

Who may request early resolution?

Either the special education director or designee, the parent or a student who has reached the age of majority may request early resolution to a state complaint by contacting the other party and conducting a conference at the local level.

What are the timelines for early resolution and complaint investigations?

There are several timelines that must be met by the OAA and the school district.

Complaints may be resolved at any time during the complaint investigation process. However, if the county school district and the parent reach an early resolution of all complaint allegations within 15 calendar days of being notified of the filed complaint or other timeline as specified by the OAA:

- The county school district is not required to submit to the OAA its written response to the allegations, and
- The OAA will not proceed with the complaint investigation and will consider the complaint resolved.

Any allegation that is unresolved by early resolution will be investigated by the OAA and a letter of findings issued in accordance with the required 60-day timeline.

For additional information:

West Virginia Department of Education
Office of Assessment and Accountability
Building 6, Room 330
1900 Kanawha Boulevard, East
Charleston, West Virginia 25305-0330
Phone: (304) 558-7805
1 (800) 642-8541



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Dr. Steven L. Paine
State Superintendent of Schools
West Virginia Department of Education

West Virginia Department of Education

Early Resolution



of State Complaints

July 2007

Office of Assessment and
Accountability
(OAA)

FOREWORD

Communication between parents and county school districts results in partnerships that enhance the education of students. This brochure, “Early Resolution for State Complaints,” has been developed to assist parents and students in learning about one of the options available for resolving a state complaint. It is intended to help parents assure a quality education for their child with an exceptionality.



A handwritten signature in black ink that reads "Steven L. Paine".

Dr. Steven L. Paine
State Superintendent Of Schools

INTRODUCTION

Federal and state laws and regulations provide several dispute resolution options, such as mediation, due process hearings and state complaints when disagreements arise regarding the implementation of special education requirements and/or the provision of a free appropriate public education for students with exceptionalities. With regard to resolving a state complaint, mediation and/or early resolution may be used by parents and county school districts. The purpose of this brochure is to provide information specific to the early resolution of state complaints.

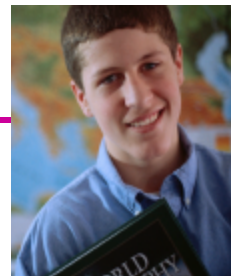
What is early resolution?

Early resolution is an informal conference involving the parent and the special education director or designee. The purpose of the conference is to:

- talk about the allegation(s) specified in the written complaint;
- discuss how the allegation(s) can be resolved by the county school district; and
- if agreement is reached, document how each allegation will be resolved on the verification of Early Resolution form.

The Verification of Early Resolution form includes the following:

- a statement of each complaint allegation;
- the details of the resolution for each allegation;
- whether the parent and the district have agreed to the resolution for each allegation; and
- the signatures of both parties.



Why use early resolution?

Early resolution of state complaints is in the best interest of students and has benefits for both the parent and the county school district. Early resolution:

- provides an opportunity for a discussion of the allegations;
- encourages a collaborative, problem solving approach;
- can result in a mutually developed solution; and
- requires less time to address and resolve the parent’s complaint allegations.

Early resolution can also have the following positive results:

- an increased understanding of the other party’s perspective(s);
- student needs are met in accordance with the views of both the district and the parent; and
- a partnership between the district and the parent is established for future problem-solving.