

APTA
Performance Level Descriptors (Global)
(04.02.06 draft)

Grade 3 – Reading and Language Arts

Above Mastery

The student demonstrates performance and shows an application of knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex task without assistance: categorize sight words; recall two or more events from a story; label pictures and objects and write names using capitals; tell about an event that happened at home.

Mastery

The student demonstrates fundamental knowledge by showing performance that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following task without assistance: categorize pictures that represent words or objects; recall an event from a story; copy labels for pictures and objects; and recognize that proper names begin with capital letters; respond to questions about recent experiences.

Partial Mastery

The student demonstrates inconsistent performance of knowledge, characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student will perform the following with assistance: match picture or object with letter or sound and identify an event from a story; copy or trace letters from models; recognize objects or words that represent proper names, such as pictures of pets or family, versus objects or pictures of common nouns and recognize a capital letters a "big" letter and a non-capitalized letter as a "little" letter; make a choice between two preferred activities.

Novice

The student demonstrates substantial need for the development of fundamental knowledge, characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student will attempt to perform the following with assistance: recognize vocabulary and respond to literary stimuli; use intentional movement to produce a graphic and touch upper case letters; recognize picture word or object cue to communicate a want.

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Grade 4 – Reading and Language Arts

Above Mastery

The student demonstrates performance and shows an application of knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex task without assistance: associate descriptive words with nouns to make choices and sequence events with from text; write first name and last name and add descriptive words to simple sentences; listen to and exhibit comprehension.

Mastery

The student demonstrates fundamental knowledge by showing performance that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following task without assistance: recognize descriptive vocabulary words and recognize the sequence of events in text; copy personal information and create a picture/word sentence with a period at the end; listen to and respond to information.

Partial Mastery

The student demonstrates inconsistent performance of knowledge, characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student will perform the following with assistance: recognize oral descriptive vocabulary words and follow two-step directions in sequential order; copy first letter of first name and put noun and action word together to make a sentence; make choice between preferred and non-preferred items.

Novice

The student demonstrates substantial need for the development of fundamental knowledge, characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student will attempt to perform the following with assistance: respond to activity demonstrating vocabulary and respond to sequential activities; use a picture or symbol to identify self and identify people, places or thing; use picture word or object cue to make a request.

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Grade 5 – Reading and Language Arts

Above Mastery

The student demonstrates performance and shows an application of knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex task without assistance: modify root words to produce new words; identify characteristics of character in a text or story; summarize a simple story; write two related sentences using capitalization/and ending punctuation; apply information found in traditional reference materials; respond to group discussion with classmates.

Mastery

The student demonstrates fundamental knowledge by showing performance that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following task without assistance: use the root word to identify a new word; identify main character from text or story; summarize a simple story; write simple sentence using initial capitalization and ending punctuation; apply information found in basic reference materials; engage in a conversation with a familiar person.

Partial Mastery

The student demonstrates inconsistent performance of knowledge, characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student will perform the following with assistance: identify whether picture card is singular or plural; select picture card representing a character in text; select picture card (s) representing the story; group capital letters together; identify a reference resource from a non-reference book; answer conversational questions from familiar people.

Novice

The student demonstrates substantial need for the development of fundamental knowledge, characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student will attempt to perform the following with assistance: respond to sets of objects/pictures that are more than one; respond to story/text; identify a picture/object related to the story; focus on letters; identify a reference resource from an unrelated object; respond to conversation.

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Grade 6 – Reading and Language Arts

Above Mastery

The student demonstrates performance and shows an application of knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex task without assistance: apply vocabulary from a variety of sources; identify specific details related to the main idea of a text; compose sentences using specific details; use resource materials to plan a task; initiate communication in order to obtain information or perform a task.

Mastery

The student demonstrates fundamental knowledge by showing performance that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following task without assistance: identify vocabulary words from a variety of sources; answer questions related to the main idea of a text; extend a sentence using descriptive words and correct capitalization and punctuation; select and use the correct resource materials to complete a task; engage in communication with familiar and unfamiliar people.

