

APTA

Alternate Performance Task Assessment

Summary Report

Grade: 3

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-3

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	192	55	29	74	39	56	29	7	4	129	67	63	33	67
Gender														
Female	69	20	29	27	39	22	32	0	0	47	68	22	32	69
Male	123	35	28	47	38	34	28	7	6	82	67	41	33	66
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	14	3	21	5	36	6	43	0	0	8	57	6	43	63
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	177	52	29	69	39	49	28	7	4	121	68	56	32	67
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	3	1	33	1	33	0	0	1	33	2	67	1	33	57
SES Students	34	11	32	14	41	9	26	0	0	25	74	9	26	72

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	192	79
2. Algebra	192	75
3. Geometry	192	71
4. Measurement	192	62
5. Data Analysis and Probability	192	78

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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*** Student count for this subgroup is lower than 10.

Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-3

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	195	59	30	74	38	45	23	17	9	133	68	62	32	60
Gender														
Female	69	25	36	26	38	17	25	1	1	51	74	18	26	65
Male	126	34	27	48	38	28	22	16	13	82	65	44	35	58
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	14	2	14	7	50	5	36	0	0	9	64	5	36	59
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	180	57	32	67	37	39	22	17	9	124	69	56	31	60
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	3	0	0	2	67	0	0	1	33	2	67	1	33	40
SES Students	36	9	25	16	44	10	28	1	3	25	69	11	31	61

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	195	78
2. Writing	195	77
3. Listening, Speaking, and Viewing	195	75

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

APTA

Alternate Performance Task Assessment

Summary Report

Grade: 4

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-4

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	217	67	31	78	36	64	29	8	4	145	67	72	33	66
Gender														
Female	80	28	35	25	31	24	30	3	4	53	66	27	34	65
Male	137	39	28	53	39	40	29	5	4	92	67	45	33	66
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	202	63	31	72	36	59	29	8	4	135	67	67	33	66
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	3	2	67	0	0	1	33	0	0	2	67	1	33	72
SES Students	40	14	35	18	45	8	20	0	0	32	80	8	20	71

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	217	82
2. Algebra	217	75
3. Geometry	217	78
4. Measurement	217	62
5. Data Analysis and Probability	217	73

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Definition

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Alternate Performance Task Assessment

Summary Report

Grade: 4

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-4

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	219	55	25	89	41	62	28	13	6	144	66	75	34	55
Gender														
Female	81	20	25	36	44	20	25	5	6	56	69	25	31	55
Male	138	35	25	53	38	42	30	8	6	88	64	50	36	54
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	204	51	25	82	40	59	29	12	6	133	65	71	35	55
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	3	1	33	1	33	1	33	0	0	2	67	1	33	61
SES Students	41	12	29	19	46	9	22	1	2	31	76	10	24	59

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	219	81
2. Writing	219	77
3. Listening, Speaking, and Viewing	219	84

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

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Alternate Performance Task Assessment

Summary Report

Grade: 5

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-5

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	195	88	45	43	22	56	29	8	4	131	67	64	33	75
Gender														
Female	79	32	41	15	19	28	35	4	5	47	59	32	41	70
Male	116	56	48	28	24	28	24	4	3	84	72	32	28	78
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	15	8	53	3	20	4	27	0	0	11	73	4	27	83
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	179	80	45	40	22	51	28	8	4	120	67	59	33	74
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	1	0	0	0	0	1	100	0	0	0	0	1	100	24
SES Students	27	16	59	4	15	7	26	0	0	20	74	7	26	81

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	195	74
2. Algebra	195	71
3. Geometry	195	80
4. Measurement	195	70
5. Data Analysis and Probability	195	71

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APTA

Alternate Performance Task Assessment

Summary Report

Grade: 5

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-5

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	197	66	34	62	31	54	27	15	8	128	65	69	35	49
Gender														
Female	79	25	32	25	32	22	28	7	9	50	63	29	37	47
Male	118	41	35	37	31	32	27	8	7	78	66	40	34	50
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	15	5	33	8	53	2	13	0	0	13	87	2	13	56
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	181	61	34	53	29	52	29	15	8	114	63	67	37	48
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	1	0	0	0	0	1	100	0	0	0	0	1	100	29
SES Students	28	10	36	10	36	6	21	2	7	20	71	8	29	52

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	197	66
2. Writing	197	79
3. Listening, Speaking, and Viewing	197	71

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Alternate Performance Task Assessment

Summary Report

Grade: 6

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-6

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	215	63	29	77	36	66	31	9	4	140	65	75	35	63
Gender														
Female	74	23	31	26	35	23	31	2	3	49	66	25	34	63
Male	141	40	28	51	36	43	30	7	5	91	65	50	35	63
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	18	9	50	3	17	5	28	1	6	12	67	6	33	67
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	194	54	28	72	37	60	31	8	4	126	65	68	35	63
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	33	9	27	16	48	5	15	3	9	25	76	8	24	66

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	215	72
2. Algebra	215	79
3. Geometry	215	64
4. Measurement	215	74
5. Data Analysis and Probability	215	79

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Alternate Performance Task Assessment

Summary Report

Grade: 6

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-6

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	214	81	38	61	29	59	28	13	6	142	66	72	34	66
Gender														
Female	74	34	46	18	24	17	23	5	7	52	70	22	30	67
Male	140	47	34	43	31	42	30	8	6	90	64	50	36	66
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	18	9	50	4	22	4	22	1	6	13	72	5	28	71
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	193	72	37	55	28	54	28	12	6	127	66	66	34	66
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SES Students	33	14	42	11	33	6	18	2	6	25	76	8	24	70

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	214	89
2. Writing	214	80
3. Listening, Speaking, and Viewing	214	75

