

Section 504 Plan (pg 1 of 8)



Student _____

School _____

Date of Birth _____

Today's Date _____

Section 504 Plan for: _____ School Year: _____ Homeroom Teacher: _____

Disability: Diabetes Grade: _____ Bus Number: _____

Background

The student has type ____ diabetes. Diabetes is a serious, chronic disease that impairs the body's ability to use food. Insulin, a hormone produced by the pancreas, helps the body convert food into energy. In people with diabetes, either the pancreas doesn't make insulin or the body cannot use insulin properly. Without insulin, the body's main energy source – glucose – cannot be used as fuel. Rather, glucose builds up in the blood. Over many years, high blood glucose levels can cause damage to the eyes, kidneys, nerves, heart and blood vessels. Research has shown that these problems can be greatly reduced or delayed by keeping blood glucose levels near normal.

The majority of school-aged youth with diabetes have type 1 diabetes. People with type 1 diabetes do not produce insulin and must receive insulin through either injections or an insulin pump. Insulin taken in this manner does not cure diabetes and may cause the student's blood glucose level to become dangerously low. Type 2 diabetes, the most common form of the disease typically afflicting obese adults, has been shown to be increasing in youth. This may be due to the increase in obesity and decrease in physical activity in young people. Students with type 2 diabetes may be able to control their disease through diet and exercise alone or may require oral medications and/or insulin injections. Neither insulin nor other medications are cures for diabetes; they only help control the disease. All people with type 1 and type 2 diabetes must carefully balance food, medications, and activity level to keep blood glucose levels as close to normal as possible.

Low blood glucose (hypoglycemia) is the most common health emergency for students with diabetes. It occurs when the body gets too much insulin, not enough food, a delayed meal or snack, or more than usual amount of exercise. Symptoms of mild to moderate hypoglycemia include tremors, sweating, light-headedness, irritability, confusion and drowsiness. A student with this degree of hypoglycemia will need to promptly ingest carbohydrates and may require assistance. Severe hypoglycemia, which is rare, may lead to unconsciousness and convulsions and can be life threatening if not treated promptly.

High blood glucose (hyperglycemia) occurs when the body gets too little insulin, too much food, or too little exercise. It may may also be caused by stress, injury or an illness such as a cold. The most common symptoms of hyperglycemia are thirst, frequent urination, fatigue, and blurry vision. If left untreated, hyperglycemia can lead to a serious condition called diabetic ketoacidosis (DKA). . DKA is characterized by nausea, vomiting and a high level of ketones in the urine. For students using insulin infusion pumps, lack of insulin supply may lead to DKA in several hours. DKA can be life-threatening and, thus, requires immediate medical attention.

Accordingly, for the student to avoid the serious short and long term complications of blood sugar levels that are either too high or too low, this Section 504 Plan (Plan), and the accompanying Diabetes Medical Management Plan (DMMP), must be carefully followed and strictly adhered to by responsible school personnel. To facilitate the appropriate care of the student with diabetes, school and day care personnel must have an understanding of diabetes and be trained in its management and in the treatment of diabetes emergencies. Knowledgeable trained personnel are essential if the student is to avoid the immediate health risks of low blood glucose and to achieve the metabolic control required to decrease risks for later development of diabetes complications.

Objectives

Both high blood sugar levels and low blood sugar levels affect the student's ability to learn as well as seriously endangering the student's health. Blood glucose levels must be maintained in the _____ range for optimal learning and testing of academic skills. The student has a recognized disability, type ____ diabetes, that requires the accommodations and modifications set out in this plan to ensure that the student has the same opportunities and conditions for learning and academic testing as classmates, with minimal disruption of the student's regular school schedule and with minimal time away from the classroom. Steps to prevent hypoglycemia and hyperglycemia, and to treat these conditions if they occur, must be taken in accordance with this Plan and with the student's Diabetes Medical Management Plan, which is attached to this Section 504 Plan and incorporated into it.

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References

School accommodations, diabetes care, and other services set out by this Plan and the student's Diabetes Medical Management Plan will be consistent with the information and protocols contained in the following documents:

- American Diabetes Association Position Statement "Care of Children with Diabetes in the School and Day Care Setting," Diabetes Care, Volume 27, Supplement 1, January 2004.
- National Diabetes Education Program Helping the Student with Diabetes Succeed: A Guide for School Personnel, June 2003.

