

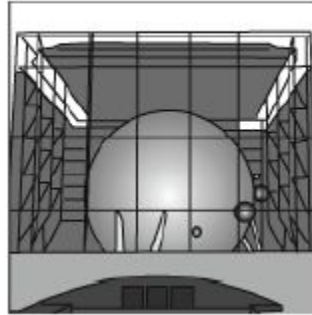


MARK FOR REVIEW?

YES

NO

Government or Science? You Decide!



A Trip to Our State Capitol

Our sixth-grade class has one field trip left this year. We must vote on whether we should go to the state capitol or the science museum. While both of these ideas are good, the state capitol would be far more interesting.

At the capitol, we will hear fascinating stories about our state's history. We will learn about our state's early leaders. We will see the art and architecture of the capitol building, with its domes, golden lions, and archways. These features are important symbols of our government.

The capitol has an exhibit that shows what it was like to be a soldier from our state during World War I. We will get to try on uniforms like those the soldiers wore. We'll imagine the circumstances of being so far from home and write pretend letters to our families about our situation.

The most exciting thing at the state capitol would be watching the legislature while it is in session. The legislature makes the laws in our state. We will get to see laws made right before our eyes!

Learning about our state is not only interesting, it is important. Students need to learn about government so they can understand their roles as citizens. If you are in sixth grade, vote for a field trip to the state capitol to learn how you can make our state a better place.

Let's Visit the Science Museum!

Take a trip to Mars and see the sands swirling outside the window as your spacecraft lands on the Red Planet. Leap through the outback of Australia with a kangaroo and discover wild, strange landscapes. Tour a model of a computerized house and see how technology is changing our lives. We can do all these things and more at the science museum.

Some students think the sixth-grade class should visit the state capitol for our last field trip. The state capitol would be educational, but the science museum would educate us and be exciting, too! The science museum includes exhibits about our world and our universe. We would learn about all kinds of science, technology, and math. We would study our past, but also look through a window into our future. For these reasons, I think sixth-grade students should vote for the science museum for our next field trip. Let's have a real learning adventure!



MARK FOR REVIEW?

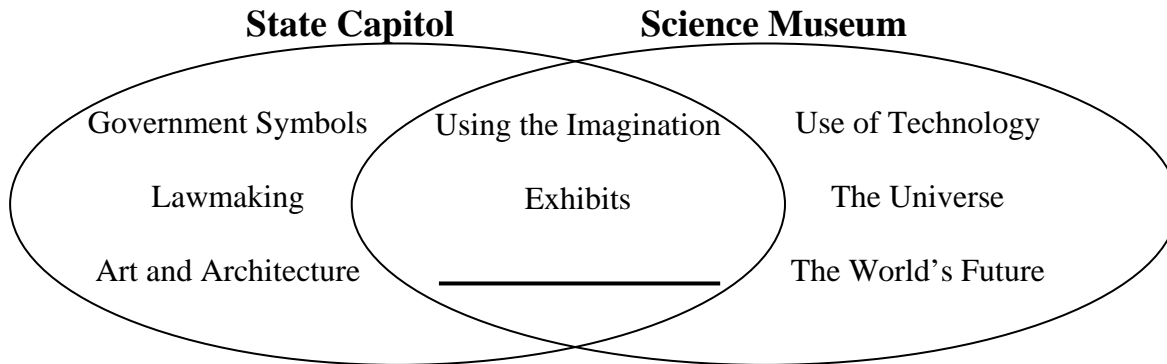


YES



NO

Mary Cate used a Venn diagram to compare the arguments presented by both students.



Which of these details belongs on the blank line?

- A. Roles as Citizens
- B. Sixth-Grade Class
- C. A Look at the Past
- D. Educational Displays

CSO: RLA.O.6.1.14 – DOK: 2

Students will use graphic organizers to create, develop, interpret and organize information (e.g., tables, graphs, diagrams, charts).

Rationale:

A: The student chose a response that is a concept that is related to the information in the concept map, but that is not appropriate for the specified position.

B: The student chose a response that is a detail from the passage that does not belong anywhere in the concept map.

C: The student chose the Correct Response, demonstrating that the student can use a concept map to organize information from a passage.

D: The student chose a response that restates a concept already included elsewhere in the concept map.



MARK FOR REVIEW?

YES

NO

What does the inclusion of information about the capitol's architecture and exhibits in the passage "A Trip to Our State Capitol" most likely suggest about the author?

- A. The author lives near the capitol and knows a lot about the building.
- B. The author knows someone who has visited the capitol before.
- C. The author researched the trip before writing the article.
- D. The author enjoys learning about state government.

CSO: RLA.O.6.1.06 – DOK: 3

Students will differentiate and apply comprehension strategies in literary and informational texts to use prior knowledge, draw conclusions, interpret meaning, determine cause and effect, and judge text critically.

Rationale:

A: There's nothing in the passage that would suggest the author lives near the capitol.

B: There's nothing in the passage that would suggest the author knows someone who has visited the capitol before.

C: Correct Response: This answer is the BEST choice and makes the most sense as to how the author knows about the capitol's architecture and exhibits.

D: This may be true but is not the BEST choice.