

WVAPTA		Grade 3 - Mathematics		Individual Right Response Record							
Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
<b>Student Name:</b>		1	3.1.ES.1	Count and recognize whole numbers to nine	3	1	18	3.2.ES.1	Recognize and complete a two-object pattern	3	2
		2	3.1.ES.1	Count and recognize whole numbers to nine	3	3	19	3.1.ES.2	Solve single-digit addition problems with sums to nine	3	3
		3	3.1.ES.1	Count and recognize whole numbers to nine	3	3	20	3.1.ES.2	Solve single-digit addition problems with sums to nine	3	3
<b>School Name:</b>		4	3.2.ES.1	Recognize and complete a two-object pattern	3	4	21	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	3
		5	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	4	22	3.4.ES.2	Identify coins as a penny, nickel, dime and quarter	3	3
		6	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	4	23	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	3
		7	3.4.ES.2	Identify coins as a penny, nickel, dime and quarter	3	3	24	3.1.ES.2	Solve single-digit addition problems with sums to nine	3	3
		8	3.4.ES.2	Identify coins as a penny, nickel, dime and quarter	3	4	25	3.1.ES.2	Solve single-digit addition problems with sums to nine	3	3
		9	3.2.ES.1	Recognize and complete a two-object pattern	3	2	26	3.4.ES.1	Recognize measurement devices (ruler, scale, thermometer, and clock) and identify what they measure	3	3
		10	3.1.ES.2	Solve single-digit addition problems with sums to nine	3	3	27	3.1.ES.1	Count and recognize whole numbers to nine	3	2
							3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle			
		11	3.4.ES.1	Recognize measurement devices (ruler, scale, thermometer, and clock) and identify what they measure	3	3	28	3.1.ES.1	Count and recognize whole numbers to nine	3	3
<b>Mathematics Extended Standards:</b>		12	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	2	29	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	4
<b>Numbers &amp; Operations</b>		13	3.4.ES.1	Recognize measurement devices (ruler, scale, thermometer, and clock) and identify what they measure	3	3	30	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	4
<b>Algebra</b>		14	3.2.ES.1	Recognize and complete a two-object pattern	3	4	31	3.3.ES.1	Identify basic plane geometric shapes and spatial relationships, including square, circle, triangle	3	4
<b>Geometry</b>		15	3.5.ES.1	Use interviews and observations to collect data	3	4	32	3.5.ES.1	Use interviews and observations to collect data	3	3
<b>Measurement</b>							3.5.ES.2	Solve single-digit addition problems with sums to nine			
<b>Data Analysis &amp; Probability</b>		16	3.1.ES.1	Count and recognize whole numbers to nine	3	1	33	3.5.ES.1	Use interviews and observations to collect data	3	4
		17	3.1.ES.1	Count and recognize whole numbers to nine	3	1				3	

WVAPTA Grade 3 - RLA Individual Right Response Record		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
<b>Student Name:</b>		1	3.1.ES.1	Identify a picture that represents a word or object		3	3	14	3.1.ES.1	Identify a picture that represents a word or object		3	3
		2	3.1.ES.1	Identify a picture that represents a word or object		3	5	15	3.1.ES.1	Identify a picture that represents a word or object		3	3
		3	3.2.ES.2	Recognize that proper names begin with capital letters		3	3	16	3.1.ES.2	Recall an event from a story		3	3
<b>School Name:</b>		4	3.2.ES.2	Recognize that proper names begin with capital letters		3	3	17	3.3.ES.1	Respond to questions about recent experiences		3	3
		5	3.2.ES.2	Recognize that proper names begin with capital letters		3	3	18	3.3.ES.1	Respond to questions about recent experiences		3	3
		6	3.1.ES.1	Identify a picture that represents a word or object		3	5	19	3.1.ES.2	Recall an event from a story		3	3
Reading Language Arts Extended Standards: Reading Writing Listening, Speaking, Viewing		7	3.2.ES.2	recognize that proper names begin with capital letters		3	3	20	3.1.ES.1	Identify a picture that represents a word or object		3	4
		8	3.1.ES.1	Identify a picture that represents a word or object		3	3	21	3.2.ES.1	Copy labels for pictures and objects		6	2
		9	3.2.ES.2	Recognize that proper names begin with capital letters		3	3	22	3.1.ES.1	Identify a picture that represents a word or object		3	5
		10	3.1.ES.1	Identify a picture that represents a word or object		3	2	23	3.3.ES.1	respond to questions about recent experiences		3	1
		11	3.1.ES.2	Recall an event from a story		3	3	24	3.3.ES.1	Respond to questions about recent experiences		3	3
		12	3.2.ES.1	Copy labels for pictures and objects		6	2	25	3.2.ES.2	Recognize that proper names begin with capital letters		3	3
		13	3.1.ES.1	Identify a picture that represents a word or object		3	3	26	3.3.ES.1	Respond to questions about recent experiences		3	3

