should ensure sufficient bandwidth to support teaching and learning and to provide satisfactorily for instructional management needs.

Technology 04- INCREASED ACCESS FOR STUDENTS AND TEACHERS TO 21ST CENTURY TOOLS

List one or more activity/strategy that describes how the county/school will provide increased access to technology for students and teachers. .

Technology 05 – DELIVERY OF 21ST CENTURY CONTENT THROUGH DISTANCE LEARNING

List one or more activity/strategy that describes how the county/school will use innovative strategies (e.g., distance learning) to provide for an effective model for the distance delivery or virtual delivery of instruction in subjects where there exists low student enrollment or a shortage of certified teachers or where the delivery method substantially improves the quality of an instructional program (e.g., WV Virtual School).

Technology 06- 21ST CENTURY PARENT/COMMUNITY/PARTNERSHIP COLLABORATION

Include strategies for promoting collaboration with various partners including parents, community organizations, higher education, schools of colleges and universities, employers and content providers.

Technology 07- PROFESSIONAL DEVELOPMENT FOR 21ST CENTURY INSTRUCTION

Include professional development activities for using the telecommunications network for training teachers and administrators to improve the integration of technology. Include strategy(ies) (e.g., technology integration specialists). to provide ongoing support and assistance to teachers in integrating technology into twenty-first century instruction.

Technology 08- MAINTENANCE AND REPAIR OF 21ST CENTURY TOOLS

List one or more activity/strategy that describes how the school/county will implement, support, maintain and repair all computer equipment and internal connections.

Technology 09- ADULT LITERACY

List one or more activity/strategy that describes how the school/ county will collaborate with adult literacy providers when appropriate.

Narrative Summary

The county and school technology plans provide a description of how the county and schools plan to allocate adequate resources to provide students with equitable access to 21st century technology tools, including instructional offerings and appropriate curriculum, assessment and technology integration resources aligned to both the content and rigor of state content standards as well as to learning skills and technology tools. The plans include the various technologies that enable and enhance the attainment of 21st century skills outcomes for all students. How we plan for technology in our county and schools is based upon the validation from research-based evaluation findings from previous West Virginia-based evaluation projects.

In addition, through the technology planning process, the county and schools continue to study and include emerging technologies for application in a twenty-first century learning environment. The purchase of technology through state contracts provides for uniformity in technological hardware and software standards and procedures. State provided anti-virus protection software helps to ensure network security and integrity. Expanded bandwidth, along with additional local, state and federal funding, provide increased ability for the county to ensure that the capabilities and capacities of the technology infrastructure are adequate for acceptable performance of the

technology being implemented in the public schools. As an additional benefit, the county and schools enjoy the opportunity to purchase from state contracts that allow us to be able to take advantage of appropriate bulk purchasing abilities and to purchase from competitively bid contracts.

An added benefit for our county and school data collection and reporting to the Department of Education and to the federal government is WVEIS, the state-provided comprehensive statewide uniform integrated education management and information system. Also developed by WVEIS, the online county and school's technology plan's structure allows flexibility to adjust the plan based on developing technology, federal and state requirements and changing local school and county needs. The online county and school technology plans are developed in compliance with United States Department of Education regulations and Federal Communications Commission requirements for federal E-rate discounts. The county and schools also continue to seek applicable federal government funds, philanthropic funds, and other partnership funds (or any combination of these types of funds) to augment state appropriations and encourage the pursuit of funding through grants, gifts and donations.

Some technology initiatives in schools and counties may not be adequately addressed in the goals/objective/strategy section of the technology planning section. The county and school narrative allow planning teams to structure a framework/narrative description to describe how the county and schools will allocate adequate resources to provide students and teachers to twenty-first century technology tools,

The Upshur County Board of Education approved Technology Task Force Committee's "Three Phase Notebook Implementation for Teachers" incentive. Phase I- supplied all B-UHS professional personnel a notebook computer to utilize during their employment at B-UHS. Phase II-middle school professional personnel received a notebook during year 2 of the implementation. Phase III-All Upshur County elementary professional personnel received a notebook computer during year 3. This Three Phase implementation was made possible via levy funds, and county general funds.

