

West Virginia's Transformative System of Support for Early Literacy



**A Report of Progress
September 2016**

West Virginia Department of Education
Division of Teaching and Learning
Office of Early Learning



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A Catalyst to Facilitate Change: The WVDE Office of Early Learning

The Office of Early Learning was established to support and implement a Pre-K through 5th Grade system of support that

- Advances a unified commitment to excellence and equity in early childhood education and early learning;
- Establishes strong foundations for early learning from school readiness through 5th grade;
- Closes the literacy achievement gap by 3rd grade; and
- Ensures all children are on target to achieve career and college readiness.

The *WVDE Advisory Committee on a Comprehensive Approach to Early Learning* is committed to closing the literacy achievement gap and to the development of a cohesive system of early childhood education based on research and best practices. Through a collaborative, intentionally-designed, and well-implemented Pre-K-5th grade approach, not only will closing the literacy achievement gap by 3rd Grade be possible, but West Virginia children will be better prepared for school and set on a course for career and college readiness.

<https://sites.google.com/a/wvde.k12.wv.us/wvde-prek-cqi-advisory-council/>.

Work groups to achieve the goals of the WVDE Office of Early Learning focus around a systems approach to facilitate continuous quality improvement across the state's early learning system (Pre-K – fifth grade).

- WV Universal Pre-K
- School Readiness
- 3rd Grade Literacy Proficiency/Advocacy and Public Engagement
- Instruction and Learning
- Workforce Development

To learn more about the work of these groups, visit the Advisory Committee's website (above), or contact a member of the OEL staff directly:





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The 2014 legislative session resulted in a refocusing of the critical skills program in West Virginia Code §18-2E-10 exclusively on the goal of every child reading at grade level by the end of the 3rd grade. These efforts serve as the newest catalyst for the development and subsequent growth of a comprehensive approach to early learning in West Virginia.

A Collaborative Approach to Closing the Literacy Achievement Gap in West Virginia

The *West Virginia Leaders of Literacy: Campaign for Grade-Level Reading* has been developed to assist all 55 West Virginia counties in closing the literacy achievement gap in West Virginia by the end of the third grade. These efforts are supported by the West Virginia Department of Education, the West Virginia Board of Education, the West Virginia Legislature, as well as Governor Tomblin's administrations.

This systemic process has been designed to ensure the success of all young children in West Virginia, and focuses on four major components:

-  School readiness
-  School attendance
-  Extended day and extended year learning
-  High-quality classroom instruction

The long term goals of the WV Leaders of Literacy: Campaign for Grade-Level Reading are to improve student achievement and close the 3rd Grade Literacy achievement gap, ultimately ensuring all West Virginia students graduate high school with the skills and dispositions required for college and/or career readiness.

Local, Regional, State, and National Partners Actively Engaged:

- | | |
|--|--|
| All 55 WV Counties | Imagination Library (West Virginia Department of Education and The Arts) |
| All 8 WV RESAs | Partners in Community Outreach |
| West Virginia Department of Health and Human Resources, Division of Early Care and Education | West Virginia Public Broadcasting |
| West Virginia Head Start State Collaboration Office (Head Start and Early Head Start) | West Virginia Reading Association |
| West Virginia Birth to Three | June Harless Center for Rural Education and Research |
| Early Childhood Advisory Council of West Virginia | Marshall University's College of Education and Professional Development |
| The Education Alliance (Born Learning) | National Campaign for Grade-Level Reading Attendance Works |
| Save the Children | National Summer Learning Program |
| Read Aloud West Virginia | National Institute for Early Education Research |
| | National Governor's Association |

WV Department of Education Offices Actively Engaged in the WV Leaders of Literacy: Campaign for Grade-Level Reading:

- | | |
|---|--|
| Office of Early Learning | Office of Federal Programs |
| Office of Special Education | Office of Student and School Support |
| Office of Assessment | Office of Educator Effectiveness and Licensure |
| Office of Middle and Secondary Learning | Office of Innovation, Workforce Development, and Support |
| Office of Data Management and Analysis | |
| Office of Research, Accountability, and Data Governance | |

WVBE Policy 2512: A Transformative System of Support for Early Literacy

Background: During the 2014 Legislative Session, passage of HB 4618 resulted in the revision of W.Va. Code §18-2E-10 to reflect a transformative system of support for early literacy. As a result, in October 2014 the WVBE approved a revised version of WVBE Policy 2512: Transformative System of Support for Early Literacy to focus on a comprehensive approach to ensuring all children leave third grade reading on grade level.

The long term goals of the WV Leaders of Literacy: Campaign for Grade-Level Reading are to improve student achievement and close the 3rd Grade Literacy achievement gap, ultimately ensuring all West Virginia students graduate high school with the skills and dispositions required for college and/or career readiness.

To accomplish the long term goal of supporting all learners to close the literacy achievement gap in WV, the WVDE Office of Early Learning has established a two-pronged approach. The first component is tackling the short term logistics associated with measuring and supporting children to address their immediate needs to ensure they are on a trajectory for third grade literacy proficiency and eventual college and career readiness. The second component focuses on a systemic approach to early literacy in WV that is supported by WV’s Campaign for Grade Level Reading. This comprehensive approach includes utilization of school and community supports.

West Virginia’s Campaign for Grade Level Reading: A Transformative System of Support for Early Literacy	
A Systemic, Comprehensive Approach	Measurement and Support of Children’s Trajectory for 3rd Grade Literacy Proficiency
Emphasizing high-quality school readiness efforts	WV Early Learning Reporting System <ul style="list-style-type: none"> • Data reporting based on the formative assessment process • Family communication resources • Outcome resources for data-driven decision making
Promoting early childhood school attendance	
Providing supports to eliminate summer learning loss	
Increasing family engagement	High-quality, Standards-based instruction and learning <ul style="list-style-type: none"> • Personalized learning • Standards-focused instruction • Relationship between learning and teaching
Ensuring high-quality instruction and learning	

The infrastructure to develop and implement a state wide campaign to close the reading achievement gap is found in WVBE Policy 2512:

- [WVBE Policy 2512: Tranformative System of Support for Early Literacy](#)
- [WV Leaders of Literacy: Campaign for Grade Level Reading](#)

West Virginia's Targeted Solutions and Core Strategies

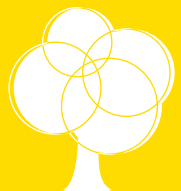



The targeted solutions and core strategies, coordinated with a comprehensive approach to address early learning in WV, serve as the WVDE's approach to close the reading achievement gap by third grade. The Campaign for Grade Level Reading results in five key goals:

- 1. Ensure all West Virginia children have access to high quality early learning experiences that focus on healthy learners as part of the Ready, Set, Go! WV model, resulting in increased children on target for healthy development beginning at birth.**
- 2. Close the attendance gap to certify West Virginia children attend school regularly and limit chronic absenteeism in the early grades.**
- 3. Design targeted, sustained extended day and summer reading programs to battle summer learning loss.**
- 4. Increase family engagement to result in the development of a culture of literacy from birth through third grade.**
- 5. Support high quality schools and workforce prepared to address early literacy, support identification of interventions, and implement a system of support for children not reaching grade level proficiency.**
- 6. Provide strong foundations to support early literacy efforts by elevating the importance of family engagement, healthy readers and state level outreach for professional learning resources.**

To ensure West Virginia remains on track to closing the literacy achievement gap and ensuring the system of support beginning with WV Universal Pre-K is effective and results in the long term outcomes established, WVDE aims to partner with the National Institute for Early Education Research (NIEER) to conduct a high quality longitudinal research study to ascertain: (1) the nature and quality of the state's PK-3 instructional program and (2) the summative impact of West Virginia's Pre-kindergarten programs upon student achievement in reading/language arts and mathematics. This comprehensive study would unfold over the course of five years, though initial data would be available at the conclusion of the first year and continuously updated thereafter. The study would ultimately yield a set of research-based recommendations for improvements to the state's PK-3 instructional program and provide systematic knowledge about the impact of participation in Pre-K upon academic achievement, in particular 3rd Grade Reading Achievement.

