

FIVE-YEAR STRATEGIC PLAN 2005-2010

Annual Update 2007

E-rate Funding Year 2008-2009

GILMER COUNTY SCHOOLS CENTRAL OFFICE

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"Good plans shape good decisions.

That's why good planning helps to make elusive dreams come true."

Lester R. Bittel, *The Nine Master Keys of Management*

Technology Plan

Submitted by - bkb22001 2007-09-21 13:20:15.0

E-rate Year 2008-2009

Federal Compliances

Federal/State Compliances listed below must be addressed in the county/school plan.

Technology -01 – USING TECHNOLOGY EQUIPMENT/INFRASTRUCTURE FOR EQUITABLE ACCESS TO 21ST CENTURY TECHNOLOGY TOOLS

List one or more activity/strategy that describes how the county/school will budget for and use the technology equipment/infrastructure that supports the acquisition of twenty-first century skills. The action steps should ensure that the capabilities of the technology infrastructure are adequate for acceptable performance of the technology being implemented in the public schools.

Technology 02 - TECHNOLOGY INTEGRATION FOR 21ST CENTURY SKILLS/STUDENT ACHIEVEMENT

List one or more activity/strategy that focuses on using technology to improve achievement of all students with special emphasis on high need and high poverty students. The strategies/action steps should include how 21st century tools and skills will allow students to access information, solve problems, communicate clearly, make informed decisions, acquire new knowledge, construct products, reports and systems and access online assessment systems.

Technology 03- PROVIDING COLLABORATION/COMMUNICATION TOOLS (TELECOMMUNICATIONS NETWORK/EMAIL)

List one or more activity/strategy that describes how the county/school will ensure that the use of telecommunications and internal connections in the schools will enhance student learning. The action steps/strategies should ensure sufficient bandwidth to support teaching and learning and to provide satisfactorily for instructional management needs.

Technology 04- INCREASED ACCESS FOR STUDENTS AND TEACHERS TO 21ST CENTURY TOOLS

List one or more activity/strategy that describes how the county/school will provide increased access to technology for students and teachers. .

Technology 05 – DELIVERY OF 21ST CENTURY CONTENT THROUGH DISTANCE LEARNING

List one or more activity/strategy that describes how the county/school will use innovative strategies (e.g., distance learning) to provide for an effective model for the distance delivery or virtual delivery of instruction in subjects where there exists low student enrollment or a shortage of certified teachers or where the delivery method substantially improves the quality of an instructional program (e.g., WV Virtual School).

Technology 06- 21ST CENTURY PARENT/COMMUNITY/PARTNERSHIP COLLABORATION

Include strategies for promoting collaboration with various partners including parents, community organizations, higher education, schools of colleges and universities, employers and content providers.

Technology 07- PROFESSIONAL DEVELOPMENT FOR 21ST CENTURY INSTRUCTION

Include professional development activities for using the telecommunications network for training teachers and administrators to improve the integration of technology. Include strategy(ies) (e.g., technology integration specialists). to provide ongoing support and assistance to teachers in integrating technology into twenty-first century instruction.

Technology 08- MAINTENANCE AND REPAIR OF 21ST CENTURY TOOLS

List one or more activity/strategy that describes how the school/county will implement, support, maintain and repair all computer equipment and internal connections.

Technology 09- ADULT LITERACY

List one or more activity/strategy that describes how the school/ county will collaborate with adult literacy providers when appropriate.

Narrative Summary

The county and school technology plans provide a description of how the county and schools plan to allocate adequate resources to provide students with equitable access to 21st century technology tools, including instructional offerings and appropriate curriculum, assessment and technology integration resources aligned to both the content and rigor of state content standards as well as to learning skills and technology tools. The plans include the various technologies that enable and enhance the attainment of 21st century skills outcomes for all students. How we plan for technology in our county and schools is based upon the validation from research-based evaluation findings from previous West Virginia-based evaluation projects.

In addition, through the technology planning process, the county and schools continue to study and include emerging technologies for application in a twenty-first century learning environment. The purchase of technology through state contracts provides for uniformity in technological hardware and software standards and procedures. State provided anti-virus protection software helps to ensure network security and integrity. Expanded bandwidth, along with additional local, state and federal funding, provide increased ability for the county to ensure that the

capabilities and capacities of the technology infrastructure are adequate for acceptable performance of the technology being implemented in the public schools. As an additional benefit, the county and schools enjoy the opportunity to purchase from state contracts that allow us to be able to take advantage of appropriate bulk purchasing abilities and to purchase from competitively bid contracts.

