

**126CSR35**

**TITLE 126  
LEGISLATIVE RULE  
BOARD OF EDUCATION**

**SERIES 35**

**Groupings for Adoption of Instructional Resources for Early Childhood Education, Middle Childhood Education, and Adolescent Education (2445.40)**

**§126-35-1. General.**

1.1. Scope. - This legislative rule sets the adoption period for Instructional Resources groupings I-VI for the required subjects taught in early childhood education, middle childhood education, and adolescent education.

1.2. Authority. - W. Va. Constitution, Article XII, §2 and W. Va. Code §18-2A-1 and §18-2-5.

1.3. Filing Date. - December 9, 2010.

1.4. Effective Date. - January 10, 2011.

1.5. Repeal of Former Rules. - This rule amends W. Va. 126CSR35 “Groupings for Textbook Adoption for Early Childhood Education, and Adolescent Education (2445.40),” filed December 13, 2007 and effective January 14, 2008.

**§126-35-2. Purpose.**

2.1. The purpose of this policy is to establish and classify the elementary and secondary school subjects required to be taught in the schools of West Virginia into adoption groups. The schedule for periods of adoption is found in Appendix A of this rule.

**§126-35-3. Implementation.**

3.1. The classification of required subjects to be taught will be early childhood education, middle childhood education, and adolescent education and will be grouped by adoption periods I-VI.

3.2. These groupings replace the periods of adoption indicated in W. Va. Code §18-2A-1, “Definition; adoption groups; adoption schedule.”

3.3. The West Virginia Instructional Materials Review/Advisory Committee, acting as a total body, shall select “Instructional Resources” as defined in W. Va. Code §18-2A-1, for each group by grade and subject for recommendation to the West Virginia Board of Education to be approved and published in the yearly *Official State Multiple List of Instructional Resources*.

3.4. The adoption period is based on the fiscal year (July 1 to June 30) and, unless otherwise noted, is established for six (6) years.

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3.5. Groupings I-VI are found in Appendix A along with ten (10) adoption periods for each group from 2011-2020.

3.6. The required subjects, as applicable, are listed under classifications of early childhood education, middle childhood education, and adolescent education.

3.7. The West Virginia Instructional Materials Review/Advisory Committee begins its “instructional resources” review process approximately one year prior to the group adoption period beginning date found in Appendix A.

3.8. Vendors may submit newly developed and substantially revised instructional resources which have not previously been reviewed or are available as open resources for up to four years following the content-specific adoption period. Resources found to be in compliance with the established criteria will be added to the Official State Multiple List of Instructional Resources for the duration of the content-specific adoption period as found in Appendix A.

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**Appendix A**

**GROUPINGS FOR INSTRUCTIONAL Resources) ADOPTION  
FOR  
EARLY CHILDHOOD EDUCATION, MIDDLE CHILDHOOD EDUCATION,  
AND ADOLESCENT EDUCATION**

The establishment of groupings and periods of adoption complies with W. Va. Code §18-2A-1, Adoption of Textbooks, Instructional Materials and Learning Technologies. The West Virginia Instructional Materials Review/Advisory Committees, acting as a total body, is expected to select instructional resources for each group for recommendation to be approved and published in the yearly Official State Multiple List of Instructional Materials.

<b>ADOPTION PERIOD*</b> <b>July 1 - June 30</b>	<b>GROUP</b>	<b>SUBJECTS</b>	
		<b>Early and Middle Childhood Education</b>	<b>Adolescent Education</b>
2011 to 2017		Required subjects, as applicable, in Early Childhood Education, Middle Childhood Education, and Adolescent Education, unless otherwise indicated.	
		Universal Pre-K 21 <sup>st</sup> Century Instructional Tools**	21 <sup>st</sup> Century Instructional Tools**
2012 to 2018		21 <sup>st</sup> Century Instructional Tools**	21 <sup>st</sup> Century Instructional Tools**
2013 to 2019	I	Social Studies Off-Cycle Programs: • Mathematics	Social Studies Off-Cycle Programs: • Mathematics