A Comprehensive Approach to Reading Success by the End of the Third Grade

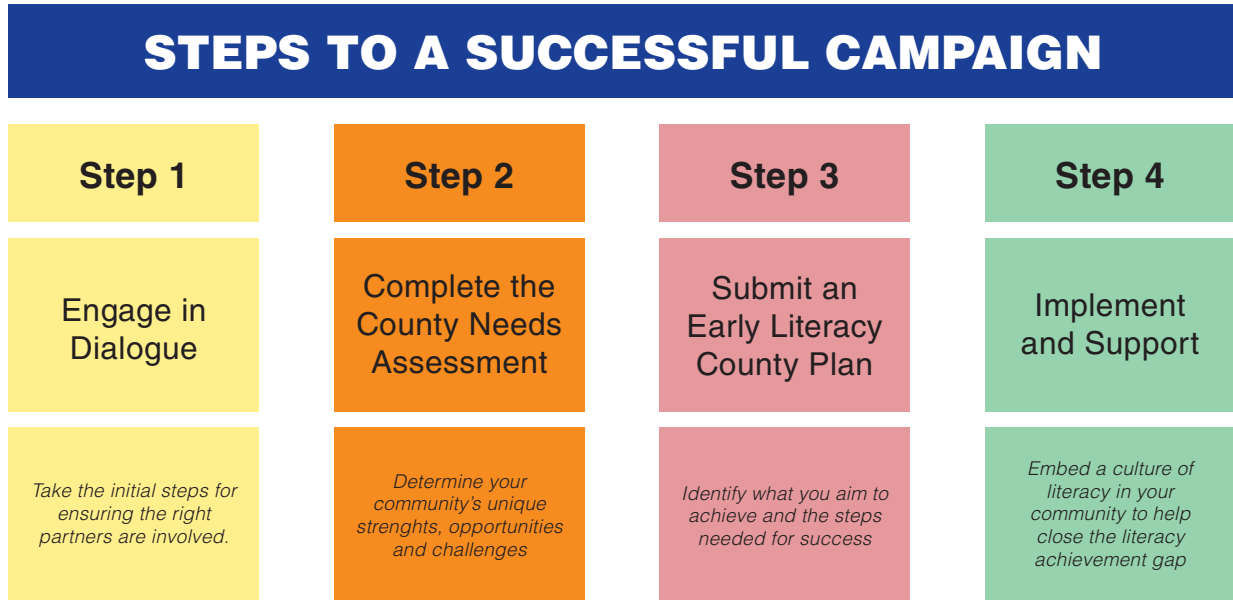
<p>High Quality Instruction</p>	<p>High-quality English language arts instruction during the early learning years involves immersion in a literacy-rich environment to develop awareness and understanding of spoken and written language. Through active participation and developmentally appropriate and engaging learning experiences, students develop competencies in reading, writing, listening, speaking and media literacy. To support the development of lifelong learning and global awareness, students are given regular opportunities through developmentally appropriate contexts to participate in language experiences, utilize 21st century skills, and equally employ literary and informational texts of appropriate complexity.</p>		
<p>School Readiness</p>	<p>Too many children from low-income families begin school already far behind. The research shows that these children are less likely to be read or spoken to regularly or to have access to books, literacy-rich environments, high-quality early care, and pre-k programs. As a consequence, these children may hear as many as 30 million fewer words than their middle-income peers before reaching kindergarten. Research also shows that such interactions are critical for language development, an important precursor to literacy.</p>		
	<p><i>61 percent of low-income children have no children's books at home.</i></p>	<p><i>Poor children hear as many as 30 million fewer words than their more affluent peers.</i></p>	<p><i>A child's vocabulary as early as age three can predict third grade reading proficiency.</i></p>
<p>The Attendance Gap</p>	<p>Too many children from low-income families miss too many days of school. Research has found that one in 10 kindergarten and first grade students nationwide misses nearly a month of school each year in excused and unexcused absences. By fifth grade, children with chronic absences who are from low-income families achieve lower academically.</p>		
	<p><i>One in ten kindergarten students miss nearly a month of school every year. In some districts it runs as high as one in three.</i></p>	<p><i>Kindergarteners who miss 10 percent of school days have lower academic performance when they reach first grade.</i></p>	<p><i>Among children from low-income families, who lack the resources to make up lost time, chronic absence in kindergarten translated into lower fifth grade achievement.</i></p>
<p>Summer Learning Loss</p>	<p>Too many children lose ground over the summer months. Without access to the enriching activities available to more affluent peers, research shows that children from low-income families lose as much as three months of reading comprehension skills over the summer. By the end of fifth grade, they are nearly three grade levels behind their peers.</p>		
	<p><i>Low-income students lose an average of more than two months in reading achievement in the summer, while their middle income peers tend to make gains in reading.</i></p>	<p><i>By the end of the fifth grade, disadvantaged children are nearly three grade equivalents behind their more affluent peers in reading.</i></p>	<p><i>Studies show 6-week summer learning programs can produce statistically significant gains in reading performance.</i></p>

<p>All children have opportunities to engage in high-quality classroom learning instruction in the early learning grades.</p>	<p>High-quality, standards-based instructional practices lead to heightened student achievement.</p> <p>Positive dispositions to learning are developed early on to establish a culture of learning to impact career and college readiness.</p>	 <p>WEST VIRGINIA TREE one voice. one focus. one stop.</p>
<p>More children are ready for healthy transitions into school (WV Universal Pre-K or Kindergarten).</p>	<p>Screenings catch developmental, hearing and vision problems before they interfere with learning.</p> <p>Social and emotional development builds curiosity and supports learning.</p> <p>Prenatal care supports early brain development.</p>	 <p>Ready Set Go!</p>
<p>More children attend school regularly.</p>	<p>Managing children's asthma helps them reduce absences.</p> <p>Breakfast in the classroom improves attendance and learning.</p> <p>Regular dental care prevents lost learning time.</p>	
<p>More children have opportunities to learn in the summer.</p>	<p>Summer food programs keep kids healthy when school is out.</p> <p>Physical activity helps children pay attention and learn.</p>	

Adapted from:
http://gradelevelreading.net/wp-content/uploads/2014/04/GLR_HealthDeterminants_diagramHR.pdf

Framework for Local Boards of Education

WVBE Policy 2512 provides a framework for local boards of education to engage in a systemic process for advancing early literacy efforts at the local level:



<http://www.wvleadersofliteracy.org>

Coordination of work will be based on implications of funding decisions made at the state level. The Transformative System of Support for Early Literacy provides a framework to focus early literacy efforts, but state-level decisions will indicate the extent to which local boards of education will be able to utilize the resources and focus efforts around the indicators for success contained in this report.

Timeline of Events

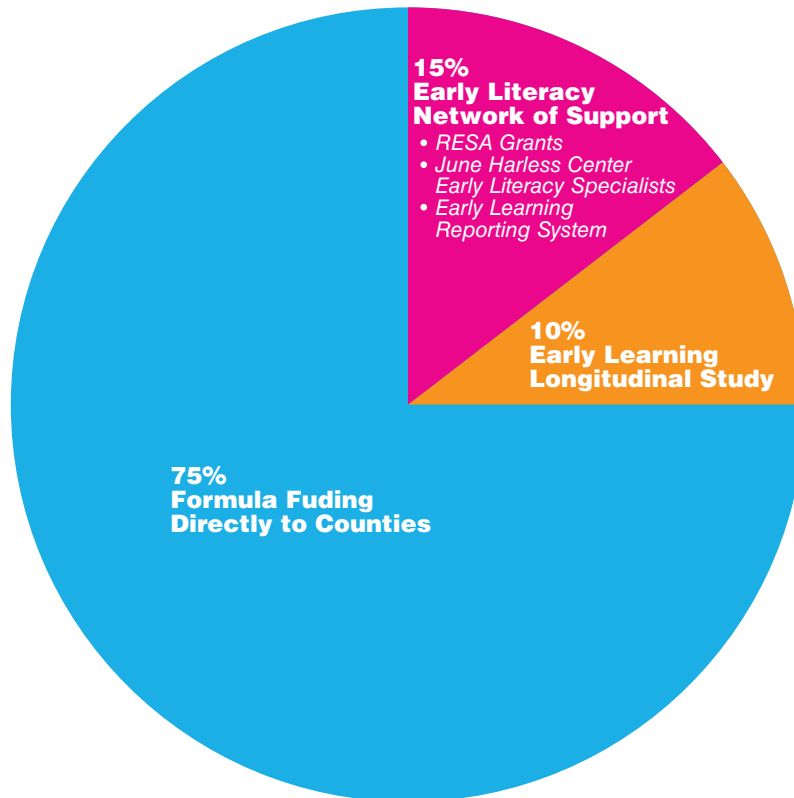
The following is a synopsis of the major events that have occurred over the past two and a half years to support the WV Leaders of Literacy Campaign for Grade-Level Reading:

Annotated timeline of major events

Month	Component	Intended Result
March 2014	Passage of HB 4618 resulted in the revision of W.Va. Code §18-2E-10.	State code reflects a transformative system of support for early literacy.
October 2014	WVBE approval of a revised version of WVBE Policy 2512.	State policy supports county, RESA and state use of a transformative system of support for early literacy.
June 2015	Initial County Action Plans from all 55 counties approved for FY 16	Upon review of individual strengths and gaps, County Grade-Level Reading Teams proposed how they will utilize allocated funding to achieve the goals outlined in WVBE Policy 2512: Transformative System of Support for Early Literacy.
July 2015; July 2016	Formula funding available for all 55 counties based on FY 16 and 17 Allocations (\$4.275 million)	County Grade-Level Reading Teams leverage funds to focus on one or more component of the campaign to increase 3rd Grade literacy proficiency
	Early Literacy Network of Support Grant awarded to Marshall University's June Harless Center for Rural Education and Research	The June Harless Center collaborates with the WVDE Office of Early Learning to design an early literacy network of support. Five early literacy specialists provide capacity building models of coaching for teachers to increase the quality of high-quality, standards focused reading instruction; technical assistance to County Grade-Level Teams; and other supports to ensure the success of the State Campaign.
August 2015	Longitudinal (5 year) study of the impact of high-quality early learning programming on later achievement begins (conducted by National Institute for Early Education Research in collaboration with Marshall University).	Long-term impact of high-quality early learning programming is shown to yield increases in 3rd Grade literacy proficiency.
July 2016	Year One Preliminary Results of the Longitudinal Study released	Preliminary results indicate overall good quality in the state's pre-k and kindergarten classrooms sampled.

