

WV GRADUATION 20/20 Logic Model

Situation: In response to OSEP/IDEA Indicator 17, which calls for the development and implementation of a State Systemic Improvement Plan (SSIP), the West Virginia Department of Education (WVDE), the Office of Special Education (OSE), and multiple stakeholder groups and individuals developed the WV GRADUATION 20/20 initiative. OSE is coordinating efforts among several state, regional, and local agencies to implement WV GRADUATION 20/20. West Virginia has chosen graduation as the State-Identified Measurable Result (SiMR) with the target that 81.44% of youth with IEPs will graduate from high school with a regular diploma by 2017-2018.

Evidence-based framework: National Drop-out Prevention Center for Students with Disabilities (NDPC-SD) Dropout Prevention Intervention Framework (DPIF)

Inputs	Activities	Outputs	Outcomes	Impacts
<i>What funding/ resources (including people) will support the work?</i>	<i>What will we do?</i>	<i>What services and products will be created?</i>	<i>What will be the results?</i>	<i>What will be the ultimate impact?</i>
<ul style="list-style-type: none"> • US Dept. of Education • WV Dept. of Education (WVDE), Office of Special Education (OSE) • Funding • Evidence-based framework: Dropout Prevention Intervention Framework (DPIF) • National Technical Assistance (TA) Centers • WV education data systems • Regional Education Service Agency (RESA) staff • LEA Central Office staff • School personnel • Partnering WV state agencies • PTI • Other stakeholders 	<ul style="list-style-type: none"> • OSE will provide professional learning, technical assistance (TA), funds, and supporting materials to the eight RESAs to support the implementation of the DPIF • RESAs will employ Regional School Support Specialists (RS³s) to scale-up implementation of the DPIF in schools participating in WV GRADUATION 20/20 • With direct support from RESAs and RS³s, and indirect support from OSE, schools participating in the WV GRADUATION 20/20 initiative will implement the steps/stages in the DPIF • Stakeholders at all levels will be involved in developing a WV GRADUATION 20/20 Evaluation Plan to be implemented by the WVDE; evaluation results will be disseminated by the WVDE and stakeholders will use evaluation results in a continuous cycle to modify and improve WV GRADUATION 20/20 implementation 	<ul style="list-style-type: none"> • Trained RESA personnel in DPIF • Trained RESA and county personnel in WV GRADUATION 20/20 Implementation Manual • Developed and disseminated WV GRADUATION 20/20 documents, website, and internet based tools • Provide monthly DPIF webinars • Trained School Leadership Team on WV GRADUATION 20/20 • WV GRADUATION 20/20 School Action Plans developed • Completed Implementation Scale • Developed evaluation plan and data collection methods • Collect WV GRADUATION 20/20 Evaluation data • Disseminate WV GRADUATION 20/20 Evaluation results 	<ul style="list-style-type: none"> • <u>Short term</u> – Increased exposure among RESA, county, and school personnel to address graduation and drop-out prevention through implementation of evidence-based dropout prevention strategies • <u>Intermediate</u> – Implementation of DPIF; increased and/or improved school level programs and strategies to positively impact graduation and drop-out rates • <u>Long term</u> – Improved student outcomes at the school level, i.e. increased graduation rates and decreased drop-out rates; improved student outcomes at the state level <ul style="list-style-type: none"> ➢ WV SiMR ~ By 2017-2018, 81.44% of WV youth with IEPs will graduate from high school with a regular diploma 	<ul style="list-style-type: none"> • WV students with IEPs successfully completing high school within four years after entering the 9th grade

Evidence-based framework: Collaboration for Effective Educator, Development, Accountability, and Reform (CEEDAR) Center’s Evidence-based Transition Practices and Predictors of Post School Success

Inputs <i>What funding/ resources (including people) will support the work?</i>	Activities <i>What will we do?</i>	Outputs <i>What services and products will be created?</i>	Outcomes <i>What will be the results?</i>	Impacts <i>What will be the ultimate impact?</i>
<ul style="list-style-type: none"> • US Dept. of Education • WV Dept. of Education (WVDE), Office of Special Education (OSE) • Funding • Evidence-based framework: Transition Practices and Predictors of Post School Success • National Technical Assistance (TA) Centers • WV education data systems • Regional Education Service Agencies (RESA) staff • LEA Central Office staff • School personnel • Partnering WV state agencies • PTI • WV Colleges and Universities • Other stakeholders 	<ul style="list-style-type: none"> • OSE will provide professional learning, technical assistance (TA), funds, and supporting materials to the eight RESAs to support the implementation of the Transition Practices and Predictors of Post School Success framework • RESAs will employ and utilize Regional School Support Specialists (RS³s) to scale-up implementation of the Transition Practices and Predictors of Post School Success framework in schools participating in WV GRADUATION 20/20 • With direct support from RESAs and RS³s, and indirect support from OSE, schools participating in the WV GRADUATION 20/20 initiative will implement the steps/stages in the Transition Practices and Predictors of Post School Success framework • Stakeholders at all levels will be involved in developing a WV GRADUATION 20/20 Evaluation Plan to be implemented by the WVDE; evaluation results will be disseminated by the WVDE and stakeholders will use evaluation results in a continuous cycle to modify and improve WV GRADUATION 20/20 implementation 	<ul style="list-style-type: none"> • Trained RESA and school personnel in Transition Practices and Predictors of Post School Success • Developed and disseminated WV GRADUATION 20/20 documents, website, and internet based tools • Revised Transition section on IEP • Provide monthly transition webinars • Trained School Leadership on WV GRADUATION 20/20 • Completed WV GRADUATION 20/20 School Action Plans • Completed Implementation Scale • Completed Transition Practice Profiles • Developed evaluation plan and data collection methods • Collect WV GRADUATION 20/20 Evaluation data • Disseminate WV GRADUATION 20/20 Evaluation results 	<ul style="list-style-type: none"> • <u>Short term</u> – Increased exposure among RESA, county, and school personnel to provide transition services through implementation of evidence-based transition strategies • <u>Intermediate</u> – Implementation of Transition Practices and Predictors of Post School Success framework; increased and/or improved school level programs and strategies to positively impact transition services • <u>Long term</u> – Improved student outcomes, i.e. college and career ready students <ul style="list-style-type: none"> ➢ WV SiMR ~ By 2017-2018, 81.44% of WV youth with IEPs will graduate from high school with a regular diploma 	<ul style="list-style-type: none"> • WV students with IEPs successfully transitioning out of high school and into post-secondary education and/or the workforce