

APTA

Alternate

Performance Task
Assessment

Student Report

SAMPLE STUDENT

Grade: 5

Purpose

APTA is an alternate assessment that measures student achievement of the extended West Virginia Content Standards and Objectives. This report summarizes student performance on APTA, the alternate version of WESTEST.

WEST VIRGINIA
DEPARTMENT OF EDUCATION



Birthdate: 08/08/1993
WVEIS#: XXXXXXXXXX

Grade Level: 5

School: ANYSCHOOL
County: ANYCOUNTY

Performance Level Results by Content Area



Indicates the Performance Level that your student attained on each test.

	Content Areas	Mathematics	Reading/ Language Arts
Performance Levels	Above Mastery	Raw Score Range 84-114	Raw Score Range 62-78
	Mastery	Raw Score Range 62-83	Raw Score Range 44-61
	Partial Mastery	Raw Score Range 24-61	Raw Score Range 23-43
	Novice	Raw Score Range 0-23	Raw Score Range 0-22
	Student's Raw Score	63	71

Performance levels are levels of student mastery of the content areas. The levels are "Novice," "Partial Mastery," "Mastery," and "Above Mastery" (see reverse side). The performance level indicates your student can consistently perform what is described for that level and the levels below. Your student may also be capable of performing some of the competencies described at higher levels, but not with the consistency to have attained those levels of performance.

Definitions

Incomplete: If a student received an "Incomplete" in the student's Raw Score box, he/she did not complete the required number of test items to receive a score.

Performance Level Descriptors: The descriptors are a description of the types of knowledge and skills associated with that level of performance within that content area and grade level (see reverse side).

Raw Score: A score that reflects the total number of points your student earned (shown in **BOLD**). The highest possible Raw Score varies by content area and grade level. Please note that the Raw Scores cannot be compared across content areas.

Raw Score Range: A range of scores that define the four performance levels of the West Virginia Alternate Performance Task Assessment. Specific points (cut scores) are used to determine performance levels. If a student's score is within the Raw Score Range of a performance level, he/she is included in that performance level.

Performance Level Descriptors by Content Area – Grade 5

Content Areas	Mathematics	Reading/Language Arts
Performance Levels Above Mastery Level Descriptor	The student demonstrates knowledge that exceeds the extended standards in number and operations, algebra, geometry, measurement, data analysis and probability. The student performs the following complex tasks without assistance: identifies fractional parts one-third and one-fourth; recognizes two-digit numbers to fifty (50); solves double-digit addition with regrouping; subtracts two-digit numbers; extends a pattern; describes the attribute of three-dimensional shapes; uses actual device to measure given items; identifies time to the half-hour; interprets data from a bar graph containing multiple bars.	The student demonstrates knowledge that exceeds the extended standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: modifies root words to produce new words; identifies characteristics of character in a text or story; summarizes a simple story and identifies main idea; writes two related sentences using capitalization and ending punctuation; applies information found in traditional reference materials; responds to group discussion with classmates.
Mastery Level Descriptor	The student demonstrates knowledge that meets the extended standards in number and operations, algebra, geometry, measurement, data analysis and probability. The student performs the following tasks without assistance: recognizes two-digit whole numbers to forty (40); identifies the fractional part one-half; solves double-digit addition without regrouping; subtracts single-digit numbers; completes a four-step pattern; describes a four-object/step pattern; classifies three-dimensional objects (cube, sphere, and pyramid); measures length and weight using nonstandard forms of measurement (paperclips, counting bears, etc.); identifies time to the hour; develops bar graphs and interprets data.	The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: uses the root word to identify a new word; identifies main character from text or story; summarizes a simple story; writes a simple sentence using initial capitalization and ending punctuation; applies information found in basic reference materials; engages in a conversation with a familiar person.
Partial Mastery Level Descriptor	The student demonstrates knowledge characterized by errors and/or omissions in number and operations, algebra, geometry, measurement, data analysis and probability. The student performs the following tasks with assistance: recognizes two-digit numbers to thirty (30); identifies that two equal parts make a whole; solves single-digit addition without regrouping; models single-digit subtraction; follows a pictorial pattern; sorts three-dimensional shapes; determines longer/shorter or heavier/lighter using nonstandard forms of measurement; matches the clock to the hour; copies a bar graph.	The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following with assistance: identifies whether picture card is singular or plural; selects picture card representing a character in text; selects a picture card(s) representing the story; groups capital letters together; identifies a reference resource from a non-reference book; answers conversational questions from familiar people.
Novice Level Descriptor	The student demonstrates knowledge characterized by fragmented and incomplete performance in number and operations, algebra, geometry, measurement, data analysis and probability. The student attempts to perform the following tasks with assistance: matches single-digit numbers to five (5); identifies a picture as complete; models one more and one less; continues a pattern based on a single attribute such as color, shape, or rhythm; recognizes three dimensional geometric shapes; positions items for measurement; manipulates a clock; recognizes a paper graph from two items.	The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following with assistance: responds to sets of objects/pictures of more than one item; responds to story/text; identifies a picture/object related to the story; focuses on letters; identifies a reference resource from an unrelated object; responds to conversation.

For more information about Performance Level Descriptors, please visit the following websites:

<http://wvde.state.wv.us/policies/p2520.16-math>

<http://wvde.state.wv.us/policies/p2520.16-reading>