An added benefit for our county and school data collection and reporting to the Department of Education and to the federal government is WVEIS, the state-provided comprehensive statewide uniform integrated education management and information system. Also developed by WVEIS, the online county and school's technology plan's structure allows flexibility to adjust the plan based on developing technology, federal and state requirements and changing local school and county needs. The online county and school technology plans are developed in compliance with United States Department of Education regulations and Federal Communications Commission requirements for federal E-rate discounts. The county and schools also continue to seek applicable federal government funds, philanthropic funds, and other partnership funds (or any combination of these types of funds) to augment state appropriations and encourage the pursuit of funding through grants, gifts and donations.

Some technology initiatives in schools and counties may not be adequately addressed in the goals/objective/strategy section of the technology planning section. The county and school narrative allow planning teams to structure a framework/narrative description to describe how the county and schools will allocate adequate resources to provide students and teachers to twenty-first century technology tools,

Gilmer County Schools will continue to place a high priority on the acquisition and utilization of technology resources for use in all schools. Because we are a small rural county with very limited resources, technology planning in crucial to our school system taking full advantage of technology in our classrooms. We plan to upgrade our elementary school labs with new servers and switches to take advantage of the T-1 lines installed during 2005-2006. We will also continue place strong emphasis on using the Compass Labs to reinforce and remediate the Content Standards being taught in our elementary classrooms. All elementary schools will also expand the available curricular software on our elementary networks to further integrate technology in all areas of the curriculum. Our county level administrators have provided funding for a half-time Technology Integration Specialist to serve our elementary schools through Title II funds. Our high school will continue to stress the importance of technology to teachers and students alike. Our high school was fortunate to receive a competitive Ed Tech grant during the 2005-2006 school year to provide all teachers with a new workstation and Palm hand held computer. The grant also provided a full-time Technology Integration Specialist that worked individually with all teachers and administrators to further expand their use of technology. GCHS students will continue to participate in the WV Virtual Schools program and learn in challenging courses that would otherwise be unavailable. The very successful ACT Coach program will also be available on all networked computers in each classroom. GEAR UP funding has provided PLATO on line software that will be utilized for remediation, enrichment, and regular classroom instruction. SUCCESS funds will be used to update one of our main high school labs with those XP computers being moved to classrooms to replace Windows 95 and 98 machines.

Technology Needs Assessment

The 2006 Digital Divide survey shows that 56.3% of the computers in our county schools have Windows NT/2000 or lower operating systems. These machines are in need of upgrading so they may meet the needs of our students and teachers. It will be a major goal of our technology plan to reduce the number of these older machines in our schools to "0" by the 2009-2010 school year. We have improved the technology infrastructure of our elementary schools by adding T-1 lines and new routers and switches to provide high speed Internet access.

Action Steps

Technology 01-Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools

Plan Section Technology

Associated Goals/Objectives Technology **Associated High Yield Strategies** None

Action Step TECH/01: Provide 21st century hardware and a stable, state of the art 21st century infrastructure for the effective use of technology

- TECH 01** - Implement the use of Whiteboards and data projectors in Grade 7-9 classrooms at GCHS (Gear Up)
- TECH 01** - Replace servers in elementary Tools For Schools (Basic Skills) Compass Labs (Completed)
- TECH 01** - Support the use of digital cameras for publishing / writing projects in all classrooms.
- TECH 01** - Support student-operated TV station at GCHS
- TECH 01** - Upgrade main computer lab at GCHS
- TECH 01** - Assess all K-3 students frequently using DIBELS in order to provide timely interventions for students who are not at benchmark for their grade placement.

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	?	?

Purpose To ensure that the capabilities of the technology infrastructure are adequate for acceptable

Persons Responsible

performance of the technology being implemented in Gilmer County schools.

Federal Compliances

Technology 01-Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools

Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Plan Section Technology

Associated Goals/Objectives Technology **Associated High Yield Strategies** None

Action Step TECH/02: Focus on 21st century technology tools and resources that improve achievement of all students, with a special emphasis on high need and low SES students.

