

West Virginia Social Studies Standards Revised 10-23-2007

Level	Description	DOK	Item Written
Grade 11	Social Studies		
Citizenship			
SS.O.11.1.1	Demonstrate ways citizens can work cooperatively to resolve personal, local, regional, and world conflicts peacefully.	2	
SS.O.11.1.2	Analyze and evaluate the influence of citizen action on public policy and law making.	3	
SS.O.11.1.3	Analyze the changing nature of civic responsibility.	3	
SS.O.11.1.4	Develop positions and formulate actions on the problems of today and predict challenges of the future (e.g., terrorism, religious conflict, weapons of mass destruction, population growth).	4	
SS.O.11.1.5	Evaluate historical and contemporary political communication using such criteria as logical validity, factual accuracy and emotional appeal.	3	
SS.O.11.1.6	Participate in a project of volunteer service.	2	
SS.O.11.1.7	Research and explain the importance of the personal and political responsibilities, privileges and rights of citizens.	3	
SS.O.11.1.8	Explain the concept of civil disobedience, provide examples and evaluate its use.	3	
Civics/Government			
SS.O.11.2.1	Explain the reasons for amendments ratified since 1900 and analyze their effects on American society.	3	
SS.O.11.2.2	Explain the role of the president in the formation of national and foreign policy.	2	
SS.O.11.2.3	Critique the interaction of the three branches of the federal government in an increasingly complex society.	3	
SS.O.11.2.4	Analyze the election process and the role of political parties and special interest groups.	3	
SS.O.11.2.5	Evaluate the formation, role and impact of third parties in the United States.	3	
SS.O.11.2.6	Examine historical and current conflicts and crises and compare resolutions within the framework of constitutional and totalitarian systems of government.	2	

SS.O.11.2.7	Analyze judicial review and outline the procedure used to render decisions.	3	
SS.O.11.2.8	Analyze the changing nature of federalism and the growth of national government.	3	
SS.O.11.2.9	Critique the purposes and performance of international governmental and non-governmental organizations.	3	
Economics			
SS.O.11.3.1	Evaluate the lifestyle changes brought on by industrialization, technology and transportation (e.g., debate industrialization vs. maintaining natural environment and the implications for tourism, mass production and mass consumption).	3	
SS.O.11.3.2	Classify developed (MDN) and developing nations (LDN), evaluate their economies, and compare/contrast the provision of services made available to their citizens, (e.g., health care, education, military).	3	
SS.O.11.3.3	Explain monetary policy and its effect on society.	2	
SS.O.11.3.4	Illustrate the business cycle and apply the information to explain how different political systems formulate economic policy.	2	
SS.O.11.3.5	Analyze the causes and consequences of the United States' national debt and its effect on the world economic system.	3	
SS.O.11.3.6	Correlate Gross Domestic Product and per capita income calculations of the United States to the economies of different nations.	2	
SS.O.11.3.7	Analyze how basic economic systems deal with supply/demand, investment/capital, savings, and labor/management relations unions and assess or measure their impact on national and international economic interdependence.	3	
SS.O.11.3.8	Predict the outcomes of changes in all types of taxation (e.g., property, income, sales).	2	
Geography			
SS.O.11.4.1	Interpret and transform primary data and various forms of information into maps, graphs, charts, cartoons and timelines.	2	
SS.O.11.4.2	Analyze the significance of the physical and human geographic characteristics and location of places where events occurred in each period of study. (e.g., Why did an event occur where it did? Could the same event have occurred in	3	

