



The Correlation of PLATO® Curricula to West Virginia Content Standards and Objectives

Social Studies

November 4, 2008

Introduction

PLATO Learning Inc. combines PLATO computer-assisted instruction into a flexible integrated learning system to enhance instructional effectiveness in education programs. This document identifies PLATO instructional activities that correlate to the West Virginia Content Standards and Objectives, Social Studies. URL: <http://wvde.state.wv.us/csos/>.

It is recommended that instructors review the correlation in order to fine-tune the activity to fit their educational environment. Modules may be added or removed; Web sites and offline activities may also be incorporated to enhance the learning path.

The following PLATO courseware was used in this correlation report:

WorldView® Africa Global Studies (4.0)
WorldView® American History I: Period of Exploration to Reconstruction (4.0)
WorldView® American History II: Post-Civil War America to the Present (4.0)
WorldView® Basic American History I: Pre-Columbian Years to Reconstruction (4.0)
WorldView® Basic American History II: Post-Civil War America to the Present (4.0)
WorldView® East Asia Global Studies (4.0)
WorldView® Economics (4.0 PWLN)
WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
WorldView® European History II: Mid-1800s to the Present (4.0)
WorldView® Geography I (4.0)
WorldView® Latin America Global Studies (4.0)
WorldView® Middle East Global Studies (4.0)
WorldView® South and Southeast Asia Global Studies (4.0)
WorldView® United States Government (4.0)
WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)
WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
WorldView® World History III: Mid-1800s to World War II (4.0 PWLN)
WorldView® World History IV: Modern World History (4.0 PWLN)

PLATO Learning, Inc. looks forward to supporting your initiatives in providing successful educational programs using PLATO® computer-based lessons.

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Grade 09

Standard 1: Citizenship

SS.O.09.01.01 describe the evolution of the roles and responsibilities of individuals and groups leading to the formation of nation states.

WorldView® United States Government (4.0)

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

SS.O.09.01.02 assess the nature of civic responsibility in various cultures including the level of involvement of the different stratifications of society.

PLATO Modules are not available for this learning expectation.

SS.O.09.01.03 analyze the causes of conflict and propose resolutions

PLATO Modules are not available for this learning expectation.

SS.O.09.01.04 participate in a project of volunteer service and explain why you chose that particular project or service.

PLATO Modules are not available for this learning expectation.

Standard 2: Civics/Government

SS.O.09.02.01 evaluate diverse ideas about the purposes of government.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 4: The Constitution as a Governing Document

SS.O.09.02.02 identify and analyze the contributions of the classical civilizations to the development of the United States Constitution. Identify classical civilizations and significant political philosophers and evaluate their contributions to the development of the United States Constitutional Democracy

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

Topic 8: The Congress

Topic 11: The Judiciary

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SS.O.09.02.03 explain world historical events that affected the development of representative democracy in the United States and other countries.

PLATO Modules are not available for this learning expectation.

SS.O.09.02.04 analyze how the United States has influenced other nations and how other nations have influenced the American political process and society.

WorldView® United States Government (4.0)
Topic 9: The Presidency

SS.O.09.02.05 compare, contrast and evaluate alternative ways of organizing constitutional governments.

WorldView® United States Government (4.0)
Topic 1: American Political Culture
Topic 7: Campaigns and Voting

Standard 3: Economics

SS.O.09.03.01 examine and illustrate the trade patterns of regions of the world across time and explain their significance to the evolution of global economics.

WorldView® Economics (4.0 PWLN)
Topic 3: Markets and International Trade

SS.O.09.03.02 evaluate the role of exchange/trade systems in the development of economic systems in societies worldwide.

WorldView® Economics (4.0 PWLN)
Topic 3: Markets and International Trade
Topic 5: Money, Banking, and Finance

SS.O.09.03.03 compare and contrast fiscal policies of several world societies.