- TECH 02** - All elementary schools will continue to schedule all students in Tools For Schools (Basic Skills) computer labs on a daily basis.
- TECH 02** - School Administrators will encourage the use of Teach 21 lessons aligned to the WV CSOs
- TECH 02** - School Leaders will ensure that Microsoft Office is provided on every computer in the county in order to prepare students for the world of work and enhance 21st century skills
- TECH 02** - Implement web-based PLATO software at GCHS for remediation and enrichment of the 7-12 grade curriculum
- TECH 02** - Provide ACT Coach software on high school network in order to make it available to all 7-12 grade students
- TECH 02** - Provide software and updates for networked PLATO program at GCHS
- TECH 02** - Support the use of SAS Curriculum Pathways to provide traditional and innovative resources in the core disciplines in Grades 8-12
- TECH 02** - Use Palm Pilots to administer DIBELS for informal reading assessment in grades K-3

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	?	?

Purpose TECH/02: Focus on 21st century technology tools and resources that improve achievement of all students, with a special emphasis on high need and low SES students.

Persons Responsible

Federal Compliances

Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section Technology

Associated Goals/Objectives Technology **Associated High Yield Strategies** None

Action Step TECH/03: Ensure that the use of telecommunications and internal connections in the schools will enhance student learning.

- TECH 03** - Continue to offer T-1 line services to schools in order to provide Internet access
- TECH 03** - All staff will be encouraged to use "Access" e-mail accounts to communicate within schools and with homes and community
- TECH 03** - Continue to utilize CB radios to allow communication between bus drivers and central office administrators
- TECH 03** - Ensure that schools standardize the maintenance and repair of the telecommunication networks through the use of Deep Freeze, Norton Antivirus software, Windows updates, etc

- TECH 03** - Implement the use of United Streaming and PBS ChalkWaves to enhance instruction in all classrooms
- TECH 03** - Provide yearly acceptable use policy training for staff and students
- TECH 03** - Provide long distance and local voice telephone service to all schools, bus garage, and central office staff
- TECH 03** - Provide long distance cellular phone service for County Superintendent and Maintenance Director
- TECH 03** - Utilize paging technology for the School Nurse

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	?	?

Purpose To improve communication, provide access to the Internet (standards based lesson plans and digital resources) and access to WVEIS

Persons Responsible

Federal Compliances
 Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Technology 04-Increased Access for Students and Teachers to 21st Century Tools

Plan Section Technology

Associated Goals/Objectives Infuse Technology Across the Curriculum **Associated High Yield Strategies** None

Action Step TECH/04: Provide increased access for students and teachers to 21st century tools and resources

- TECH 04** - Ensure that the number of Windows NT/2000 or lower computers is reduced in each school.
- TECH 04** - Provide Internet service to all classrooms and offices in the school system
- TECH 04** - Provide hardware and software to all teachers that will increase students' access to technology in the classroom

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	?	?

Purpose To improve the integration of 21st century tools and resources across the curriculum to provide rigor, enhance learning and improve student achievement

Persons Responsible

Federal Compliances
 Technology 04-Increased Access for Students and Teachers to 21st Century Tools

Technology 05-Delivery of 21st Century Content through Distance Learning

Plan Section Technology

Associated Goals/Objectives Infuse Technology Across the Curriculum **Associated High Yield Strategies** None

Action Step TECH/05: Utilize innovative strategies for providing rigorous and specialized courses that may not be available without the use of 21st century tools and resources

- TECH 05** - Provide access to WV Virtual Schools courses to all high school students
- TECH 05** - Train all K-6 teachers in the county to use virtual field trips
- TECH 05** - Utilize designated networked computers to deliver Virtual School courses to high school students

TECH 05 - Utilize the Gilmer County CyberSchool to provide training and assessment for all teachers in ISTE standards

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 1, 2007	June 30, 2010	?	?

Purpose To provide for an effective model for the distance delivery or virtual delivery of instruction in subjects where there exists low student enrollment or a shortage of certified teachers or where the delivery method substantially improves the quality of an instructional program (e.g., WV Virtual School).