Infrastructure to Support the West Virginia Leaders of Literacy: Campaign for Grade-Level Reading

While primarily focused on district-level funding based on indicated needs via county early literacy action plans, *the \$5.7 million annual allocation awarded to support the Transformative System of Support for Early Literacy* is also inclusive of components to support the longevity and success of the overall campaign. A breakdown of funding follows:



Descriptions for the components, including a county breakdown of funding, projects, and partners, follow on the next several pages.

WV Leaders of Literacy: Campaign for Grade-Level Reading Funding Allocations by County

County	FY 17 Allocation*	County	FY 17 Allocation*
Barbour	\$52,810.00	Monongalia	\$110,246.00
Berkeley	\$227,924.00	Monroe	\$23,394.00
Boone	\$80,113.00	Morgan	\$40,589.00
Braxton	\$44,588.00	Nicholas	\$66,038.00
Brooke	\$57,375.00	Ohio	\$82,676.00
Cabell	\$193,063.00	Pendleton	\$18,399.00
Calhoun	\$17,500.00	Pleasants	\$13,122.00
Clay	\$36,172.00	Pocahontas	\$18,866.00
Doddridge	\$18,617.00	Preston	\$80,439.00
Fayette	\$107,003.00	Putnam	\$106,765.00
Gilmer	\$21,318.00	Raleigh	\$208,519.00
Grant	\$31,212.00	Randolph	\$80,786.00
Greenbrier	\$88,043.00	Ritchie	\$28,349.00
Hampshire	\$45,392.00	Roane	\$33,303.00
Hancock	\$41,691.00	Summers	\$27,352.00
Hardy	\$42,113.00	Taylor	\$33,315.00
Harrison	\$148,644.00	Tucker	\$16,342.00
Jackson	\$80,933.00	Tyler	\$20,408.00
Jefferson	\$108,381.00	Upshur	\$65,866.00
Kanawha	\$444,411.00	Wayne	\$123,465.00
Lewis	\$34,837.00	Webster	\$27,642.00
Lincoln	\$74,579.00	Wetzel	\$54,622.00
Logan	\$91,441.00	Wirt	\$14,875.00
Marion	\$116,947.00	Wood	\$166,965.00
Marshall	\$80,282.00	Wyoming	\$74,685.00
Mason	\$77,220.00	TOTAL	\$4,275,000.00
McDowell	\$62,362.00		
Mercer	\$170,522.00		
Mineral	\$59,539.00		
Mingo	\$82,940.00		

FY 17 allocation funding formula:
 25%: Number of schools Pre-K – 3
 25%: Head count enrollment Pre-K – 3
 50%: Head count low SES enrollment Pre-K – 3

WV Leaders of Literacy: Campaign for Grade-Level Reading County-Reported Projects, Initiatives, and Activities

Activities/Projects/Initiatives

External Partners

Barbour County

- » WVU Healthy Children Project
- » Ready Rosie
- » Imagination Library (promoting enrollment)
- » Bulletin Boards promoting attendance
- » Monthly attendance incentives
- » "Porch Visits" to make contact with families prior to school starting
- » Bringing Up Program
- » One District, One Book
- » Summer Book Mobile
- » "Lunch and Learn" and Instructional Book Study for teachers
- » Phonological awareness training for kindergarten teachers
- » Story Retelling training for pre-k and kindergarten teachers
- » Kindles used in small reading groups for primary grades

- » World Vision
- » Energy Express

Berkeley County

- » Free nursery rhyme board books to newborns at our local hospital including The Importance of Reading brochures for parents.
- » Birth to Three Partners in meetings.
- » Promise Neighborhood Initiative at Burke Street School.
- » Pre-K Unplug and Engage Program
- » After School Book Clubs in High Poverty Areas
- » Family Literacy Nights with book distribution for both parents and students - Parent trainings to work on early literacy skills at home
- » Summer Meal Programs with Literacy Activities
- » Free books to each child that attends the Summer Library Program
- » Summer Literacy Packets with books
- » Guest readers for special events
- » Early Literacy Coach to work with struggling readers on foundational reading skills
- » Professional Learning training provided to pre-k-3 teachers on foundational reading skills

- » WVU-East/Berkeley Medical Center
- » Head Start
- » Boys and Girls Club
- » Local library

Boone County

- » New partnership with Region 2 Early Childhood Collaborative to better coordinate available services
- » Parenting materials given to Cornerstone Family Interventions on a monthly/bimonthly basis from birth to 5 years
- » Professional Learning through Solution Tree for Collaborative Teaming with Dr. Chris Jakicic

- » Boone Youth Alliance
- » Read Aloud Boone County
- » Cornerstone Family Interventions
- » Energy Express

Braxton County

- » Collaboration with local libraries and daycare centers to provide early literacy experiences
- » Foundational skills training provided to parents, guardians, and staff
- » Collaboration with local radio station and art teachers to have students produce PSAs, flyers and posters to promote attendance
- » 21st Century after school program

- » Local libraries
- » 21st Century Community Learning Center
- » Local radio station
- » Local daycare centers

Activities/Projects/Initiatives

External Partners

Brooke County

- » Successful attendance campaign continued into second year
 - » Energy Express 2 sites
 - » Summer reading opportunities
 - » Parent involvement workshops, resources and materials provided
 - » County-wide PLCs for all kindergarten teachers
 - » One Book, One School, One Community
- » Energy Express
 - » Local library
 - » Scholastic Summer Reading Program
 - » Head Start
 - » 4H

Cabell County

- » Collaboration with United Way Brain Under Construction campaign
 - » Collaboration with the Cabell County Library to present school readiness materials to care givers of pre-k children
 - » Ready to Read workshops offered in collaboration with the Cabell County Library
 - » Tutoring workshops will be offered, April 2017, to community childcare agencies and centers
- » United Way Brain Under Construction campaign
 - » Cabell County Library
 - » MU pediatric residents

Calhoun County

- » Jump Start for pre-k
 - » 10 Family Engagement Nights per school
 - » Early Steps to School Success (B-3)
 - » Book Bag Exchange with targeted reading materials and resources
 - » Increase in number of students attending after school programs
 - » Book exchange program to accompany summer feeding distribution
 - » Professional learning to assist teachers with interpreting and analyzing assessment data
- » Save the Children
 - » Minnie Hamilton Health Care Center
 - » Innovation Zone

Clay County

- » Imagination Library funding and promotion
 - » Individual professional learning opportunities for teachers based on self-reflection and identified needs
 - » Opportunities for teachers to receive professional support at county-wide grade level meetings
 - » Vertical teaming to help teachers identify and meet student needs across grade levels
 - » Master teacher mentor program for new/inexperienced teachers
 - » Text set implementation to build knowledge through content-rich nonfiction
 - » Teaching Lab professional development model
 - » Camp Can-Do
 - » Super Y Camp
 - » Summer STEAM lessons
 - » Summer Read-Alouds
 - » School leadership teams
- » Parents as Teachers
 - » Appalachian Council
 - » DHHR
 - » Local doctors and dentists
 - » Americorp
 - » WVU Extension Office
 - » Local media outlets
 - » Local libraries
 - » Clay County Parks and Recreation
 - » Institutions of higher education
-

Activities/Projects/Initiatives

External Partners

Doddridge County

- » Social Skills Club for pre-k
- » Celebrating Connections Conference attendance
- » My Turn, Your Turn parent education
- » After school tutoring
- » Project Isaac after school and summer programs
- » Critical Skills summer program
- » Summer Reading Challenge
- » Reading Partners program
- » Lexia Learning
- » Energy Express

- » WVU Extension Office
- » RESA 7

Fayette County

- » Imagination Library implementation

- » Read Aloud Fayette County
- » Martin Consulting

Gilmer County

- » Cradle to Classroom program
- » LIREC Grant Literacy Coach trainings
- » Reading Before School brochure developed and to be distributed
- » We love our little ones event for children and families 0-5 years
- » Amazon Kindle Fire Grant through the National Council of Teachers of English

- » RESA 7
- » Head Start
- » Glenville State College Teacher Liason
- » Gilmer County WVU Extension Agent
- » Gilmer County Family Resource Network
- » Gilmer Public Library

Grant County

- » Imagination Library funding
- » Vroom
- » "Baby Bags" for every new mother delivering a child at Grant Memorial Hospital
- » Videos of the Speech-Language Pathologist discussing importance of speaking to babies played in doctors' offices, DHHR office, WIC office, local radio stations, and other sites
- » Professional development for pre-k teachers on Foundations
- » Collaborative sessions for pre-k and kindergarten teachers
- » Distribute flyers to promote pre-k registration events
- » School-wide attendance incentives
- » Transportation and funding for Energy Express