WVAPTA													
Grade 4 - Mathematics													
Individual Right Response Record		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
Student Name:		1	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	2	17	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	3
		2	4.2.ES.1	Recognize and complete a three-object/item pattern		3	2	18	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	3
School Name:		3	4.3.ES.1	Identify and replicate basic geometric shapes including square, circle, triangle and rectangle		6	2	19	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	3
		4	4.5.ES.1	Develop and interpret picture or object graphs		3	4	20	4.4.ES.3	Identify values of coins		3	3
		5	4.3.ES.1	Identify and replicate basic geometric shapes including square, circle, triangle and rectangle		3	3	21	4.3.ES.1	Identify and replicate basic geometric shapes including square, circle, triangle and rectangle		3	3
Mathematics Extended Standards: Numbers & Operations Algebra Geometry Measurement Data Analysis & Probability		6	4.4.ES.1	Recognize length as long/short, weight as heavy/light, and temperature as hot/cold		3	3	22	4.3.ES.1	Identify and replicate basic geometric shapes including square, circle, triangle and rectangle		6	2
		7	4.5.ES.1	Develop and interpret picture or object graphs		3	4	23	4.1.ES.2	Solve addition problems with sums to 19 and model subtraction		3	3
		8	4.2.ES.1	Recognize and complete a three-object/item pattern		3	4	24	4.1.ES.2	Solve addition problems with sums to 19 and model subtraction		3	3
		9	4.4.ES.2	Recognize time in relationship to a daily schedule		3	3	25	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	4
		10	4.2.ES.1	Recognize and complete a three-object/item pattern		3	4	26	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	3
		11	4.3.ES.1	Identify and replicate basic geometric shapes including square, circle, triangle and rectangle		3	3	27	4.4.ES.3	Identify values of coins		3	4
		12	4.3.ES.1	Identify and replicate basic geometric shapes including square, circle, triangle and rectangle		3	3	28	4.4.ES.2	Recognize time in relationship to a daily schedule		3	3
		13	4.1.ES.2	Solve addition problems with sums to 19 and model subtraction		3	3	29	4.2.ES.1	Recognize and complete a three-object/item pattern		6	2
		14	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	2	30	4.5.ES.1	Develop and interpret picture or object graphs		3	3
		15	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	3	31	4.5.ES.1	Develop and interpret picture or object graphs		3	4
		16	4.1.ES.1	Count and recognize two-digit whole numbers to twenty and halves as two equal parts		3	3						

WVAPTA Grade 4 - RLA Individual Right Response Record	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
<b>Student Name:</b>	1	4.1.ES.1	Recognize descriptive vocabulary words in print		3	5	14	4.1.ES.1	Recognize descriptive vocabulary words in print		3	3
	2	4.3.ES.1	Listen to and restate information		3	3	15	4.1.ES.1	Recognize descriptive vocabulary words in print		3	4
	3	4.1.ES.1	Recognize descriptive vocabulary words in print		3	3	16	4.2.ES.1	Copy personal information		6	3
<b>School Name:</b>	4	4.3.ES.1	Listen to and restate information		3	4	17	4.1.ES.1	Recognize descriptive vocabulary words in print		3	3
	5	4.3.ES.1	Listen to and restate information		3	3	18	4.3.ES.1	Listen to and restate information		3	3
	6	4.1.ES.1	Recognize descriptive vocabulary words in print		3	4	19	4.1.ES.1	Recognize descriptive vocabulary words in print		3	3
	7	4.3.ES.1	Listen to and restate information		3	1	20	4.3.ES.1	Listen to and restate information		3	5
Reading Language Arts <u>Extended Standards:</u> Reading Writing Listening, Speaking, Viewing	8	4.2.ES.2	Create a picture/word sentence with a period at the end		3	4	21	4.2.ES.1	Copy personal information		6	2
	9	4.1.ES.1	Recognize descriptive vocabulary words in print		3	4	22	4.3.ES.1	Listen to and restate information		3	3
	10	4.1.ES.1	Recognize descriptive vocabulary words in print		3	4	23	4.1.ES.2	Recognize the sequence of events in text		3	5
	11	4.1.ES.1	Recognize descriptive vocabulary words in print		3	3						
	12	4.2.ES.1	Copy personal information		6	2						
	13	4.3.ES.1	Listen to and restate information		3	4						

WVAPTA Grade 4 - SC Individual Right Response Record	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	EDOK		Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	EDOK
						Item #	Extended Standard					
<b>Student Name:</b>	1	4.1.1	Look at these pictures. Which picture shows a microscope?			3	16	4.2.3	Look at these pictures. Which picture shows a snow storm?			3
	2	4.2.2	This is a leaf. This is a nail.			3	17	4.2.2	This picture shows how far two balls rolled when pushed.			4
	3	4.1.1	Look at these thermometers.			4	18	4.2.1	Plants grow in a cycle.			4
<b>School Name:</b>	4	4.3.1	This picture shows spring. The other seasons are not in the correct order.			4	19	4.2.1	Look at the these pictures. Which picture shows something that is living?			3
	5	4.1.1	Look at these pictures of tools.			3	20	4.3.0	Objects move in different ways. Look at these objects.			3
	6	4.2.3	Look at these pictures of events in nature.			3	21	4.1.1	at these tools. Which tool would you use to take a picture of a leaf?			3
	7	4.2.1	Look at these pictures of water in different forms.			3	22	4.3.1	summer in the correct order?			4
<b>Science</b> <b>Extended Standards:</b> <b>Nature of Science</b> <b>Content of Science</b> <b>Application of Science</b>	8	4.2.2	This picture shows an apple tree and two apples labeled A and B.			3	23	4.2.3	Look at these pictures. Which picture shows rain?			3
	9	4.3.1	The Earth has many natural patterns.			4	24	4.3.0	Look at the picture of an ice cube.			3
	10	4.1.1	Look at the ruler. This is a highway.			3	25	4.3.1	We see a pattern when a change happens over and over again in the same way.			3
	11	4.2.1	Look at these pictures of animals.			3	26	4.3.1	Look at the picture of webbed feet .Now look at these animals. Which of these animals has webbed feet?			4
	12	4.2.2	Look at these objects. Which object will bounce higher when it is dropped?			3	27	4.2.2	This is a rubber band. This is a ruler.			3
	13	4.1.1	Look at the pictures of tools. (Point to each tool.) Now look at the data shown.Match each tool to the data it can be used to collect.			4	28	4.2.3	Look at these pictures. Which picture shows the result of a lot of snow?			3
	14	4.2.1	These pictures show three different types of animals.			3	29	4.2.3	Natural events affect the environment.			3
	15	4.2.1	These pictures show three living things.			3	30	4.3.1	Seasons happen in a certain order. Which set of pictures show summer, fall and winter in the correct order?			4

