

**COUNTY**

**FOUR YEAR EDUCATION and TRANSITION PLAN\***

For an eligible gifted student, the Four Year Plan replaces the Individual Student Transition Plan

**1. Student Information**

Student's Full Name		DOB	WVEIS#
Father/Guardian		Mother/Guardian	
Address		Address	
Address		Address	
Home Tel. #	Work Tel. #	Home Tel. #	Work Tel. #

<p><b>Adolescent Education Programming (9-10, 11-12) Graduation Requirements. 24 credits required: 18 prescribed and 6 personalized.</b>  <b>These graduation requirements are effective for students enrolled in the school year 2014-2015, and thereafter or as otherwise specified..</b></p>	
<b>English Language Arts</b>	<b>4 credits</b>
<b>Mathematics</b>	<b>4 credits</b>
<b>Science</b>	<b>3 credits</b>
<b>Social Studies</b>	<b>4 credits</b>
<b>Physical Education</b>	<b>1 credit</b>
<b>Health</b>	<b>1 credit</b>
<b>The Arts</b>	<b>1 credit</b>
<b>Graduation Requirements (6 personalized)</b>	
<b>Personalized Education Plan</b>	<p><b>4 credits</b></p> <p>The 4 credits that will lead directly to placement in entry level, credit-bearing academic college courses, an industry-recognized certificate or license, or workforce training programs. Best practices encourage students to take at least 1 AP and/or AC course with corresponding examination, a fourth Science credit, and 2 credits in one World Language.</p>
<b>Career and Technical Education (CTE)</b>	<p>The four credits taken in a career and technical concentration must be consistent with those identified for WVDE approved career and technical program of study.</p>
<b>World Languages</b>	<p>Undergraduate admission to West Virginia four-year colleges and universities include the completion of two units of the same world language.</p>
<b>Electives</b>	<b>2 Credits</b>

\_\_\_\_\_  
**Student's Name**

\* For an eligible gifted student not eligible as Exceptional Gifted in grades 9-12, a four year education plan is developed during the 8<sup>th</sup> grade year by an IEP team. The Four Year Plan includes the honors and Advanced Placement, (AP), International Baccalaureate (IB), and/or Advanced Careers (AC) classes that must be provided for the student in grades 9-12. Pursuant to WV §18-2E-3b, schools shall be required to deliver the honors and AP courses as stated in the four year education and transition plan. The plan must be reviewed annually at which time changes may be made with the expressed consent of the parent and student.

**2. Present Levels of Academic Achievement and Functional Performance/Assessment Data**

<b>Eighth Grade</b>	
<b>Ninth Grade</b>	
<b>Tenth Grade</b>	
<b>Eleventh Grade</b>	
<b>Twelfth Grade</b>	

**3. Education and Career Plans**

<b>Eighth Grade</b>	<b>9</b>
	<b>10</b>
<b>Tenth Grade</b>	<b>11</b>
	<b>12</b>
	<b>Post Secondary</b>

Student's Name \_\_\_\_\_

Credits Prior to the Ninth Grade _____	Credit
School	
<b>Describe -</b>	_____

Ninth Grade _____	Tenth Grade _____
School	School
1 <sup>st</sup>	2 <sup>nd</sup>
English 9	English 10
World Studies	United States Studies
Physical Science	Biology
Math I	Math II
The Arts	The Arts
Health	Health
Physical Education	Physical Education
Health	Health
Foreign Language	Foreign Language
Technology	Technology
_____	_____
_____	_____
_____	_____
Dual Credit _____	Dual Credit _____
Summer School _____	Summer School _____
Night School _____	Night School _____
Honors/AP/IB/AC indicate with *	Honors/AP/IB/AC indicate with *
Total: _____	Total: _____

Eleventh Grade _____	Twelfth Grade _____
School	School
1 <sup>st</sup>	2 <sup>nd</sup>
English 11	English 12
Contemporary Studies	Civics for the Nxt Gen or AP Govern- ment and Politics
Additional Science (or 12 <sup>th</sup> gr.)	Additional Science (or 11 <sup>th</sup> gr.)
Math III	Math IV or any other 4 <sup>th</sup> course option
The Arts	The Arts
Health	Health
Physical Education	Physical Education
Foreign Language	Foreign Language
Technology	Technology
_____	_____
_____	_____
_____	_____
Dual Credit _____	Dual Credit _____
Summer School _____	Summer School _____
Night School _____	Night School _____
Honors/AP/IB/AC indicate with *	Honors/AP/IB/AC indicate with *
Total: _____	Total: _____

\_\_\_\_\_ Student's Name

**5. Experiential Learning – work-based, services-based, community-based, and/or research-based learning experiences.**

Grade 9	Notes
Grade 10	Notes
Grade 11	Notes
Grade 12	Notes

**6. Signatures of IEP Team Developing the Four Year Education and Transition Plan**

Date _____	Parent _____
Administrator _____	Student _____
Teacher _____	Other _____
Special Educator _____	

**9. Signatures of Review of Four Year Education and Transition Plan**

	Date	Student	Parent	Advisor
Grade 9				
Grade 10				
Grade 11				
Grade 12				