

**WV GRADUATION 20/20 Evaluation Measurement Table**

Evaluation question	Type of outcome	Outcome description	Responsible party	Performance indicator	Measurement/ Data collection methods	Collection frequency
To what extent have <b>services and products been created and delivered</b> , by the West Virginia Department of Education (WVDE) and the Regional Service Education Agencies (RESAs), to support the WV GRADUATION 20/20 initiative as planned in the proposed Timeline/Benchmark matrix?	Short term	Increased exposure among RESA, county, and school personnel to address graduation rate increase, drop-out prevention, and transition through implementation of evidence-based strategies	WVDE	Professional learning delivery/attendance (i.e., Dropout Prevention Intervention Framework and Transition Practices and Predictor of Post School Success workshops)	Registration and/or attendance logs	Every summer
			WVDE	Technical Assistance (TA) provided	Meeting agendas	Annually
			WVDE	Webinars provided	Review of developed webinars	Monthly
			WVDE	Initiative documents and resources provided	Document review	
			RESA	TA provided	RS <sup>3</sup> Monthly Log	Monthly
			RESA	Leadership teams developed	School Leadership Contact List	Annually
			RESA	Webinars attended	RS <sup>3</sup> Monthly Log	Monthly
			RESA	Initiative documents disseminated	Document review	Annually
To what extent are the RESAs providing ongoing collaboration, support, and technical assistance to schools as they <b>implement</b> the WV GRADUATION 20/20 initiative?	Short term	Increased capacity among school personnel to implement evidence-based strategies	RESA	RS <sup>3</sup> Monthly Reports	Document review	Monthly
				Core Data tool completed	Document review	Annually
				Implementation Scales completed	Document review	Bi-annually
				School Action Plans completed	Document review	Annually
To what extent are schools implementing the National Dropout Prevention Center for Students with Disabilities' (NDPC-SD) Dropout Prevention Intervention Framework (DPIF) with <b>fidelity</b> ?	Intermediate	Implementation of DPIF; increased and/or improved school level programs and strategies to positively impact graduation and drop-out rates	GRADUATION 20/20 Evaluator	DPIF implementation fidelity	WV GRADUATION 20/20 Reflection Rubric (document in design phase)	Annually
To what extent are schools implementing the Collaboration for Effective Educator, Development, Accountability, and Reform (CEEDAR) Center's Transition Practices and Predictors framework with <b>fidelity</b> ?	Intermediate	Implementation of Transition Practices and Predictors of Post School Success framework; increased and/or improved school level programs and strategies to positively impact transition services	GRADUATION 20/20 Evaluator	Transition Practices and Predictors framework implementation fidelity	WV GRADUATION 20/20 Reflection on Transition Rubric (document to be designed)	Annually
To what extent are <b>student outcomes</b> among students with Individualized Education Programs (IEPs) improving at schools participating in the WV GRADUATION 20/20 program?	Long term	Improved graduation rate among students with IEPs at the state level	GRADUATION 20/20 Evaluator	SiMR - 81.44% of youth with IEPs will graduate from high school with a regular diploma by 2017-2018	4 year adjusted cohort graduation rate for student's with IEPs	Annually
		Improved student outcomes at the school level	GRADUATION 20/20 Evaluator	Improved: graduation rate, dropout rate, attendance rate, academic achievement, school climate, post-school success	WVEIS certified data, School Climate survey, One-year Follow-up survey	Annually