WVAPTA															
Grade 5 - Mathematics															
Individual Right Response Record		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level		
<b>Student Name:</b>		1	5.5.ES.1	Develop bar graphs and interpret data		6	2	19	5.2.ES.1	Recognize and complete a four-object/step pattern		6	2		
		2	5.2.ES.1	Recognize and complete a four-object/step pattern		3	4	20	5.3.ES.1	Match three-dimensional objects (cube, sphere, pyramid) to their corresponding plane shapes (square, circle, triangle)		3	3		
<b>School Name:</b>		3	5.2.ES.1	Recognize and complete a four-object/step pattern		3	4	21	5.1.ES.2	Solve double-digit addition without regrouping and single-digit subtractational		3	3		
		4	5.3.ES.1	Match three-dimensional objects (cube, sphere, pyramid) to their corresponding plane shapes (square, circle, triangle)		6	3	22	5.1.ES.2	Solve double-digit addition without regrouping and single-digit subtractational		3	3		
Mathematics Extended Standards: Numbers & Operations Algebra Geometry Measurement Data Analysis & Probability		5	5.3.ES.1	Match three-dimensional objects (cube, sphere, pyramid) to their corresponding plane shapes (square, circle, triangle)		3	3	23	5.4.ES.2	Identify time to the hour		3	3		
		6	5.5.ES.1	Develop bar graphs and interpret data		3	4	24	5.1.ES.1	Recognize two-digit whole numbers to 40 and the fractional part 1/2		3	3		
		7	5.1.ES.2	Solve double-digit addition without regrouping and single-digit subtraction		3	3	25	5.1.ES.1	Recognize two-digit whole numbers to 40 and the fractional part 1/2		3	3		
		8	5.1.ES.2	Solve double-digit addition without regrouping and single-digit subtraction		3	3	26	5.1.ES.1	Recognize two-digit whole numbers to 40 and the fractional part 1/2		3	3		
		9	5.1.ES.1	Recognize two-digit whole numbers to 40 and the fractional part 1/2		3	2	27	5.4.ES.2	Identify time to the hour		3	3		
		10	5.3.ES.1	Match three-dimensional objects (cube, sphere, pyramid) to their corresponding plane shapes (square, circle, triangle)		6	2	28	5.4.ES.2	Identify time to the hour		3	3		
		11	5.2.ES.1	Recognize and complete a four-object/step pattern		6	4	29	5.4.ES.2	Identify time to the hour		3	3		
		12	5.5.ES.1	Develop bar graphs and interpret data		3	3	30	5.5.ES.1	Develop bar graphs and interpret data		3	4		
		13	5.2.ES.1	Recognize and complete a four-object/step pattern		3	4	31	5.5.ES.1	Develop bar graphs and interpret data		3	4		
		14	5.1.ES.2	Solve double-digit addition without regrouping and single-digit subtraction		3	3	32	5.4.ES.1	Measure length and weight using nonstandard forms of measurement (i.e. paperclips, counting bears)		3	3		
		15	5.5.ES.1	Develop bar graphs and interpret data		3	4	33	5.4.ES.1	Measure length and weight using nonstandard forms of measurement (i.e. paperclips, counting bears)		3	3		
		16	5.3.ES.1	Match three-dimensional objects (cube, sphere, pyramid) to their corresponding plane shapes (square, circle, triangle)		3	2	34	5.1.ES.1	Recognize two-digit whole numbers to 40 and the fractional part 1/2		6	2		
		17	5.1.ES.1	Recognize two-digit whole numbers to 40 and the fractional part 1/2		3	3	35	5.3.ES.1	Match three-dimensional objects (cube, sphere, pyramid) to their corresponding plane shapes (square, circle, triangle)		6	3		
		18	5.1.ES.1	Recognize two-digit whole numbers to 40 and the fractional part 1/2		3	3	36	5.4.ES.1	Measure length and weight using nonstandard forms of measurement (i.e. paperclips, counting bears)		3	3		

WVAPTA Grade 5 - RLA Individual Right Response Record	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
<b>Student Name:</b>	1	5.2.ES.2	Identify basic reference materials		3	3	14	5.2.ES.2	Identify basic reference materials		3	4
	2	5.1.ES.1	Use the root word to identify a new word		3	3	15	5.1.ES.1	Use the root word to identify a new word		3	4
	3	5.1.ES.1	Use the root word to identify a new word		3	3	16	5.1.ES.2	Identify main character from text or story		3	2
	4	5.2.ES.2	Identify basic reference materials		3	3	17	5.2.ES.1	Write a simple sentence using initial capitalization and ending punctuation		3	4
<b>School Name:</b>	5	5.1.ES.3	Retell a simple story		3	3	18	5.1.ES.3	Retell a simple story		3	4
	6	5.1.ES.3	Retell a simple story		3	3	19	5.2.ES.1	Write a simple sentence using initial capitalization and ending punctuation		3	4
	7	5.1.ES.2	Identify main character from text or story		3	3	20	5.1.ES.3	Retell a simple story		3	4
	8	5.2.ES.1	Write a simple sentence using initial capitalization and ending punctuation		3	1	21	5.1.ES.2	Identify main character from text or story		3	3
Reading Language Arts <u>Extended Standards:</u> Reading Writing Listening, Speaking, Viewing	9	5.3.ES.1	Engage in a conversation with a familiar person		6	3	22	5.3.ES.1	Engage in a conversation with a familiar person		6	3
	10	5.1.ES.2	Identify main character from text or story		3	3	23	5.1.ES.2	Identify main character from text or story		3	4
	11	5.1.ES.3	Retell a simple story		3	3	24	5.1.ES.1	Use the root word to identify a new word		3	3
	12	5.1.ES.3	Retell a simple story		3	3	25	5.1.ES.1	Use the root word to identify a new word		3	3
	13	5.2.ES.2	Identify basic reference materials		3	3	26	5.3.ES.1	Engage in a conversation with a familiar person		6	3

