

APTA

Alternate Performance Task Assessment

Confidential Summary Report

Grade: 3

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-3

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	244	108	44	74	30	60	25	2	1	182	75	62	25	74
Gender														
Female	92	29	32	36	39	27	29	0	0	65	71	27	29	70
Male	152	79	52	38	25	33	22	2	1	117	77	35	23	76
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	15	4	27	4	27	7	47	0	0	8	53	7	47	68
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	225	103	46	68	30	52	23	2	1	171	76	54	24	74
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	N - Count Below 10													
SES Students	42	20	48	15	36	7	17	0	0	35	83	7	17	78

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	244	85
2. Algebra	244	79
3. Geometry	244	79
4. Measurement	244	65
5. Data Analysis and Probability	244	89

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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*** Student count for this subgroup is lower than 10.

Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-3

Reading/Language Arts	Performance Levels										Grade Level Mastery Data				
	Number of Students Tested		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		Mean Raw Score
	N	%	N	%	N	%	N	%	N	%	N	%			
WEST VIRGINIA	244		85	35	90	37	63	26	6	2	175	72	69	28	64
Gender															
Female	92		21	23	39	42	32	35	0	0	60	65	32	35	61
Male	152		64	42	51	34	31	20	6	4	115	76	37	24	65
Race/Ethnicity															
Asian/Pacific Islander	***		***	***	***	***	***	***	***	***	***	***	***	***	***
Black	15		5	33	3	20	7	47	0	0	8	53	7	47	61
Hispanic	***		***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0		0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	225		79	35	85	38	55	24	6	3	164	73	61	27	64
Other	***		***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	N - Count Below 10														
SES Students	42		17	40	19	45	6	14	0	0	36	86	6	14	67

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	244	84
2. Writing	244	83
3. Listening, Speaking, and Viewing	244	81

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

APTA

Alternate Performance Task Assessment

Confidential Summary Report

Grade: 4

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-4

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	258	116	45	80	31	53	21	9	3	196	76	62	24	72
Gender														
Female	94	39	41	35	37	19	20	1	1	74	79	20	21	72
Male	163	76	47	45	28	34	21	8	5	121	74	42	26	72
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	18	8	44	4	22	5	28	1	6	12	67	6	33	69
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White (not Hispanic)	232	104	45	73	31	47	20	8	3	177	76	55	24	72
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	N - Count Below 10													
SES Students	33	15	45	10	30	6	18	2	6	25	76	8	24	72

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	258	85
2. Algebra	258	82
3. Geometry	258	77
4. Measurement	258	63
5. Data Analysis and Probability	258	78

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

APTA

Alternate Performance Task Assessment

Confidential Summary Report

Grade: 4

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-4

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	255	42	16	123	48	66	26	24	9	165	65	90	35	54
Gender														
Female	92	17	18	47	51	21	23	7	8	64	70	28	30	56
Male	162	24	15	76	47	45	28	17	10	100	62	62	38	52
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	18	4	22	7	39	5	28	2	11	11	61	7	39	51
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White (not Hispanic)	229	35	15	113	49	60	26	21	9	148	65	81	35	54
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	N - Count Below 10													
SES Students	33	3	9	19	58	6	18	5	15	22	67	11	33	53

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	255	83
2. Writing	255	82
3. Listening, Speaking, and Viewing	255	66

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

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Alternate Performance Task Assessment

Confidential Summary Report

Grade: 5

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-5

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	269	183	68	32	12	48	18	6	2	215	80	54	20	87
Gender														
Female	96	66	69	9	9	19	20	2	2	75	78	21	22	87
Male	173	117	68	23	13	29	17	4	2	140	81	33	19	87
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	17	12	71	2	12	2	12	1	6	14	82	3	18	89
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	245	166	68	29	12	45	18	5	2	195	80	50	20	87
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	N - Count Below 10													
SES Students	35	28	80	4	11	2	6	1	3	32	91	3	9	92