WorldView® Economics (4.0 PWLN)
Topic 2: Economic Systems
Topic 8: The Government in a Mostly Market Economy

SS.O.09.03.04 identify the causal relationship of economic changes and their effects on the job market (e.g., supply and demand, technology, industrialization).

WorldView® Economics (4.0 PWLN)
Topic 3: Markets and International Trade
Topic 4: Supply, Demand, and Competition



SS.O.09.03.05 examine and evaluate global economic interdependence and competition and explain their influence on national and international policies.

PLATO Modules are not available for this learning expectation.

Standard 4: Geography

SS.O.09.04.01 interpret information using maps, graphs, charts and timelines.

PLATO Modules are not available for this learning expectation.

SS.O.09.04.02 locate geographic features of the continents (e.g., plateaus, high points, low points, bodies of water major river valleys).

PLATO Modules are not available for this learning expectation.

SS.O.09.04.03 explain how the location of world resources influenced economic development and the global economy.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

Topic 7: Europe: Human Geography

SS.O.09.04.04 evaluate the effect of geographic features, including climate, upon the environment.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

Topic 2: The Earth

SS.O.09.04.05 examine the development of major political boundaries of the world and relate these to the theme of geo-politics.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

SS.O.09.04.06 connect the cultural settlement patterns resulting from migration in each period of study to the world language patterns as they evolved and are evident today and then assess the role of physical WorldView® Geography In the development of these patterns.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

Topic 7: Europe: Human Geography

SS.O.09.04.07 explain geographic reasons for the development of major world cities and trends in urban population growth.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer



SS.O.09.04.08 research major world rivers systems and climate regions (e.g., desert, rain forest/tropical, Mediterranean, etc.), correlate the migration/settlement patterns, industry, culture, government, and economic systems with these environments draw conclusions, and recommend a favorable settlement area based on findings.

WorldView® Geography I (4.0)

Topic 2: The Earth

Topic 7: Europe: Human Geography

Topic 8: Russia and other countries of the CIS: Physical Geography

Standard 5: History

SS.O.09.05.01 examine the measure the contributions of art and literature throughout different historical periods.

WorldView® East Asia Global Studies (4.0)

Topic 5: China: Social and Cultural Influences

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 15: Modern European Culture

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

Topic 4: Social and Cultural Influences: The Making of the People

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 1: The Triumph of Greek Civilization

Topic 2: The Rise and Fall of Rome

Topic 7: The Resurgence of Europe

Topic 13: Nineteenth Century European Culture

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)

Topic 1: The Beginning of Civilization

Topic 2: Middle Eastern Civilizations

Topic 3: Ancient India

Topic 5: The Triumph of Greek Civilization

Topic 6: The Rise and Fall of Rome

Topic 12: Latin American Civilizations

Topic 13: African Civilizations

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 2: The Resurgence of Europe

Topic 12: Nineteenth Century European Culture

SS.O.09.05.02 trace the evolution of the changing status of women and children throughout the world in all historical periods addressed.

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WorldView® East Asia Global Studies (4.0)

Topic 4: China: Politics and Government

Topic 5: China: Social and Cultural Influences

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 15: Modern European Culture

WorldView® Latin America Global Studies (4.0)

Topic 2: History: From Pre-Columbian times to the 21st Century

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 1: The Triumph of Greek Civilization

WorldView® South and Southeast Asia Global Studies (4.0)

Topic 2: South Asian History: Prehistory to Modern Times

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)

Topic 5: The Triumph of Greek Civilization

SS.O.09.05.03 read and interpret historical charts, tables, graphs, narratives, primary source documents, political cartoons and timelines and summarize their information.

PLATO Modules are not available for this learning expectation.

SS.O.09.05.04 explain the effects of significant political developments and trends in the world before 1900.