- » Grant Memorial Hospital
- » Energy Express

Greenbrier County

- » Imagination Library
- » Ready Rosie

- » United Way
- » RESA IV
- » Energy Express
- » Read Aloud WV

Hampshire County

- » Power Up Parents (PUP) Program
- » Program for Parents of Preschoolers (POPSS)
- » Field trip to Green Valley Book Fair
- » Title 1 and Tutoring program (TNT)
- » Additional Energy Express sites for summer
- » WV Read Aloud

- » Energy Express
- » Local restaurants
- » Public libraries
- » WV Read Aloud

Activities/Projects/Initiatives

External Partners

Hancock County

- » Local public transit will provide transportation for summer programs
 - » Training on Learning Schools Model
 - » PLCs on formative assessment
 - » Phonological awareness training for pre-k and kindergarten teachers
 - » One Book, One School, One Community
- » Public library
 - » Local dentists
 - » Weirton Transit
 - » Local businesses

Hardy County

- » Imagination Library funding
 - » Building Bridges Conference for parents
 - » WV Read Aloud
 - » Student-created attendance commercials aired on local radio and television
 - » Monthly incentives for parents of children with improved attendance (restaurant gift certificates)
- » WV Read Aloud
 - » Local restaurants

Harrison County

- » Read and Feed Program: book and food distribution at local food pantries
 - » Mini-Library Boxes placed throughout the community
 - » Distribution of reading packets and new children's books to new mothers at United Hospital Center
 - » PALS Day pre-k enrollment event
 - » Restructuring of staff to include an elementary curriculum specialist focused on pre-k and kindergarten curricular needs
 - » Reorganized kindergarten registration days to feeder areas
- » Harrison County Reading Council
 - » Harrison County Parks and Recreation
 - » Parent Education Resource Center
 - » Birth-to-Three
 - » Wilson-Martino Dental Office
 - » Head Start
 - » United Way
 - » United Hospital Center

Jackson County

- » Set goal to increase Imagination Library memberships
 - » Training provided to educators in the Lindamood Bell LIPS program
- » Patch 21st Century
 - » Read Aloud WV

Jefferson County

- » Read Aloud WV will expand from 5 to 11 elementary schools
 - » Parent awareness campaign for literacy and readiness through family engagement nights
 - » Oral health exams arranged at schools
 - » Attendance programs that are making a difference at some elementary schools will be shared with all schools in the county
 - » Summer literacy program for students in grades kindergarten-2 with book packs to take home and a parent component
 - » Teachers will participate in vertical teaming as well as grade level literacy meetings
 - » Jefferson County Early Literacy Opportunity coordinates with the local hospital and RESA 8 in an effort to provide books for infants to take home from the hospital
- » United Way
 - » Local hospital
 - » WV Read Aloud
 - » RESA 8
-

Activities/Projects/Initiatives

External Partners

Kanawha County

- » Parents as Teachers program pilot
- » Expectant Mothers Day Care program
- » Smarty Ants software available for home use by pre-k and kindergarten students upon enrollment
- » Vertical teaming of pre-k and kindergarten teachers to improve transition process and student readiness
- » Summer reading programs offered through the library
- » Health and dental clinics provided in the schools
- » Flyers, posters, PSAs, and community toolkits will be created (some by students) to promote attendance
- » Counseling for students who are chronically absent and Handle with Care program for traumatized students
- » CHANCE program funded through WVDE
- » Innovation Zone-Drop Out Prevention provided academic and emotional support/counseling to expelled students
- » Read Aloud WV
- » Kanawha County Schools TV Book Nook program
- » Leaders are Readers poster initiative
- » Family reading nights
- » After school programs
- » Busses with wifi that park in low-income neighborhoods to give students extended learning opportunities
- » ONE book community reading initiative
- » Make it Take it workshops for parents to create literacy games and help them learn how to work with their children

- » Birth to 3
- » Local libraries
- » CAMC and Cabin Creek Health Clinic
- » Charleston/Kanawha Health Dept.
- » Local dentists
- » Local media outlets
- » Local day care providers such as the Bob Burdette Center
- » Marshall University
- » Schoenbaum Center

Lewis County

- » Book Mobile
- » Imagination Library

- » Family Resource Network
- » Birth to Three
- » Mountain Heart
- » Head Start

Lincoln County

- » Early childhood literacy workshops for families
- » "Ole School Library" book mobile utilized to provide books /story time and activities for children

- » LCS/Southwestern Head Start/ Starting Points
 - » 21st Century grant representative
 - » LINK
-

Activities/Projects/Initiatives

External Partners

Logan County

- » Ready Rosie
- » Informative packets including books and other valuable resources distributed to new mothers at Logan Regional Medical Center
- » Working in the Reggio Way Book Study
- » Imagination Library
- » "Power Hour" after-school professional development sessions
- » Mobile Oral Health Clinics
- » Attendance Awareness Media Campaign: billboards, radio, and local newspaper coverage
- » Tutoring in phonemic awareness for grades kindergarten-2
- » Energy Express Summer Reading Program
- » WV Read Aloud
- » Public Service Announcements to promote literacy
- » Text Sets

- » Logan Regional Medical Center
- » Family Resource Network
- » Local newspaper
- » Local radio
- » Energy Express
- » WV Read Aloud

Marion County

- » Book Drives at Fairmont State athletic events
- » Refer parents who are non-readers to Literacy Volunteers
- » Literacy Media Campaign
- » Standards-based training in foundational skills
- » Vertical teaming sessions for pre-k, Head Start, and kindergarten teachers
- » Training on developing positive/welcoming school classroom environments
- » Energy Express
- » Literacy experts provided at existing summer programs
- » County-wide Book Swap
- » Partnership with public library bookmobile throughout the summer
- » Reading Fair
- » ELA 101 training for all new ELA hires
- » Training for ELA staff on the new Marion County SPL Framework
- » Training for ELA staff on the Houghton Mifflin Harcourt Language and Literacy Guide, including Readers and Writers Workshop
- » Three teachers will attend the State Reading Conference
- » Conference follow-up Training
- » Literacy sessions for parents

- » Birth to Three
- » Early Head Start
- » WIC
- » Literacy Volunteers
- » Public library
- » Energy Express
- » Boys and Girls Club
- » Marion County Parks and Recreation

Marshall County

- » Vertical teaming
- » Book distribution at community events
- » Summer program for upcoming kindergarten students without a pre-k experience
- » Extended school day literacy interventions
- » PLCs with vertical and horizontal teaming
- » Literacy backpacks for all pre-k and kindergarten students

- » Blue and Gold Center
- » Noble Energy
- » Parent Education Resource Center

Mason County

- » Early Steps program focusing on pre-k readiness skills provided for 3 year old children

- » Mason County Library
- » Early Steps
- » Save the Children

Activities/Projects/Initiatives

External Partners

McDowell County

- » Ready Freddy Project
- » MCS Rainbow Run to celebrate the importance of attendance and healthy lifestyles and foster a love of reading
- » DREAMS Afterschool program
- » Kindergarten-3 Home Visiting Project implementation

- » Head Start
- » Birth to Three
- » Save the Children
- » RCM Liaison
- » MCS Family Literacy Assistant
- » WE Can Mentoring
- » Big Creek People in Action
- » WVU Extension
- » Project Aware
- » Council of Southern Mountains

Mercer County

- » Ready Freddy initiative to increase school readiness
- » Everyday Matters campaign to promote attendance
- » Innovation Zone grant that focuses on mental health to promote attendance
- » Summer Learning Academy

- » Mercer Mall (Ready Freddy Rally location)

Mineral County

- » Imagination Library funding
- » Pre-K transition sessions
- » Attendance incentive programs
- » Energy Express
- » Trainings on foundational reading skills

- » Energy Express
- » Family Resource Network
- » Aging and Family Services

Mingo County

- » Transition camps for incoming pre-k children
- » Family events with literacy stations and library card applications
- » Reading and Feeding events
- » Imagination Library
- » Vroom
- » Television commercials highlighting attendance
- » Rewards for families with perfect attendance
- » Extended day tutoring for kindergarten
- » Energy Express
- » Professional learning opportunities on curriculum and literacy strategies

- » Local churches
- » Foodbanks
- » DHHR
- » WIC
- » ABLES Family Organization
- » Williamson Fieldhouse Organization
- » Energy Express

Monongalia County

- » Book tubs placed in waiting rooms of pediatric practices
- » Vertical teaming for pre-k and kindergarten teachers
- » Training on Observation Survey of Early Literacy Achievement
- » Attendance incentives for perfect attendance, highest classroom attendance and improved attendance
- » After school tutoring
- » Family nights
- » Summer Snowflakes
- » Energy Express
- » Purchasing of Fountas and Pinnell Benchmark Assessment System kits

- » Early Head Start
- » Energy Express

Activities/Projects/Initiatives

External Partners

Monroe County

- » Imagination Library funding and public service announcements to promote awareness and increase enrollment
 - » Kiddie Fair pre-k transitional activities
 - » Public service announcements promoting attendance
 - » Early Literacy Plan after school program
 - » Energy Express summer learning program
- » Local media outlets
 - » WVU Extension Office