Student _____

Date _____

Diabetes Medical Management Plan (DMMP):

A plan that describes the diabetes care regimen and identifies the health care needs of — and services to be provided to — a student with diabetes. This plan is developed and approved by the student's personal health care team and family. A DMMP is useful in addressing the requirements of applicable federal laws. Under Section 504, it is the school's responsibility to ensure the prompt development of a 504 plan for students with diabetes who need assistance to receive proper diabetes care while at school. The assistance provided at school must be consistent with the orders of the student's personal health care provider. Schools must do outreach to the parents and child's health care provider if a DMMP or orders are not submitted by the family.

Quick Reference Emergency Plan:

A plan that provides school personnel with essential information on how to recognize and treat hypoglycemia and hyperglycemia.

Trained Diabetes Personnel (TDP):

Non-medical school personnel who have basic diabetes knowledge and have received training in diabetes care, including the performance of blood glucose monitoring, glucagon administration, recognition and treatment of hypoglycemia and hyperglycemia, and performance of ketone checks. This training should include the following content based on current standards of care for children and youth with diabetes recommended by the American Diabetes Association:

- General overview of typical health care needs of a student with diabetes and how these needs are addressed in the student's written care plans
- Explanation/overview of type 1 and type 2 diabetes
- The effect of balancing insulin, food, and exercise upon a student's blood glucose levels
- Procedures for routine care of individual students, including blood glucose monitoring, insulin administration, urine ketone testing, and recording results
- Signs and symptoms of hypoglycemia and hyperglycemia and the short- and long-term risks of these conditions
- Treatment of hypoglycemia and hyperglycemia
- Glucagon administration
- Managing nutrition and exercise in the school setting
- Tools, supplies, and equipment require for diabetes care and their storage
- Legal rights and responsibilities of schools and parents/guardians

Definitions Used In This Plan

Section 504 Plan *(cont. pg 3 of 8)*



1. Health Care Supervision

1.1. At least _____ adult staff members will receive training to be Trained Diabetes Personnel (TDP), and TDP will be available at all times during school hours, and on field trips when the school nurse is not available to oversee the student's health care in accordance with this Section 504 Plan and the student's Diabetes Medical Management Plan, including blood glucose monitoring, ketone checks, and responding to hyperglycemia and hypoglycemia including administering glucagon. A written back-up plan will be implemented to ensure that a TDP is available in the event that the school nurse is unavailable.

1.2. Any staff member who has primary care for the student at any time during school hours, or during field trips, and who is not a TDP, shall receive training that will include a general overview of diabetes and typical health care needs of a student with diabetes, recognition of hypoglycemia and hyperglycemia as described by the student's Quick Reference Plan, and identification and contact information for the school nurse(s) and TDP in case their assistance is needed. Primary care means that the staff member is in charge of a class or activity in which the student participates.

1.3. Any bus driver who transports the student must be able to recognize and respond to hypoglycemia and hyperglycemia in accordance with the student's emergency health care plan/intervention guide.

Student _____

Date _____

2. Trained Personnel

2.1 The following school staff members (including but not limited to school administrators, teachers, counselors, health aides, cafeteria and library staff) will be trained to become TDP by _____ (date):

3. Student's Level Of Self-Care

The student's current ability to perform various diabetes self-management skills is indicated by activities checked in the chart below:

	Yes	No	N/A
Totally independent management (only requires adult assistance during severe hypoglycemia)			
Student monitors blood glucose level independently			
Student needs verification of blood glucose number by school nurse or TDP			
Blood glucose monitoring to be done by school nurse or TDP			
Student administers insulin independently			
Student self-administers insulin with verification of dosage by school nurse or other health care provider			
Insulin administration to be done by school nurse or other health care provider			
Student can independently program pump (i.e. set temporary basal rates, suspend, etc.)			
Student needs assistance programming pump from school nurse or other health care provider			
Student can independently change infusion sets and refill and prime pump reservoir			
Student needs assistance with infusion set changes and pump reservoir refills and priming from school nurse or other health care provider <i>(Chart Continued on Next Page)</i>			

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3. Student's Level Of Self-Care <i>(cont.)</i>	Yes	No	N/A
Student can independently change pump batteries			
Students needs assistance with changing pump batteries from school nurse or other health care provider			
Student can independently trouble-shoot pump alarms and codes			
Student needs assistance with trouble-shooting pump from school nurse or other health care provider			
Student self-treats mild hypoglycemia			
Student requires assistance to treat mild hypoglycemia from school nurse or TDP			
Student monitors own snacks and meals			
Snacks and meals to be supervised by school nurse or TDP			
Student checks and interprets own ketones results			
Ketones to be checked by school nurse or TDP			
Student implements universal precautions			
Universal precautions to be supervised by school nurse or TDP			

