

_____ GRADE

VENDOR: _____ INSTRUCTIONAL MATERIALS: _____

SUBJECT: _____ COPYRIGHT DATE(S): _____

SE ISBN: _____ TE ISBN: _____

COMMENTS: _____

INSTRUCTIONAL MATERIALS ADOPTION: GENERAL EVALUATION CRITERIA

Family and Consumer Sciences Education Parenting/Child Development 11-12

Course Description: This area of Family and Consumer Sciences education will enable students to develop skills, which will enable them to assume their role in society as productive successful individuals.

(Vendor/Publisher)
SPECIFIC LOCATION
OF CONTENT WITHIN
PRODUCT

I = In-depth
A = Adequate
M = Minimal
N = Nonexistent

(IMR Committee)
RESPONSES
I A M N

1. **MULTIMEDIA**
Integrate current technology into the curriculum:
 - a) Problem solve; locate, collect, and evaluate technology; use databases, spreadsheets and graphics.
 - b) Use TV/Satellite, VCR, DVD, etc. to retrieve and relate information.
 - c) Provide a website which links to relevant sites containing suggested lesson plans, student activities, and updates on subject material.

2. **READING STRATEGIES**
Include activities using graphic organizers, (e.g. webbing and mapping):
Promote independent reading skills and study techniques,
Present varied teaching models.

3. **LEARNING STYLES**
Learning activities and labs address the varied learning styles and multiple intelligences of students and include models for insightful decision-making by the teacher.

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_____	4. CRITICAL THINKING SKILLS Questioning models include higher order thinking skills to analyze problems and implement solutions.
_____	5. LIFE SKILLS Learning activities are applicable to life skills.
_____	6. CLASSROOM MANAGEMENT Learning activities include opportunities for large, small, and cooperative learning groups through panel discussions, peer teaching, and independent learning in a variety of environments. Engage in active inquiries, investigations, and hands-on activities to develop conceptual understanding.
_____	7. INSTRUCTIONAL MATERIALS Student materials include, but not limited to Extensive and varied opportunities to practice skills, reteaching, practice, and enrichment materials. Materials allow students to read independently.
_____	8. ASSESSMENT Assessment materials include, but are not limited to Practice available in norm referenced, criterion referenced, and performance based measures. Varied assessment techniques, (e.g., true/false, multiple choice, short answer) with teacher text indicating test bank answers, additional resources, (e.g. computer test disc bank.