

Area to Consider as You Plan:



People

- What technological knowledge, skills, and attitudes do current staff members have?
- Has the district surveyed staff to learn what they think about technology?
- Has the district asked staff what incentives might be effective?
- Has the district polled the community to learn public attitudes and expectations about new technologies in schools?
- How many computer experts – school staff, vendors, and paid or volunteer "partners" from business, colleges, and universities – are available to present staff development programs and act as coaches?

Equipment and Supplies

- What equipment and supplies are already on hand?
- Where is equipment for staff development located (or where might it be)?
- What changes in facilities, furniture and furnishings, and hardware accessories will be needed to ensure staff health, safety, and comfort while using new technologies?

Money

- What is the current budget and source of funds for staff development?
- Are they adequate, considering that staff development for technology use is more complex than most traditional staff development?
- Has a community awareness program helped taxpayers understand the need for staff development for new technologies?
- Has the district pursued staff development grants, donations, and scholarships?
- If so, has the time and salary investment paid off adequately?
- Would it be cost effective to offer staff additional tuition reimbursement for higher education rather than developing in-service training on certain topics?
- Would it be more cost effective to use outside consultants to assist with initial staff development activities for a new technology?

