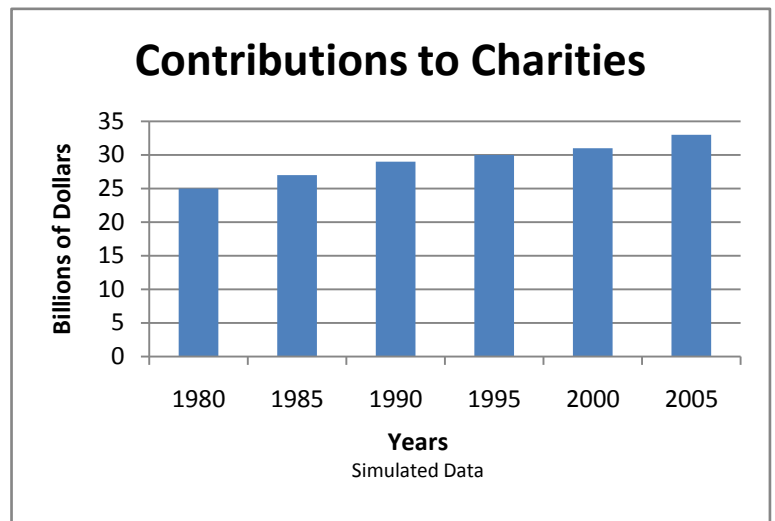
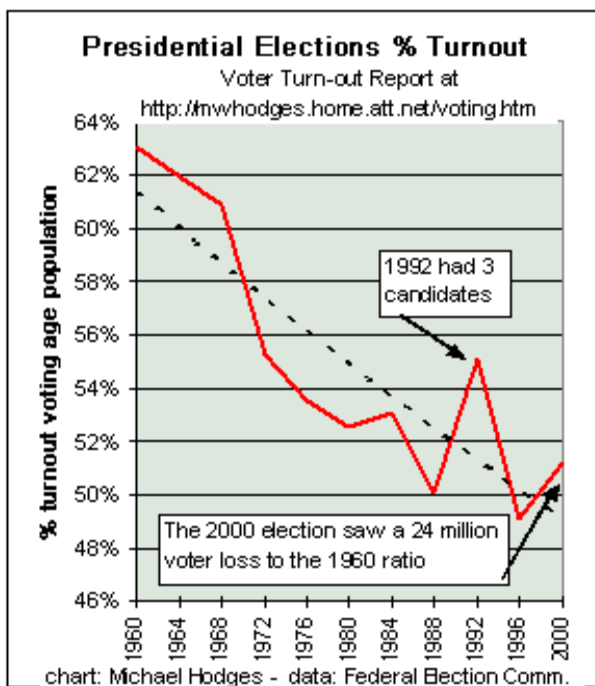


## Grade 11—Citizenship

SS.O.11.01.03 **analyze** the changing nature of civic responsibility

*Depth of Knowledge 3*

**Directions:** The mayor of your town was asked to speak at a School Assembly on Citizenship. As part of her presentation, she shared the following charts and information with the eleventh graders at your school. Based on her presentation, fill in the circle next to the best answer for **Question 8**.



**Volunteering Through Civic Groups Is Decreasing.** The percentage of adult volunteers who serve through civic, political, professional, and international organizations has decreased by 48% since 1989, from 13.2% to 6.8%.  
<http://www.nationalservice.gov>

**Question 8:** Which of the following hypotheses would **best** introduce an analysis of the above data?

- A All forms of civic participation have shown a considerable decline.
- B While some forms of civic participation are declining, Americans still show a desire to help improve society.
- C Civic participation requiring an individual's time is more prevalent than passive participation.
- D Americans are active in other forms of civic participation.

Grade 5—Civics and Government

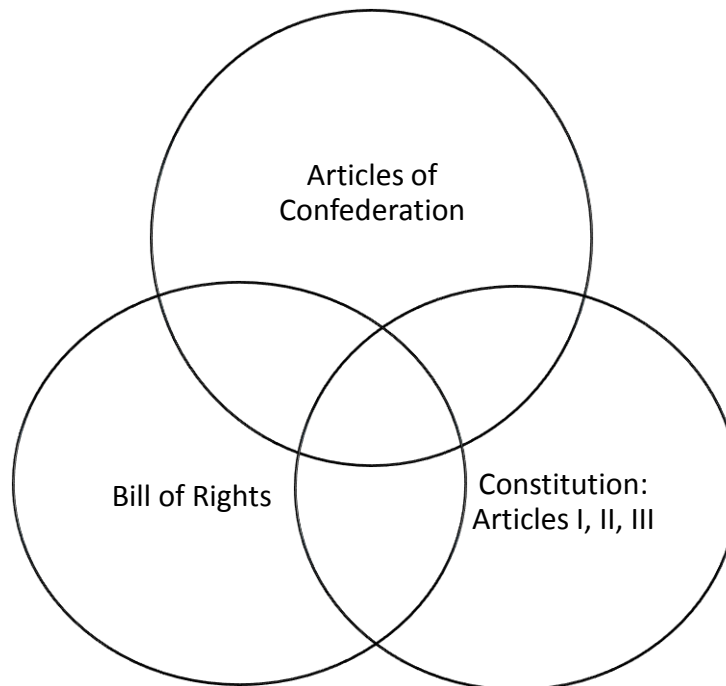
SS.O.5.2.3 examine, analyze and compare these three founding documents of the United States:

