

# West Virginia Writing Rubric - Grade 11

	<b>ORGANIZATION</b>	<b>DEVELOPMENT</b>	<b>SENTENCE STRUCTURE</b>	<b>WORD CHOICE/GRAMMAR USAGE</b>	<b>MECHANICS</b>
<b>Score of 6</b>	<p><b>Exemplary Organization</b></p> <ul style="list-style-type: none"> <li>Strategically placed topic sentence</li> <li>Clear and logical order</li> <li>Strong introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>Sophisticated transition within and between sentences, ideas and paragraphs</li> </ul>	<p><b>Exemplary Development</b></p> <ul style="list-style-type: none"> <li>Sophisticated development of the topic for narrative and descriptive writing</li> <li>Sophisticated thesis statement and development of informative and persuasive writing</li> <li>Well executed progression of ideas</li> <li>Strong use of examples, evidence or relevant details</li> <li>Strong use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Exemplary Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Sophisticated and well controlled sentences</li> <li>Sentence variation (simple, compound, complex, compound-complex)</li> <li>Variation of phrases and clauses (gerund, participial, infinitive; subordinate clauses)</li> </ul>	<p><b>Exemplary Word Choice/ Grammar Usage</b></p> <ul style="list-style-type: none"> <li>Vivid, precise,/concise, relevant, Consistent grammar usage                             <ul style="list-style-type: none"> <li>Subject/verb agreement</li> <li>Singular/plural nouns</li> <li>Verb (tense and usage)</li> <li>Pronoun usage</li> <li>Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Exemplary Mechanics</b></p> <ul style="list-style-type: none"> <li>May have minor errors                             <ul style="list-style-type: none"> <li>Punctuation</li> <li>Capitalization</li> <li>Spelling</li> </ul> </li> <li>Needs little or no editing</li> </ul>
<b>Score of 5</b>	<p><b>Effective Organization</b></p> <ul style="list-style-type: none"> <li>Effectively placed topic sentence</li> <li>Clear and logical order</li> <li>Introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>Purposeful transition within and between sentences, ideas and paragraphs</li> </ul>	<p><b>Effective Development</b></p> <ul style="list-style-type: none"> <li>Appropriate development of the topic for narrative and descriptive writing</li> <li>Appropriate thesis statement and development of informative and persuasive writing</li> <li>Clear progression of ideas</li> <li>Clear use of examples, evidence or relevant details</li> <li>Clear use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Effective Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Complete and correct sentences</li> <li>Sentence variation (simple, compound, complex, compound-complex)</li> <li>Variation of phrases and clauses (gerund, participial, infinitive; subordinate clauses)</li> </ul>	<p><b>Effective Word Choice/ Grammar Usage</b></p> <ul style="list-style-type: none"> <li>Appropriate, precise/concise, clear</li> <li>Mostly consistent grammar usage                             <ul style="list-style-type: none"> <li>Subject/verb agreement</li> <li>Singular/plural nouns</li> <li>Verb (tense and usage)</li> <li>Pronoun usage</li> <li>Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Effective Mechanics</b></p> <ul style="list-style-type: none"> <li>Few errors                             <ul style="list-style-type: none"> <li>Punctuation</li> <li>Capitalization</li> <li>Spelling</li> </ul> </li> <li>Needs some editing</li> </ul>
<b>Score of 4</b>	<p><b>Adequate Organization</b></p> <ul style="list-style-type: none"> <li>Clearly stated topic sentence</li> <li>Evidence of a logical order</li> <li>Introductory paragraph, supporting paragraphs and concluding paragraph</li> <li>Appropriate transition within and between sentences, ideas and paragraphs</li> </ul>	<p><b>Adequate Development</b></p> <ul style="list-style-type: none"> <li>Sufficient development of the topic for narrative and descriptive writing</li> <li>Sufficient thesis statement and development of informative and persuasive writing</li> <li>Progression of ideas</li> <li>Sufficient use of examples, evidence and/or relevant details</li> <li>Sufficient use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Adequate Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Complete and correct sentences</li> <li>Sentence variation (simple, compound, complex, compound-complex) (errors in more complex sentence structure do not detract)</li> <li>Variation of phrases and clauses (gerund, participial, infinitive; subordinate clauses)</li> </ul>	<p><b>Adequate Word Choice/ Grammar Usage</b></p> <ul style="list-style-type: none"> <li>Appropriate, specific</li> <li>Somewhat consistent grammar usage                             <ul style="list-style-type: none"> <li>Subject/verb agreement</li> <li>Singular/plural nouns</li> <li>Verb (tense and usage)</li> <li>Pronoun usage</li> <li>Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Adequate Mechanics</b></p> <ul style="list-style-type: none"> <li>Some errors                             <ul style="list-style-type: none"> <li>Punctuation</li> <li>Capitalization</li> <li>Spelling</li> </ul> </li> <li>Needs editing but doesn't impede readability</li> </ul>