	another place or location?) and explain their analysis.		
SS.O.11.4.3	Correlate the importance of geographic factors with social, political, economic and technological change (e.g., point out how West Virginia's geography has influenced laws that impact business, including tourism, as well as the quality of life in the state).	2	
SS.O.11.4.4	Identify United States settlement patterns after 1900 and draw conclusions about causes and effects.	3	
SS.O.11.4.5	Analyze and assess the impact of human decision-making and technology on the environment.	3	
SS.O.11.4.6	Assess the impact of anticipated annual climate change (e.g., monsoon, flooding).	3	
SS.O.11.4.7	Assess the impact of unpredictable environmental changes (e.g., earthquakes, El Nino, drought, flooding).	3	
SS.O.11.4.8	Examine and assess the role that geographic factors/features play in the development of political, economic and social conditions and/or climates	3	
SS.O.11.4.9	Relate the importance, availability and accessibility of renewable and nonrenewable resources to international conflicts and cooperation since 1900 (e.g., discuss how United States dependence on Middle Eastern oil resulted in geo-political consequences).	3	
SS.O.11.4.10	Explain how language, art, music and other cultural elements can facilitate global understanding.	2	
History			
SS.O.11.5.1	Analyze and explain the response of leaders of the United States and the world to: <ul style="list-style-type: none"> • industrialization • urbanization • immigration • education • health care • epidemics/pandemic 	3	
SS.O.11.5.2	Assess the impact of United States foreign policy on different world regions (e.g., Open Door Policy, Good Neighbor Policy, Lend-Lease).	3	
SS.O.11.5.3	Critique United States immigration policies and assess the contributions of	3	

	immigrant groups and individuals.		
SS.O.11.5.4	Analyze and explain the political, social and economic causes and consequences of American involvement in these major conflicts and challenges of the 20th and 21st Century: <ul style="list-style-type: none"> • World War I • Great Depression • World War II • Cold War • Korean Conflict • Vietnam • Operation Desert Storm/ Gulf War • Operation Enduring Freedom/Afghanistan military crisis • Operation Iraqi Freedom/War in Iraq 	3	
SS.O.11.5.5	Summarize the major goals and analyze the impact of the New Deal.	3	
SS.O.11.5.6	Explain and assess the economic, social and political transformation of the United States since World War II.	3	
SS.O.11.5.7	Analyze and explain United States and world foreign policy since World War II.	3	
SS.O.11.5.8	Trace the development of the world labor movement, describe its political, social and economic effects, and explain its effect on the U.S. labor movement and the demands for labor reform legislation	2	
SS.O.11.5.9	Examine concerns, issues and conflicts categorized as universal human rights (e.g., Holocaust, diversity, tolerance, genocide).	2	
SS.O.11.5.10	Compare and contrast worldwide de-colonization and independence movements in the twentieth century (e.g., Israel, India, Indo-China, third world countries), and explain how emerging nations influence world events.	2	
SS.O.11.5.11	Research, compare and contrast the progress of civil rights in the United States with civil rights in other regions of the world and conclude what the contributions were of significant civil rights leaders.	3	
SS.o.11.5.12	Research the origins and rise of Communism, connect its implications to the nuclear age and Cold War, and then describe its current status worldwide, including the breakup of the Soviet Union.	4	
SS.O.11.5.13	Examine and analyze the causes and consequences of regional conflicts (e.g., Middle East, Latin America, Africa, Europe), assess their influence on the rise of	4	

	terrorism/extremist groups, and anticipate the future effects of the conflicts and the extremist groups.		
SS.O.11.5.14	Describe the effect of technology and its impact in creating a global community (e.g., computers, space exploration, medicine).	2	
SS.O.11.5.15	Compare and evaluate the impact of stereotyping, conformity, acts of altruism and other behaviors on individuals and groups.	2	
SS.O.11.5.16	Evaluate the role of technology in communications, transportation, information processing, weapons development and other areas as it contributes to or helps resolve conflicts.	3	
SS.O.11.5.17	Evaluate, take and defend positions on foreign policy issues in light of American national interests, values and principles.	3	
SS.O.11.5.18	Compare and contrast Fascism, Nazism and Communism.	2	
SS.O.11.5.19	Analyze the goals and actions of reformers and reform movements (e.g., social, economic, political).	3	
SS.O.11.5.20	Develop skills in discussion, debate and persuasive writing by evaluating different assessments of the causes, costs and benefits of major events in the twentieth century.	2	
SS.O.11.5.21	Interpret facts about contemporary America from various charts, graphs, maps, pictures, models, timelines and other primary sources.	2	