WVAPTA													
Grade 6 - Mathematics													
Individual Right Response Record		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
<b>Student Name:</b>		1	6.5.ES.1	Collect, display and read data using appropriate graphs (pictorial, bar and line graphs)		3	3	18	6.1.ES.2	Solve two-digit numbers addition with and without regrouping and two-digit subtraction without regrouping			3
		2	6.4.ES.3	Tell time to the half hour		3	3	19	6.2.ES.1	Recognize and complete a pattern			4
		3	6.3.ES.1	Recognize and replicate right angles		3	3	20	6.3.ES.1	Recognize and replicate right angles			4
<b>School Name:</b>		4	6.1.ES.2	Solve two-digit numbers addition with and without regrouping and two-digit subtraction without regrouping		6	3	21	6.5.ES.1	Collect, display and read data using appropriate graphs (pictorial, bar and line graphs)			4
		5	6.3.ES.1	recognize and replicate right angles		3	3	22	6.4.ES.2	Use a ruler to measure length in inches		6	3
		6	6.5.ES.1	Collect, display and read data using appropriate graphs (pictorial, bar and line graphs)		3	4	23	6.1.ES.1	Recognize whole numbers to 60 and fractional parts 1/4 and 1/3		3	3
<b>Mathematics Extended Standards:</b> Numbers & Operations Algebra Geometry Measurement Data Analysis & Probability		7	6.3.ES.1	recognize and replicate right angles		3	3	24	6.1.ES.1	Recognize whole numbers to 60 and fractional parts 1/4 and 1/3		3	3
		8	6.2.ES.1	Recognize and complete a pattern		3	3	25	6.3.ES.1	Recognize and replicate right angles		3	3
		9	6.2.ES.1	Recognize and complete a pattern		3	3	26	6.2.ES.1	Recognize and complete a pattern		3	4
		10	6.2.ES.1	Recognize and complete a pattern		3	3	27	6.2.ES.1	Recognize and complete a pattern		3	4
		11	6.2.ES.1	Recognize and complete a pattern		3	4	28	6.2.ES.1	Recognize and complete a pattern		3	4
		12	6.5.ES.1	Collect, display and read data using appropriate graphs (pictorial, bar and line graphs)		6	4	29	6.1.ES.1	Recognize whole numbers to 60 and fractional parts 1/4 and 1/3		6	3
		13	6.5.ES.1	Collect, display and read data using appropriate graphs (pictorial, bar and line graphs)		3	2	30	6.4.ES.1	Determine perimeter or area of an object		6	3
		14	6.1.ES.2	solve two-digit numbers addition with and without regrouping and two-digit subtraction without regrouping		3	3	31	6.1.ES.1	Recognize whole numbers to 60 and fractional parts 1/4 and 1/3		3	4
		15	6.1.ES.2	Solve two-digit numbers addition with and without regrouping and two-digit subtraction without regrouping		3	3	32	6.3.ES.1	Recognize and replicate right angles		6	3
		16	6.5.ES.1	Collect, display and read data using appropriate graphs (pictorial, bar and line graphs)		3	4	33	6.4.ES.1	Determine perimeter or area of an object		6	3
		17	6.1.ES.2	Solve two-digit numbers addition with and without regrouping and two-digit subtraction without regrouping		3	3						

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Grade 6 - RLA													
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Student Name:		1	6.1.ES.2	Answer questions related to the main idea of a text		3	3	16	6.2.ES.2	Identify the use of different types of resource materials		3	4
		2	6.3.ES.1	Engage in communication with familiar and unfamiliar people		3	3	17	6.2.ES.1	Extend a sentence using descriptive words and correct capitalization and punctuation		3	3
		3	6.2.ES.1	Extend a sentence using descriptive words and correct capitalization and punctuation		3	4	18	6.1.ES.1	Identify vocabulary words from a variety of sources		3	3
School Name:		4	6.1.ES.1	Identify vocabulary words from a variety of sources		3	3	19	6.1.ES.1	Identify vocabulary words from a variety of sources		3	3
		5	6.1.ES.1	Identify vocabulary words from a variety of sources		3	3	20	6.1.ES.1	Identify vocabulary words from a variety of sources		3	3
		6	6.3.ES.1	Engage in communication with familiar and unfamiliar people		3	4	21	6.3.ES.1	Engage in communication with familiar and unfamiliar people		3	2
		7	6.1.ES.1	Identify vocabulary words from a variety of sources		3	3	22	6.2.ES.2	Identify the use of different types of resource materials		3	3
Reading Language Arts Extended Standards: Reading Writing Listening, Speaking, Viewing		8	6.1.ES.2	Answer questions related to the main idea of a text		3	4	23	6.2.ES.2	Identify the use of different types of resource materials		3	4
		9	6.2.ES.2	Identify the use of different types of resource materials		3	4	24	6.2.ES.2	Identify the use of different types of resource materials		3	4
		10	6.1.ES.2	answer questions related to the main idea of a text		3	4	25	6.2.ES.2	Identify the use of different types of resource materials		3	4
		11	6.1.ES.2	Answer questions related to the main idea of a text		3	4	26	6.2.ES.2	identify the use of different types of resource materials		3	3
		12	6.1.ES.2	Answer questions related to the main idea of a text		3	4	27	6.2.ES.2	Identify the use of different types of resource materials		3	4
		13	6.3.ES.1	Engage in communication with familiar and unfamiliar people		3	4	28	6.2.ES.2	Identify the use of different types of resource materials		3	4
		14	6.3.ES.1	Engage in communication with familiar and unfamiliar people		3	4	29	6.2.ES.1	Extend a sentence using descriptive words and correct capitalization and punctuation		3	4
		15	6.2.ES.2	Identify the use of different types of resource materials		3	4					3	