WorldView® East Asia Global Studies (4.0)

Topic 13: Japan: International Relations

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 15: Modern European Culture

WorldView® Latin America Global Studies (4.0)

Topic 2: History: From Pre-Columbian times to the 21st Century

Topic 3: Politics and Government: How power has been exercised

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 1: The Triumph of Greek Civilization

Topic 2: The Rise and Fall of Rome

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)

Topic 6: The Rise and Fall of Rome

SS.O.09.05.05 explain the interaction of early humans with their environment and evaluate their decisions (e.g., hunting, migration, shelter, food, clothing).

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)

Topic 1: The Beginning of Civilization

Topic 12: Latin American Civilizations

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SS.O.09.05.06 compare and contrast the causes and effects of the rise and decline of ancient civilizations (e.g., the river civilizations, classic Greek and Roman).

WorldView® East Asia Global Studies (4.0)

Topic 14: Korea and Its Place in East Asia

WorldView® Middle East Global Studies (4.0)

Topic 2: History: Prehistory to modern times

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 1: The Triumph of Greek Civilization

Topic 2: The Rise and Fall of Rome

Topic 3: The Byzantine Empire

WorldView® South and Southeast Asia Global Studies (4.0)

Topic 2: South Asian History: Prehistory to Modern Times

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)

Topic 2: Middle Eastern Civilizations

Topic 3: Ancient India

Topic 4: The Foundation of Chinese Culture and History

Topic 5: The Triumph of Greek Civilization

Topic 6: The Rise and Fall of Rome

Topic 7: Byzantine Empire

Topic 11: Europe after the Fall of Rome

Topic 13: African Civilizations

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 4: The Early Development of Japan and its People

Topic 7: The Age of New World Exploration

SS.O.09.05.07 explain the basic tenets of major world religions and philosophies, their places of origin and the status of those religions today.

WorldView® Middle East Global Studies (4.0)

Topic 2: History: Prehistory to modern times

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 2: The Rise and Fall of Rome

WorldView® South and Southeast Asia Global Studies (4.0)

Topic 2: South Asian History: Prehistory to Modern Times

Topic 5: Social and Cultural Influences: The making of the people

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WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)
Topic 2: Middle Eastern Civilizations

Topic 3: Ancient India

Topic 6: The Rise and Fall of Rome

Topic 10: The Rise and Spread of Islam

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 4: The Early Development of Japan and its People

SS.O.09.05.08 describe the location, movement, unique contributions and characteristics of Arab/Islamic society.

WorldView® Middle East Global Studies (4.0)
Topic 2: History: Prehistory to modern times

Topic 3: Politics and Government: How power has been exercised

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
Topic 6: The Development of Medieval Monarchies in Europe

WorldView® South and Southeast Asia Global Studies (4.0)
Topic 2: South Asian History: Prehistory to Modern Times

Topic 5: Social and Cultural Influences: The making of the people

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)
Topic 7: Byzantine Empire

Topic 10: The Rise and Spread of Islam

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 1: The Development of Medieval Monarchies in Europe

Topic 5: Mongols, Moguls, and Ottomans

SS.O.09.05.09 explain feudalism and its effects on the development of societies around the world (e.g., Europe, China, Japan).

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
Topic 5: Europe after the Fall of Rome

Topic 6: The Development of Medieval Monarchies in Europe

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)
Topic 11: Europe after the Fall of Rome

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 1: The Development of Medieval Monarchies in Europe

SS.O.09.05.10 identify and evaluate the political and economic roles and the cultural contributions of religious institutions in medieval society.

WorldView® Middle East Global Studies (4.0)
Topic 2: History: Prehistory to modern times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
Topic 3: The Byzantine Empire



Topic 5: Europe after the Fall of Rome

Topic 6: The Development of Medieval Monarchies in Europe

Topic 7: The Resurgence of Europe

Topic 9: The Age of Exploration and Discovery

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)

Topic 7: Byzantine Empire

Topic 11: Europe after the Fall of Rome

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 1: The Development of Medieval Monarchies in Europe

Topic 2: The Resurgence of Europe

SS.O.09.05.11 compare and contrast the acceptance of diversity in hierarchical societies.