Technology Needs Assessment

Upshur County needs to refresh and replace computers to ensure students and teachers have tools necessary for 21st Century skills. The Upshur County School district recognizes the importance of not only the appropriate equipment but also the necessary training and support to adequately prepare students to adapt to the 21st century workforce.

Action Steps

Technology 01-Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Increase accessibility of up to date hardware at each school including but not limited to desktop computers.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To enhance student writing skills and student publishing.

Persons Responsible Technology Coordinator, Principals, Teachers

Federal Compliances Technology 01- Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.3 HS 9th GD DISC CLIMATE ,3.4 HS DROP OUT CLIMATE ,3.6 HS DISC CLIMATE ,3.8 Security ,3.9 ATOD Violations ,5.1 Technology

Associated High Yield Strategies Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,School Climate ,Social Influence ,Technology Integration

Action Step 12 fractional T-1's will provide the school district with WVEIS connectivity, Internet for student learning and assessment via online testing. 4 point to point T1's will be in place to carry VOIP between locations. The T1 lines between locations will be removed once the WAN project is completed and bandwidth is stable and reliable.

Projected Begin Date July 1, 2006	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose T-1's are necessary for gathering

Persons Responsible Superintendent,

Target Audience Students and employees

and sending data to the state and federal officials. T-1's are also needed on a daily basis for learning, instruction, the delivery of online classes and for student assessment during writing assessments and end of semester testing. 4 point to point T1's needed for communication between networked locations.

Technology Coordinator of the Upshur County school district.

Federal Compliances Technology 01- Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools

Plan Section Technology

Associated Goals/Objectives 1.2 MS RLA ,1.3 HS RLA ,2.2 MS MATH ,2.3 HS MATH ,3.4 HS DROP OUT CLIMATE ,3.6 HS DISC CLIMATE ,5.1 Technology

Associated High Yield Strategies Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,Technology Integration

Action Step TFS monies will be used to purchase 36 new desktop computers at B-UMS and B-UHS for a total of 72 new units.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To replace outdated hardware at B-UHS and B-UMS	Persons Responsible Technology Coordinator and Building Principals	Target Audience Staff and Students at BUHS and BUMS	Federal Compliances Technology 01- Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools
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Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Plan Section Technology

Associated Goals/Objectives 3.4 HS DROP OUT CLIMATE ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,School Climate ,Technology Integration

Action Step -TECH-Bridges Career software is available for grades 8-12 to ensure students are prepared for the 21st Century global workplace.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date August 26, 2007	Actual End Date June 8, 2010
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Purpose To decrease drop out rate and provide career counseling and ACT test preparation	Persons Responsible Technology Coordinator, Curriculum Director, Principals	Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement
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Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Implement SchoolKit, Marco Polo and SAS in Grades 8-12

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To improve student achievement in grades 8-12	Persons Responsible Principals/teachers
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Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Implement the use of E-Instruction personal responders, Smartboards and Data Projectors at each school.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To enhance student achievement and technology integration across the curriculum to prepare students for the 21st Century.

Persons Responsible Technology Coordinator, Principals, TIS

Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Plan Section Technology

Associated Goals/Objectives 3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.6 HS DISC CLIMATE ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,School Climate ,Social Influence ,Technology Integration

Action Step -TECH-K-12 Discovery Health Connection online curriculum will be utilized by counselors in the classroom.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To ensure that students receive appropriate health and guidance instruction.

Persons Responsible Guidance Counselors, Teachers

Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Keyboarding software will be implemented: (Read, Write & Type, Type to Learn, at the elementary school level and Mavis Beacon and Type to Learn at the Middle School level)

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To ensure that students have necessary keyboarding skills for academic success in the 21st Century classroom and beyond.

