

## APTA Performance Level Descriptors (Global) and Cut Scores: Reading/Language Arts

RLA	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 10
<b>Above Mastery</b>	<p><b>Cut Score: 75-100</b></p> <p>The student demonstrates knowledge that exceeds the extended standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: categorizes sight words; recalls two or more events from a story; labels pictures and objects; writes names using capitals; tells about an event that happened at home.</p>	<p><b>Cut Score: 69-100</b></p> <p>The student demonstrates knowledge that exceeds the extended standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: associates descriptive words with nouns to make choices; sequences events from text; writes first name and last name; adds descriptive words to simple sentences; listens to and exhibits comprehension.</p>	<p><b>Cut Score: 62-100</b></p> <p>The student demonstrates knowledge that exceeds the standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: modifies root words to produce new words; identifies characteristics of character in a text or story; summarizes a simple story and identifies main idea; writes two related sentences using capitalization and ending punctuation; applies information found in traditional reference materials; responds to group discussion with classmates.</p>	<p><b>Cut Score: 76-100</b></p> <p>The student demonstrates performance and shows an application of knowledge that exceeds the extended standards in reading, writing, listening, speaking and viewing. The student will perform the following complex tasks without assistance: applies vocabulary from a variety of sources; identifies specific details related to the main idea of a text; composes sentences using specific details; uses resource materials to plan a task; initiates communication in order to obtain information or to perform a task.</p>	<p><b>Cut Score: 98-100</b></p> <p>The student demonstrates knowledge that exceeds the standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: applies frequently used sight/common words; identifies four elements of a story or text; writes three or more related sentences; produces written text based on research information; seeks clarification of information.</p>	<p><b>Cut Score: 78-100</b></p> <p>The student demonstrates knowledge that exceeds the extended standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: identifies more than one meaning of vocabulary words; identifies two supporting details a character used to make a decision; uses details from text to perform a task; composes a paragraph using a variety of resources and self-corrects capitalization and punctuation; actively participates in group discussion to explore, question, and present information.</p>	<p><b>Cut Score: 69-100</b></p> <p>The student demonstrates knowledge that exceeds the extended standards in reading, writing, listening, speaking and viewing. The student performs the following complex tasks without assistance: generalizes the meaning of a word through various activities; applies meaning of the story to real life; locates and uses information from a variety of sources; produces multiple types of writing, applies proper conventions of writing and self-corrects; listens in order to communicate effectively in different ways and for different purposes within school and community.</p>
<b>Mastery</b>	<p><b>Cut Score: 59-74</b></p> <p>The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: categorizes pictures that represent words or objects; recalls an event from a story; copies labels for pictures and objects; recognizes that proper names begin with capital letters; responds to questions about recent experiences.</p>	<p><b>Cut Score: 54-68</b></p> <p>The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: recognizes descriptive vocabulary words; recognizes the sequence of events in text; copies personal information; creates a picture/word sentence with a period at the end; listens to and responds to information.</p>	<p><b>Cut Score: 44-61</b></p> <p>The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: uses the root word to identify a new word; identifies main character from text or story; summarizes a simple story; writes simple sentence using initial capitalization and ending punctuation; applies information found in basic reference materials; engages in a conversation with a familiar person.</p>	<p><b>Cut Score: 66-75</b></p> <p>The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: identifies vocabulary words from a variety of sources; answers questions related to the main idea of a text; extends a sentence using descriptive words and uses correct capitalization and punctuation; selects and uses the correct resource materials to complete a task; engages in communication with familiar and unfamiliar people.</p>	<p><b>Cut Score: 76-97</b></p> <p>The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: recognizes and comprehends frequently used sight/common words; identifies three elements of a story (character, main idea and setting); writes two related sentences; compares two similar resource materials and determines which is most appropriate for a given task; listens and communicates in order to obtain information or perform a task.</p>	<p><b>Cut Score: 57-77</b></p> <p>The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: uses a variety of resources to identify meaning of vocabulary words; identifies details a character used to make a decision; identifies details from informational text to make decisions; composes a paragraph with three related sentences using a resource; listens to and communicates with a variety of speakers in order to answer questions regarding the content.</p>	<p><b>Cut Score: 55-68</b></p> <p>The student demonstrates knowledge that meets the extended standards in reading, writing, listening, speaking and viewing. The student performs the following tasks without assistance: determines word meaning through a variety of strategies; comprehends meaning from literary materials to make predictions and answer questions; applies information from a variety of sources; produces writing for practical uses with correct punctuation and capitalization; listens in order to communicate effectively in different ways and for different purposes.</p>