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<p>2014 to 2020</p>	<p>II</p>	<p>Science Health</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> </ul>	<p>Science Health</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> </ul>
<p>2015 to 2021</p>	<p>III</p>	<p>Music Visual Art</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> <li>• Science</li> <li>• Health</li> </ul>	<p>Driver Education Dance Theatre Agriculture Education Music Visual Art</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> <li>• Science</li> <li>• Health</li> </ul>
<p>2016 to 2022</p>	<p>IV</p>	<p>Integrated Reading English Language Arts</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> <li>• Science</li> <li>• Health</li> <li>• Music</li> <li>• Visual Art</li> </ul>	<p>Integrated Reading English Language Arts</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Social Studies</li> <li>• Science</li> <li>• Health</li> <li>• Music</li> <li>• Visual Art</li> <li>• Driver Education</li> <li>• Dance</li> <li>• Theatre</li> <li>• Agriculture Education</li> </ul>

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<p align="center">2017 to 2023</p>	<p align="center">V</p>	<p>World Languages</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Social Studies</li> <li>• Science</li> <li>• Health</li> <li>• Music</li> <li>• Visual Art</li> <li>• Integrated Reading</li> <li>English Language Arts</li> </ul>	<p>World Languages</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Social Studies</li> <li>• Science</li> <li>• Health</li> <li>• Music</li> <li>• Visual Art</li> <li>• Driver Education</li> <li>• Dance</li> <li>• Theatre</li> <li>• Agriculture Education</li> <li>Integrated Reading</li> <li>English Language Arts</li> </ul>
<p align="center">2018 to 2024</p>	<p align="center">VI</p>	<p>Mathematics</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Science</li> <li>• Health</li> <li>• Music</li> <li>• Visual Art</li> <li>• Integrated Reading</li> <li>English Language Arts</li> <li>• World Languages</li> </ul>	<p>Mathematics</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Science</li> <li>• Health</li> <li>• Music</li> <li>• Visual Art</li> <li>• Driver Education</li> <li>• Dance</li> <li>• Theatre</li> <li>• Agriculture Education</li> <li>• Integrated Reading</li> <li>English Language Arts</li> <li>• World Languages</li> </ul>
<p align="center">2019 to 2025</p>	<p align="center">I</p>	<p>Social Studies</p> <p>Universal Pre-K</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Visual Art</li> <li>• Integrated Reading</li> <li>English Language Arts</li> <li>• World Languages</li> <li>• Mathematics</li> </ul>	<p>Social Studies</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Music</li> <li>• Visual Art</li> <li>• Driver Education</li> <li>• Dance</li> <li>• Theatre</li> <li>• Agriculture Education</li> <li>• Integrated Reading</li> <li>English Language Arts</li> <li>• World Languages</li> <li>• Mathematics</li> </ul>

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2020 to 2026	II	<p>Science Health</p> <p>Off-Cycle Programs:</p> <ul style="list-style-type: none"> <li>• Integrated Reading English Language Arts</li> <li>• World Languages</li> <li>• Mathematics</li> <li>• Social Studies</li> <li>• Universal Pre-K</li> </ul>	<p>Science Health</p> <p>Off-Cycle Programs</p> <ul style="list-style-type: none"> <li>• Integrated Reading English Language Arts</li> <li>• World Languages</li> <li>• Mathematics</li> <li>• Social Studies</li> <li>• Universal Pre-K</li> </ul>
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The West Virginia Instructional Materials Review/Advisory Committee commences its studies approximately one year prior to the beginning date identified above.

\*The adoption period is based on the fiscal year and is established for six years unless otherwise indicated. The date on the *left* marks the *beginning* of the adoption; the one on the *right* indicates the *end* of the adoption. Adopted December 12, 1955; revised December 5, 1957; revised December 12, 1962; revised June 13, 1967; revised May 26, 1969; revised September 19, 1969; revised June 26, 1970; revised September 10, 1970; revised April 18, 1972; revised April 12, 1974; revised June 12, 1981; revised April 2, 1982; revised May 13, 1983; revised June 14, 1985; revised April 18, 1992; revised April 11, 1996; revised August 14, 2000; revised November 14, 2006; revised September 2007.

\*\*The deviation from the traditional content specific adoption schedule will provide school districts a unique opportunity to focus their financial resources on 21<sup>st</sup> century instructional tools thereby providing students access to electronic instructional resources.