

Targeted Case Management List of Activities and Purposes Revised - August 4, 2016

Section A – NEEDS ASSESSMENT AND REASSESSMENT:

Assess/Reassess student

Assessed the student's ability to interact and socialize with peers in the general setting

Assessed the student's modifications/accommodations

Assessed/Reviewed student's assessment and discipline data

Assessed current progress notes/therapy logs

Conducted an assessment of the student's needs in regards to hygiene and independence

Conducted a student behavioral assessment for behavioral health concerns.

Conducted review of student's progress with Medicaid covered services

Gathered and analyzed behavioral data on student's target behaviors included in the behavior intervention plan

Gathered information from the student's records and from Medicaid service providers

Reviewed documentation from outside agencies such as physicians, psychologists, audiologists

Section B – DEVELOPMENT AND REVISION OF SERVICE PLAN:

Conducted revision of plan

Develop a "draft" Service Plan that incorporated strengths and weaknesses along with modifications/accommodations

Developed a home communication plan based on medical needs (behavior)

Section C – REFERRAL AND RELATED ACTIVITIES:

Advocated with outside non-school therapy provider

Advocated for the student with administration

Assisted family with application for outside supports

Consulted/met with County or School Administrator

Consulted/met with Occupational Therapist

Consulted with outside medical provider

Consulted/met with Parent/Guardian

Consulted/met with Personal Care Aide

Consulted/met with Physical Therapist

Consulted/met with Psychologist or other Mental Health Provider

Consulted/met with School Counselor

Consulted/met with Nurse

Consulted/met with Speech Therapist

Consulted/met with Teacher (General or Special Ed) teachers

Reviewed the student's Behavior Intervention Plan and Crisis Response procedures with school staff

Arrange/assess for the student to have calming strategies included in the student's behavior intervention plan and sensory diet.

Consult with crisis team

Provided Intervention by implementing CPI techniques in response to crisis

Provided intervention according to behavior intervention plan (described below)

Worked with crisis team

SECTION D – MONITORING AND FOLLOW-UP ACTIVITIES:

Monitored behavioral health needs through the development of progress notes that are sent home to parents

Followed up on the student's behavior referrals towards meeting goals

Followed up on the student's Medicaid related services

Followed up on the student's previous involvement in an incident as part of follow up activities when CPI is used

PURPOSE OPTIONS:

Access travel to Medicaid covered services in community

Assistance for related therapies

Assist the student in accessing medical services

Assure student receives appropriate action as medically necessary

Complete correspondence with agency outside of school to participate in developing plan.

Complete at-risk referral.

Coordinate and provide a continuity of services.

Determine an appropriate Behavior Intervention Plan as it relates to medically necessary services.

Assess if target behaviors are being implemented in the home environment

Assess if target behavior skills are being implemented in the school environment.

Assess if target communication skills are being implemented in the school environment

Assess if target communication skills are being implemented in the home environment.

Assess the student's communication skills in all settings.

Assess if target motor skills are being implemented in the school environment.

Assess if target motor skills are being implemented in the home environment.

Assess if Braille skills are being implemented in the school environment.

Assess if Braille skills are being implemented in the home environment.

Develop a Behavior Intervention Plan as medically necessary

Develop a Behavior Intervention Plan and Crisis Response procedures

Assess the response to the crisis

Assess/reassess progress and generalization of Medicaid related services

Monitor and follow up that adequate Crisis Response procedures are followed.

Facilitate communication with parents of progress with student Medicaid related services

Advocate behavioral intervention.

Advocate counseling services.

Advocate nursing services.

Advocate psychological services.

Advocate speech services.

Advocate for occupational therapy related services.

Advocate for physical therapy related services.

Advocate for audiological services.

Advocate needed support to access general education, cafeteria, bathroom and auditorium

Recommend behavior interventionist to assist student in developing coping skills for behavioral issues

Review of Functional Behavior Assessment results

Related to the student's medical services/needs necessary for the development of a Health Care Plan.