Persons Responsible

Federal Compliances
Technology 05-Delivery of 21st Century Content through Distance Learning

Technology 06-21st Century Parent/Community/Partnership Collaboration

Plan Section Title II

Associated Goals/Objectives 1.1 Decrease SWD in Math ,1.2 Decrease ALL in Math ,1.3 Increase ACT math scores ,2.1 Decrease SES in RLA ,2.2 Decrease SWD in RLA ,2.3 Increase ALL on Writing Assessment ,2.4 ESL Student Achievement ,Technology

Associated High Yield Strategies Parents as Respected and Valued Partners

Action Step Title II 02: Professional Development will include instruction in how school staff can work more effectively with parents.

- T2** - Through monthly Parent Institute newsletter, "Ideas Staff Can Use", distributed to K-6 teachers at Title I schools, provide training to staff members in strategies for working with parents
- T2** - Title I Director will provide technical assistance to schools for implementing school-based parent involvement activities by utilizing the self-assessment tool: Northwest Regional Educational Laboratory's "Measure of School, Family, and Community Partnerships" during the October Faculty Senate meetings at Title I schools
- T2** - Title I teachers will receive training in NCLB Requirements for Parent Involvement, as well as resources for documenting activities
- T2** - Title I and regular classroom teachers will participate in the e-Seminar "Poverty Matters" presented by national speaker, Jim Grant
- T2** - K-6 teachers will participate in a 2-hour Parent Involvement workshop during the August 2007 CE Days

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 2, 2007	July 2, 2010	?	?

Purpose To increase student achievement

Persons Responsible Title I Director Staff Development Council

Target Audience Teachers

Federal Compliances RLIS 04. Parental Involvement Activities ,Title I 05. Parent Involvement ,Title II 02. Professional Development, Technology 06-21st Century Parent/Community/Partnership Collaboration

Plan Section Technology

Associated Goals/Objectives Technology

Associated High Yield Strategies None

Action Step TECH/06: Promote parental involvement and improved collaboration with community/home through the user of 21st century tools and resources

- TECH 06** - All staff will continue to use e-mail and web pages for communication
- TECH 06** - Implement a schedule for community use of school computer labs
- TECH 06** - Provide web page hosting to improve the communication with home and community
- TECH 06** - Support the use of EdLine at GCHS
- TECH 06** - Work with schools to link teacher web pages to county schools' web page

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date ?	Actual End Date ?
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Purpose To improve communication and collaboration among stakeholders
Persons Responsible

Federal Compliances Technology
 06-21st Century
 Parent/Community/Partnership
 Collaboration

Technology 07-Professional Development for 21st Century Instruction

Plan Section

Associated Goals/Objectives 1.1 Decrease SWD in Math ,1.2 Decrease ALL in Math ,1.3 Increase ACT math scores ,2.1 Decrease SES in RLA ,2.2 Decrease SWD in RLA ,2.3 Increase ALL on Writing Assessment ,2.4 ESL Student Achievement ,Technology
Associated High Yield Strategies Highly Qualified Teachers

Action Step Title II 02: All staff will be provided high quality, sustained, intensive and classroom-focused professional development.

- T2** - Through funding provided by EETT Grant, Round 5, employ 1.0 FTE TIS (Technology Integration Specialist) for K-6 teachers at Sand Fork and Troy Elementary School (Technology Model Schools)
- T2** - Employ a 0.5 FTE Technology Integration Support Teacher for the 2007-2008 school year to provide substitute coverage for K-6 teachers at Sand Fork and Troy during their sessions with the TIS
- T2** - Continue to employ two Reading Mentor Teachers to provide support to K-3 staff at Sand Fork and Normantown Elementary School
- T2** - Utilize Title II funding to contract consultant(s) to provide monthly professional development sessions in technology integration and individual support to GCHS teachers during the 2007-2008 school year
- T2** - Budget Title II funds to allow all five schools in Gilmer County the opportunity to conduct Professional Book Studies with selection of topics based on school needs assessment

Projected Begin Date July 2, 2007	Projected End Date July 2, 2010	Actual Begin Date ?	Actual End Date ?
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Purpose In order to have a positive and lasting impact on classroom instruction and the teacher's performance in the classroom; and are not one-day or short-term workshops or conferences
Persons Responsible Federal Programs Director
 Staff Development Council
Target Audience PreK-Grade 12 Staff

