

FIVE-YEAR STRATEGIC PLAN 2005-2010

Annual Update 2007

E-rate Funding Year 2008-2009

FAYETTE COUNTY SCHOOLS FAYETTE COUNTY SCHOOLS

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"Good plans shape good decisions.

That's why good planning helps to make elusive dreams come true."

Lester R. Bittel, *The Nine Master Keys of Management*

Technology Plan

Submitted by - bpettry@access.k12.wv.us 2007-09-11 17:01:02.0

E-rate Year 2008-2009

Federal Compliances

Federal/State Compliances listed below must be addressed in the county/school plan.

Technology -01 – USING TECHNOLOGY EQUIPMENT/INFRASTRUCTURE FOR EQUITABLE ACCESS TO 21ST CENTURY TECHNOLOGY TOOLS

List one or more activity/strategy that describes how the county/school will budget for and use the technology equipment/infrastructure that supports the acquisition of twenty-first century skills. The action steps should ensure that the capabilities of the technology infrastructure are adequate for acceptable performance of the technology being implemented in the public schools.

Technology 02 - TECHNOLOGY INTEGRATION FOR 21ST CENTURY SKILLS/STUDENT ACHIEVEMENT

List one or more activity/strategy that focuses on using technology to improve achievement of all students with special emphasis on high need and high poverty students. The strategies/action steps should include how 21st century tools and skills will allow students to access information, solve problems, communicate clearly, make informed decisions, acquire new knowledge, construct products, reports and systems and access online assessment systems.

Technology 03- PROVIDING COLLABORATION/COMMUNICATION TOOLS (TELECOMMUNICATIONS NETWORK/EMAIL)

List one or more activity/strategy that describes how the county/school will ensure that the use of telecommunications and internal connections in the schools will enhance student learning. The action steps/strategies should ensure sufficient bandwidth to support teaching and learning and to provide satisfactorily for instructional management needs.

Technology 04- INCREASED ACCESS FOR STUDENTS AND TEACHERS TO 21ST CENTURY TOOLS

List one or more activity/strategy that describes how the county/school will provide increased access to technology for students and teachers. .

Technology 05 – DELIVERY OF 21ST CENTURY CONTENT THROUGH DISTANCE LEARNING

List one or more activity/strategy that describes how the county/school will use innovative strategies (e.g., distance learning) to provide for an effective model for the distance delivery or virtual delivery of instruction in subjects where there exists low student enrollment or a shortage of certified teachers or where the delivery method substantially improves the quality of an instructional program (e.g., WV Virtual School).

Technology 06- 21ST CENTURY PARENT/COMMUNITY/PARTNERSHIP COLLABORATION

Include strategies for promoting collaboration with various partners including parents, community organizations, higher education, schools of colleges and universities, employers and content providers.

Technology 07- PROFESSIONAL DEVELOPMENT FOR 21ST CENTURY INSTRUCTION

Include professional development activities for using the telecommunications network for training teachers and administrators to improve the integration of technology. Include strategy(ies) (e.g., technology integration specialists). to provide ongoing support and assistance to teachers in integrating technology into twenty-first century instruction.

Technology 08- MAINTENANCE AND REPAIR OF 21ST CENTURY TOOLS

List one or more activity/strategy that describes how the school/county will implement, support, maintain and repair all computer equipment and internal connections.

Technology 09- ADULT LITERACY

List one or more activity/strategy that describes how the school/ county will collaborate with adult literacy providers when appropriate.

Narrative Summary

The county and school technology plans provide a description of how the county and schools plan to allocate adequate resources to provide students with equitable access to 21st century technology tools, including instructional offerings and appropriate curriculum, assessment and technology integration resources aligned to both the content and rigor of state content standards as well as to learning skills and technology tools. The plans include the various technologies that enable and enhance the attainment of 21st century skills outcomes for all students. How we plan for technology in our county and schools is based upon the validation from research-based evaluation findings from previous West Virginia-based evaluation projects.