Morgan County

- » Bonding with books program provides monthly books for students
 - » WV Read Aloud will expand to pre-k sites
 - » Camp MoCo is offered during summer months to engage students in literacy, mathematics, engineering, science, physical education and technology
 - » Camp MoCo has been expanded to include a higher number a days at each site and transportation to all 4 sites from a centralized location
 - » SPL coordinators will be hired at each kindergarten-3 school
- » Boys and Girls Club
 - » Head Start
 - » WVU Extension Office
 - » Little Learners Village
 - » Literacy Council

Nicholas County

- » Ready Rosie videos available for all homes
 - » Imagination Library funding
 - » Libraries providing in school, extended day, and summer programs to promote literacy
 - » County literature fair
 - » Energy Express in one Title I school per summer
 - » PALS pilot
- » Family Resource Network
 - » Summersville Rotary Club
 - » Local libraries
 - » WV Reading Association
 - » WVU Extension Office
 - » Birth-3 providers
 - » Save the Children

Ohio County

- » Language experiences scheduled for all pre-k and kindergarten students with community partners such as Oglebay Institute Creative Dramatics and the Ohio County Public Library.
 - » Daily support for personalized learning
 - » Extended school year programs offered M-F in the months of June and July
 - » Family Engagement Nights
- » Wheeling Jesuit University Kid's Club
 - » Creative Hands
 - » Family Resource Network
 - » West Liberty University
 - » Child Nutrition
 - » Head Start
 - » Ohio County Public Library
 - » Oglebay Institute
 - » Music Together
 - » Birth to Three
 - » RESA 6
 - » Director of Holy Family Child Care and Development Center

Pendleton County

- » Imagination Library funding
 - » Summer book bags given to families at pre-k enrollment
 - » Spring preschool event to reinforce and support literacy skills
 - » Books provided for children and parents participating in the WIC program.
 - » Transition meetings for pre-k and kindergarten teachers
 - » Attendance awards and celebrations
 - » "Brag Tag" program to promote attendance
 - » "On Your Mark, Get Set, READ" program through the public library
- » Pendleton County Health Department
 - » Head Start
 - » Pendleton County Library
 - » Fire department
 - » Rescue squad
 - » WIC
-

Activities/Projects/Initiatives

External Partners

Pleasant County

- » Buddy and Me Playgroup for children birth-3
 - » Parent sessions on strategies that promote school readiness in the home. Sessions are for parents of 3 and 4 year old children
 - » Two 12 week story hour sessions in the fall and spring
 - » Summer Boost Packet for rising kindergarten students
 - » Parent trainings on the impact of absenteeism
 - » Before and after school extended day learning opportunities
 - » Summer Boost Program
 - » Professional learning opportunities for teachers
 - » Vertical teaming
 - » Reading specialists will participate in a RESA 5 PLC reading cohort
 - » Imagination Library
- » Pleasants County Library
 - » Boys and Girls Club
 - » Energy Express

Pocahontas County

- » Ready Rosie
 - » Imagination Library funding
 - » Energy Express
 - » Summer Reading Program
 - » Family Resource Network
 - » Parents as Teachers
 - » Book distribution and resource sharing at FRN Baby Pantry
 - » Early Childhood Fair
 - » 21st Century after school program and promotion
 - » Family Engagement Coordinators in pre-k through third grade
 - » Book bags with free books for students
 - » Literature Fair
 - » Peer observations and vertical teaming for teachers
 - » WV Read Aloud Hold, Snuggle, and Read program
 - » Thematic kits with manipulatives, toys, and literature on high interest topics
- » Local libraries
 - » WVU Extension Office
 - » 21st Century Community Learning Center
 - » Reading Council
 - » WV Read Aloud

Preston County

- » Early Learning Fairs
 - » Parents as Powerful Partners and Born Learning events at Aurora School to educate parents
 - » Little Learners at 8 elementary schools to educate parents
 - » Early Learning link for parents on Preston County Schools web site
 - » After School Explorers program
 - » Family Reading Night
 - » Energy Express
 - » Summer Reading Challenge
 - » Summer reading backpacks for students in grades 1-3
 - » PLCs on standards based instruction
- » Toyota
 - » 21st Century Community Learning Center
 - » WVU Extension Office

Putnam County

- » Reading Collaboration Camps offered through the Tri-County YMCA
- » Putnam County Library
 - » YMCA
 - » Reading Council
 - » Energy Express
-

Activities/Projects/Initiatives

External Partners

Raleigh County

- » Read Aloud information and training for daycare employees
- » Books and materials provided to physicians' offices to promote early literacy
- » Supporting Parents for Student Success (SPSS) to promote attendance and provide literacy interventions for students who are chronically absent
- » Buddy Readers program
- » Tutoring before and after school
- » After school program through the YMCA
- » Summer Reads program
- » Take Ten tote bags with self-selected books for children to have at home from pre-k through third grade

- » Read Aloud WV
- » YMCA

Randolph County

- » Reading in the Park
- » Summer Foods Program
- » Self-selected books provided for preschool children to read over the summer
- » "Attend Today, Achieve Tomorrow" Attendance Celebrations
- » Bright Bytes Early Warning System
- » 5 Summer Learning Camps

- » Davis Medical Center
- » Early Head Start
- » Birth to Three

Ritchie County

- » Imagination Library to be implemented 2016-2017 school year

- » 21st Century Skills Grant
Director for Ritchie County
nergy Express

Roane County

- » Summer Reading Sock Hop for pre-k students
- » Sizzling Summer Reading Program for kindergarten students
- » Local health clinics will collaborate with RCS in an effort to educate parents on developmental milestones
- » Applications for Imagination Library will be placed in offices such as DHHR and medical providers in an effort to increase the number of children participating in the program
- » Pre-K playdates
- » Parent Education Nights
- » Pre-K Readiness Packets distributed during registration in April
- » Summer tutoring provided in grades kindergarten-3
- » Book Bash (3 times a year) all pre-k students in Roane County will receive a book to add to their personal library
- » Provide information about chronic absenteeism during parent events
- » Reading Robots summer reading program
- » Imagination Library

- » Roane County Library
- » Local health clinics
- » DHHR
- » Birth to Three
- » Patch
- » Little Lending Library Project
- » WVU Extension Office

Activities/Projects/Initiatives

External Partners

Summers County

- » Imagination Library funding
 - » Story hour and play group to provide early literacy and socialization experiences
 - » Collaboration with local day care centers to provide information to staff and parents about early literacy activities
 - » PSAs to increase awareness of the importance of good attendance
 - » Before and after school programs
 - » Energy Express
 - » Summer reading camp
 - » Library summer reading program and bookmobile
 - » Summer feeding program
 - » REACCH Summer Fun program
- » Local libraries
 - » Local media outlets
 - » REACCH Office
 - » DHHR, local doctors, and dentists
 - » WVU Extension Office
 - » Just Christians, an organization that provides summer reading camp

Taylor County

- » Ready Rosie
 - » Parent and teacher trainings to support early literacy
 - » School readiness web site where parents can access developmentally appropriate activities
 - » Community Book Centers
 - » Project Isaac after school program
 - » Summer learning program including phonemic awareness sessions at the library
 - » Parent trainings on literacy acquisition
 - » PLCs for teachers to integrate standards-based instruction
- » Local libraries
 - » RESA 7

Tucker County

- » Imagination Library advertisements and enrollment at Mountaineer Day
 - » Professional learning opportunities focused on foundational reading skills
 - » Vertical teaming for pre-k and kindergarten teachers
 - » Monthly attendance certificates
 - » Monthly gift cards rewarded to students with most improved attendance
- » Family Resource Network
 - » Appalachian Parents as Teachers
 - » The Mountain Institute

Tyler County

- » Hearing and vision screenings completed during registration
 - » Vertical teaming
 - » Home visits with parent packets and children's books
 - » Before and after school learning opportunities
 - » Summer school with literacy focus; meals and transportation provided
 - » Reading Kits sent home to encourage summer learning
 - » Teacher training on phonemic awareness, phonics, fluency, vocabulary, and comprehension
- » Imagination Library
 - » Head Start
 - » Tyler County Library

Upshur County

- » Imagination Library funding
 - » Homecoming parade as a venue to kick-off Imagination Library
 - » "Buccaneer Bundles" to give to newborns at the hospital
 - » Book drives at local sporting events
 - » Ready Rosie
 - » 1,000 Books Before kindergarten
 - » "We Want You at School" Attendance campaign
- » Local churches
 - » Stockert Youth Center
 - » Appalachian Impact Project
 - » Local libraries
-

Activities/Projects/Initiatives

External Partners

Wayne County

- » Implementation of Imagination Library
- » VROOM (educated parents about VROOM benefits through PERK)

- » Playmates
- » WVDE Office of School Improvement
- » RESA II
- » Southwestern Community Action Center/Head Start
- » 21st Century Afterschool
- » Birth to Three

Webster County

- » Play groups prior to pre-k for early learning and socialization
- » Imagination Library funding
- » Ready Rosie subscriptions to videos available to all parents
- » Community Baby Shower provides early learning information and infant health care supplies
- » Book fairs, family fun nights, and family reading activities
- » PLCs on early literacy and foundations of reading
- » Energy Express