Student _____

Date _____

4. Snacks and Meals

- 4.1 The school nurse or TDP, if school nurse is not available, will work with the student and his/her parents/guardians to coordinate a meal and snack schedule in accordance with the attached Diabetes Medical Management Plan that will coincide with the schedule of classmates to the closest extent possible. The student shall eat lunch at the same time each day, or earlier if experiencing hypoglycemia. The student shall have enough time to finish lunch. A snack and quick-acting source of glucose must always be immediately available to the student.
- 4.2 The parents/guardians will pack snacks for each day and will provide a supply of additional snacks to be kept at the school to treat hypoglycemia or for emergency situations.
- 4.3 All school personnel will permit the student to eat a snack in the classroom or wherever the child is (including, but not limited to classrooms, gym, auditorium, playground, field trips, and school bus) at times designated in the Student's Health Care Plan/Intervention Guide and whenever needed to treat hypoglycemia or in response to a change in the student's regular schedule. A source of glucose will be immediately available wherever the student is.
- 4.4 The school nurse or TDP ensure that the student takes snacks and meals at the specified time(s) each day.
- 4.5 The attached Student's Health Care Plan/Intervention Guide sets out the regular time(s) for snacks each day, what constitutes a snack, when the student should have additional snacks, and where snacks are kept.

5. Exercise and Physical Activity

- 5.1 The student should participate fully in physical education classes and team sports.
- 5.2 Physical education instructors and sports coaches must be able to recognize and assist with the treatment of hypoglycemia.
- 5.3 The student's blood glucose meter, a quick-acting source of glucose, and water should always be available at the site of physical education class or team sports practices and games.
- 5.4 Physical education instructors and coaches will provide a safe location for the storage of the student's insulin pump if the student chooses not to wear it during physical activity.

6. Water and Bathroom Access

- 6.1 The student shall be permitted to have immediate access to water by keeping a water bottle in the student's possession and at the student's desk, and by permitting the student to use the drinking fountain without restriction.
- 6.2 The student shall be permitted to use the bathroom without restriction.

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Student _____

Date _____

7. Treating High or Low Blood Sugar

7.1 The student shall have immediate access to blood glucose monitoring equipment, insulin and syringes, insulin pump supplies, and to glucose in the form of food, juice, glucose gel or tablets in order to treat hypoglycemia. The student shall be permitted to carry this equipment with him/her at all times.

7.2 When any staff member believes the student is showing signs of high or low blood sugar, the staff member will seek the school nurse or TDP, if the school nurse is not available, for further assistance while making sure an adult stays with the student at all times. **Never send a student with actual -- or suspected -- high or low blood sugar anywhere alone.**

7.3 High or low blood sugar levels should be treated as set out in the attached Student's Health Care Plan/ Intervention Guide.

7.4 Any staff member who finds the student unconscious will immediately contact the school office. The office will immediately do the following in the order listed:

1. Contact the school nurse or a TDP, if the school nurse is not available, who will confirm the blood glucose level with a monitor and immediately administer glucagon (glucagon should be administered if no monitor is available);
2. Call 911 (office staff will do this without waiting for the school nurse or TDP to administer glucagon); and
3. Contact the student's parent/guardian and physician at the emergency numbers provided below.

7.5 The location of supplies for treating high and low blood sugar levels, including equipment for monitoring blood glucose levels and ketones, glucagon, and snacks, is set out in the attached Student's Health Care Plan/ Intervention Guide.

8. Blood Glucose Monitoring

8.1 Blood glucose monitoring will be done in accordance with the level of self-care listed in the chart in section 3 above and the attached Student's Health Care Plan/Intervention Guide.

8.2 Blood glucose monitoring may be done at any location at school, including, but not limited to, the classroom, on school grounds, the cafeteria, at field trips or sites of extracurricular activities, or on the school bus.

8.3 Blood glucose monitoring will be done at the times designated in the student's Student's Health Care Plan/ Intervention Guide, whenever the student feels that her blood sugar level may be high or low, or when symptoms of hypoglycemia or hyperglycemia are observed.

8.4 The student's usual symptoms of high and low blood sugar levels are set out in the attached Student's Health Care Plan/Intervention Guide

8.5 The location of blood glucose monitoring equipment is set out in the attached Student's Health Care Plan/Intervention Guide

8.6 The school or TDP, if the school nurse is not available, will perform glucose monitoring when the student is unable or chooses not to monitor himself/herself.

9. Insulin Administration

9.1 Insulin will be administered in accordance with the level of self-care listed in the chart in section 3 above and in attached Student's Health Care Plan/Intervention Guide.

9.2 The location of insulin and equipment to administer insulin is set out in the attached Student's Health Care Plan/Intervention Guide

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Student _____

Date _____

9. Insulin Administration *(cont.)*

9.3 If student disconnects insulin pump to engage in physical education class or for any reason, appropriate arrangements for the safekeeping and security of the student's insulin pump will be made by school personnel.