WVAPTA Grade 6 - SC Individual Right Response Record	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	EDOK		Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	EDOK	
						Item #	Extended Standard					Item #	EDOK
<b>Student Name:</b>	1	6.1.1	Look at these pictures. Which picture shows a science tool?			3	17	6.2.1	Which set of pictures show the life cycle of a plant in the correct order?				4
	2	6.1.1	Look at these tools. Which tool can be used to measure temperature?			3	18	6.1.2	Look at the pictures. Which picture shows the faster way to travel?				3
	3	6.2.2	A plant needs water to survive.			3	19	6.2.1	These pictures show different stages in the life cycle of a frog.				3
<b>School Name:</b>	4	6.2.1	Look at the two sets of pictures. Which set of pictures shows the human life cycle?			4	20	6.1.1	These pictures show three steps in an experiment to produce steam from ice water. Which picture shows				4
	5	6.1.2	These pictures show how flying has developed.			4	21	6.1.1	These pictures show three steps in an experiment to				4
	6	6.1.1	These pictures show the steps in an experiment where sugar is added to a glass of water.			4	22	6.2.3	The moon goes through a cycle every 28 days.				4
	7	6.1.2	People used to put out big fires with buckets of water.			3	23	6.2.1	Look at the pictures of plant parts. Plants need water and sunlight to live. Show me which part of the plant				3
<b>Science Extended Standards: Nature of Science Content of Science Application of Science</b>	8	6.3.1	Look at these pictures of the seasons. Which picture shows the season that has the warmest			3	24	6.1.2	Scientists have developed tools to make life easier.				3
	9	6.2.1	Look at the pictures. Which picture shows part of the life cycle of a cat?			3	25	6.3.1	Look at these pictures of the seasons. Which picture shows what West Virginia looks like in the fall?				3
	10	6.3.1	All systems are made of parts. Look at these animals.			4	26	6.2.2	Energy is used to change matter from one form to another.				3
	11	6.2.3	Tides on Earth change daily.			3	27	6.3.1	Look at these pictures. Which picture shows what a forest would look like after a fire?				3
	12	6.2.2	Water can change from one physical form to another.			3	28	6.2.2	The picture shows 3 things that produce light.				3
	13	6.2.1	These pictures show different stages in the life cycle of a hen.			4	29	6.1.2	Look at these inventions. Which invention has helped scientists study cells?				3
	14	6.2.3	These pictures show objects in the sky.			3	30	6.2.2	Kinetic energy is the energy of motion.				4
	15	6.2.2	This is an example of a food chain. Coyotes eat rabbits and rabbits			4	31	6.1.1	Look at these thermometers. Which thermometer shows that the temperature is very hot?				3
	16	6.3.1	In West Virginia we experience four seasons.			3	32	6.2.3	These pictures show the different phases of the moon				4
						33	6.2.3	Look at these pictures. Which picture shows the moon?				3	

WVAPTA West Virginia Alternate Performance Task Assessment Grade 7 - Mathematics		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
<b>Student Name:</b>	1	7.5.ES.1	Organize given data by category, frequency, and range		3	3	17	7.1.ES.2	Solve two-digit addition and subtract with and without regrouping and single-digit multiplication		3	3	
	2	7.4.ES.3	Tell time to the nearest five-minute intervals		3	3	18	7.1.ES.2	Solve two-digit addition and subtract with and without regrouping and single-digit multiplication		3	3	
	3	7.4.ES.3	Tell time to the nearest five-minute intervals		3	3	19	7.2.ES.2	Given two whole numbers identify which is greater than/less than		3	4	
<b>School Name:</b>	4	7.3.ES.1	Recognize and replicate angles: right, acute, obtuse		3	2	20	7.5.ES.1	Organize given data by category, frequency, and range		3	4	
	5	7.2.ES.2	Given two whole numbers identify which is greater than/less than		3	3	21	7.5.ES.1	Organize given data by category, frequency, and range		3	4	
	6	7.2.ES.2	Given two whole numbers identify which is greater than/less than		3	3	22	7.3.ES.1	Recognize and replicate angles: right, acute, obtuse		3	3	
Mathematics Extended Standards: Numbers & Operations Algebra Geometry Measurement Data Analysis & Probability	7	7.3.ES.1	Recognize and replicate angles: right, acute, obtuse		3	3	23	7.3.ES.1	Recognize and replicate angles: right, acute, obtuse		3	3	
	8	7.5.ES.1	Organize given data by category, frequency, and range		3	3	24	7.3.ES.1	Recognize and replicate angles: right, acute, obtuse		3	3	
	9	7.4.ES.2			3	3	25	7.2.ES.1	Recognize and complete a counting pattern		3	4	
	10	7.2.ES.2	Given two whole numbers identify which is greater than/less than		3	4	26	7.2.ES.2	Given two whole numbers identify which is greater than/less than		3	3	
	11	7.4.ES.1	Determine the volume of an object using non-standard measurement		3	3	27	7.4.ES.1	Determine the volume of an object using non-standard measurement		3	3	
	12	7.2.ES.1	Recognize and complete a counting pattern		3	4	28	7.1.ES.1	Recognize whole numbers to 100 and the difference among 1/2, 1/4, and 1/3		3	3	
	13	7.1.ES.1	Recognize whole numbers to 100 and the difference among 1/2, 1/4, and 1/3		3	3	29	7.1.ES.1	Recognize whole numbers to 100 and the difference among 1/2, 1/4, and 1/3		3	3	
	14	7.1.ES.1	Recognize whole numbers to 100 and the difference among 1/2, 1/4, and 1/3		3	3	30	7.1.ES.2	Solve two-digit addition and subtract with and without regrouping and single-digit multiplication		3	4	
	15	7.2.ES.1	Recognize and complete a counting pattern		3	3	31	7.2.ES.2	Given two whole numbers identify which is greater than/less than		3	3	
	16	7.2.ES.1	Recognize and complete a counting pattern		3	3							

