

\_\_\_\_\_ GRADE

VENDOR: \_\_\_\_\_ INSTRUCTIONAL MATERIALS: \_\_\_\_\_

SUBJECT: \_\_\_\_\_ COPYRIGHT DATE(S): \_\_\_\_\_

SE ISBN: \_\_\_\_\_ TE ISBN: \_\_\_\_\_

COMMENTS: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

INSTRUCTIONAL MATERIALS ADOPTION: GENERAL EVALUATION CRITERIA

**Family and Consumer Sciences Education**

**Life Connections 11-12**

**Course Description:** This area of Family and Consumer Sciences education will enable students to develop skills, which will enable them to assume their role in society as productive successful individuals.

(Vendor/Publisher)  
SPECIFIC LOCATION  
OF CONTENT WITHIN  
PRODUCT

I = In-depth  
A= Adequate  
M = Minimal  
N = Nonexistent

(IMR-Committee)  
RESPONSES  
I      A      M      N

\_\_\_\_\_

1. **MULTIMEDIA**  
Integrate current technology into the curriculum:
  - a) Problem solve; locate, collect, and evaluate technology; use databases, spreadsheets and graphics.
  - b) Use TV/Satellite, VCR, DVD, etc. to retrieve and relate information.
  - c) Provide a website which links to relevant sites containing suggested lesson plans, student activities, and updates on subject material.

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2. **READING STRATEGIES**  
Include activities using graphic organizers, (e.g. webbing and mapping):  
Promote independent reading skills and study techniques,  
Present varied teaching models.

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3. **LEARNING STYLES**  
Learning activities and labs address the varied learning styles and multiple intelligences of students and include models for insightful decision-making by the teacher.

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_____	<b>4. CRITICAL THINKING SKILLS</b> Questioning models include higher order thinking skills to analyze problems and implement solutions.
_____	<b>5. LIFE SKILLS</b> Learning activities are applicable to life skills.
_____	<b>6. CLASSROOM MANAGEMENT</b> Learning activities include opportunities for large, small, and cooperative learning groups through panel discussions, peer teaching, and independent learning in a variety of environments. Engage in active inquiries, investigations, and hands-on activities to develop conceptual understanding.
_____	<b>7. INSTRUCTIONAL MATERIALS</b> Student materials include, but not limited to Extensive and varied opportunities to practice skills, reteaching, practice, and enrichment materials. Materials allow students to read independently.
_____	<b>8. ASSESSMENT</b> Assessment materials include, but are not limited to Practice available in norm referenced, criterion referenced, and performance based measures. Varied assessment techniques, (e.g., true/false, multiple choice, short answer) with teacher text indicating test bank answers, additional resources, (e.g. computer test disc bank.