<b>Score of 3</b>	<p><b>Limited Organization</b></p> <ul style="list-style-type: none"> <li>Poorly stated topic sentence</li> <li>Some evidence of organization</li> <li>Introductory paragraph and concluding paragraph with limited supporting paragraphs</li> <li>Repetitive use of transition</li> </ul>	<p><b>Limited Development</b></p> <ul style="list-style-type: none"> <li>Limited development of the topic for narrative and descriptive writing</li> <li>Limited thesis statement and development of informative and persuasive writing</li> <li>Limited progression of ideas</li> <li>Limited use of examples, evidence and/or relevant details</li> <li>Limited use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Limited Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Minor errors in sentence structure</li> <li>Limited sentence variation (simple, compound, complex, compound-complex) (errors in more complex sentence structure begin to detract)</li> <li>Limited use of phrases and clauses (gerund, participial, infinitive; subordinate clauses)</li> </ul>	<p><b>Limited Word Choice/ Grammar Usage</b></p> <ul style="list-style-type: none"> <li>Vague, redundant, simplistic</li> <li>Several inconsistencies in grammar usage                             <ul style="list-style-type: none"> <li>Subject/verb agreement</li> <li>Singular/plural nouns</li> <li>Verb (tense and usage)</li> <li>Pronoun usage</li> <li>Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Limited Mechanics</b></p> <ul style="list-style-type: none"> <li>Frequent errors                             <ul style="list-style-type: none"> <li>Punctuation</li> <li>Capitalization</li> <li>Spelling</li> </ul> </li> <li>Begins to impede readability</li> </ul>
<b>Score of 2</b>	<p><b>Minimal Organization/Minimal Response</b></p> <ul style="list-style-type: none"> <li>Lack of acceptable topic sentence</li> <li>Lacks clear organizational pattern, sequencing of ideas and/or paragraphing</li> <li>May lack introductory paragraph, supporting paragraphs and/or concluding paragraph</li> <li>Ineffective or overused transition</li> </ul>	<p><b>Minimal Development/Minimal Response</b></p> <ul style="list-style-type: none"> <li>Minimal development of the topic for narrative and descriptive writing</li> <li>Minimal thesis statement and development of informative and persuasive writing</li> <li>Lacks a logical progression of ideas</li> <li>Minimal use of examples, and/or relevant details</li> <li>Minimal use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Minimal Sentence Structure/Minimal Response</b></p> <ul style="list-style-type: none"> <li>Contains fragments and/or run-ons</li> <li>Minimal sentence variation (simple, compound, complex, compound-complex) (errors in sentence structure detract)</li> <li>Minimal use of phrases and clauses (gerund, participial, infinitive; subordinate clauses)</li> </ul>	<p><b>Minimal Word Choice/ Grammar Usage/Minimal Response</b></p> <ul style="list-style-type: none"> <li>Inadequate, imprecise, repetitive</li> <li>Frequent inconsistencies in grammar usage                             <ul style="list-style-type: none"> <li>Subject/verb agreement</li> <li>Singular/plural nouns</li> <li>Verb (tense and usage)</li> <li>Pronoun usage</li> <li>Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Minimal Mechanics/Minimal Response</b></p> <ul style="list-style-type: none"> <li>Consistent errors                             <ul style="list-style-type: none"> <li>Punctuation</li> <li>Capitalization</li> <li>Spelling</li> </ul> </li> <li>Impedes readability</li> </ul>
<b>Score of 1</b>	<p><b>Inadequate Organization</b></p> <ul style="list-style-type: none"> <li>Lacks stated topic</li> <li>No logical pattern; difficult to follow</li> <li>Inadequate paragraphing</li> <li>Little or no transition</li> </ul>	<p><b>Inadequate Development</b></p> <ul style="list-style-type: none"> <li>Little or no development of the topic for narrative and descriptive writing</li> <li>Unclear thesis statement and development of informative and persuasive writing</li> <li>Unclear or no focus</li> <li>Few or no examples, evidence and/or relevant details</li> <li>Little use of analogies, illustrations or anecdotes</li> </ul>	<p><b>Inadequate Sentence Structure</b></p> <ul style="list-style-type: none"> <li>Contains numerous fragments and/or run-ons</li> <li>Little or no sentence variation (simple, compound, complex, compound-complex) (errors in sentence structure detract)</li> <li>Little or no use of phrases and clauses (gerund, participial, infinitive; subordinate clauses)</li> </ul>	<p><b>Inadequate Word Choice/ Grammar Usage</b></p> <ul style="list-style-type: none"> <li>Rambling, inappropriate, incorrect, unclear</li> <li>Distracting inconsistencies in grammar usage                             <ul style="list-style-type: none"> <li>Subject/verb agreement</li> <li>Singular/plural nouns</li> <li>Verb (tense and usage)</li> <li>Pronoun usage</li> <li>Adjective/Adverb</li> </ul> </li> </ul>	<p><b>Inadequate Mechanics</b></p> <ul style="list-style-type: none"> <li>Serious and consistent errors                             <ul style="list-style-type: none"> <li>Punctuation</li> <li>Capitalization</li> <li>Spelling</li> </ul> </li> <li>Impedes understanding/communication</li> </ul>