

West Virginia Social Studies Standards Revised 10-23-2007

Level	Description	DOK	Item Written
Grade 3	Social Studies		
Citizenship			
SS.O.3.1.1	Identify and practice principles of honesty, fairness and justice in experiences at home, school and in the community.	2	
SS.O.3.1.2	Describe and model the personal and civic responsibilities of good citizenship in the classroom, school and community.	2	
SS.O.3.1.3	Explain the significance of patriotic symbols, holidays, celebrations and famous people.	2	
SS.O.3.1.4	Recognize the importance of respect and protection of minorities.	2	
SS.O.3.1.5	Give examples of how people working together can accomplish goals that individuals working alone cannot.	2	
SS.O.3.1.6	Examine the impact that groups can make in a community.	2	
SS.O.3.1.7	Identify examples of concepts of the common good (what is best for the most people).	2	
SS.O.3.1.8	Choose a volunteer program and work independently and cooperatively to accomplish its goals.	2	
Civics/Government			
SS.O.3.2.1	Evaluate the importance of government in the classroom, school, community and state.	3	
SS.O.3.2.2	Explain that citizens are united by commonly held principles and beliefs.	1	
SS.O.3.2.3	Identify the three levels (local, state, federal) of government and the responsibilities of each level.	1	
SS.O.3.2.4	Define major rule and give examples of that concept in a democracy.	1	
SS.O.3.2.5	Apply criteria in evaluating rules and laws (e.g., strengths and weaknesses, design and purpose, enforcement, bias).	2	
Economics			
SS.O.3.3.1	Characterize the concept of scarcity by citing examples of limited supplies and scarce resources.	2	

SS.O.3.3.2	Explain why budgeting is an important life skill.	2	
SS.O.3.3.3	Illustrate the basic concept of supply and demand.	1	
SS.O.3.3.4	Compare and contrast various occupations and their economic impact.	2	
SS.O.3.3.5	Summarize how banks serve as intermediaries between savers and borrowers.	2	
SS.O.3.3.6	Analyze the relationship between government taxation and the provision of public services (e.g., policemen, firemen, teacher, libraries, public schools).	3	
SS.O.3.3.7	Illustrate the path of a product from the raw material to the final product (e.g., cotton to sweater, coal to electricity).	2	
SS.O.3.3.8	Correlate competition for products with increases in advertising.	2	
SS.O.3.3.9	Construct and interpret graphs, charts, maps and other data sources to illustrate the use of resources, the demand for products and the supply of goods and services.	3	
Geography			
SS.O.3.4.1	Construct and use the basic elements of maps and globes (e.g., title, legend, cardinal directions, scale, grid, parallels, meridians).	2	
SS.O.3.4.2	Locate north, south, east, west, borders, lines of longitude and latitude, equator, north and south poles and time zones using a map.	1	
SS.O.3.4.3	Recognize world geographic features (e.g., peninsulas, islands, continents, straits, mountains, rivers, deserts, oceans, seas, harbors, gulfs, forests, oases).	1	
SS.O.3.4.4	Name and locate states and capitals of the United States.	1	
SS.O.3.4.5	Compare and contrast climate, weather and location with regard to people's clothing, food, shelter and jobs.	2	
SS.O.3.4.6	Relate how people affect and are affected by the various elements of the environment (e.g., water, soil, weather, climate, topography)	2	
SS.O.3.4.7	Describe how people in the community make their living from the environment and give examples of activities that individuals can do to keep the environment clean.	2	
SS.O.3.4.8	Construct and interpret data from various types of maps, globes, charts, graphs and timelines (e.g., population, products, climate).	2	
History			
SS.O.3.5.1	Discuss the historical significance of major events, people and their contributions to the United States (e.g., Pilgrims, George Washington,	3	

	American Revolution, Abe Lincoln, Civil War, Columbus, Native Americans, Rosa Parks, Martin Luther King, Jr.).		
SS.O.3.5.2	Research the settlement of a community/region and construct a timeline representing the settlement of a community/region using primary sources (e.g. publications, maps, journals, letters, etc.)	3	
SS.O.3.5.3	Compare and contrast present cultures to the cultures of people of other historical time periods (e.g., source of food, clothing, shelter, products used).	2	
SS.O.3.5.4	Make historical inferences by analyzing artifacts and pictures.	3	
SS.O.3.5.5	Discuss and draw conclusions about current events.	3	
SS.O.3.5.6	Research the lives of famous Americans, customs and traditions using various forms of literature (e.g., presidents, inventors, explorers, civil rights leaders, artists, writers).	3	
SS.O.3.5.7	Explain the importance of respect for diversity in the heritage, culture, ideas and opinions of others.	2	
SS.O.3.5.8	Compare and contrast different stories or accounts about past events, people, places or situations and identify how they contribute to our understanding of the past.	2	
SS.O.3.5.9	Discuss and sequentially organize a series of pictures that reflect historic change (e.g., transportation, technology, agriculture, events in history).	3	
SS.O.3.5.10	organize information from various reference sources to prepare short reports and presentations.	3	