Persons Responsible Classroom teachers, Instructional Aides, Technology Coordinator

Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Plan Section Technology

Associated Goals/Objectives 1.3 HS RLA ,2.3 HS MATH ,3.4 HS DROP OUT CLIMATE ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-PLATO software will be utilized at Buckhannon Upshur High School, Buckhannon Upshur Middle School

and at Stockert Youth Center for the Alternative Education Program

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
Purpose To increase student achievement	Persons Responsible Technology Coordinator, Principal, Teachers		
Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement			

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,5.1 Technology

Associated High Yield Strategies Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,Technology Integration

Action Step -TECH-To implement Odessey Learning Software at all k-8 schools.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
Purpose To improve reading and math achievement through the integration of technology.	Persons Responsible Technology Coordinator, Principals, Teachers	Target Audience Teachers and students Grades K-8	Intended Impact on Audience Teachers will receive Odessey training to ensure optimal use of curriculum alignment and student achievement reports.
Professional Development Trainer Led	Federal Compliances RLIS 02. Teacher Professional Development, Technology 02-Technology Integration for 21st Century Skills/Student Achievement		

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies None

Action Step -TECH-To implement the use of keyboarding software in K-8.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
Purpose To improve writing skills.	Persons Responsible Technology Coordinator, Principals and Teachers		
Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement			

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,5.1 Technology

Associated High Yield Strategies None,21st Century Learning Skills ,Technology Integration

Action Step -TECH-Utilize TestMate Clarity and the I Know Website to create benchmarks and do WESTEST analysis.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
Purpose To ensure that each school meets AYP according to the NCLB mandates	Persons Responsible Principals Teachers Technology Coordinator		
Federal Compliances Technology 02-Technology Integration for 21st Century Skills/Student Achievement			

Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.5 PARENT INVOLVE CLIMATE ,3.6 HS DISC CLIMATE ,3.8 Security ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step Secure broadband pipe from Upshur County WAN to WVNET or Building 6.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2008	Actual Begin Date July 1, 2007	Actual End Date June 30, 2008
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Purpose To secure connectivity from Upshur WAN to WVDE orWVNET via broadband vendor (Suddenlink cable preferably- Verizon broadband as a 2nd choice) to ensure connectivity to the Internet, WVEIS, access email and/or other 10. IP addresses	Persons Responsible SuperintendentFinance, Technology Director,	Target Audience Staff and students of Upshur County schools
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Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section

Associated Goals/Objectives 3.5 PARENT INVOLVE CLIMATE ,3.8 Security ,5.1 Technology

Associated High Yield Strategies None,School Climate ,Technology Integration

Action Step TECH-Local and Long Distance Phone Service will be made available at each school district location.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2008	Actual Begin Date July 1, 2007	Actual End Date June 30, 2008
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Purpose To ensure effective and efficient communication.	Persons Responsible Technology Coordinator, finance director, principals
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Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section Technology

Associated Goals/Objectives 3.5 PARENT INVOLVE CLIMATE ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,School Climate ,Technology Integration

Action Step -TECH-Each school must create and maintain an informational website. Request web hosting funds for this purpose. Principals at each school location will monitor the site for accuracy.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose Improve Parent>Teacher>Community communication.	Persons Responsible Technology Coordinator, Principals
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Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Implement United Streaming Video and/or StreamerNet at all schools in Upshur County

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2008	Actual End Date June 30, 2010
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Purpose to align digital images and film clips to CSO's

Persons Responsible
Technology Coordinator, Principals, Teachers

Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies Technology Integration

Action Step -TECH-Implement SchoolKit, Marco Polo and SAS in Grades 8-12

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To improve student achievement in grades 8-12

Persons Responsible
Principals/teachers

Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section Technology

Associated Goals/Objectives 3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.3 HS 9th GD DISC CLIMATE ,3.6 HS DISC CLIMATE ,3.8 Security ,5.1 Technology

Associated High Yield Strategies School Climate ,Technology Integration

Action Step -TECH-School and District Administrators will have access to cellular phones.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose to ensure student safety and optimize communication between school sites and the Upshur County Board of Education.

Persons Responsible
Superintendent Finance Director, Technology Coordinator

Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section Technology

Associated Goals/Objectives 3.5 PARENT INVOLVE CLIMATE ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Teachers and Administrators will utilize voice mail and email.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To enhance community/Parent/Teacher/Administrator communication.