WVAPTA													
Grade 7 - RLA													
Individual Right Response Record		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
Student Name:	1	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	3	20	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	4	
	2	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	2	21	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	3	
	3	7.2.ES.2	Use resource media to obtain information		3	4	22	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	3	
School Name:	4	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	3	23	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	4	
	5	7.3.ES.1	Listen and communicate in order to obtain information or perform a task		3	2	24	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	4	
	6	7.2.ES.2	Use resource media to obtain information		3	4	25	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	5	
	7	7.2.ES.2	Use resource media to obtain information		3	4	26	7.2.ES.2	Use resource media to obtain information		6	2	
Reading Language Arts Extended Standards: Reading Writing Listening, Speaking, Viewing	8	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	3	27	7.3.ES.1	Listen and communicate in order to obtain information or perform a task		3	4	
	9	7.1.ES.1	recognize and comprehend frequently used sight or common words		3	4	28	7.3.ES.1	Listen and communicate in order to obtain information or perform a task		3	4	
	10	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	4	29	7.3.ES.1	Listen and communicate in order to obtain information or perform a task		3	4	
	11	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	4	30	7.3.ES.1	Listen and communicate in order to obtain information or perform a task		3	4	
	12	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	4	31	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	4	
	13	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	4	32	7.2.ES.1	Write two related sentences		3	4	
	14	7.1.ES.2	Identify three elements of a story (characters, main idea, setting)		3	3	33	7.2.ES.1	Write two related sentences		3	4	
	15	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	3	34	7.2.ES.1	Write two related sentences		3	4	
	16	7.1.ES.1	Recognize and comprehend frequently used sight or common words		3	4	35	7.2.ES.1	Write two related sentences		3	4	
	17	7.2.ES.2	Use resource media to obtain information		3	4	36	7.2.ES.1	Write two related sentences		3	4	
	18	7.3.ES.1	Listen and communicate in order to obtain information or perform a task		3	4	37	7.3.ES.1	Listen and communicate in order to obtain information or perform a task		3	4	
	19	7.2.ES.2	Use resource media to obtain information		3	4							

WVAPTA Grade 8- Mathematics Individual Right Response Record	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
<b>Student Name:</b>	1	8.5.ES.1	Solve problems to determine possible combinations		3	4	20	8.2.ES.1	recognize and extend mathematical patterns		3	4
	2	8.4.ES.1	Apply the concepts of area, perimeter and time to real-life situations		3	3	21	8.4.ES.1	Apply the concepts of area, perimeter and time to real-life situations		3	4
	3	8.4.ES.1	Apply the concepts of area, perimeter and time to real-life situations		3	3	22	8.2.ES.2	Given fractions one-half, one third, one-fourth, and decimal .5, .25, .75 identify which is greater than/less than		3	4
<b>School Name:</b>	4	8.5.ES.1	Solve problems to determine possible combinations		3	3	23	8.2.ES.2	Given fractions one-half, one third, one-fourth, and decimal .5, .25, .75 identify which is greater than/less than		3	4
	5	8.1.ES.2	Apply various strategies and operations to solve practical problems involving whole numbers		3	4	24	8.2.ES.2	Given fractions one-half, one third, one-fourth, and decimal .5, .25, .75 identify which is greater than/less than		3	4
Mathematics Extended <u>Standards:</u> Numbers & Operations Algebra Geometry Measurement Data Analysis & Probability	6	8.1.ES.1 8.1.ES.2	Recognize numbers to 100 including fractional halves, fourths, tenths and their decimals Apply various strategies and operations to solve practical problems involving whole numbers		3	3	25	8.1.ES.1	Recognize numbers to 100 including fractional halves, fourths, tenths and their decimals		3	3
	7	8.5.ES.1	Solve problems to determine possible combinations		3	4	26	8.1.ES.1	Recognize numbers to 100 including fractional halves, fourths, tenths and their decimals		3	3
	8	8.4.ES.1	Apply the concepts of area, perimeter and time to real-life situations		3	4	27	8.1.ES.1	Recognize numbers to 100 including fractional halves, fourths, tenths and their decimals		3	3
	9	8.2.ES.1	Recognize and extend mathematical patterns		3	3	28	8.1.ES.1	Recognize numbers to 100 including fractional halves, fourths, tenths and their decimals		3	3
	10	8.3.ES.1	Identify angles and lines in the environment		3	3	29	8.5.ES.1	Solve problems to determine possible combinations		3	4
	11	8.2.ES.1	Recognize and extend mathematical patterns		3	4	30	8.5.ES.1	Solve problems to determine possible combinations		3	4
	12	8.5.ES.1	Solve problems to determine possible combinations		3	4	31	8.3.ES.1	Identify angles and lines in the environment		3	3
	13	8.2.ES.2	Given fractions one-half, one third, one-fourth, and decimal .5, .25, .75 identify which is greater than/less than		3	4	32	8.4.ES.1	Apply the concepts of area, perimeter and time to real-life situations		3	4
	14	8.2.ES.2	Given fractions one-half, one third, one-fourth, and decimal .5, .25, .75 identify which is greater than/less than		3	4	33	8.3.ES.1	Identify angles and lines in the environment		6	2
	15	8.2.ES.2	Given fractions one-half, one third, one-fourth, and decimal .5, .25, .75 identify which is greater than/less than		3	4	34	8.4.ES.1	Apply the concepts of area, perimeter and time to real-life situations		3	4
	16	8.3.ES.1	Identify angles and lines in the environment		3	3	35	8.3.ES.1	Identify angles and lines in the environment		3	3
	17	8.2.ES.1	Recognize and extend mathematical patterns		3	4	36	8.3.ES.1	Identify angles and lines in the environment		3	3
	18	8.2.ES.1	Recognize and extend mathematical patterns		3	4	37	8.4.ES.1	Apply the concepts of area, perimeter and time to real-life situations		3	4
	19	8.2.ES.1	recognize and extend mathematical patterns		3	4	38	8.3.ES.1	Identify angles and lines in the environment		6	2