10. Field Trips

10.1 The student will be permitted to participate in all field trips (such as clubs and enrichment programs) without restriction and with all of the accommodations and modifications, including necessary supervision by identified school personnel, set out in this Plan. The student's parent/guardian will not be required to accompany the student on field trips or any other school activity.

10.2 The school nurse or TDP, if the school nurse is not available, will accompany the student on all field trips away from the school premises and will provide all usual aspects of diabetes care (including, but not limited to, blood glucose monitoring, responding to hyperglycemia and hypoglycemia, providing snacks and access to water and the bathroom, and administering insulin and glucagon).

10.3 The student's diabetes supplies will travel with the student to any field trip on or away from the school premises.

11. Tests and Classroom Work

11.1 If the student is affected by high or low blood glucose levels at the time of regular testing, the student will be permitted to take the test at another time without penalty.

11.2 If the student needs to take breaks to use the water fountain or bathroom, check blood glucose, or to treat hypoglycemia or hyperglycemia during a test, the student will be given extra time to finish the test without penalty.

11.3 If the student is affected by high or low blood glucose levels or needs to take breaks to use the water fountain or bathroom, check blood glucose, or to treat hypoglycemia or hyperglycemia, the student will be permitted to have extra time to finish classroom work without penalty.

11.4 The student shall be given instruction to help him/her make up any classroom time missed due to diabetes care without penalty.

11.5 The student shall not be penalized for absences required for medical appointments and/or for illness.

12. Daily Instructions

12.1 The school nurse or TDP will notify parent/guardian _____ days in advance when there will be a change in planned activities such as exercise, playground time, field trips, parties, or lunch schedule, so that the lunch, snack plan, and insulin dosage can be adjusted accordingly.

12.2 The parent/guardian may send the school nurse or TDP special instructions regarding the snack, snack time, or other aspects of the student's diabetes care in response to changes in the usual schedule.

12.3 Each substitute teacher and substitute school nurse will be provided with written instructions regarding the student's diabetes care and a list of all school nurses and TDP at the school.

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Student _____

Date _____

13. Emergency Evacuation and Shelter-In-Place

13.1 In the event of emergency evacuation or shelter-in-place situation, the student's 504 Plan and Student's Health Care Plan/Intervention Guide will remain in full force and effect.

13.2 The school nurse or TDP, if the school nurse is not available, will provide diabetes care to the student as outlined by this Plan and the student's Student's Health Care Plan/Intervention Guide

13.3 The school nurse or TDP will be responsible for transporting the student's diabetes supplies, medication,

and food to the evacuation or shelter-in-place designated location.

13.4 The school nurse or TDP will remain in contact with the student's parents/guardians during an evacuation or shelter-in-place situation and provide updates about the student's health status and receive orders and information from parents/guardians regarding the student's diabetes care.

13.5 The student's parents/guardians will be permitted to pick up the student without any unnecessary delays as soon as the student can be safely discharged.

14. Equal Treatment and Encouragement

14.1 Encouragement is essential. The student must not be treated in a way that discourages the student from eating snacks on time, or from progressing in doing his/her own glucose checks and general diabetes management.

14.2 The student shall be provided with privacy for blood glucose monitoring and insulin administration if the student desires.

14.3 The school nurse, TDP, and other staff will keep the student's diabetes confidential, except to the extent that the student decides to openly communicate about it with others.

15. Parental Notification

15.1 Notify parents/guardians immediately in the following situations:

15.2 Emergency Contact Instructions

1. Call the student's home. If unable to reach parent/guardian:
2. Call the student's parent/guardian's cell or work phone. If unable to reach parent/guardian:
3. Repeat same steps with student's other parent/guardian, if applicable. If unsuccessful:
4. Call the other emergency contacts listed above.

(Emergency contact information continues on the following page.)

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Academic-Related Accommodations

13. Emergency Contacts:

Parent's/Guardian's Name: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

Student

Date _____

Parent's/Guardian's Name: _____

Home Phone: _____

Work Phone: _____

Cell Phone: _____

Other Emergency Contacts:

Name: _____

Name: _____

Home Phone: _____

Home Phone: _____

Work Phone: _____

Work Phone: _____

Cell Phone: _____

Cell Phone: _____

Student's Physician(s):

Name: _____

Name: _____

Phone: _____

Phone: _____

This Plan shall be reviewed and amended at the beginning of each school year or more often if necessary.

Approved and received:

Parent/Guardian: _____

Parent/Guardian: _____

Date: _____

Date: _____

Approved and received:

School Representative: _____ Title: _____

Date: _____