Persons Responsible
Technology Coordinator, Principals

Federal Compliances Technology 03-
Providing Collaboration/Communication
Tools (Telecommunications
Network/Email)

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.3 HS 9th GD DISC CLIMATE ,3.4 HS DROP OUT CLIMATE ,3.6 HS DISC CLIMATE ,3.8 Security ,5.1 Technology

Associated High Yield Strategies None,Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,School Climate ,Social Influence ,Technology Integration

Action Step -TECH-To create a countywide WAN (wide area network)to support reliable and stable Internet connectivity.

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	July 1, 2007	June 30, 2010

Purpose To expand bandwidth for student access during online testing and other online and/or network applications, improve QOS issues pertaining to VOIP and dropped voice packets, to implement digital surveillance, school to school instruction via video conferencing and video conferencing between school district and higher education institutions (IE: FSU and WVWC).

Persons Responsible Superintendent-Board of Education members, Technology Coordinator, Finance Director

Target Audience Employees and students of the Upshur County school district.

Federal Compliances Technology 03-
Providing Collaboration/Communication
Tools (Telecommunications
Network/Email)

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies None,Technology Integration

Action Step Point to Point T-1s will continue to be in place until the WAN project is completed. These 4 Point to Point T-1's provide a higher bandwidth between locations with VOIP to ensure QOS and fewer dropped voice packets causing latency and jitter.

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	July 1, 2007	June 30, 2010

Purpose Effective communication between buildings, offices and classrooms with VOIP.

Persons Responsible Superintendent, Technology Coordinator

Federal Compliances Technology 03-
Providing Collaboration/Communication
Tools (Telecommunications
Network/Email)

Plan Section Technology

Associated Goals/Objectives None,3.8 Security ,5.1 Technology

Associated High Yield Strategies None,School Climate ,Technology Integration

Action Step TECH-Two PRIs will be implemented to address the need for additional phones lines as the VOIP system expands. This will provide necessary lines of communication at an overall savings.

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	July 1, 2007	June 30, 2010

Purpose To provide

Persons Responsible

necessary POTS lines for an expanding communication network ensuring efficient parent/school/community communication. Superintendent, Finance Director, Technology Coordinator,

Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Technology 04-Increased Access for Students and Teachers to 21st Century Tools

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,5.1 Technology **Associated High Yield Strategies** 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Implement additional equipment such as personal responders,and interactive whiteboards / ceiling mounted Data Projectors at each school.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To enhance student achievement, increase technology access and technology integration across the curriculum to prepare students for the 21st Century.
Persons Responsible Technology Coordinator, Principals, TIS

Federal Compliances Technology 04-Increased Access for Students and Teachers to 21st Century Tools

Plan Section Technology

Associated Goals/Objectives 1.2 MS RLA ,2.2 MS MATH ,3.2 MS DISC CLIMATE ,3.8 Security ,5.1 Technology **Associated High Yield Strategies** Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,School Climate ,Technology Integration

Action Step Replacement of damaged fiber run at BUMS

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To provide Network connectivity and Internet between MDF and IDF's
Persons Responsible Technology Coordinator

Federal Compliances Technology 04-Increased Access for Students and Teachers to 21st Century Tools

Technology 05-Delivery of 21st Century Content through Distance Learning

Plan Section Technology

Associated Goals/Objectives 5.1 Technology **Associated High Yield Strategies** 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Ensure that all students have access to WV Virtual School classes in order to provide a rigorous curriculum for every student

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date	Actual End Date
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July 1, 2007 June 30, 2010

Purpose To enhance curriculum offerings for all students

Persons Responsible
WV Virtual school mentors; county technology coordinator; guidance counselors

Federal Compliances

Technology 05-Delivery of 21st Century Content through Distance Learning

Technology 06-21st Century Parent/Community/Partnership Collaboration

Plan Section County Plan

Associated Goals/Objectives 3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.3 HS 9th GD DISC CLIMATE ,3.4 HS DROP OUT CLIMATE ,3.6 HS DISC CLIMATE ,3.7 Student Assistant Team ,3.8 Security ,5.1 Technology

Associated High Yield Strategies School Climate

Action Step -TECH-Analyze discipline data

Projected Begin Date July 1, 2007	Projected End Date June 30, 2008	Actual Begin Date July 2, 2007	Actual End Date June 30, 2008
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Purpose to focus on those specific areas of discipline and specific schools where incidents need to be reduced.