- » Americorp
- » Webster County Starting Points
- » DHHR
- » Local hospital and physicians
- » Webster County Health Department
- » Birth to 3
- » Webster County Reading Council
- » Family Resource Network
- » WVU Extension Office

Wetzel County

- » Parent Boot Camps for pre-k parents focused on readiness and literacy skills
- » Book study for teachers on Word Nerds (vocabulary instruction)
- » Professional learning on phonemic awareness
- » Energy Express 3 sites county wide
- » Professional Learning around topics such as close reading and text dependent questions

- » Imagination Library
- » Energy Express
- » DHHR
- » RESA 6
- » Fred Rogers Center
- » Northern Panhandle Head Start

Wirt County

- » Monthly playgroups for pre-k students
- » Pre-K parent activities
- » Increasing the number of literacy materials provided to families at Ready, Set, Go events to 5 books per child
- » Early literacy professional development
- » Books provided for summer enrichment projects to all incoming students
- » Students track their own attendance by keeping a personal calendar
- » Grade level summer literacy projects for every student grades kindergarten-3
- » Book backpacks students take home to use as portable summer libraries
- » Digital libraries on devices for parent/family checkout
- » Professional development on Kagan Guided Reading
- » Teacher collaboration scheduled regularly

- » DHHR
- » Local Library
- » WV Family Support & Rehabilitation Services

Activities/Projects/Initiatives

External Partners

Wood County

- » Early Learning Coordinator
- » Summer newsletter with summer library schedule and links to appropriate children's sites to practice reading skills
- » Handle with Care initiative
- » Pilot county for project AWARE
- » Summer Literacy Camp (kindergarten-3)
- » Book Mobile library
- » Professional learning for teachers on Jan Richardson Guided Reading
- » Reading Cohort for teachers
- » Early Learning Workshop at WVUP

- » Birth to Three
 - » Head Start
 - » Health Department
 - » Parent Education Resource Center
 - » The ARC
 - » Right from the Start
 - » WV Chip
 - » Gabriel Project
 - » Wood County Library
 - » WVUP
-

Wyoming County

- » Imagination Library

- » WVU Extension
- » Energy Express

Early Literacy Network of Support

- **Early Literacy Specialists**
- **Early Learning Reporting System**
- **RESA Grants Competition**

To build capacity at the local level, the West Virginia Leaders of Literacy: Campaign for Grade-Level Reading has partnered with Marshall University's June Harless Center for Rural Education and Research to establish an Early Literacy Network of Support. An initial grant of \$500,000 was provided to Marshall University Research Corporation in July 2015 to establish the Early Literacy Network of Support. This funding was renewed in July 2016. The Early Literacy Network of Support serves as an extension of the WVDE Office of Early Learning, and includes the employment of four highly-qualified early literacy specialists, as well as administrative support, to provide capacity building models of coaching and support for teachers and partners who work with young children grades birth through grade three to:

- Increase the quality of developmentally-appropriate, standards-focused reading instruction;
- Provide technical assistance to County Grade-Level Teams; and
- Provide other supports to ensure the success of each major component of the West Virginia Leaders of Literacy: Campaign for Grade-Level Reading.

Members of the Early Literacy Network of Support are in regular communication with WVDE Office of Early Learning staff to ensure continuity of services for support to the counties as they carry out the goals of their localized Campaigns.

Leaders of Literacy: WV Campaign for Grade-Level Reading Early Literacy Network of Support

5 Early Literacy Specialists & Administrative Oversight from the June Harless Center for Rural Education & Research at Marshall University

9 RESA & WVDE Office of Special Education Regional Support Specialists (RS3) & Administrative Oversight

**West Virginia Department of Education
Office of Early Learning**

Other Support: Expansion / Maintenance of the West Virginia Early Learning Reporting System

The Early Learning Reporting System (ELRS) is the data entry component of the formative assessment process that is utilized in all readiness grades classrooms in WV. Evidence is collected on a regular basis that provides valuable information about children's development toward mastery of standards. Evidence is used by teachers to make claims about children's progress over time.

The ELRS is housed on a secure platform via Webtop. It is utilized to measure and expedite WV's progress toward closing the literacy achievement gap in the state. The ELRS will guide continuous quality improvement and provide data regarding WV's efforts to provide high-quality, comprehensive early learning programming for all children.

RESA Grant Competition Synopsis

RESA	Amount Funded	Name of Project/ Initiative/ Action	Description of Project/Initiative/Action
1	\$15,000	Foundations of Early Literacy/RS3 Collaboration Project	Grant funds will provide the 6 counties of RESA 1 to fulfill components of the literacy campaign.
1	\$37,500	Reading for Success	Resa 1 is excited in offering a proposal for an early reading literacy project titled Reading for Success. The goal is to immerse forty teachers in our "schools of need" currently teaching in kindergarten through third grades with up to date, research based instructional strategies in reading instruction.
2	\$15,000	Foundations of Early Literacy/RS3 Collaboration Project	The collaborative projects and initiatives will be sustained through regional school support specialists at RESA 2 and the curriculum staff. RESA 2 will provide additional supports in conjunction with WVDE Early Literacy webinars through technical assistance and intentional professional learning opportunities, both at the regional level and site based. RESA 2 plans to provide specific support for effective teaming and professional learning communities with the assistance of a consultant. Grant money will fund stipends for Kidstrong conference and webinar participants and PLCs with consultant support.
2	\$37,335	Project L3: Leadership, Literacy, Learners	Project L3 will provide identified RESA 2 schools with multiple opportunities to increase literacy acquisition and literacy knowledge with strategically focused support. This support will utilize the Learning School process and will provide schools with PLC implementation and support, as well as data coaching through the use of consultants. RESA 2 curriculum staff will continue to provide support for the literacy schools to participate in the ongoing Words Their Way training and sustained support. This grant is a continuation of the Foundations of Early Literacy grant proposal. Grant funds will provide Words Their Way texts, floating substitutes, regional trainings, data coaches, and materials.
3	\$15,075	Teaching Labs: Building Teacher Capacity	This proposed project intends to provide regional support through 4 different Teaching Labs that is focused towards the needs of specific counties. Teaching Labs are an action-research design for professional learning through inquiry, content, application, iteration. Grant money will fund face-to-face sessions, expert packs, research packs, implementation of packs and strategies, texts, and materials.

RESA	Amount Funded	Name of Project/ Initiative/ Action	Description of Project/Initiative/Action
3	15,000	Foundations of Early Literacy/RS3 Collaboration Project	RESA 3 will invest in human capital by supporting teachers in utilizing time to engage in effective collaboration practices within school's instructional PLCs. The Learning Lab will build capacity and sustainability through an inside-out design of a lesson study through a gradual release to build capacity. This grant is in correlation with the Professional Learning Through Student Lens Grant as a separate source of funding for the first cycle of study. Grant money will fund Lesson Study implementation for 6 elementary schools of Kanawha County.
4	\$18,750	School Readiness for all RESA 4 Children	To supplement readiness activities occurring in the districts, RESA 4 would like to provide Ready Rosie to all students residing within the six counties. Through a general public relations campaign, RESA 4 will advertise using local media, flyers, and family friendly locations that Ready Rosie is available to all families, regardless of location or family income. Local districts will continue spreading the information using school newsletters, websites, Pre-K and Kindergarten registration opportunities, home visits, and personal phone calls to the parents to encourage registering with the website.
4	\$15,000	Foundations of Early Literacy/RS3 Collaboration Project	Many data sources were examined including grade 3 ELA proficiency rates, schoolwide ELA proficiency rates, and schoolwide attendance rates (See Appendix A). Furthermore county level administrator concerns regarding teacher experience/certification in Pre-K to grade 3 were also considered. Several schools in four particular counties appeared frequently demonstrating need. Two of these counties have begun initiatives during the 2015-2016 school year along with the adoption of new instructional materials. It was then determined that focusing efforts on the two remaining counties would facilitate systemic change. Due to the rural nature of these counties, all elementary schools within the county will participate allowing for the development of a clear, consistent message to all elementary schools.
5	\$15,000	Foundations of Early Literacy/RS3 Collaboration Project	During our professional learning communities with this group of teachers, we learned that many of them have a difficult time using effective instructional methods to teach the foundational literacy skills to their students. We believe it is imperative for each grade to be using the same language and instructional methods to maximize student success in early literacy; therefore, we want to create an opportunity to enhance the instructional practices of our kindergarten teachers.