WVAPTA													
Grade 8 - RLA													
Individual Right Response Record		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level
Student Name:		1	8.1.ES.1	Use a variety of resources to identify meaning of vocabulary words		6	3	16	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		3	4
		2	8.1.ES.2	Identify details from text needed to make decisions		3	3	17	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		3	4
		3	8.1.ES.2	Identify details from text needed to make decisions		3	3	18	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		3	4
School Name:		4	8.3.ES.1	Listen to and communicate with a variety of speakers in order to answer questions regarding the content		3	4	19	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		3	4
		5	8.1.ES.1	Use a variety of resources to identify meaning of vocabulary words		3	3	20	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		3	4
		6	8.1.ES.2	Identify details from text needed to make decisions		3	4	21	8.1.ES.2	Identify details from text needed to make decisions		3	4
		7	8.1.ES.2	Identify details from text needed to make decisions		3	5	22	8.1.ES.2	Identify details from text needed to make decisions		3	5
Reading Language Arts Extended Standards: Reading Writing Listening, Speaking, Viewing		8	8.1.ES.1	Use a variety of resources to identify meaning of vocabulary words		3	3	23	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		6	2
		9	8.3.ES.1	Listen to and communicate with a variety of speakers in order to answer questions regarding the content		3	3	24	8.1.ES.2	Identify details from text needed to make decisions		3	4
		10	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		6	2	25	8.1.ES.2	Identify details from text needed to make decisions		3	4
		11	8.1.ES.2	Identify details from text needed to make decisions		3	5	26	8.3.ES.1	Listen to and communicate with a variety of speakers in order to answer questions regarding the content		3	3
		12	8.1.ES.2	Identify details from text needed to make decisions		3	4	27	8.1.ES.1	Use a variety of resources to identify meaning of vocabulary words		3	4
		13	8.1.ES.2	Identify details from text needed to make decisions		3	3	28	8.3.ES.1	Listen to and communicate with a variety of speakers in order to answer questions regarding the content		3	4
		14	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		3	4	29	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		6	2
		15	8.2.ES.1	Using a resource, compose a paragraph with three related sentences		3	4	30	8.3.ES.1	Listen to and communicate with a variety of speakers in order to answer questions regarding the content		3	4

WVAPTA															
Grade 10- Mathematics															
Individual Right Response Record															
	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level			
Student Name:	1	10.5.ES.1	Collect, organize and utilize numerical information and data		3	3	16	10.3.ES.1	Solve problems involving spatial relationships (geometric shapes, forms and figures, i.e., points, lines, angles, and shapes)		3	3			
	2	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		3	3	17	10.5.ES.1	Collect, organize and utilize numerical information and data		3	3			
School Name:	3	10.5.ES.1	Collect, organize and utilize numerical information and data		3	3	18	10.2.ES.2	Use a graph to represent relations in numbers		3	3			
	4	10.4.ES.1	Solve practical problems involving length, weight and capacity		3	3	19	10.2.ES.2	Use a graph to represent relations in numbers		3	3			
	5	10.4.ES.1	Solve practical problems involving length, weight and capacity		3	3	20	10.2.ES.2	Use a graph to represent relations in numbers		3	3			
Mathematics Extended Standards: Numbers & Operations Algebra Geometry Measurement Data Analysis & Probability	6	10.5.ES.1	Collect, organize and utilize numerical information and data		3	4	21	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		6	3			
	7	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		3	4	22	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		3	3			
	8	10.5.ES.1	Collect, organize and utilize numerical information and data		3	4	23	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		6	3			
	9	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		6	3	24	10.1.ES.1	solve problems with whole numbers, fractions and decimals		3	3			
	10	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		3	3	25	10.2.ES.1	Solve problems using algebraic symbols (<,>,-=)		3	3			
	11	10.2.ES.2	Use a graph to represent relations in numbers		3	3	26	10.2.ES.1	Solve problems using algebraic symbols (<,>,-=)		3	3			
	12	10.3.ES.1	Solve problems involving spatial relationships (geometric shapes, forms and figures, i.e., points, lines, angles, and shapes)		3	3	27	10.3.ES.1	Solve problems involving spatial relationships (geometric shapes, forms and figures, i.e., points, lines, angles, and shapes)		3	3			
	13	10.3.ES.1	Solve problems involving spatial relationships (geometric shapes, forms and figures, i.e., points, lines, angles, and shapes)		3	3	28	10.2.ES.2	Use a graph to represent relations in numbers		6	3			
	14	10.4.ES.1	Solve practical problems involving length, weight and capacity		3	3	29	10.1.ES.1	Solve problems with whole numbers, fractions and decimals		3	3			
	15	10.4.ES.1	Solve practical problems involving length, weight and capacity		3	3	30	10.3.ES.1	Solve problems involving spatial relationships (geometric shapes, forms and figures, i.e., points, lines, angles, and shapes)		3	3			