Persons Responsible
Administrators
Professional Staff
Attendance Director

Federal Compliances

Technology 06-21st Century Parent/Community/Partnership Collaboration

Plan Section Technology

Associated Goals/Objectives None,3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.4 HS DROP OUT CLIMATE ,3.6 HS DISC CLIMATE ,5.1 Technology

Associated High Yield Strategies None,21st Century Learning Skills ,School Climate ,Technology Integration

Action Step -TECH-To implement Ed Line to coordinate with Grade Quick in order to enhance communicaiton with students and parents

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To improve achievement and improve parental involvement. To provide in depth reports pertaining to the student's progress.

Persons Responsible
Technology coordinator; princpals and teachers

Federal Compliances

Technology 06-21st Century Parent/Community/Partnership Collaboration

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies None

Action Step -TECH-To maintain county website for county communications with students, parents, teachers, administrators and the community

Projected Begin Date	Projected End Date	Actual Begin	Actual End
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July 1, 2007	June 30, 2010	Date July 1, 2007	Date June 30, 2010
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Purpose To improve communication	Persons Responsible Technology Coordinator
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Federal Compliances
Technology 06-21st Century
Parent/Community/Partnership
Collaboration

Technology 07-Professional Development for 21st Century Instruction

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,5.1 Technology

Associated High Yield Strategies Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,Technology Integration

Action Step -TECH-Compass and Odyssey training for reading and math teachers for grades K-8 (this step applies to math goal as well)

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date June 30, 2007	Actual End Date July 1, 2010
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Purpose To ensure that all teachers, (placing an emphasis on special education and Title I personnel), receive optimal teaching and learning benefits from Compass Learning Software.	Persons Responsible Technology Coordinator, Principals
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Intended Impact on Audience successful use of available software to ensure integration of technology into 21 century classrooms.

Professional Development Trainer Led	Professional Development Other Description To ensure all teachers receive training to optimize the use of Compass and/or Odyssey grades k-8 and teachers at B-UHS for use with special education students or for remediation.
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Federal Compliances RLIS 02. Teacher Professional Development, Technology 07-Professional Development for 21st Century Instruction

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-Ensure the delivery of high quality technology professional development opportunities to all county instructiona and administrative personnel to ensure the successful integration of 21st Century Skills throughout the curriculum.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To ensure that staff members-with an emphasis on special education (assistive devices for special needs students) and Title I personnel(low ses students) have the necessary technical skills to support 21st century learning environments	Persons Responsible Staff Development Council, Technology Coordinator
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Intended Impact on Audience To integrate technology seamless throughout the curriculum in preparation of a 21st century classroom, To prepare students for a 21st century workforce

Professional Development Coaching ,Self-Study ,Trainer Led	Professional Development Other Description Teachers will participate in technology integration training with the three county TIS' as well as with outside technology trainers (Odyessy, Plato,WVDE)	Federal Compliances Technology 07-Professional Development for 21st Century Instruction
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Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies None

Action Step -TECH-Implement one TIS to serve all eight elementary schools, one at the middle school and one at the high school.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
Purpose To increase student achievement and enhance technology integration across the curriculum with an emphasis on Special Education (ASSISTIVE TECHNOLOGY) and Title I staff members	Persons Responsible Technology Coordinator, Principals, TIS		Intended Impact on Audience Successful integration of 21st Century Skills throughout the curriculum to prepare students for a global society and workplace.
Professional Development Coaching ,Trainer Led	Professional Development Other Description TIS' at each level will offer integration training, modeling and coaching to instructional and administrative staff.	Federal Compliances Technology 07-Professional Development for 21st Century Instruction	

Plan Section Technology

Associated Goals/Objectives 3.4 HS DROP OUT CLIMATE ,3.7 Student Assistant Team ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Social Influence ,Technology Integration