RESA	Amount Funded	Name of Project/ Initiative/ Action	Description of Project/Initiative/Action
5	\$37,392	Second Grade Professional Learning Community for Literacy Development	We are planning regional opportunities for second grade teachers to come together as a professional learning community to focus on literacy development. Teachers will devote a minimum of 30 hours to collaboratively engage in continued study of the ELA standards and clarify their understanding of developmentally appropriate routines and instructional practices, including formative assessment processes.
6	\$37,500	Building Literacy Capacity Collaborative (BLCC)- Cohort I	RESA 6 would like to provide elementary schools within the RESA VI region with highly-trained teachers to serve as catalysts for ongoing professional learning support that will enhance early literacy programs. The BLCC will use the Grant funds to provide PreK to Third Grade teachers the opportunity to participate in West Liberty University's Reading Specialist Program, which could lead to the Reading Specialist certification, or, with additional coursework, a full Masters' degree with the Reading Specialization. Grant funds will pay for the instructor
6	\$15,000	Foundations of Early Literacy/RS3 Collaboration Project	RESA 6 reviewed the Foundations of Early Literacy Project (FOEL) with District Superintendents, Special Education Directors and Early Learning Directors. We discuss the support that the FOEL will provide in achieving the goal of all students reading on grade level by the third grade. We also tied together the FEOL and the Learning School Initiative.
7	\$30,000	Foundations of Early Literacy/RS3 Collaboration Project	The RESA 7 Instructional Team elected to build upon the recent work of the Graduation 20/20 through RS3 support and professional development. The RS3 will visit individual schools, analyze data, collaborate with administration and staff, and attend Professional Learning Communities to enhance the work of improving student growth and achievement. The money will be used at the discretion of the county/school as long as it supports a component of this campaign. Due to having 2 RS3s in the region, RESA 7 is applying for this grant twice: \$15,000 for the RS3 1 schools and \$15,00 for the RS3 2 schools.
7	\$37,500	Engage, Experience, Inspire	RESA 7 would like to offer and purchase the three-program Ready Rosie bundle for all students within grades PreK-3 in our counties. Ready Baby (infants and toddlers), Ready Rosie (ages 3-5) and Bringing Up (grades K-3) are the bundle of programs we wish to offer our counties that assists schools and communities with deepening and strengthening their parent involvement programs. These three Ready Rosie products leverage the power of video and technology to equip parents with necessary resources and tools to engage their children. After partnering with outside sources, RESA 7 now needs \$50,000 to purchase subscription services for the 12 counties.

RESA	Amount Funded	Name of Project/ Initiative/ Action	Description of Project/Initiative/Action
8	\$37,500	Building Teach Capacity in Early Literacy Foundations Using a Coaching Model	This proposal requesting \$50,000.00 will fund a year-long project focusing on teachers deepening their understanding of strategies for improving student literacy while creating life-long readers and promoting the joy of reading. Teachers in participating schools will work together to evaluate current teaching and learning practices with a focus on the lowest 25% of their readers. In order to build capacity within the schools, RESA 8 will use meetings with members of the RESA 8 School Support Team face-to-face, Skyp-o-tunities, webinars. Grant funds will provide educational resources, technical support, shared substitutes, and travel necessities.
8	\$15,000	Foundations of Early Literacy/RS3 Collaboration Project	This proposal is requesting \$15,000 in order to ensure that teaching and learning is designed and aligned to increase mathematics and reading language arts proficiency. This will support the goal of increasing the academic proficiency of all students, specifically the target proficiency rate of students with disabilities, utilizing a data driven intervention framework in order to build capacity to identify needs and determine strategies and practices designed for individual schools.

Longitudinal Study to Determine the Long Term Impacts of High-Quality Early Learning Programming

Early Learning Longitudinal Study Update: Year One

To determine the long-term impact of high-quality early learning programming on later student achievement, the National Institute for Early Education Research (NIEER) and Marshall University are currently conducting a longitudinal (5-year) study in West Virginia. This study also aims to examine the quality of early learning classrooms. Currently in year two, this study has already yielded favorable results based on available data. Specific details follow:

Research Question: Do children who attend the prekindergarten program show significantly greater progress on math, language, literacy, and social skill measures than children who do not attend the prekindergarten program at Kindergarten entry?

Research Design:

- Assesses the effects of participation in WV Pre-K on children's skills at kindergarten entry using age as a cut off.
- The kindergarten sample of children who did attend prekindergarten is compared to 4-year-old children just entering prekindergarten.
- Measures the effects of WV Pre-K in the short term.

Sample:

- "Comparison group" = 599 children starting Pre-K (born after the K cutoff)
- "Treatment group" = 573 children starting K (which received the treatment=WV Pre-K the previous year, born before the cutoff)
- 7 counties: Fayette, Greenbrier, Kanawha, Nicholas, Putnam, Roane and Wood (PURPOSEFUL for longitudinal analyses)

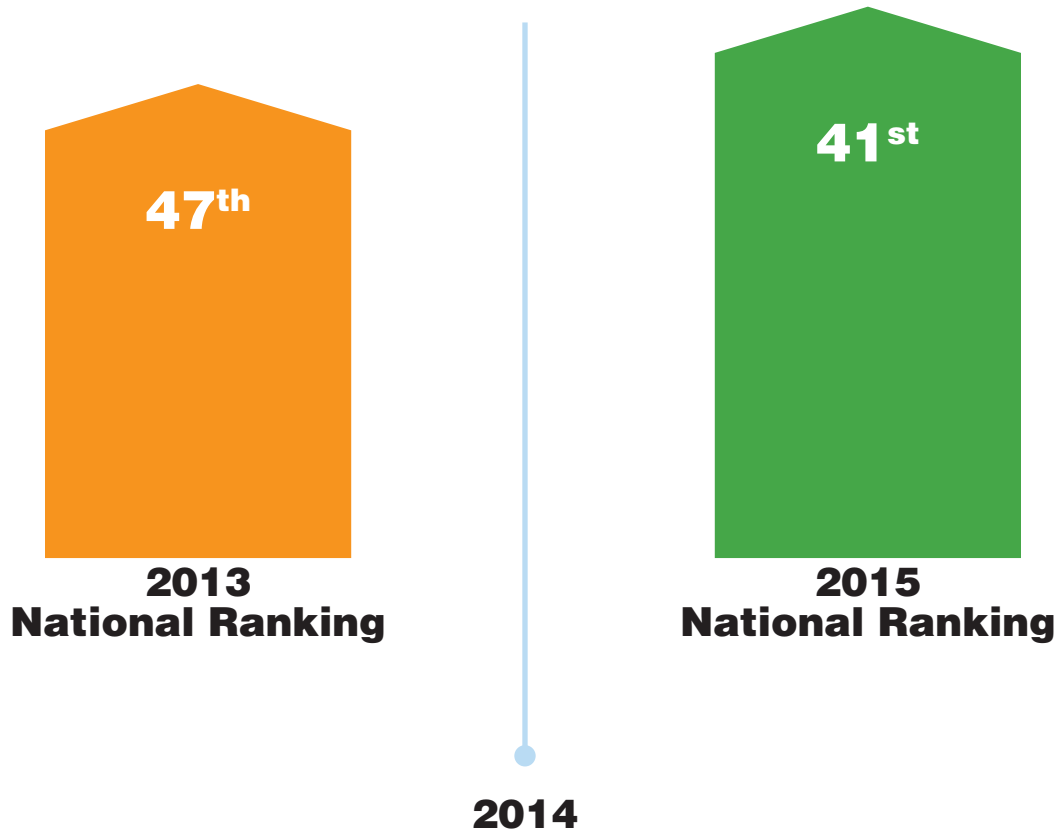
Preliminary Findings for Year One:

- On average, children in the treatment group (who attended WV Universal Pre-K program) outperform their comparison counterparts (who did not attend a WV Universal Pre-K program) in every child measure
 - » Vocabulary
 - » Print Knowledge
 - » Mathematics
 - » Executive Functions
- Program quality: WV Universal Pre-K Classrooms
 - » Classrooms are generally of good quality:
 - » Classrooms with excellent quality are present in the sample,
 - » Classrooms with inadequate quality are also present in the sample.
 - » High scores in the emotional supports for children demonstrate a nurturing and safe environment for children to learn.
 - » Instructional supports and learning activities are areas that WV may wish to focus on for future professional learning.
- Program quality: WV Kindergarten Classrooms
 - » Classrooms are generally above minimal quality
 - » Higher scores in the emotional supports for children demonstrates a nurturing and safe environment for children to learn
 - » Instructional supports and the physical environment are areas that WV may wish to focus on for future professional learning for kindergarten teachers

A 2020 Vision for Grade-Level Reading: Success in Action

The comprehensive approach to early learning utilized by the Transformative System of Support for Early Literacy has resulted in achievement gains across multiple measures. Descriptions follow:

Grade 4 NAEP Reading National Rankings:

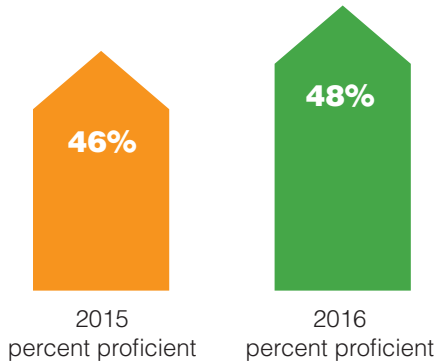


- HB 4618, Transformative System of Support for Early Literacy, passed
- WV Code §18-2E-10 established
- WVBE Policy 2512, revised to reflect a Transformative System of Support for Early Literacy for grades pre-k through 5

Since 2013, WV's 4th grade NAEP scores have *increased* in rank by **six** states.

