

VENDOR: _____ INSTRUCTIONAL MATERIALS: _____

SUBJECT: _____ COPYRIGHT DATE(S): _____

SE ISBN: _____ TE ISBN: _____

COMMENTS: _____

INSTRUCTIONAL MATERIALS ADOPTION: SPECIFIC EVALUATION CRITERIA

**Family and Consumer Sciences Education
Life Connections 11-12**

Course Description: This area of Family and Consumer Sciences education will enable students to develop skills, which will enable them to assume their role in society as productive successful individuals.

(Vendor/Publisher)
SPECIFIC LOCATION
OF CONTENT WITHIN
PRODUCT

I = In-depth
A = Adequate
M = Minimal
N = Nonexistent

(IMR Committee)
RESPONSES
I A M N

1. MANAGEMENT

The instructional materials present information in a manner that enables the student to

- a) Use decision-making skills to solve problems.
- b) Analyze components of the management process.
- c) Examine management needs at various stages of life.
- d) Develop plans for managing financial resources (e.g., budgeting, banking services, credit, investment, loans, insurance, taxes, and wills).
- e) Investigate ways to protect environmental resources.
- f) Practice consumer decisions that meet basic human needs, (e.g., housing, food, and clothes).

2. RELATIONSHIPS

The instructional materials present information in a manner that enables the student to

- a) Evaluate components of respectful, healthy relationships, (e.g., single living, dating, marriage, family, work, and community).
- b) Demonstrate communication skills that contribute to positive relationships.
- c) Practice conflict resolution techniques.
- d) Demonstrate leadership skills and community involvement.

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3. PARENTING

The instructional materials present information in a manner that enables the student to

- a) Analyze parenting roles and responsibilities.
- b) Explore the impact of diversity on families and society.
- c) Examine basic parenting skills, (e.g., basic infant care, guidance and discipline, safety and first aid, and parent as the primary educator).
- d) Investigate laws and services that impact parenting.

4. WELLNESS

The instructional materials present information in a manner that enables the student to

- a) Evaluate the impact of food choices on wellness.
- b) Formulate a plan to achieve a healthy lifestyle, (e.g., considering exercise, weight control, substance abuse, safety, sexuality, rest and stress management).

5. CAREERS AND TECHNOLOGY

The instructional materials present information in a manner that enables the student to

- a) Develop criteria for making career choices.
- b) Evaluate strategies for balancing work and personal life.