



Instructional Modifications:

1. If the student has trouble taking written tests, you can ...

- Have a peer read to the student
- Tape record tests
- Open book test
- Provide oral testing
- Put test on computer
- Review test strategies
- Use clue words to answer test questions
- Extended test time
- Limit multiple choices
- Modify form of test for student plan
- Use of "objective" items such as short answer, matching with clues

2. If the student has trouble keeping track of materials or assignments, you can ...

- Encourage Parent involvement
- Provide a folder and keep the folder in the classroom
- Keep homework assignment sheet
- Reduce the amount of work/response
- Provide Time to reflect
- Use a chart/checklist to be filled out by parent
- Recruit a Buddy or secretary to keep papers, notebooks
- Divide sections in notebook/folder

3. If the student has trouble using a textbook, you can try...

- A Study guide/outline
- Oral discussion/group work
- A Shortened lesson
- Taped lessons
- Taped textbooks
- To Put to music
- Shorter, more objective tests
- Teaching textbook usage skills



4. If the student has trouble getting interested or getting started, you can

- Pair with another student; peer prompting
- Relate topic to their own experience or example they can relate to
- Break down assignment
- Offer a Bell-ringer activity
- Provide Free time after completion
- Provide Positive student recognition levels
- Implement a CARE program
- Give the student choices about task; make them feel in control
- Allow the Student to teach the lesson

5. If the student has trouble completing work on time, you can try ...

- Preferential seating
- Modified assignments
- Index card on desk with visual steps to help stay on task
- Manipulatives
- Checking medical records that indicate a low attention span
- To Allow movement
- Random checking more often
- Data collection
- To Remove distractions
- Breaks/stretches/physical movement
- Role playing