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	269	83
2. Algebra	269	76
3. Geometry	269	88
4. Measurement	269	78
5. Data Analysis and Probability	269	81

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APTA

Alternate Performance Task Assessment

Confidential Summary Report

Grade: 5

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-5

Reading/Language Arts	Performance Levels										Grade Level Mastery Data				
	Number of Students Tested		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		Mean Raw Score
	N	%	N	%	N	%	N	%	N	%	N	%			
WEST VIRGINIA	268	106	40	92	34	52	19	18	7	198	74	70	26	54	
Gender															
Female	96	44	46	27	28	15	16	10	10	71	74	25	26	54	
Male	172	62	36	65	38	37	22	8	5	127	74	45	26	53	
Race/Ethnicity															
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
Black	17	6	35	8	47	2	12	1	6	14	82	3	18	54	
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
White (not Hispanic)	244	96	39	84	34	48	20	16	7	180	74	64	26	54	
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***	
LEP Students	N - Count Below 10														
SES Students	35	14	40	13	37	8	23	0	0	27	77	8	23	55	

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	268	72
2. Writing	268	83
3. Listening, Speaking, and Viewing	268	83

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Alternate Performance Task Assessment

Confidential Summary Report

Grade: 6

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-6

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	238	89	37	75	32	66	28	8	3	164	69	74	31	66
Gender														
Female	89	22	25	30	34	32	36	5	6	52	58	37	42	61
Male	149	67	45	45	30	34	23	3	2	112	75	37	25	69
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	19	8	42	5	26	5	26	1	5	13	68	6	32	66
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	218	80	37	70	32	61	28	7	3	150	69	68	31	66
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	40	20	50	13	33	6	15	1	3	33	83	7	18	72

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	238	73
2. Algebra	238	79
3. Geometry	238	57
4. Measurement	238	78
5. Data Analysis and Probability	238	83

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Alternate Performance Task Assessment

Confidential Summary Report

Grade: 6

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-6

Reading/Language Arts	Performance Levels										Grade Level Mastery Data				
	Number of Students Tested		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		Mean Raw Score
	N	%	N	%	N	%	N	%	N	%	N	%			
WEST VIRGINIA	237		120	51	40	17	69	29	8	3	160	68	77	32	70
Gender															
Female	89		37	42	18	20	30	34	4	4	55	62	34	38	65
Male	148		83	56	22	15	39	26	4	3	105	71	43	29	72
Race/Ethnicity															
Asian/Pacific Islander	0		0	0	0	0	0	0	0	0	0	0	0	0	0
Black	19		9	47	2	11	7	37	1	5	11	58	8	42	65
Hispanic	***		***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0		0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	217		110	51	38	18	62	29	7	3	148	68	69	32	70
Other	0		0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	0		0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	40		24	60	6	15	8	20	2	5	30	75	10	25	74

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	237	86
2. Writing	237	84
3. Listening, Speaking, and Viewing	237	79

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Alternate Performance Task Assessment

Confidential Summary Report

Grade: 7

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-7

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	254	89	35	96	38	64	25	5	2	185	73	69	27	64
Gender														
Female	80	33	41	30	38	14	18	3	4	63	79	17	21	65
Male	174	56	32	66	38	50	29	2	1	122	70	52	30	64
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	21	12	57	4	19	4	19	1	5	16	76	5	24	68
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	232	76	33	92	40	60	26	4	2	168	72	64	28	64
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	33	11	33	12	36	10	30	0	0	23	70	10	30	63

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	254	62
2. Algebra	254	81
3. Geometry	254	60
4. Measurement	254	83
5. Data Analysis and Probability	254	85

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Alternate Performance Task Assessment