In addition, through the technology planning process, the county and schools continue to study and include emerging technologies for application in a twenty-first century learning environment. The purchase of technology through state contracts provides for uniformity in technological hardware and software standards and procedures. State provided anti-virus protection software helps to ensure network security and integrity. Expanded bandwidth, along with additional local, state and federal funding, provide increased ability for the county to ensure that the

capabilities and capacities of the technology infrastructure are adequate for acceptable performance of the technology being implemented in the public schools. As an additional benefit, the county and schools enjoy the opportunity to purchase from state contracts that allow us to be able to take advantage of appropriate bulk purchasing abilities and to purchase from competitively bid contracts.

An added benefit for our county and school data collection and reporting to the Department of Education and to the federal government is WVEIS, the state-provided comprehensive statewide uniform integrated education management and information system. Also developed by WVEIS, the online county and school's technology plan's structure allows flexibility to adjust the plan based on developing technology, federal and state requirements and changing local school and county needs. The online county and school technology plans are developed in compliance with United States Department of Education regulations and Federal Communications Commission requirements for federal E-rate discounts. The county and schools also continue to seek applicable federal government funds, philanthropic funds, and other partnership funds (or any combination of these types of funds) to augment state appropriations and encourage the pursuit of funding through grants, gifts and donations.

Some technology initiatives in schools and counties may not be adequately addressed in the goals/objective/strategy section of the technology planning section. The county and school narrative allow planning teams to structure a framework/narrative description to describe how the county and schools will allocate adequate resources to provide students and teachers to twenty-first century technology tools,

A Technology Integration Specialist for mathematics and reading/writing in an assessed need school (Mount Hope High School) in Fayette County will be provided by the Ed Tech grant. The teachers in this school will have staff development in the area of technology integration in order to implement increased achievement. In addition to the TIS a mobile lab will be provided to increase access to the needed 21st century tools. In the target curricular areas the Technology Integration Specialist will provide comprehensive professional development and become the curricular advisor to the instructors. The County Computer Specialist will work with school technology contacts to provide a smooth technical environment for students, teachers, and administrators. Also, a vehicle for ongoing collaboration will be provided whereby teaching professionals can develop and share successful technology-based strategies and lessons (Infosource). A distance learning project will be initiated in 3 high schools during the first semester of 2007-2008 year. An AP class and an honors class will be taught utilizing the faculty from the county. Utilizing the RUS grant equipment will be installed in each high school and vocational school with future plans to include the middle and elementary schools. This equipment will enable 2-way video conferencing emphasizing increasing the number of available courses for all students. Using an online work order system, schools will have technology equipment maintained by the county staff and RESA IV employees. Software and hardware updates will be done in a timely manner. Support will continue for the county projects, Plato, Renaissance Place, Fitnessgram, and writing roadmap. A county-wide WAN will be setup for the purpose of making faster Internet connections, providing better connectivity between the schools for distance learning, making it possible to add communication options like IP phones, and making it possible to consolidate servers to lesson maintenance costs.

Technology Needs Assessment

Student to Computer Ratio (2005-2006 report): Fayette County has seen improvement in the student to computer ratio from 4.3:1 in the 2004/2005 school year to only 3.32:1 in the 2005-2006 school year. Fayette County has seen improvement in removing old Windows 95 machines from a high of 521 computers (20%) in 2004-2005 to 128 computers (5.5%) in 2005-2006. In 2006-2007 year the number of 95 and 98 machines was at 10%. New mobile computer labs were added and virtually all of the 95 machines have been replaced. The district's goal is to continue the cycle of replacing all outdated machines.