Professional Development Coaching ,Learning Community ,Study Group
Federal Compliances RLIS 02.
 Teacher Professional Development ,Special Education 04.
 Professional Development ,Title I 03.
 Professional Development ,Title I 04.
 Highly Qualified Teachers and Paraprofessionals ,Title II 02.
 Professional Development,
 Technology 07-Professional Development for 21st Century Instruction

Plan Section Title II

Associated Goals/Objectives 1.1 Decrease SWD **Associated High Yield Strategies** Strategies that Develop in Math ,1.2 Decrease ALL in Math ,1.3 Increase Students having 21st Century Learning Skills
 ACT math scores ,2.1 Decrease SES in RLA ,2.2 Decrease SWD in RLA ,2.3 Increase ALL on Writing Assessment ,2.4 ESL Student Achievement ,Technology

Action Step Title II 02: Gilmer County Schools will provide training for teachers and principals in how to use technology in the classroom to improve teaching

- T2** - EETT Grant, Round 5 funds will be used to purchase whiteboards, computers, software and projectors for classrooms in our Technology Model Schools at Sand Fork and Troy
- T2** - All K-12 teachers will receive via e-mail a weekly electronic newsletter "The Digital Dozen" to provide ideas for technology integration.
- T2** - Federal funding will be used to provide 24 hours of Intel Web Site training for all staff during the 2007-2008 school year.
- T2** - Federal funding will be used to continue to fund PBS ChalkWaves subscriptions for all K-12 students in order to provide high-quality video clips to support instruction
- T2** - Writing Roadmap 2.0 online writing tool subscriptions will be purchased for students in grades 6-10
- T2** - All staff will be provided with professional development for Grade Quick or other electronic grade books
- T2** - Newly employed K-3 teachers will receive training in the use of DIBELS / Wireless Software / Palm Pilots to assess students' reading achievement
- T2** - K-12 staff will be invited to participate in an e-Seminar "Poverty Matters" presented electronically by national speaker Jim Grant
- T2** - PreK- Grade 6 teachers will participate in on-going Compass Learning Odyssey Software implementation training sessions during the 2007-2008 school year
- T2** - Scott Foresman textbook consultants will provide ongoing support to K-6 teachers in using SuccessNet (online resource)
- T2** - Teachers in Grades 3-10 will receive ongoing support in using the I KNOW web site to prepare students for WESTEST

Projected Begin Date	Projected End Date	Actual Begin Date	Actual End Date
July 2, 2007	July 2, 2010	?	?

Purpose To improve teaching	Persons Responsible Federal Programs Director County Technology Coordinator	Target Audience PreK- Grade 12 Teachers
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Professional Development Coaching ,College Courses ,Learning Community ,Self-Study ,Study Group ,Trainer Led ,Web Based	Federal Compliances RLIS 02. Teacher Professional Development ,Special Education 04. Professional Development ,Title I 03. Professional Development ,Title II 02. Professional Development ,Title V 01. Technology activities related to school-based reform, Technology 07- Professional Development for 21st Century Instruction
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Plan Section Technology

Associated Goals/Objectives None,Technology **Associated High Yield Strategies** None
 Professional Development

Action Step TECH/07: Provide professional development for using the telecommunications network for training teachers and administrators to improve the integration of 21st century tools and resources

- TECH 07** - Offer one day of training for each elementary school for the Tools For Schools Computer Labs
- TECH 07** - Offer PLATO and WhiteBoard training to all teachers at GCHS
- TECH 07** - Provide C-PAS and Compass software training to all elementary school teachers
- TECH 07** - Provide I Know web site training for all teachers
- TECH 07** - Teachers in Grades 6-10 will participate in Writing Roadmap training

TECH 07 - Provide monthly Technology training for Administrators in Writing Roadmap 2.0, TestMate Clarity, PBS ChalkWaves, Online Strategic Plans, etc.