Confidential Summary Report

Grade: 7

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-7

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	254	145	57	63	25	44	17	2	1	208	82	46	18	93
Gender														
Female	80	52	65	16	20	11	14	1	1	68	85	12	15	95
Male	174	93	53	47	27	33	19	1	1	140	80	34	20	92
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	21	12	57	5	24	4	19	0	0	17	81	4	19	93
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	232	132	57	58	25	40	17	2	1	190	82	42	18	93
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	33	17	52	9	27	7	21	0	0	26	79	7	21	92

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	254	90
2. Writing	254	81
3. Listening, Speaking, and Viewing	254	78

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Definition

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APTA

Alternate Performance Task Assessment

Confidential Summary Report

Grade: 8

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-8

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	258	101	39	91	35	58	22	8	3	192	74	66	26	74
Gender														
Female	95	33	35	35	37	22	23	5	5	68	72	27	28	72
Male	163	68	42	56	34	36	22	3	2	124	76	39	24	75
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	19	10	53	6	32	3	16	0	0	16	84	3	16	81
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White (not Hispanic)	237	90	38	84	35	55	23	8	3	174	73	63	27	73
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	47	17	36	16	34	13	28	1	2	33	70	14	30	73

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	258	85
2. Algebra	258	65
3. Geometry	258	80
4. Measurement	258	63
5. Data Analysis and Probability	258	63

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*** Student count for this subgroup is lower than 10.

Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

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Alternate Performance Task Assessment

Confidential Summary Report

Grade: 8

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-8

Reading/Language Arts	Performance Levels										Grade Level Mastery Data				
	Number of Students Tested		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		Mean Raw Score
	N	%	N	%	N	%	N	%	N	%	N	%			
WEST VIRGINIA	259		105	41	93	36	48	19	13	5	198	76	61	24	69
Gender															
Female	95		37	39	37	39	15	16	6	6	74	78	21	22	67
Male	164		68	41	56	34	33	20	7	4	124	76	40	24	70
Race/Ethnicity															
Asian/Pacific Islander	0		0	0	0	0	0	0	0	0	0	0	0	0	0
Black	19		12	63	6	32	1	5	0	0	18	95	1	5	76
Hispanic	0		0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	***		***	***	***	***	***	***	***	***	***	***	***	***	***
White (not Hispanic)	238		93	39	87	37	45	19	13	5	180	76	58	24	68
Other	***		***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	0		0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	47		15	32	22	47	9	19	1	2	37	79	10	21	68

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	259	88
2. Writing	259	64
3. Listening, Speaking, and Viewing	259	47

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

This is the summary report of the total number of students tested, not the accountability report.

*** Student count for this subgroup is lower than 10.

Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

APTA

Alternate Performance Task Assessment

Confidential Summary Report

Grade: 10

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-10

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	217	53	24	109	50	47	22	8	4	162	75	55	25	55
Gender														
Female	80	18	23	41	51	17	21	4	5	59	74	21	26	54
Male	137	35	26	68	50	30	22	4	3	103	75	34	25	56
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	206	50	24	105	51	43	21	8	4	155	75	51	25	55
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	8	1	13	5	63	2	25	0	0	6	75	2	25	55
SES Students	38	6	16	27	71	4	11	1	3	33	87	5	13	55

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	217	56
2. Algebra	217	55
3. Geometry	217	85
4. Measurement	217	78
5. Data Analysis and Probability	217	82

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

APTA

Alternate Performance Task Assessment

Confidential Summary Report

Grade: 10

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-10

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	216	108	50	57	26	46	21	5	2	165	76	51	24	66
Gender														
Female	80	43	54	25	31	9	11	3	4	68	85	12	15	68
Male	136	65	48	32	24	37	27	2	1	97	71	39	29	65
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	205	102	50	56	27	42	20	5	2	158	77	47	23	67
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	8	6	75	2	25	0	0	0	0	8	100	0	0	77
SES Students	38	23	61	9	24	5	13	1	3	32	84	6	16	70

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	216	87
2. Writing	216	67
3. Listening, Speaking, and Viewing	216	83

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.