

SLP-A SELF-EVALUATION OF INTERVENTION SESSION

Educational Setting

Note: This form may be used in conjunction with the Direct Observation Skills Brief Checklist

Date/Time of Session: _____

	Disagree					Agree				
1. I maintained an appropriate relationship with the student throughout the session.	1	2	3	4	5	1	2	3	4	5
2. I was self-confident in this session.	1	2	3	4	5	1	2	3	4	5
3. I considered the student's needs in selecting my materials and interacting with this student.	1	2	3	4	5	1	2	3	4	5
4. I considered the student's cultural/linguistic needs in selecting my materials and interacting with this student.	1	2	3	4	5	1	2	3	4	5
5. I used language appropriate for the student/s age and education.	1	2	3	4	5	1	2	3	4	5
6. I was courteous and respectful with this student.	1	2	3	4	5	1	2	3	4	5
7. I was punctual for the session.	1	2	3	4	5	1	2	3	4	5
8. I was prepared for the session.	1	2	3	4	5	1	2	3	4	5
9. I was dressed appropriately for this session.	1	2	3	4	5	1	2	3	4	5
10. I used time efficiently during this session.	1	2	3	4	5	1	2	3	4	5
11. I completed the assigned tasks during this session.	1	2	3	4	5	1	2	3	4	5
12. I accurately determined correct vs. incorrect responses.	1	2	3	4	5	1	2	3	4	5
13. I provided appropriate feedback to the student.	1	2	3	4	5	1	2	3	4	5
14. The work area was appropriate for this student.	1	2	3	4	5	1	2	3	4	5
15. I was aware of my professional boundaries during this session.	1	2	3	4	5	1	2	3	4	5
16. I documented the results of the session appropriately.	1	2	3	4	5	1	2	3	4	5
17. I shared the results with my supervisor.	1	2	3	4	5	1	2	3	4	5

Comments:

SLP-A Signature: _____