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<b>Partial Mastery</b>	<p><b>Cut Score: 23-58</b></p> <p>The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: matches picture or object with letter or sound; identifies an event from a story; copies or traces letters from models; recognizes objects or words that represent proper names, such as pictures of pets or family, versus objects or pictures of common nouns; recognizes capital letters as "big" letters and a non-capitalized letters as a "little" letters; makes a choice between two preferred activities.</p>	<p><b>Cut Score: 23-53</b></p> <p>The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: recognizes oral descriptive vocabulary words; follows two-step directions in sequential order; copies the first letter of first name; puts a noun and action word together to make a sentence; makes a choice between preferred and non-preferred items.</p>	<p><b>Cut Score: 23-43</b></p> <p>The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following with assistance: identifies whether picture card is singular or plural; selects picture card representing a character in text; selects a picture card(s) representing the story; groups capital letters together; identifies a reference resource from a non-reference book; answers conversational questions from familiar people.</p>	<p><b>Cut Score: 29-65</b></p> <p>The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: matches word/picture to vocabulary words; uses pictures/symbols/objects from text to represent the main idea of the story; identifies picture/object to indicate choice of descriptor; matches information found in resource to the correct resource; communicates needs and wants with familiar and unfamiliar people.</p>	<p><b>Cut Score: 29-75</b></p> <p>The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: matches frequently used sight/common words with verbal or picture representations; identifies two elements of a story (character, main idea); arranges a subject and action word to form a sentence; identifies information found in resource media; responds to spoken communication to perform part of a task.</p>	<p><b>Cut Score: 27-56</b></p> <p>The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: uses resources to ask for items; correctly chooses between two options to indicate a story event; copies provided text; responds to information presented by unfamiliar person.</p>	<p><b>Cut Score: 22-54</b></p> <p>The student demonstrates knowledge characterized by errors and/or omissions in reading, writing, listening, speaking and viewing. The student performs the following tasks with assistance: associates word with meaning; distinguishes fact from fiction; uses materials to complete a task; arranges words to make phrases or simple sentences; communicates with a variety of people through different means.</p>
<b>Novice</b>	<p><b>Cut Score: 0-22</b></p> <p>The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: recognizes vocabulary and responds to literary stimuli; uses intentional movement to produce graphics; touches upper case letters; recognizes a picture word or object cue to communicate a want.</p>	<p><b>Cut Score: 0-22</b></p> <p>The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: responds to activity demonstrating vocabulary; responds to sequential activities; uses a picture or symbol to identify self; identifies people and places or things; uses a picture, word, gesture or object cue to make a request.</p>	<p><b>Cut Score: 0-22</b></p> <p>The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following with assistance: responds to sets of objects/pictures of more than one item; responds to story/text; identifies a picture/object related to the story; focuses on letters; identifies a reference resource from an unrelated object; responds to conversation.</p>	<p><b>Cut Score: 0-28</b></p> <p>The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following with assistance: points to items representing vocabulary words related to text; matches pictures related to the main idea of the text; matches descriptive words; identifies a resource; shows a variety of communication attempts.</p>	<p><b>Cut Score: 0-28</b></p> <p>The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: selects object/picture representation of a given vocabulary word; identifies one element of a story; manipulates preferred writing instrument with proper positioning; uses a media tool to complete an activity; demonstrates a variety of communication attempts with familiar and unfamiliar people.</p>	<p><b>Cut Score: 0-26</b></p> <p>The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: uses pictures/objects to represent words; demonstrates focused attention to pictures/symbols/objects from the text; selects preferred writing instrument; follows class rules for behavior during a presentation.</p>	<p><b>Cut Score: 0-21</b></p> <p>The student demonstrates knowledge characterized by fragmented and incomplete performance in reading, writing, listening, speaking and viewing. The student attempts to perform the following tasks with assistance: identifies the word; distinguishes actual and representational items; identifies material for intended purpose; writes name or other personal information; communicates a response through a communication system.</p>