Action Steps

Technology 01-Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools

Plan Section

Technology Plan

Associated Goals/Objectives Technology Updates ,Technology Connectivity

Associated High Yield Strategies None

Action Step TECH 01: /County will budget and use the technology equipment and infrastructure that supports the acquisition of 21st century skills

- 01 - Run five cable drops to each room and 30 drops to the new computer lab of the new elementary school
- 02 - County will install new web server and create a website for the new elementary school.
- 03 - County will run 28 new drops for Oak Hill High School lab in LMC.
- 04 - County will run ethernet drops for all high schools and FIT for support of the distance learning labs. (5 per school)
- 05 - County will use telecom, TFS elementary and secondary, to upgrade electronics at OHHS, FHS, and CMS.

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|-----------------------------|---------------------------|--------------------------|------------------------|
| Projected Begin Date | Projected End Date | Actual Begin Date | Actual End Date |
| July 1, 2007 | June 30, 2010 | ? | ? |

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|--|---|------------------------------------|
| Purpose Ensure that the capabilities of the technology infrastructure are | Persons Responsible Technology Coordinator | Target Audience All schools |
|--|---|------------------------------------|

adequate for acceptable performance of the technology being implemented in Fayette County Schools

Federal Compliances Technology
01-Using Technology Equipment/Infrastructure for Equitable Access to 21st Century Technology Tools

Technology 02-Technology Integration for 21st Century Skills/Student Achievement

Plan Section

Technology Plan

Associated Goals/Objectives All Core Curriculum Area Objectives ,Technology Updates ,Technology Connectivity

Associated High Yield Strategies None

Action Step TECH/02: Using technology to improve achievement of all students.

- 01 - Install academic/remediation software programs on all computers for the new elementary school.
- 02 - Update Compass Learning programs to Odyssey at the elementary and middle schools.
- 03 - Use Writing Roadmap Software to increase writing acheivement.
- 04 - Use the county based Plato Learning software for credit recovery and student remedial programs
- 05 - Use county based Renaissance Place software to increase achievment in math using Accelerated Math and reading using Accelerated Reader.
- 06 - Provide NETS courses for students developed by teachers in Fayette County as well as content provided by Infosource.
- 08 - Use county server based Fitnessgram software to increase the awareness of physical fitness goals for students.

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| Projected Begin Date | Projected End Date | Actual Begin Date | Actual End Date |
| July 1, 2007 | June 30, 2010 | ? | ? |

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|---|---|------------------------|
| Purpose | Persons Responsible | Target Audience |
| Using 21st century skills to allow students to access information, make informed decisions, acquire new knowledge, construct products, and acces online assessment systems. | Director of Technology, Administrators, Teachers. | Teachers, Students |

Federal Compliances Technology
02-Technology Integration for 21st Century Skills/Student Achievement

Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email)

Plan Section

Technology Plan

Associated Goals/Objectives Technology Updates ,Technology Connectivity

Associated High Yield Strategies None

Action Step TECH/03: Ensure that the use of telecommunications and internal connections will enhance student learning

- 10 - To provide three portable electronic devices to access the Internet
- 01 - Increase number and capacity of high-bandwidth connections in and between the schools and central office including the new elementary school
- 02 - Encourage the use of school websites for communication with students, parents, and community

- 03 - Provide long distance, voice, cellular and paging (nurses) services for schools and administrators
- 04 - Seek web hosting funding for possible implementation of Edline for communication purposes
- 05 - Provide access to the Internet for all schools for standards based lesson plans, research purposes, access to WVEIS
- 06 - Use data lines for point to point distance learning
- 07 - Request internal connections for new elementary school at Oak Hill
- 08 - Establish a WAN for connecting high schools and middle schools to the board office and from the board office connecting to Charleston
- 09 - Establish high speed Internet connection between the county board office and the state network

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| Projected Begin Date July 1, 2007 | Projected End Date June 30, 2010 | Actual Begin Date ? | Actual End Date ? |
| Purpose To provide parents with an effective way to communicate with the teachers and staff in the new school. | Persons Responsible School technology contact, Director of Technology | Target Audience All schools | |
| | | Federal Compliances Technology 03-Providing Collaboration/Communication Tools (Telecommunications Network/Email) | |