Partial Mastery

The student demonstrates inconsistent performance of knowledge, characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student will perform the following with assistance: match word/picture to vocabulary words; use pictures/symbols/objects from text to represent the main idea of the story; identify picture/object to indicate choice of descriptor; match information found in resource to the correct resource; communicate needs and wants with familiar and unfamiliar people.

Novice

The student demonstrates substantial need for the development of fundamental knowledge, characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student will attempt to perform the following with assistance: point to items representing vocabulary words related to text; match pictures related to the main idea of the text; match descriptive words; identify a resource; attend to a variety of communication attempts.

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Grade 7 – Reading and Language Arts

Above Mastery

The student demonstrates performance and shows an application of knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex task without assistance: apply frequently used sight/common words; identify four elements of a story or text; write three or more related sentences; produce written text based on research information; seek clarification of information.

Mastery

The student demonstrates fundamental knowledge by showing performance that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following task without assistance: recognize and comprehend frequently used sight or common words; identify three elements of a story; write two related sentences; compare two similar resource materials and determine which is most appropriate for a given task; listen and communicate in order to obtain information or perform a task.

Partial Mastery

The student demonstrates inconsistent performance of fundamental knowledge, characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student will perform the following with assistance: match frequently used sight/common words with verbal or picture representations; identify two elements of a story (character, main idea); arrange subject and action word to form sentence and identify information found in resource media; respond to spoken communication to perform part of a task.

Novice

The student demonstrates substantial need for the development of fundamental knowledge, characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student will attempt to perform the following with assistance: select object/picture of a given vocabulary word; identify one element of a story; manipulate preferred writing instrument with proper positioning; use a media tool to complete an activity; attend to a variety of communication with familiar and unfamiliar people.

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Grade 8 – Reading and Language Arts

Above Mastery

The student demonstrates performance and shows an application of knowledge skills that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex task without assistance: identify more than one meaning of vocabulary words; identify two supporting details the character used to make a decision; use details from text to perform a text; using a variety of resources, compose a paragraph and self-correct capitalization and punctuation; actively participate in group discussion to explore, question, and present information.

Mastery

The student demonstrates fundamental knowledge by showing performance that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following task without assistance: use a variety of resources to identify meaning of vocabulary words; identify details the character used to make a decision; and identify details from informational text to make decisions; using a resource, compose a paragraph with three related sentences; listen to and communicate with a variety of speakers in order to answer questions regarding the content.

Partial Mastery

The student demonstrates inconsistent performance of fundamental knowledge, characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student will perform the following with assistance: use resources to ask for items and given two choices, indicate which happened in the story; copy provided text; respond to information presented by unfamiliar person.

Novice

The student demonstrates substantial need for the development of fundamental knowledge, characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student will attempt to perform the following with assistance: use picture/object to represent words and demonstrate focused attention to pictures/symbols/objects from the text; select preferred writing instrument; follow class rules for behavior during presentation.

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Grade 10 Reading and Language Arts

Above Mastery

The student demonstrates performance and shows an application of knowledge that exceeds the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following complex task without assistance: generalize the meaning of a word through various activities; apply meaning of the story to real life; and locate and use information from a variety of sources; produce multiple types of writing, apply proper conventions of writing and self-correct; listen in order to communicate effectively in different ways and different purposes within school and community.

Mastery

The student demonstrates fundamental knowledge by showing performance that meets the **extended** standards in reading, writing, listening, speaking and viewing. The student will perform the following task without assistance: determine word meaning through a variety of strategies; comprehend meaning from literary materials to make predictions and answer questions; and apply information from a variety of sources; produce writing for practical uses with correct punctuation and capitalization; listen in order to communicate effectively in different ways and for different purposes.

Partial Mastery

The student demonstrates inconsistent performance of knowledge, characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student will perform the following with assistance: associate word with meaning; distinguish fact from fiction; and use materials to complete a task; arrange words to make phrases or simple sentences; communicate with a variety of people through different means.

Novice

The student demonstrates substantial need for the development of fundamental knowledge, characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student will attempt to perform the following with assistance: identify the word; distinguish actual and representational items; and identify material for intended purpose; write name or other personal information; communicate a response through a communication system.