PLATO Modules are not available for this learning expectation.

SS.O.09.05.12 analyze and assess the concept of nation building (e.g., city states, Rome, rise of European nation states).

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 1: The Triumph of Greek Civilization

Topic 7: The Resurgence of Europe

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)

Topic 5: The Triumph of Greek Civilization

Topic 13: African Civilizations

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 2: The Resurgence of Europe

SS.O.09.05.13 recognize the worth of the individual in society and relate to the growth of the concept of the Renaissance man.

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 7: The Resurgence of Europe

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 2: The Resurgence of Europe

SS.O.09.05.14 describe how European needs/wants for foreign products contributed to the Age of Exploration.

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 9: The Age of Exploration and Discovery



WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 7: The Age of New World Exploration

SS.O.09.05.15 evaluate the effects of the Enlightenment in European society.

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
Topic 10: The Age of Revolution

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 9: The Age of Revolution

SS.O.09.05.16 analyze the cause of the Crusades and the effects on regions involved.

WorldView® Middle East Global Studies (4.0)
Topic 2: History: Prehistory to modern times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
Topic 3: The Byzantine Empire

Topic 5: Europe after the Fall of Rome

Topic 6: The Development of Medieval Monarchies in Europe

Topic 7: The Resurgence of Europe

Topic 9: The Age of Exploration and Discovery

WorldView® World History I: The Growth of Early Civilizations (4.0 PLWN)
Topic 7: Byzantine Empire

Topic 11: Europe after the Fall of Rome

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 1: The Development of Medieval Monarchies in Europe

Topic 2: The Resurgence of Europe

SS.O.09.05.17 analyze the historical developments of the Protestant Reformation including the effects of theology, politics and economics.

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
Topic 6: The Development of Medieval Monarchies in Europe

Topic 7: The Resurgence of Europe

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 1: The Development of Medieval Monarchies in Europe

Topic 2: The Resurgence of Europe

SS.O.09.05.18 describe the Agricultural and Industrial revolutions and decide their impact on the evolution of society.

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)
Topic 11: The Industrial Revolution

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 10: The Industrial Revolution



SS.O.09.05.19 analyze the causes and effects of political revolutions and determine their impact on the formation of governments and on the citizens of a society (e.g., French, Italian, German, Latin American).

WorldView® Latin America Global Studies (4.0)

Topic 2: History: From Pre-Columbian times to the 21st Century

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 10: The Age of Revolution

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 9: The Age of Revolution

SS.O.09.05.20 compare and contrast the American and French revolutions and their aftermaths.

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 10: The Age of Revolution

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 9: The Age of Revolution

SS.O.09.05.21 explain reasons for and consequences of the breakdown of order among nation states.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

SS.O.09.05.22 examine the legal documents and systems which influenced western civilization and rank them in order of importance.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

Topic 8: The Congress

Topic 11: The Judiciary

SS.O.09.05.23 compare and contrast absolute and constitutional monarchies and identify representative leaders of each.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 7: Campaigns and Voting

SS.O.09.05.24 assess the impact of colonization on both the mother countries and the colonies

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 6: U.S. Involvement in the Pacific/Latin America



WorldView® East Asia Global Studies (4.0)

Topic 2: China's History: Prehistory to 1912

Topic 4: China: Politics and Government

Topic 6: China: Economics

Topic 7: China: International Relations

Topic 9: Japan's History: Prehistory to Modern Times

Topic 14: Korea and Its Place in East Asia

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 5: European Imperialism in Africa and Asia (mid 1800s - 1914)

WorldView® Middle East Global Studies (4.0)

Topic 3: Politics and Government: How power has been exercised

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 9: The Age of Exploration and Discovery

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 4: The Early Development of Japan and its People

Topic 6: Ming Dynasty

Topic 7: The Age of New World Exploration

WorldView® WorldView® World History III: Mid-1800s to World War II (4.0 PWLN)

Topic 3: Nineteenth Century China

Topic 7: European Imperialism in Africa and Asia (mid 1800s-1914)

Grade 10

Standard I: Citizenship

SS.O.10.01.01 compare and contrast various citizens' responses to controversial government actions and debate decisions as to what the government should and should not do.