WVAPTA													
Grade 10 - RLA													
Individual Right Response Record													
Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	Thinking Skills Level		
<b>Student Name:</b>		1	10.3.ES.1	Listen in order to communicate effectively in different ways and for different purposes		3	3	16	10.1.ES.1	Determine word meaning through a variety of strategies		3	3
		2	10.1.ES.1	Determine word meaning through a variety of strategies		3	4	17	10.1.ES.1	Determine word meaning through a variety of strategies		3	3
		3	10.2.ES.1	Produce writing for practical uses with correct punctuation and capitalization		3	4	18	10.2.ES.1	Produce writing for practical uses with correct punctuation and capitalization		3	4
<b>School Name:</b>		4	10.1.ES.1	Determine word meaning through a variety of strategies		3	3	19	10.2.ES.1	Produce writing for practical uses with correct punctuation and capitalization		3	4
		5	10.2.ES.1	Produce writing for practical uses with correct punctuation and capitalization		3	4	20	10.2.ES.1	Produce writing for practical uses with correct punctuation and capitalization		3	4
		6	10.1.ES.2	Comprehend and infer meaning from literary materials to make predictions and answer questions		3	3	21	10.1.ES.1	Determine word meaning through a variety of strategies		3	3
		7	10.2.ES.1	Produce writing for practical uses with correct punctuation and capitalization		6	4	22	10.1.ES.1	Determine word meaning through a variety of strategies		3	4
		8	10.3.ES.1	Listen in order to communicate effectively in different ways and for different purposes		3	4	23	10.1.ES.1	Determine word meaning through a variety of strategies		3	4
		9	10.1.ES.1	Determine word meaning through a variety of strategies		3	4	24	10.3.ES.1	Listen in order to communicate effectively in different ways and for different purposes		3	3
		10	10.1.ES.2	Comprehend and infer meaning from literary materials to make predictions and answer questions		3	4	25	10.1.ES.3	Apply information from a variety of sources		3	4
<b>Reading Language Arts Extended Standards:</b>		11	10.1.ES.2	Comprehend and infer meaning from literary materials to make predictions and answer questions		3	4	26	10.3.ES.1	Listen in order to communicate effectively in different ways and for different purposes		6	4
<b>Reading</b>		12	10.1.ES.2	Comprehend and infer meaning from literary materials to make predictions and answer questions		3	3	27	10.2.ES.1	Produce writing for practical uses with correct punctuation and capitalization		6	4
<b>Writing</b>		13	10.1.ES.2	Comprehend and infer meaning from literary materials to make predictions and answer questions		3	4						
<b>Listening, Speaking, Viewing</b>		14	10.1.ES.1	Determine word meaning through a variety of strategies		3	3						
		15	10.1.ES.1	Determine word meaning through a variety of strategies		3	3						

WVAPTA Grade 11 - SC Individual Right Response Record		Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	EDOK	Item #	Extended Standard	Description	Response/+, -, *points earned	No. Points Possible	EDOK
<b>Student Name:</b>		1	11.1.2	This picture shows part of the periodic table of elements.			3	17	11.1.2	Look at these pictures. Which picture shows an instrument that can store and process information?			4
		2	11.1.1	Look at these measurement tools. Which tool would you use to measure temperature?			3	18	11.3.1	Power used to light bulbs or run machines can be generated in several ways.			4
		3	11.1.1	Look at these measurement tools. Which tool would you use to measure the mass of a watermelon?			3	19	11.3.1	There are many causes of pollution.			3
<b>School Name:</b>		4	11.1.2	Plastic has many uses.			3	20	11.1.2	Old fashioned time keeping tools look very different than modern clocks.			4
		5	11.2.2	Look at these pictures. Which picture shows a physical change that can be made to a			3	21	11.2.2	Kelly has a piece of paper.			3
		6	11.1.2	These pictures show different ways people have lit up dark places throughout time.			4	22	11.3.1	Some forms of pollution affect our water.			3
		7	11.2.3	Look at these pieces of fruit. Which piece of fruit has			4	23	11.2.2	This picture shows a broken glass bottle.			3
<b>Science Extended Standards: Nature of Science Content of Science Application of Science</b>		8	11.2.3	This is a school bus. These are groups of students.			4	24	11.2.3	Look at this picture. What happened to the total mass of the brick when a second brick was put on top of the			4
		9	11.1.1	Look at the graph. The graph shows the height of three different trees.			4	25	11.2.1	Objects have different physical properties. Which picture shows something that is solid?			3
		10	11.2.1	Look at the pictures. Some of these show liquids.			3	26	11.2.3	This is a glass of water at room temperature.			3
		11	11.2.1	Some materials are mixtures of different substances.			3	27	11.1.1	Look at these pictures. Which picture shows goggles that should be worn in a science laboratory?			3
		12	11.3.1	Landfills are full of things that do not have to be thrown away.			3	28	11.2.2	Look at these trees.			3
		13	11.2.1	Metals conduct heat and electricity.			4	29	11.2.3	Look at the pictures of sugar water.			3
		14	11.3.1	Look at these objects. Which object does not cause air pollution?			3	30	11.2.1	Look at these pictures. Which picture shows an object filled with gas?			4
		15	11.2.1	Some materials are made of only one pure substance. Look at the words on your student page.			4	31	11.3.1	One way to help the environment is to reuse or recycle items.			3
		16	11.1.1	Look at these measurement tools. Which tool is used			3	32	11.2.3	Look at these objects. Which object has the greatest			3
							33	11.1.1	This graph shows how many miles each vehicle can travel on one gallon of gas.			4	