Action Step -TECH-Provide teacher training for Bridges Software

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
Purpose To ensure teachers can utilize career software for optimal student benefit.	Persons Responsible Principals at BUHS and BUMS, Technology Coordinator	Target Audience teachers at BUMS and BUHS	Intended Impact on Audience To ensure teachers are familiar with career software to ensure students are better prepared for the 21st century workforce.
Professional Development Trainer Led		Federal Compliances Technology 07-Professional Development for 21st Century Instruction	

Plan Section Technology

Associated Goals/Objectives 1.2 MS RLA ,2.2 MS MATH ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,School Climate ,Technology Integration

Action Step -TECH-To implement EdTech Round 5 Competitive funds adding a TIS at B-UMS.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
Purpose To enhance student achievement through technology integration.	Persons Responsible Technology Coordinator	Target Audience Teachers and students at B-UMS	Intended Impact on Audience Teachers will become comfortable utilizing technology throughout their curriculum to enhance instruction to perpare students for the 21st century workforce.
Professional Development Coaching ,Trainer Led	Professional Development Other Description The TIS will provide on-site teacher training, coaching and modeling of technology implementation in the classroom.	Federal Compliances Title V 01. Technology activities related to school-based reform ,Title V 02. Development or acquisition of instructional materials ,Title V 04. Programs to improve academic achievement of disadvantaged ,Title V 22. Programs and activities that expand learning opportunities, Technology 07-Professional Development for 21st Century Instruction	

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,5.1 Technology

Associated High Yield Strategies Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,Technology Integration

Action Step Out of County Travel for technology trainings and/or conferences.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2008	Actual End Date June 30, 2010
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Purpose To provide travel for technology staff or TIS to ensure knowledge and skills remain current.

Persons Responsible Technology Coordinator

Intended Impact on Audience To assist instructional staff members with the implementation of technology and 21st Century Learning Skills seamlessly throughout the curriculum.

Professional Development Coaching ,Trainer Led	Professional Development Other Description Technology staff members and/or TIS will be provided funding to attend out of county training sessions to keep technology skills and abilities current.	Federal Compliances Technology 07-Professional Development for 21st Century Instruction
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Technology 08-Maintenance and Repair of 21st Century Tools

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills

Action Step -TECH-Ensure that Norton Corporate Antivirus is installed on all computers countywide.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To ensure network and student data integrity.

Persons Responsible Technology Coordinator, Technician

Federal Compliances Technology 08-Maintenance and Repair of 21st Century Tools

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies Technology Integration

Action Step -TECH-Ensure that Deep Freeze is installed on all computer labs countywide.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To ensure that all computers in a lab setting are configured alike for optimal instructor/user success.

Persons Responsible Technology Coordinator, Technicians

Federal Compliances Technology 08-Maintenance and Repair of 21st Century Tools

Plan Section Technology

Associated Goals/Objectives 5.1 Technology

Associated High Yield Strategies None,21st Century Learning Skills ,Technology Integration

Action Step -TECH-To secure additional network technical support via e-rate assistance for VOIP network equipment (servers, switches, drops, and block hours for technical support) at each facility.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To ensure equitable access,school and community access as well as instruction for students and professional development for instructional staff through the maintenance and upkeep of building networks and infrastructure-to ensure student and staff safety and effective communication between classrooms, offices, other schools and board office at locations utilizing VOIP- (Currently B-UHS, B-UMS, UCTD and UCBOE with plans to expand to all school locations upon the completion of the WAN project)

Persons Responsible technology coordinator and committee

Federal Compliances Technology 08-Maintenance and Repair of 21st Century Tools

Plan Section Technology

Associated Goals/Objectives None,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Technology Integration

Action Step -TECH-To utilize RESA technicians,a Pomeroy contracted technician, BSCE and SUCCESS help desks to provide timely maintenance for computers-to be paid for with county levy funding-repair via RESA will occur at the cost of \$5.00 per work order.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose Ensure equitable access for all students

Persons Responsible Technology coordinator and principals and RESA technicians.