Technology 04-Increased Access for Students and Teachers to 21st Century Tools

Plan Section

Technology Plan

Associated Goals/Objectives Technology Updates ,Technology Connectivity **Associated High Yield Strategies** None

Action Step TECH/04: Provide increased access for student and teachers to 21st century tools and resources

- 01 - Install a 28-station computer lab with a built in projector for compass, accelerated reader, IKNOW, and writing roadmap programs for the new elementary school.
- 02 - Using telecom, TFS Elementary, TFS Secondary, and local money the county will add electronic whiteboards, laptops, and projectors for high, middle, and elementary schools.
- 03 - Using the EETT grant install a 28 computer mobile lab at Mount Hope High to help in the facilitation of the TIS project.

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| Projected Begin Date July 1, 2007 | Projected End Date June 30, 2010 | Actual Begin Date ? | Actual End Date ? |
| Purpose For improved technology integration and student achievement | Persons Responsible Technology coordinator | Target Audience All schools | |
| | | Federal Compliances Technology 04-Increased Access for Students and Teachers to 21st Century Tools | |

Technology 05-Delivery of 21st Century Content through Distance Learning

Plan Section

Technology Plan

Associated Goals/Objectives Technology Connectivity **Associated High Yield Strategies** None

Action Step TECH/05: To use innovative strategies (e.g., distance learning) to provide for an effective model for the distance delivery or virtual delivery of instruction in subjects

- 04 - Bring counseling services from the New River Health Services to the high schools and FIT via distance learning.
- 01 - Provide NETS courses for students developed by teachers in Fayette County as well as content provided by Infosource.

- 02 - Create distance learning environments(labs) at schools.
- 03 - Work with distance learning providers to bring in instruction that can not be provided by the county

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| Projected Begin Date ? | Projected End Date ? | Actual Begin Date ? | Actual End Date ? |
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Purpose To provide delivery model where there exists low student enrollment or a shortage of certified teachers

Persons Responsible Technology coordinator

Target Audience All schools

Federal Compliances Technology
05-Delivery of 21st Century Content through Distance Learning

Technology 06-21st Century Parent/Community/Partnership Collaboration

Plan Section

Technology Plan

Associated Goals/Objectives Technology Connectivity **Associated High Yield Strategies** None

Action Step TECH/06: Promote collaboration with various partners including parents, community organizations, higher education

- 03 - Work with local Universities and Colleges to provide training for the teaching of curriculum via distance learning.
- 01 - Add Edline reporting tool for high schools and middle schools in conjunction with GradeQuick gradebook program
- 02 - With the support of the Fayette County Emergency Services, Fayette County Sheriff's Department, and New River Health Services, continue to implement the RUS Distance Learning project Bridging the Telecommunications Gap.

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| Projected Begin Date July 1, 2007 | Projected End Date June 30, 2010 | Actual Begin Date ? | Actual End Date ? |
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Purpose To improve collaboration among stakeholders

Persons Responsible Technology coordinator

Target Audience All stakeholders

Federal Compliances Technology
06-21st Century Parent/Community/Partnership Collaboration

Technology 07-Professional Development for 21st Century Instruction

Plan Section

Technology Plan

Associated Goals/Objectives All Core Curriculum Area Objectives ,Technology Updates ,Technology Connectivity **Associated High Yield Strategies** None

Action Step TECH/07: Use the telecommunications network for training teachers and the administrators to improve the integration of technology

- 01 - The TIS hired through the EETT Grant will model technology integration lessons for teachers using edClass, MS Office, Marco Polo, and SAS
- 02 - Provide and create online professional development courses specifically for the teachers at the three schools combining to form the new school.
- 03 - Provide website training to the teachers of the new school.
- 04 - Hire a technology contact for each school to act as an connection between the central office and the school.
- 05 - Provide a summer training sessions for the technology contacts at each school. These sessions will help them support the technology integration in each school.
- 06 - Utilizing the distance learning labs in the high schools and FIT, provide staff development in a regional fashion.