TECH 07 - LEA will use ED TECH Grant funding to employ and pay fixed costs for a 1.0 FTE Technology Integration Specialist to serve Technology Model Schools at Sand Fork and Troy

TECH 07 - LEA will utilize Title II funding to employ a 0.5 FTE Technology Integration Support Teacher to provide instruction in the classroom when teachers are receiving training from the TIS at Sand Fork and Troy

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date ?	Actual End Date ?
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Purpose To use the telecommunications network for training teachers and administrators to improve the use of 21st century tools and digital resources

Persons Responsible

Federal Compliances Technology 07-Professional Development for 21st Century Instruction

Technology 08-Maintenance and Repair of 21st Century Tools

Plan Section Technology

Associated Goals/Objectives None, Technology , Infuse Technology Across the Curriculum , Technology Professional Development

Associated High Yield Strategies None

None, Technology , Infuse Technology Across the Curriculum , Technology Professional Development

Action Step TECH/08: Maintain and repair all 21st century tools and internal connections

TECH 08 - Collaborate with RESA VII to maintain computer equipment

TECH 08 - Contract with RAMCO Technologies to provide maintenance services for workstations, networking, servers and other technology-related issues

TECH 08 - Maintain a county-level reporting system for schools to report technology repair request

TECH 08 - Provide ongoing training to all teachers in troubleshooting and repair techniques

TECH 08 - Use the TFS Help Lines to report maintenance problems

Projected Begin Date July 1, 2007	Projected End Date June 30, 2010	Actual Begin Date ?	Actual End Date ?
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Purpose To provide a stable and robust 21st century learning environment

Persons Responsible

Federal Compliances Technology 08-Maintenance and Repair of 21st Century Tools

Technology 09-Adult Literacy

Plan Section Technology

Associated Goals/Objectives Technology , Infuse Technology Across the Curriculum , Technology Professional Development

Associated High Yield Strategies None

Technology , Infuse Technology Across the Curriculum , Technology Professional Development

Action Step TECH/9: To collaborate with adult literacy providers to provide 21st century skills for community

TECH 09 - Collaborate with adult literacy providers to give access to all school and county computer labs for adult literacy classes

Projected Begin Date	Projected End Date June 30, 2010	Actual Begin Date	Actual End Date
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July 1, 2007

? ?

Purpose To provide 21st century skills for adults/community
Persons Responsible

Federal Compliances
 Technology 09-Adult Literacy

E-rate Budgets

Funding Source	Year		Annual	Disc%	Commit	County Match
554387	1541879	Glenville Elementary School	14,763.00	80	11,810.40	0.00
		State Totals - Elemenary TFS	14,763.00		11,810.40	2,952.60
TFS/Secondary E-rate Application	1541879	State Totals - Secondary TFS	0.00		0.00	0.00

Funding Source	Year		Annual	Disc%	Commit	County Match
E-rate funds	2008	Bundled Voice/Long Distance	0.00		0.00	0.00
		Cellular	1,922.00		1,537.00	384.00
		Data Lines	27,360.00		21,888.00	5,472.00
		Internal Conn Maint	0.00		0.00	0.00
		Internal Connections	0.00		0.00	0.00
		Internet Access	0.00		0.00	0.00
		Long Distance	3,600.00		2,880.00	720.00
		Paging	132.00		106.00	26.00
		Voice	11,381.00		9,105.00	2,276.00
		WAN	0.00		0.00	0.00
		Web Hosting	0.00		0.00	0.00
		E-rate Totals	44,395.00		35,516.00	8,879.00

TFS/Elementary E-rate Application	2008	Glenville Elementary	14,763.00	80	11,810.40	2,952.60
		State Totals - Elementary TFS	14,763.00		11,810.00	2,953.00
		State Totals - TFS/Elementary	14,763.00		11,810.40	2,952.60
TFS/Secondary E-rate Application	2008	State Totals - TFS/Secondary	0.00		0.00	0.00

Funding Source	Year		Annual	Disc%	Commit	County Match
E-rate funds	2007	Bundled Voice/Long Distance	0.00		0.00	0.00
		Cellular	1,921.00		1,537.34	384.34
		Data Lines	27,360.00		21,888.00	5,472.00
		Internal Conn Maint	0.00		0.00	0.00
		Internal Connections	0.00		0.00	0.00
		Internet Access	0.00		0.00	0.00
		Long Distance	3,600.00		2,880.00	720.00
		Paging	132.00		105.60	26.40
		Voice	11,381.00		9,104.83	2,276.21
		WAN	0.00		0.00	0.00
		Web Hosting	0.00		0.00	0.00
		E-rate Totals	44,394.00		35,515.77	8,878.95

TFS/Elementary E-rate Application	2007	Glenville Elementary	14,763.00	80	11,810.40	2,952.60
		State Totals - TFS/Elementary	14,763.00		11,810.40	2,952.60
TFS/Secondary E-rate Application	2007	State Totals - TFS/Secondary	0.00		0.00	0.00

