

### Grade 3 – Reading and Language Arts

#### Above Mastery

The student demonstrates **fundamental** knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: categorizes sight words; recalls two or more events from a story; labels pictures and objects; ~~and~~ writes names using capitals; tells about an event that happened at home.

#### Mastery

The student demonstrates **fundamental** knowledge that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: categorizes pictures that represent words or objects; recalls an event from a story; copies labels for pictures and objects; recognizes that proper names begin with capital letters; responds to questions about recent experiences.

#### Partial Mastery

The student demonstrates **inconsistent performance of fundamental** knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: matches picture or object with letter or sound; identifies an event from a story; copies or traces letters from models; recognizes objects or words that represent proper names, such as pictures of pets or family, versus objects or pictures of common nouns; recognizes capital letters as "big" letters and a non-capitalized letters as a "little" letters; makes a choice between two preferred activities.

#### Novice

The student demonstrates **substantial need for the development of fundamental** knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: recognizes vocabulary and responds to literary stimuli; uses intentional movement to produce a graphic and to touch upper case letters; recognizes a picture word or object cue to communicate a want.

## Grade 4 – Reading and Language Arts

### Above Mastery

The student demonstrates **fundamental** knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: associates descriptive words with nouns to make choices; sequences events from text; writes first name and last name; adds descriptive words to simple sentences; listens to and exhibits comprehension.

### Mastery

The student demonstrates **fundamental** knowledge that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: recognizes descriptive vocabulary words; recognizes the sequence of events in text; copies personal information; creates a picture/word sentence with a period at the end; listens to and responds to information.

### Partial Mastery

The student demonstrates **inconsistent performance of fundamental** knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: recognizes oral descriptive vocabulary words; follows two-step directions in sequential order; copies the first letter of first name; puts a noun and action word together to make a sentence; makes a choice between preferred and non-preferred items.

### Novice

The student demonstrates **substantial need for the development of fundamental** knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: responds to activity demonstrating vocabulary; responds to sequential activities; uses a picture or symbol to identify self, people and places or things; uses a picture word or object cue to make a request.

## Grade 5 – Reading and Language Arts

### Above Mastery

The student demonstrates **fundamental** knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: modifies root words to produce new words; identifies characteristics of character in a text or story; summarizes a simple story; writes two related sentences using capitalization and ending punctuation; applies information found in traditional reference materials; responds to group discussion with classmates.

### Mastery

The student demonstrates **fundamental** knowledge that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: uses the root word to identify a new word; identifies main character from text or story; summarizes a simple story; writes simple sentence using initial capitalization and ending punctuation; applies information found in basic reference materials; engages in a conversation with a familiar person.

### Partial Mastery

The student demonstrates **inconsistent performance of fundamental** knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following with assistance: identifies whether picture card is singular or plural; selects picture card representing a character in text; selects a picture card(s) representing the story; groups capital letters together; identifies a reference resource from a non-reference book; answers conversational questions from familiar people.

### Novice

The student demonstrates **substantial need for the development of fundamental** knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following with assistance: responds to sets of objects/pictures of more than one item; responds to story/text; identifies a picture/object related to the story; focuses on letters; identifies a reference resource from an unrelated object; responds to conversation.

## Grade 6 – Reading and Language Arts

### Above Mastery

The student demonstrates **fundamental** performance and shows an application of knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex tasks without assistance: applies vocabulary from a variety of sources; identifies specific details related to the main idea of a text; composes sentences using specific details; uses resource materials to plan a task; initiates communication in order to obtain information or to perform a task.

### Mastery

The student demonstrates **fundamental** knowledge that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: identifies vocabulary words from a variety of sources; answers questions related to the main idea of a text; extends a sentence using descriptive words and uses correct capitalization and punctuation; selects and uses the correct resource materials to complete a task; engages in communication with familiar and unfamiliar people.

### Partial Mastery

The student demonstrates **inconsistent performance of fundamental** knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: matches word/picture to vocabulary words; uses pictures/symbols/objects from text to represent the main idea of the story; identifies picture/object to indicate choice of descriptor; matches information found in resource to the correct resource; communicates needs and wants with familiar and unfamiliar people.

### Novice

The student demonstrates **substantial need for the development of fundamental** knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following with assistance: points to items representing vocabulary words related to text; matches pictures related to the main idea of the text; matches descriptive words; identifies a resource; shows a variety of communication attempts.

## Grade 7 – Reading and Language Arts

### Above Mastery

The student demonstrates **fundamental** knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: applies frequently used sight/common words; identifies four elements of a story or text; writes three or more related sentences; produces written text based on research information; seeks clarification of information.

### Mastery

The student demonstrates **fundamental** knowledge that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: recognizes and comprehends frequently used sight/common words; identifies three elements of a story; writes two related sentences; compares two similar resource materials and determines which is most appropriate for a given task; listens and communicates in order to obtain information or perform a task.

### Partial Mastery

The student demonstrates **inconsistent performance of fundamental** knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: matches frequently used sight/common words with verbal or picture representations; identifies two elements of a story (character, main idea); arranges a subject and action word to form a sentence; identifies information found in resource media; responds to spoken communication to perform part of a task.

### Novice

The student demonstrates **substantial need for the development of fundamental** knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: selects object/picture **depicted on representation of** a given vocabulary word; identifies one element of a story; manipulates preferred writing instrument with proper positioning; uses a media tool to complete an activity; demonstrates a variety of communication **functions-attempts** with familiar and unfamiliar people.

## Grade 8 – Reading and Language Arts

### Above Mastery

The student demonstrates **fundamental** knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: identifies more than one meaning of vocabulary words; identifies two supporting details a character used to make a decision; uses details from text to perform a task; composes a paragraph using a variety of resources and self-corrects capitalization and punctuation; actively participates in group discussion to explore, question, and present information.

### Mastery

The student demonstrates **fundamental** knowledge that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: uses a variety of resources to identify meaning of vocabulary words; identifies details a character used to make a decision; identifies details from informational text to make decisions; composes a paragraph with three related sentences using a resource; listens to and communicates with a variety of speakers in order to answer questions regarding the content.

### Partial Mastery

The student demonstrates **inconsistent performance of fundamental** knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: uses resources to ask for items; correctly chooses between two options to indicate a story event; copies provided text; responds to information presented by unfamiliar person.

### Novice

The student demonstrates **substantial need for the development of fundamental** knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: uses pictures/objects to represent words; ~~and~~ demonstrates focused attention to pictures/symbols/objects from the text; selects preferred writing instrument; follows class rules for behavior during a presentation.

## Grade 10 Reading and Language Arts

### Above Mastery

The student demonstrates **fundamental** knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: generalizes the meaning of a word through various activities; applies meaning of the story to real life; locates and uses information from a variety of sources; produces multiple types of writing, applies proper conventions of writing and self-corrects; listens in order to communicate effectively in different ways and for different purposes within school and community.

### Mastery

The student demonstrates **fundamental** knowledge that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: determines word meaning through a variety of strategies; comprehends meaning from literary materials to make predictions and answer questions; applies information from a variety of sources; produces writing for practical uses with correct punctuation and capitalization; listens in order to communicate effectively in different ways and for different purposes.

### Partial Mastery

The student demonstrates **inconsistent performance of fundamental** knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: associates word with meaning; distinguishes fact from fiction; uses materials to complete a task; arranges words to make phrases or simple sentences; communicates with a variety of people through different means.

### Novice

The student demonstrates **substantial need for the development of fundamental** knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: identifies the word; distinguishes actual and representational items; identifies material for intended purpose; writes name or other personal information; communicates a response through a communication system.