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| Projected Begin Date July 1, 2007 | Projected End Date June 30, 2010 | Actual Begin Date ? | Actual End Date ? |
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| Purpose To improve technology integration and student achievement | Persons Responsible Technology coordinator | Target Audience Teachers/staff | Intended Impact on Audience Improved teachers' ability to integrate technology and 21st century instruction |
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| Professional Development Coaching ,Trainer Led | Federal Compliances Technology 07- Professional Development for 21st Century Instruction |
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Technology 08-Maintenance and Repair of 21st Century Tools

Plan Section

Technology Plan

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| Associated Goals/Objectives Technology Updates ,Technology Connectivity | Associated High Yield Strategies None |
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Action Step Tech/08: Implement, support, maintain and repair all computer equipment and internal connections

- 01 - Install, upgrade, repair, or replace computer systems.
- 02 - Install or replace present ethernet switches with faster more reliable infrastructure equipment
- 03 - Repair or replace cellular equipment as needed
- 04 - Install or service school/district telephone equipment as needed.
- 05 - Maintain and install new security equipment as needed.
- 06 - Continue to utilize the online computer maintenance program for the new school computer repairs
- 07 - Install new phone system, switches, and security system for new school.

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| Projected Begin Date July 1, 2007 | Projected End Date June 30, 2010 | Actual Begin Date ? | Actual End Date ? |
|---|--|-------------------------------|-----------------------------|

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|---|--|--------------------------------|
| Purpose Make sure equipment used to implement 21st century skills is in optimal working conditions | Persons Responsible Director of Technology, Classroom Computer Specialist, Administrative Computer Specialist | Target Audience Schools |
|---|--|--------------------------------|

Federal Compliances Technology 08-Maintenance and Repair of 21st Century Tools

Technology 09-Adult Literacy

Plan Section

Technology Plan

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| Associated Goals/Objectives Technology Connectivity | Associated High Yield Strategies None |
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Action Step Tech/09: County will provide opportunities for adults in the community to become more literate.

- 01 - Add after-school access for community members to distance learning labs.
- 02 - Furnish technical support for the Adult Basic Education program located at the Fayette Institute of Technology. This would include hardware and software support.

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| Projected Begin Date July 1, 2007 | Projected End Date June 30, 2010 | Actual Begin Date ? | Actual End Date ? |
|---|--|-------------------------------|-----------------------------|

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|---|--|--|
| Purpose Increase the literacy rates for adults in Fayette County | Persons Responsible Director of Curriculum, Director of | Target Audience Community members |
|---|--|--|

Technology

Federal Compliances Technology
09-Adult Literacy

E-rate Budgets

| Funding Source | Year | Annual | Disc% Commit | County Match | |
|----------------|------|-----------------------------|--------------|--------------|------------|
| E-rate funds | 2008 | Bundled Voice/Long Distance | 0.00 | 0.00 | 0.00 |
| | | Cellular | 24,876.00 | 19,403.00 | 5,473.00 |
| | | Data Lines | 162,480.00 | 126,734.00 | 35,746.00 |
| | | Internal Conn Maint | 0.00 | 0.00 | 0.00 |
| | | Internal Connections | 147,918.00 | 118,335.00 | 29,584.00 |
| | | Internet Access | 0.00 | 0.00 | 0.00 |
| | | Long Distance | 3,000.00 | 2,340.00 | 660.00 |
| | | Paging | 678.00 | 529.00 | 149.00 |
| | | Voice | 38,949.00 | 30,380.00 | 8,569.00 |
| | | WAN | 500,000.00 | 395,000.00 | 105,000.00 |
| | | Web Hosting | 13,652.00 | 10,648.00 | 3,003.00 |
| | | E-rate Totals | 391,552.00 | 308,369.00 | 83,183.00 |