Funding Source	Year		Annual	Disc% Commit	County Match
E-rate funds	2006	Cellular	1,140.00	923.40	216.60
		Data Lines	27,360.00	22,161.60	5,198.40
		Internal Conn Maint	0.00	0.00	0.00
		Internal Connections	0.00	0.00	0.00
		Internet Access	0.00	0.00	0.00
		Long Distance	3,600.00	2,916.00	684.00
		Paging	684.00	554.04	129.96
		Voice	9,660.00	7,824.60	1,835.40
		WAN	0.00	0.00	0.00
		Web Hosting	0.00	0.00	0.00
		E-rate Totals		42,444.00	34,379.64
State Basic Skills E-rate Application	2006	State Totals - BS/CE	0.00	0.00	0.00
State SUCCESS E-rate Application	2006	State Totals - SUCCESS	0.00	0.00	0.00

Funding Source	Year		Annual	Disc% Commit	County Match	
E-rate funds	2005	Cellular	0.00	0.00	0.00	
		Data Lines	36,330.00	28,337.40	7,992.60	
		Internal Conn Maint	0.00	0.00	0.00	
		Internal Connections	0.00	0.00	0.00	
		Internet Access	0.00	0.00	0.00	
		Long Distance	2,448.00	1,909.44	538.56	
		Paging	756.00	589.68	166.32	
		Voice	9,600.00	7,488.00	2,112.00	
		Web Hosting	0.00	0.00	0.00	
		E-rate Totals		49,134.00	38,324.52	10,809.48
		State Basic Skills E-rate Application	2005	Glenville ES	6,639.50	70 4,647.65
Normantown ES	7,146.50			80 5,717.20	1,429.30	
Sand Fork ES	7,146.50			80 5,717.20	1,429.30	
Troy ES	6,639.50			80 5,311.60	1,327.90	
State Totals - BS/CE	27,572.00			21,393.65	6,178.35	
State SUCCESS E-rate Application	2005	Gilmer County HS	7,677.00	80 6,141.60	1,535.40	
		State Totals - SUCCESS	7,677.00	6,141.60	1,535.40	

E-Rate Compliance

County E-Rate Compliance Questions

Acceptable Use Policy

Look at the information included in this section. Revise if any of the information listed is incorrect or needs to be updated.

- Do you have an Acceptable Use Policy? Yes No

- If yes, what is the last date of adoption/revision? 11/12/2001

- When was the public meeting held for CIPA Compliance? 10/22/2001

- Provide the URL to your acceptable use policy.
<http://www.gilmercountyschools.org/6-2460.pdf>

Other
Schools Buildings Total

5. Please identify for E-Rate requirements the number of buildings in your county that have Dial Up modem connections to the Internet?	0	0	0
<hr/>			
6. Please identify for E-Rate requirements the number of buildings in your county that have 56K frame relay connections to the Internet?	0	0	0
<hr/>			
7. Please identify for E-Rate requirements the number of buildings in your county that have T-1 frame relay connections to the Internet?	5	0	5
<hr/>			
8. Please identify for E-Rate requirements the number of buildings in your county that have ATM T-1 Internet connections?	0	0	0
<hr/>			
9. Please identify for E-Rate requirements the number of buildings in your county that have cable modem connections to the Internet?	0	0	0
<hr/>			
10. Please identify for E-Rate requirements the number of buildings in your county that have DSL connections to the Internet?	0	0	0
<hr/>			
11. Please identify for E-Rate requirements the number of buildings in your county that have 10 Mb connections to the Internet?	0	0	0
<hr/>			
12. Please identify for E-Rate requirements the number of buildings in your county that have 45 Mb connections to the Internet?	0	0	0
<hr/>			
13. Please identify for E-Rate requirements the number of buildings in your county that have 100 Mb connections to the Internet?	0	0	0
<hr/>			
14. Please identify for E-Rate requirements the number of buildings in your county that have 1 Gb connections to the Internet?	0	0	0
<hr/>			
15. Please identify for E-Rate requirements the number of buildings in your county that have more than 1 Gb connections to the Internet?	0	0	0
<hr/>			
16. Please identify for E-Rate requirements any other configurations that may exist for buildings connecting to the Internet?			