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Alternate Performance Task Assessment

Summary Report

Grade: 7

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-7

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	232	62	27	87	38	71	31	12	5	149	64	83	36	60
Gender														
Female	77	18	23	35	45	18	23	6	8	53	69	24	31	60
Male	155	44	28	52	34	53	34	6	4	96	62	59	38	60
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	21	7	33	11	52	2	10	1	5	18	86	3	14	63
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White (not Hispanic)	209	55	26	76	36	67	32	11	5	131	63	78	37	60
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	4	0	0	3	75	0	0	1	25	3	75	1	25	56
SES Students	30	11	37	14	47	5	17	0	0	25	83	5	17	67

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	232	55
2. Algebra	232	72
3. Geometry	232	67
4. Measurement	232	77
5. Data Analysis and Probability	232	80

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Alternate Performance Task Assessment

Summary Report

Grade: 7

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-7

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	232	96	41	60	26	67	29	9	4	156	67	76	33	84
Gender														
Female	77	33	43	21	27	20	26	3	4	54	70	23	30	85
Male	155	63	41	39	25	47	30	6	4	102	66	53	34	83
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	22	12	55	6	27	2	9	2	9	18	82	4	18	88
Hispanic	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian	***	***	***	***	***	***	***	***	***	***	***	***	***	***
White (not Hispanic)	208	84	40	54	26	64	31	6	3	138	66	70	34	84
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	4	3	75	0	0	1	25	0	0	3	75	1	25	96
SES Students	30	18	60	6	20	5	17	1	3	24	80	6	20	90

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	232	79
2. Writing	232	82
3. Listening, Speaking, and Viewing	232	72

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Alternate Performance Task Assessment

Summary Report

Grade: 8

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-8

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	202	77	38	53	26	60	30	12	6	130	64	72	36	70
Gender														
Female	72	28	39	20	28	21	29	3	4	48	67	24	33	72
Male	130	49	38	33	25	39	30	9	7	82	63	48	37	70
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	12	6	50	2	17	2	17	2	17	8	67	4	33	68
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	186	70	38	51	27	55	30	10	5	121	65	65	35	71
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	4	1	25	0	0	3	75	0	0	1	25	3	75	63
SES Students	21	10	48	6	29	4	19	1	5	16	76	5	24	76

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	202	83
2. Algebra	202	62
3. Geometry	202	77
4. Measurement	202	60
5. Data Analysis and Probability	202	57

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Summary Report

Grade: 8

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Form/Level: A-8

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	202	76	38	59	29	53	26	14	7	135	67	67	33	65
Gender														
Female	72	28	39	20	28	19	26	5	7	48	67	24	33	65
Male	130	48	37	39	30	34	26	9	7	87	67	43	33	65
Race/Ethnicity														
Asian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Black	12	3	25	4	33	4	33	1	8	7	58	5	42	58
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	186	71	38	54	29	48	26	13	7	125	67	61	33	65
Other	***	***	***	***	***	***	***	***	***	***	***	***	***	***
LEP Students	4	1	25	1	25	2	50	0	0	2	50	2	50	60
SES Students	21	11	52	3	14	6	29	1	5	14	67	7	33	69

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	202	83
2. Writing	202	58
3. Listening, Speaking, and Viewing	202	51

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

This is the summary report of the total number of students tested, not the accountability report.

*** Student count for this subgroup is lower than 10.

Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

APTA

Alternate Performance Task Assessment

Summary Report

Grade: 10

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-10

Mathematics	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	223	31	14	105	47	65	29	22	10	136	61	87	39	47
Gender														
Female	72	12	17	33	46	18	25	9	13	45	63	27	38	47
Male	151	19	13	72	48	47	31	13	9	91	60	60	40	47
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	212	31	15	100	47	61	29	20	9	131	62	81	38	47
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	1	0	0	0	0	1	100	0	0	0	0	1	100	33
SES Students	41	11	27	20	49	8	20	2	5	31	76	10	24	55

Mathematics Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Number and Operations	223	43
2. Algebra	223	39
3. Geometry	223	75
4. Measurement	223	70
5. Data Analysis and Probability	223	76

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.

APTA

Alternate Performance Task Assessment

Summary Report

Grade: 10

Purpose

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WEST VIRGINIA
DEPARTMENT OF EDUCATION



Form/Level: A-10

Reading/Language Arts	Number of Students Tested	Performance Levels								Grade Level Mastery Data				Mean Raw Score
		Above Mastery		Mastery		Partial Mastery		Novice		At or Above Mastery		Below Mastery		
		N	%	N	%	N	%	N	%	N	%	N	%	
WEST VIRGINIA	224	71	32	79	35	52	23	22	10	150	67	74	33	57
Gender														
Female	72	30	42	18	25	15	21	9	13	48	67	24	33	59
Male	152	41	27	61	40	37	24	13	9	102	67	50	33	56
Race/Ethnicity														
Asian/Pacific Islander	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Black	***	***	***	***	***	***	***	***	***	***	***	***	***	***
Hispanic	***	***	***	***	***	***	***	***	***	***	***	***	***	***
American Indian	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White (not Hispanic)	213	68	32	77	36	47	22	21	10	145	68	68	32	57
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
LEP Students	1	0	0	0	0	1	100	0	0	0	0	1	100	27
SES Students	41	15	37	16	39	7	17	3	7	31	76	10	24	63

Reading/Language Arts Content Standards	Performance by Content Standard	
	Number of Students Tested*	Mean % Correct
1. Reading	224	77
2. Writing	224	67
3. Listening, Speaking, and Viewing	224	76

Note: Adding all of the percents for a group will equal between 91-101% due to rounding.

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Definition

Mean % Correct: the Mean % Correct represents the points earned by the student divided by the number of points possible.