| | | | | | |
|-----------------------------------|------|-------------------------------|------|------|------|
| TFS/Elementary E-rate Application | 2008 | State Totals - Elementary TFS | 0.00 | 0.00 | 0.00 |
| | | State Totals - TFS/Elementary | 0.00 | 0.00 | 0.00 |
| TFS/Secondary E-rate Application | 2008 | State Totals - TFS/Secondary | 0.00 | 0.00 | 0.00 |

| Funding Source | Year | Annual | Disc% Commit | County Match | |
|----------------|------|-----------------------------|--------------|--------------|-----------|
| E-rate funds | 2007 | Bundled Voice/Long Distance | 0.00 | 0.00 | 0.00 |
| | | Cellular | 24,876.00 | 19,403.28 | 5,472.72 |
| | | Data Lines | 162,480.00 | 126,734.40 | 35,745.60 |
| | | Internal Conn Maint | 0.00 | 0.00 | 0.00 |
| | | Internal Connections | 147,918.00 | 118,334.64 | 29,583.66 |
| | | Internet Access | 0.00 | 0.00 | 0.00 |
| | | Long Distance | 3,000.00 | 2,340.00 | 660.00 |
| | | Paging | 678.00 | 528.84 | 149.16 |
| | | Voice | 38,948.00 | 30,379.94 | 8,568.70 |
| | | WAN | 0.00 | 0.00 | 0.00 |
| | | Web Hosting | 13,651.00 | 10,648.17 | 3,003.33 |
| | | E-rate Totals | 391,552.00 | 308,369.27 | 83,183.17 |

| | | | | | |
|-----------------------------------|------|-------------------------------|------|------|------|
| TFS/Elementary E-rate Application | 2007 | State Totals - Elemenary TFS | 0.00 | 0.00 | 0.00 |
| | | State Totals - TFS/Elementary | 0.00 | 0.00 | 0.00 |
| TFS/Secondary E-rate Application | 2007 | State Totals - TFS/Secondary | 0.00 | 0.00 | 0.00 |

| Funding Source | Year | Annual | Disc% Commit | County Match | |
|----------------|------|----------------------|--------------|--------------|-----------|
| E-rate funds | 2006 | Cellular | 24,120.00 | 19,537.20 | 4,582.80 |
| | | Data Lines | 195,480.00 | 158,338.80 | 37,141.20 |
| | | Internal Conn Maint | 0.00 | 0.00 | 0.00 |
| | | Internal Connections | 0.00 | 0.00 | 0.00 |
| | | Internet Access | 0.00 | 0.00 | 0.00 |
| | | Long Distance | 6,600.00 | 5,346.00 | 1,254.00 |
| | | Paging | 2,712.00 | 2,196.72 | 515.28 |
| | | Voice | 43,056.16 | 34,875.49 | 8,180.67 |

| | | | |
|---------------|------------|------------|-----------|
| WAN | 0.00 | 0.00 | 0.00 |
| Web Hosting | 0.00 | 0.00 | 0.00 |
| E-rate Totals | 271,968.16 | 220,294.21 | 51,673.95 |

| | | | |
|---|------|------|------|
| State Basic Skills E-rate Application 2006 State Totals - BS/CE | 0.00 | 0.00 | 0.00 |
|---|------|------|------|

| | | | |
|--|------|------|------|
| State SUCCESS E-rate Application 2006 State Totals - SUCCESS | 0.00 | 0.00 | 0.00 |
|--|------|------|------|

| Funding Source | Year | Annual | Disc% Commit | County Match |
|---|----------------------|------------|--------------|--------------|
| E-rate funds | 2005 Cellular | 21,600.00 | 17,280.00 | 4,320.00 |
| | Data Lines | 144,180.00 | 115,344.00 | 28,836.00 |
| | Internal Conn Maint | 0.00 | 0.00 | 0.00 |
| | Internal Connections | 71,725.80 | 64,553.22 | 7,172.58 |
| | Internet Access | 0.00 | 0.00 | 0.00 |
| | Long Distance | 7,200.00 | 5,760.00 | 1,440.00 |
| | Paging | 678.00 | 542.40 | 135.60 |
| | Voice | 49,999.52 | 39,999.62 | 9,999.90 |
| | Web Hosting | 0.00 | 0.00 | 0.00 |
| | E-rate Totals | | 295,383.32 | 243,479.24 |
| <hr/> | | | | |
| State Basic Skills E-rate Application 2005 State Totals - BS/CE | | 0.00 | 0.00 | 0.00 |
| <hr/> | | | | |
| State SUCCESS E-rate Application 2005 State Totals - SUCCESS | | 0.00 | 0.00 | 0.00 |

