

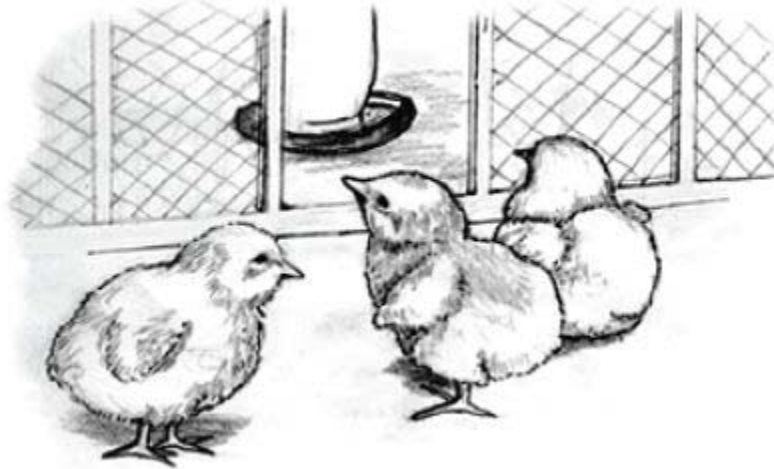


MARK FOR REVIEW?

YES

NO

Tommy's Pets



After soccer practice, Tommy's mother asked, "Would you like to see some animals on the way home?"

Tommy wanted a pet, so he replied, "Oh, yes!" He hoped they would see dogs or cats or maybe even fish. Tommy's mother just smiled. She drove to a place with a sign that said "The Farm Store."

Inside, Tommy's mother spoke with a man holding a big red chicken under his arm. Near him were baby chicks in boxes lit by warm lights.

"My son likes animals, and I like eggs," Tommy's mother said.

The man grinned and said, "You came to the right place!"

Tommy was confused. *Could a chicken be a pet?*

"We don't live on a farm!" said Tommy.

The man said that as long as Tommy's backyard had a chicken coop, chickens could live there. The big red chicken moved its head up and down. To Tommy, it looked like the chicken was nodding.

Tommy's mother explained that a chicken coop was like a little house for chickens. Tommy still was unsure about chickens as pets, but he helped his parents build a coop with a roof. When the coop was done, Tommy and his mother bought three yellow chicks from the farm store.

Tommy's backyard was a great place for the chicks. They ran around everywhere. When Tommy went outside, the chicks came to him and followed him like he was the leader of their parade.

The chicks liked it when Tommy turned over rocks so they could peck at the bugs underneath. Tommy asked if they liked the backyard. Three little chick heads nodded up and down.

"I like having you here, too," Tommy said. "Now make my mother happy and start laying eggs!"



MARK FOR REVIEW?

YES

NO

Which of these **best** explains why Tommy's mother takes him to the farm store?

- A. She wants Tommy to meet the owner of the store.
- B. She wants to play with the chickens at the store.
- C. She wants to find a useful pet for Tommy and the family.
- D. She wants to help Tommy build a chicken coop in the yard.

CSO: RLA.O.3.1.08 – DOK: 2

Students will use literary and informational texts to summarize, determine story elements, determine cause and effect, compare and contrast, paraphrase, infer, predict, sequence, draw conclusions, describe characters, and provide main idea and support details.

Rationale:

A: The student chose a response that is a plausible motivation, but that is not supported by the passage.

B: The student chose a response that is an illogical or implausible inference about the motivation for the character's specified action.

C: **Correct Response:** The student chose the correct response, demonstrating that the student can infer a character's motivation based on his or her actions.

D: The student chose a response that is the motivation for a different action taken by the specified character.



MARK FOR REVIEW?

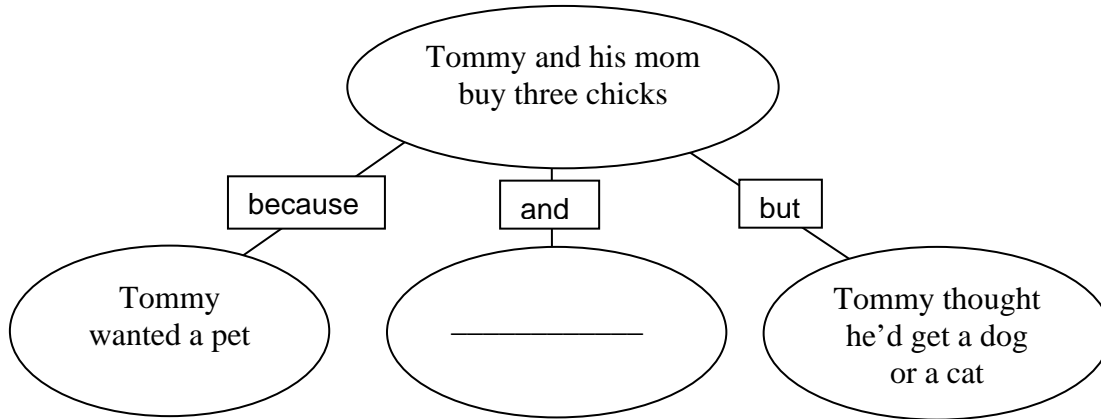


YES



NO

Look at this web made from details in the story.



Which of these belongs on the blank line?

- A. Tommy's mom likes eggs
- B. Tommy wants a dog or cat
- C. Tommy's dad does not like dogs
- D. The store owner is holding a red chicken

CSO: RLA.O.3.1.13 – DOK: 2

Students will use graphic organizers and visualization techniques to interpret information (e.g., charts, graphs, diagrams).

Rationale:

A: Correct Response: The student chose the correct response, demonstrating that the student can use a concept map to organize information from a passage.

B: The student chose a response that restates a concept already included elsewhere in the concept map.

C: The student chose a response that is a detail that could logically fit in the specified position, but that is not supported by the passage.

D: The student chose a response that is the motivation for a different action taken by the specified character.