Federal Compliances Technology 08-Maintenance and Repair of 21st Century Tools

Plan Section Technology

Associated Goals/Objectives 1.1 Elem RLA ,1.2 MS RLA ,1.3 HS RLA ,2.1 ELEM MATH ,2.2 MS MATH ,2.3 HS MATH ,3.1 ELEM DISC CLIMATE ,3.2 MS DISC CLIMATE ,3.3 HS 9th GD DISC CLIMATE ,3.6 HS DISC CLIMATE ,3.8 Security ,5.1 Technology

Associated High Yield Strategies Pre K-12 Literacy Model ,Pre K-12 Mathematics Model ,21st Century Learning Skills ,School Climate ,Technology Integration

Action Step TECH-A broadband link (preferably a cable access providing a more economical 30mg connect-2nd choice a less economical DS3 connection) between the WVDE or WVNET and the Upshur WAN will be necessary to ensure that WVEIS database and the K-12 network is secure and accessible by school district students and employees.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To ensure that the completed WAN can access WVEIS and the K-12 network

Persons Responsible Superintendent
Technology Coordinator,
Finance Director

Target Audience students and employees of the Upshur County School district.

Federal Compliances Technology 08- Maintenance and Repair of 21st Century Tools

Technology 09-Adult Literacy

Plan Section Technology

Associated Goals/Objectives 3.5 PARENT INVOLVE CLIMATE ,5.1 Technology

Associated High Yield Strategies 21st Century Learning Skills ,Social Influence ,Technology Integration

Action Step -TECH-Collaborate with adult literacy providers to provide open access to all schools and county computer labs for adult literacy classes

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date August 26, 2007	Actual End Date June 30, 2010
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Purpose Enhance community communication

Persons Responsible Technology coordinator; adult literacy providers

Federal Compliances Technology 09-Adult Literacy

Plan Section Technology

Associated Goals/Objectives None,3.4 HS DROP OUT CLIMATE ,5.1 Technology

Associated High Yield Strategies None,21st Century Learning Skills ,Social Influence ,Technology Integration

Action Step -TECH-Utilize Skills Bank Software to assist with Adult Literacy.

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date July 1, 2007	Actual End Date June 30, 2010
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Purpose To increase adult literacy/reading/comprehension levels

Persons Responsible Technology Coordinator, Principals, Literacy Volunteers

Federal Compliances Technology 09-Adult Literacy

E-rate Budgets

Funding Source	Year	Annual	Disc% Commit	County Match	
E-rate funds	2008	Bundled Voice/Long Distance	0.00	0.00	0.00
		Cellular	9,360.00	7,114.00	2,246.00
		Data Lines	123,960.00	94,210.00	29,750.00
		Internal Conn Maint	0.00	0.00	0.00
		Internal Connections	62,889.00	48,657.00	14,233.00
		Internet Access	0.00	0.00	0.00
		Long Distance	3,840.00	2,918.00	922.00
		Paging	0.00	0.00	0.00
		Voice	41,800.00	31,768.00	10,032.00
		WAN	238,548.00	181,296.00	57,252.00
		Web Hosting	10,140.00	7,707.00	2,434.00
		E-rate Totals	332,391.74	255,941.64	76,450.00

TFS/Elementary E-rate Application	2008	State Totals - Elementary TFS	0.00	0.00	0.00
		State Totals - TFS/Elementary	0.00	0.00	0.00
TFS/Secondary E-rate Application	2008	State Totals - TFS/Secondary	0.00	0.00	0.00

Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2007	Bundled Voice/Long Distance	0.00	0.00	0.00
		Cellular	9,360.00	7,113.60	2,246.40
		Data Lines	123,960.00	94,209.60	29,750.40
		Internal Conn Maint	0.00	0.00	0.00
		Internal Connections	62,889.00	48,656.51	14,232.85
		Internet Access	0.00	0.00	0.00
		Long Distance	3,840.00	2,918.40	921.60
		Paging	0.00	0.00	0.00
		Voice	41,800.00	31,768.00	10,032.00
		WAN	238,548.00	181,296.48	57,251.52
		Web Hosting	10,140.00	7,706.63	2,433.67
		E-rate Totals	490,537.00	373,669.22	116,868.44

TFS/Elementary E-rate Application	2007	State Totals - Elementary TFS	0.00	0.00	0.00
		State Totals - TFS/Elementary	0.00	0.00	0.00
TFS/Secondary E-rate Application	2007	State Totals - TFS/Secondary	0.00	0.00	0.00

Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2006	Cellular	9,460.20	7,568.16	1,892.04
		Data Lines	144,060.00	115,248.00	28,812.00
		Internal Conn Maint	91,976.16	78,358.14	13,618.02
		Internal Connections	144,393.30	117,258.54	27,134.76
		Internet Access	0.00	0.00	0.00
		Long Distance	3,600.00	2,880.00	720.00
		Paging	0.00	0.00	0.00
		Voice	23,400.00	18,720.00	4,680.00
		WAN	238,548.00	190,838.40	47,709.60
		Web Hosting	9,025.00	7,220.00	1,805.00
		E-rate Totals	664,462.66	538,091.24	126,371.42

State Basic Skills E-rate Application	2006	State Totals - BS/CE	0.00	0.00	0.00
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State SUCCESS E-rate Application	2006	State Totals - SUCCESS	0.00	0.00	0.00
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Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2005	Cellular	21,576.00	17,260.80	4,315.20
		Data Lines	79,425.00	63,540.00	15,885.00
		Internal Conn Maint	253,404.31	208,964.29	44,440.02
		Internal Connections	165,244.63	134,146.47	31,098.16
		Internet Access	0.00	0.00	0.00
		Long Distance	6,000.00	4,800.00	1,200.00
		Paging	0.00	0.00	0.00
		Voice	30,600.00	24,480.00	6,120.00
		Web Hosting	9,750.00	7,800.00	1,950.00
		E-rate Totals	565,999.94	460,991.56	105,008.38

State Basic Skills E-rate Application	2005	Washington ES	13,597.00	90	12,237.30	1,359.70
		State Totals - BS/CE	13,597.00		12,237.30	1,359.70

State SUCCESS E-rate Application	2005	Buckhannon-Upshur HS	62,208.00	80	49,766.40	12,441.60
		Buckhannon-Upshur MS	10,966.60	80	8,773.28	2,193.32

E-Rate Compliance

County E-Rate Compliance Questions

Acceptable Use Policy

Look at the information included in this section. Revise if any of the information listed is incorrect or needs to be updated.

1. Do you have an Acceptable Use Policy? Yes No

2. If yes, what is the last date of adoption/revision? 08/21/2002

3. When was the public meeting held for CIPA Compliance? 05/10/2001

4. Provide the URL to your acceptable use policy. <http://boe.upsh.k12.wv.us>

	Other Schools Buildings Total		
5. Please identify for E-Rate requirements the number of buildings in your county that have Dial Up modem connections to the Internet?	0	0	0
6. Please identify for E-Rate requirements the number of buildings in your county that have 56K frame relay connections to the Internet?	0	0	0
7. Please identify for E-Rate requirements the number of buildings in your county that have T-1 frame relay connections to the Internet?	10	3	13
8. Please identify for E-Rate requirements the number of buildings in your county that have ATM T-1 Internet connections?	0	0	0
9. Please identify for E-Rate requirements the number of buildings in your county that have cable modem connections to the Internet?	0	3	3
10. Please identify for E-Rate requirements the number of buildings in your county that have DSL connections to the Internet?	0	0	0
11. Please identify for E-Rate requirements the number of buildings in your county that have 10 Mb connections to the Internet?	0	0	0
12. Please identify for E-Rate requirements the number of buildings in your county that have 45 Mb connections to the Internet?	0	0	0
13. Please identify for E-Rate requirements the number of buildings in your county that have 100 Mb connections to the Internet?	10	1	11
14. Please identify for E-Rate requirements the number of buildings in your county that have 1 Gb connections to the Internet?	0	0	0
15. Please identify for E-Rate requirements the number of buildings in your county that have more than 1 Gb connections to the Internet?	0	0	0
16. Please identify for E-Rate requirements any other configurations that may exist for buildings connecting to the Internet?			

WORK PLAN SUMMARY

Support/Capacity Building Process

Staff development council voted to mandate 12 hours of the 18 required toward 21st Century Skills.

Process Monitoring

Principals will conduct "Walk Abouts".

Evaluation Process

Students will meet and exceed AYP in all areas.