E-Rate Compliance

County E-Rate Compliance Questions

Acceptable Use Policy

Look at the information included in this section. Revise if any of the information listed is incorrect or needs to be updated.

1. Do you have an Acceptable Use Policy? Yes No

2. If yes, what is the last date of adoption/revision? 12/16/2002

3. When was the public meeting held for CIPA Compliance? 07/16/2001

4. Provide the URL to your acceptable use policy.
<http://boe.faye.k12.wv.us/departments/Technology/AUP/D-14.doc>

| | Other Schools | Buildings | Total |
|--|---------------|-----------|-------|
| 5. Please identify for E-Rate requirements the number of buildings in your county that have Dial Up modem connections to the Internet? | 0 | 0 | 0 |
| 6. Please identify for E-Rate requirements the number of buildings in your county that have 56K frame relay connections to the Internet? | 0 | 0 | 0 |
| 7. Please identify for E-Rate requirements the number of buildings in your county that have T-1 frame relay connections to the Internet? | 23 | 1 | 24 |
| 8. Please identify for E-Rate requirements the number of buildings in your county that have ATM T-1 Internet connections? | 0 | 0 | 0 |
| 9. Please identify for E-Rate requirements the number of buildings in your county that have cable modem connections to the Internet? | 0 | 0 | 0 |

| | | | |
|--|---|---|---|
| 10. Please identify for E-Rate requirements the number of buildings in your county that have DSL connections to the Internet? | 0 | 0 | 0 |
| 11. Please identify for E-Rate requirements the number of buildings in your county that have 10 Mb connections to the Internet? | 0 | 0 | 0 |
| 12. Please identify for E-Rate requirements the number of buildings in your county that have 45 Mb connections to the Internet? | 0 | 0 | 0 |
| 13. Please identify for E-Rate requirements the number of buildings in your county that have 100 Mb connections to the Internet? | 0 | 0 | 0 |
| 14. Please identify for E-Rate requirements the number of buildings in your county that have 1 Gb connections to the Internet? | 0 | 0 | 0 |
| 15. Please identify for E-Rate requirements the number of buildings in your county that have more than 1 Gb connections to the Internet? | 0 | 0 | 0 |
| 16. Please identify for E-Rate requirements any other configurations that may exist for buildings connecting to the Internet? | | | |

WORK PLAN SUMMARY

Support/Capacity Building Process

Fayette County will monitor the goals and objectives in the 5 Year Strategic Plan through a variety of methods including but not limited to county board meetings, principal meetings, director meetings, parent advisory councils, federal programs advisory committee, and the staff development council. Agendas, sign in sheets, and minutes of the meetings will be used as documentation that the goals and objectives have been addressed.

Process Monitoring

Fayette County has in place several specialists to assist schools. These support personnel include technology integration specialist(s) and literacy curriculum specialist(s). In addition to the county specialists, there are technology, literacy, curriculum, and numeracy coaches in or available to each school. These coaches provide in class modeling, professional development, and assistance to teachers. They in turn are given technical assistance from the county specialists.

Evaluation Process

Fayette County utilizes a wide range of evaluation tools including but not limited to: WESTEST, writing assessment, writing roadmap, testmate clarity, career and technical EOC, workkeys, ACT/SAT, ACT plan/explore, county report card, K-2 math and reading report card, DIBELS, formative assessment, benchmarking, DRA, BRI, QRI, Domni, and Rigby.