

_____ GRADE

VENDOR: _____ INSTRUCTIONAL MATERIALS: _____

SUBJECT: _____ COPYRIGHT DATE(S): _____

SE ISBN: _____ TE ISBN: _____

COMMENTS: _____

INSTRUCTIONAL MATERIALS ADOPTION: SPECIFIC EVALUATION CRITERIA

Family and Consumer Sciences Education

Parenting/Child Development 9-12

Course Description: This area of Family and Consumer Sciences education is designed to help students evaluate readiness for parenting while examining appropriate parenting and child development practices. Students will develop an awareness of societal issues affecting families and explore support systems. Other areas of focus will be career management and technology.

(Vendor/Publisher)
SPECIFIC LOCATION
OF CONTENT WITHIN
PRODUCT

I = In-depth
A = Adequate
M = Minimal
N = Nonexistent

(IMR Committee)
RESPONSES
I A M N

1. READINESS FOR PARENTING

The instructional materials present information in a manner that enables the student to

- a) Describe roles and responsibilities of parenting.
- b) Analyze personal readiness for parenting.
- c) Examine family structures.
- d) Review biological processes related to conception.
- e) Evaluate contraceptive methods.
- f) Investigate financial cost of parenting.

2. APPROPRIATE PARENTING/CHILD DEVELOPMENT PRACTICES

The instructional materials present information in a manner that enables the student to

- a) Analyze factors which contribute to prenatal health.
- b) Review birth processes.
- c) Analyze factors which contribute to post-natal, Physical, and mental health.
- d) Analyze theories related to child development.
- e) Identify developmental stages of children: physical, emotional, social, intellectual, and moral.
- f) Evaluate parenting practices that promote health, safety, and wellness.
- g) Recognize appropriate realistic guidance, discipline, and communication techniques.
- h) Examine the types, causes, and effects of child abuse.
- i) Analyze parenting practices for children with special needs.

(Vendor/Publisher)
SPECIFIC LOCATION
OF CONTENT WITHIN
PRODUCT

I = In-depth
A = Adequate
M = Minimal
N = Nonexistent

(IMR Committee)
RESPONSES
I A M N

3. SOCIETAL ISSUES AFFECTING FAMILIES

The instructional materials present information in a manner that enables the student to

- a) Analyze the impact of diversity on families and society.
- b) Formulate a plan to deal with crises in families: divorce, death, relocation, missing children, and runaways.
- c) Investigate the legal and ethical impact of science and technology.

4. SUPPORT SYSTEMS FOR FAMILIES

The instructional materials present information in a manner that enables the student to

- a) Develop criteria for evaluating child care alternatives.
- b) Assess sources of assistance available to families.

5. CAREER MANAGEMENT AND TECHNOLOGY

The instructional materials present information in a manner that enables the student to

Explore career opportunities related to parenting/child development.