WV General Summative Assessment 2016 Preliminary Data: Grade 3

Overall English Language Arts Grade 3

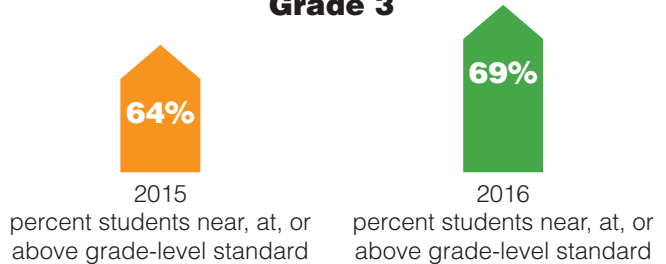


The Grade 3 English Language Arts section of the West Virginia General Summative Assessment is comprised of four categories, or claims:



The **READING** claim is at the center of measuring the extent to which students leave grade three reading proficiently.

Reading Claim from the WVGSA Grade 3



WV Early Learning Reporting System: Students are Exiting WV Early Learning Readiness Programs with Key Competencies

The WV Early Learning Reporting System (ELRS) is utilized to show progress over time for key standards. Currently, the WV ELRS is used in WV Universal Pre-K and Kindergarten programs.

Percentage of children performing near, at, or above standard on **end-of-grade-level expectations***

	Pre-K Entry Fall 2014	Pre-K Exit Spring 2015	Kindergarten Entry Fall 2015	Kindergarten Exit Spring 2016
English Language Arts	64%	92%	12%	91%
Mathematics	49%	91%	14%	93%
Social/Emotional	84%	97%	Not collected in K	

*as reported by teachers on the WV Early Learning Reporting System

Grade Three ELA Proficiency by County

Taken from the 2016 West Virginia General Summative Assessment

County	Percent Proficient	County	Percent Proficient
Barbour	42	Monroe	38
Berkeley	51	Morgan	46
Boone	48	Nicholas	44
Braxton	41	Ohio	63
Brooke	47	Pendleton	54
Cabell	45	Pleasants	45
Calhoun	62	Pocahontas	44
Clay	50	Preston	39
Doddridge	37	Putnam	59
Fayette	40	Raleigh	48
Gilmer	50	Randolph	45
Grant	53	Ritchie	55
Greenbrier	60	Roane	49
Hampshire	54	Summers	40
Hancock	65	Taylor	51
Hardy	40	Tucker	43
Harrison	46	Tyler	51
Jackson	50	Upshur	36
Jefferson	57	Wayne	53
Kanawha	45	Webster	38
Lewis	35	Wetzel	48
Lincoln	40	Wirt	37
Logan	43	Wood	53
Marion	53	Wyoming	44
Marshall	48	West Virginia	48
Mason	39		
McDowell	37		
Mercer	45		
Mineral	39		
Mingo	47		
Monongalia	61		

Grade Three Reading Claims Designations by County

Reading proficiency is one of four claims measured by the English Language Arts component of the West Virginia General Summative Assessment.

Taken from the 2016 West Virginia General Summative Assessment

County	Percent Near, At or Above	County	Percent Near, At or Above
Barbour	63	Monongalia	78
Berkeley	72	Monroe	59
Boone	67	Morgan	61
Braxton	66	McDowell	59
Brooke	72	Nicholas	64
Cabell	63	Ohio	77
Calhoun	78	Pendleton	76
Clay	61	Pleasants	65
Doddridge	62	Pocahontas	68
Fayette	65	Preston	60
Gilmer	75	Putnam	75
Grant	77	Raleigh	66
Greenbrier	75	Randolph	65
Hampshire	69	Ritchie	75
Hancock	79	Roane	67
Hardy	70	Summers	63
Harrison	70	Taylor	70
Jackson	75	Tucker	61
Jefferson	77	Tyler	79
Kanawha	68	Upshur	62
Lewis	59	Wayne	70
Lincoln	66	Webster	58
Logan	66	Wetzel	67
Marion	71	Wirt	58
Marshall	72	Wood	71
Mason	71	Wyoming	62
Mercer	67	West Virginia	69
Mineral	65		
Mingo	68		

A 2020 Vision for Grade-Level Reading What's Next?

Over the next year, the WVDE Office of Early Learning plans to:

1. Provide a continued focus on the development of resources and strategies to support high-quality, standards-focused instructional practices and interventions for grades Pre-K – 3.
 - a. Promote the existing webinar series available on the TREE (Teaching Resources for Educational Excellence) that focuses on a balanced approach to foundational reading in grades Pre-K through 3.
 - b. Facilitate the continuation of the Early Literacy Academies (impacting over 300 early elementary educators in WV). Currently, there are three Early Literacy Academies occurring:
 - i. Balanced Reading Approach
 - ii. Word Study (Vocabulary)
 - iii. Text SetsCompletion of an Early Literacy Academy will yield 3 hours of professional development credit from Concord University.
 - c. Develop resources and intervention support that focus on the utilization of the formative assessment process in relation to early learning instruction and interventions.
 - d. Research and develop resources and intervention support that focus on the importance of early numeracy in relation to early literacy achievement.
2. Work with the State's Extended Learning Network to complete the framework for high-quality extended learning instruction.
3. Pilot the Phonological Awareness Literacy Screening (PALS) in interested counties in order to have consistent reporting on Early Learning Foundations student progress.
4. Support state/regional Birth-3 organizations, as well as counties, in the statewide implementation of Imagination Library to help ensure all WV children under age 5 have access to high-quality children's books in their homes.
5. Engage with Higher Ed and CTE in order to develop a literacy component to be added in all medical-related programs. (Partnership with United Way)
6. Continue monitoring attendance and chronic absences and the causes in order to develop a plan for supporting struggling students.
7. Work with Child Nutrition to expand the number of feeding sites in counties by engaging and including additional community partnerships.

Selected* Bright Spots as a result of the Governor's Early Literacy Allocation

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- **Barbour County** partnered with World Vision to create a mobile food and book lab this summer. Over 300 books were distributed to children across the county in just two weeks.
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- 1,000 nursery rhyme board books have been distributed to families with newborns at WVU East Medical Center in **Berkeley County**.
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- Extensive professional development for teachers based on teacher-led professional learning communities (Teaching Lab); master teacher mentor programs for new and inexperienced teachers; vertical teaming within schools; county-wide grade level meetings/professional support opportunities; and county-wide implementation of text sets to increase vocabulary acquisition and comprehension by building knowledge through content-rich nonfiction.
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- Pre-K students in **Greenbrier County** receive a book a month provided through a United Way grant.
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- One Book, One School, One Community is one of the many ways that **Hancock County** engages with community partners and families in order to promote literacy. The entire community reads the same book at the same time. Local businesses as well as school faculty and staff participate in the event. Guest readers such as Dr. Martirano and Governor Tomblin have even participated by reading to the students via Skype. The book is promoted via billboards, flyers, and local media outlets. Local businesses reward students that enter their establishments with the book, and each student tracks his/her own progress as they read.
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- After evaluating reading scores of students who attended the Energy Express summer program, **Harrison County** decided that the reading component of the program needed improvement. Therefore, **Harrison County** provided professional development for the state Energy Express Site Coordinators and Mentors on Read Aloud, lesson planning, and engaging with texts.
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- **Mingo County** piloted a transition camp to prepare pre-k children for the school year. Prior to the three-day camp teachers had training in effective instructional strategies and family engagement tools.
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- **Morgan County** has developed a traveling summer camp that successfully completed its second year. The camp moves between 4 sites county wide and offers transportation from a centralized location. Camp MoCo is offered during summer months in an effort to engage students in literacy, mathematics, engineering, science, physical education and technology.
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- **Ohio County** holds literacy based monthly family engagement nights. Attendance for the events has more than tripled in less than a year.
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- **Preston County** has featured Parents as Powerful Partners, Born Learning, Little Learners, and Family Reading Night events to educate parents on early literacy. Also, summer reading backpacks will be provided for students in grades 1-3.
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- **Raleigh County** has Supporting Parents for Student Success (SPSS) to promote attendance and provide literacy interventions for students who are chronically absent. Also, Take Ten tote bags with self-selected books have been provided for children to have at home from pre-k through third grade in Raleigh County.
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- **Roane County** hosted a summer reading program for pre-k students. These students and their parents attended a Summer Reading Sock Hop Party to get them motivated about the program. While students danced in their crazy socks, parents had the opportunity to learn about other summer reading programs. Music at the Sock Hop was provided by the high school music department and a community leader read the book Fox In Socks. The children were given a motivational talk about the importance of summer reading and packets containing four books, a reading record, and a literacy calendar.
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- **Upshur County** is implementing Imagination Library this Fall. The county plans to kick-off enrollment with a “tailgate” at the first home high school football game. Families will be invited to take home books and information about the importance of early literacy, as well as apply to receive monthly Imagination Library books.
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*(*list is not exhaustive)*

ONE VOICE
ONE FOCUS
All Students Achieving



Michael J. Martirano, Ed.D.
State Superintendent of Schools