- Articles of Confederation
- Bill of Rights
- First three articles of the Constitution

*Depth of Knowledge 3*

**Directions:** Your class has completed a lesson on the Founding Documents shown below. Your teacher has asked you to explain how they are alike. You have decided to analyze these documents by completing a Venn diagram. Place the number of each description where it belongs in the diagram and then answer Question 1.

1. First 10 amendments
2. First written Constitution
3. Created a loose union
4. Could not tax
5. Guide for government
6. Created a 1-house legislature
7. Provides for a Supreme Court
8. Sets up 3 branches of government
9. Provides some protection for citizens
10. Gives Congress the power to tax
11. Lists duties of the President
12. Protects freedom of speech



**Question 1:** Which statement best summarizes what the three documents have in common?

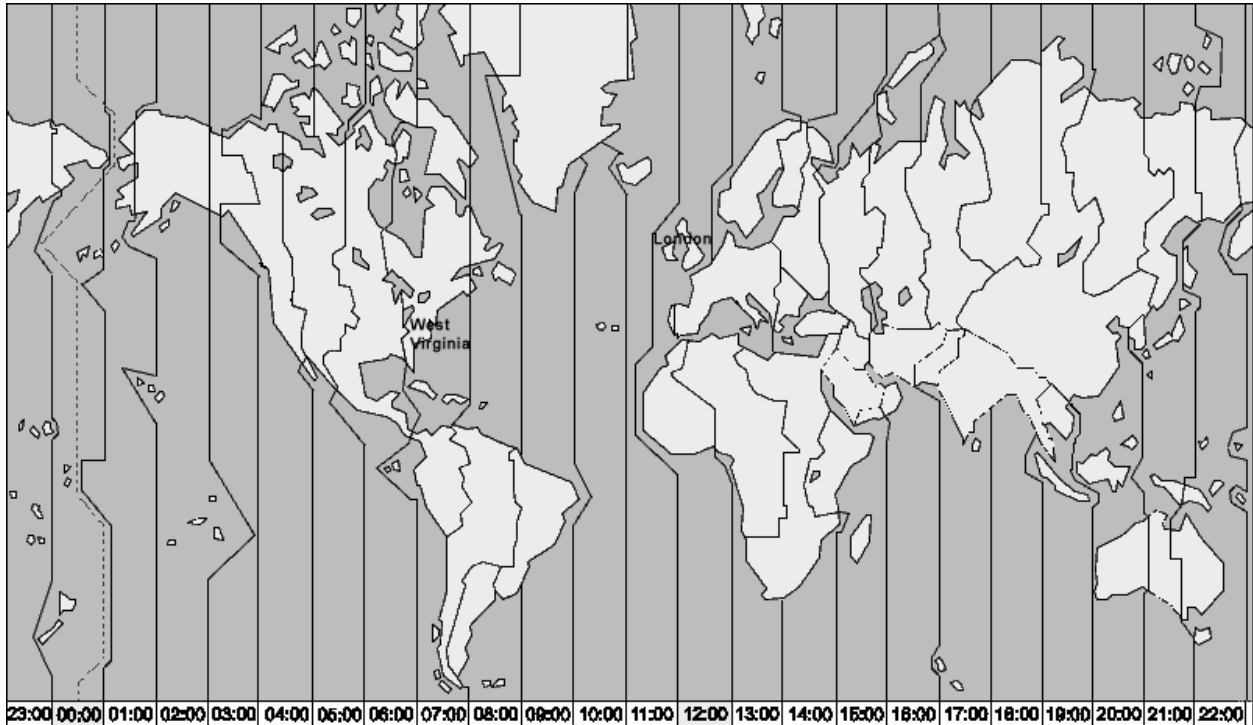
- A. They provide a constitution and duties of the president
- B. They guide government and protect citizens
- C. They create a loose union and set up the branches of government
- D. They protect our freedoms and set up a tax system

**Grade 6 --Geography**

SS.O.6.4.1 determine the time of various world locations using a world time zone map.

*Depth of Knowledge 1*

**Directions:** You are traveling with a group of classmates to Great Britain! Your plane is scheduled to land in London at 3:00 p.m. local time. Your mother wants you to call home as soon as your plane lands. Use the map below to answer **Questions 1**.



**Question 1:** What time will it be in West Virginia when your mother gets the call?

- A. 10:00 P.M.
- B. 7:00 P.M.
- C. 10:00 A.M.
- D. 9:00 A.M.