PLATO Modules are not available for this learning expectation.

SS.O.10.01.02 appraise the importance of the fundamental democratic values and principles of the United States constitutional democracy upon individuals, communities and nations.

WorldView® United States Government (4.0)

Topic I: American Political Culture

Topic II: The Judiciary

SS.O.10.01.03 explain how the interactions of citizens with one another help monitor and influence government. policy.



WorldView® United States Government (4.0)
Topic 5: The Media

Topic 7: Campaigns and Voting

SS.O.10.01.04 evaluate ways conflicts can be resolved in a cooperative, peaceful manner which respects individual rights and promotes the common good.

PLATO Modules are not available for this learning expectation.

SS.O.10.01.05 evaluate, take and defend positions on issues in which fundamental democratic values and principles are in conflict (e.g., liberty and equality, individual rights and the common good, majority rule, minority rights).

WorldView® United States Government (4.0)
Topic 1: American Political Culture

Topic 11: The Judiciary

SS.O.10.01.06 summarize the characteristics of United States citizenship and evaluate responsibilities, duties, privileges and rights of United States citizens.

PLATO Modules are not available for this learning expectation.

SS.O.10.01.07 evaluate, take and defend positions on issues regarding the criteria used for naturalization.

PLATO Modules are not available for this learning expectation.

SS.O.10.01.08 evaluate sources of information related to public policy issues.

WorldView® United States Government (4.0)
Topic 9: The Presidency

SS.O.10.01.09 examine, select and participate in a volunteer service or project and explain the reason for your selection.

PLATO Modules are not available for this learning expectation.

Standard 2: Civics/Government

SS.O.10.02.01 identify and describe the fundamental democratic principles and values in the nation's core American documents, relate them to the subsequent periods in U.S. history, and identify the discrepancies between the expressed ideals and realities. .

WorldView® United States Government (4.0)
Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

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Topic 8: The Congress

Topic 11: The Judiciary

SS.O.10.02.02 identify fundamental American democratic principles using primary sources and significant political speeches and writings.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 4: The Constitution as a Governing Document

Topic 11: The Judiciary

SS.O.10.02.03 explain the purpose of the United States government and analyze how its powers are acquired, used and justified.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 4: The Constitution as a Governing Document

SS.O.10.02.04 compare and contrast documents and philosophies that are the basis for representative democracy in the United States (e.g., Greek, Roman, John Locke, Magna Carta, English Bill of Rights).

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

Topic 11: The Judiciary

SS.O.10.02.05 explain the purpose, organization and functions of the legislative, executive and judicial branches, and analyze the separation of powers, checks and balances.

WorldView® United States Government (4.0)

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 8: The Congress

Topic 9: The Presidency

Topic 10: The Federal Bureaucracy

Topic 11: The Judiciary

SS.O.10.02.06 summarize the U.S. Constitution and Amendments then justify the steps required to amend the United States Constitution.

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WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 8: The Congress

Topic 9: The Presidency

Topic 11: The Judiciary

SS.O.10.02.07 analyze the presidential election process, the continued use of the Electoral College and the order of presidential succession.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 9: The Presidency

SS.O.10.02.08 evaluate federalism and give examples of shared, delegated, reserved and implied powers.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 8: The Congress

SS.O.10.02.09 evaluate the degree to which public policies and citizen behaviors reflect or foster the stated ideals of a democratic republican form of government.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 11: The Judiciary

SS.O.10.02.10 evaluate, take and defend positions about the functions of political leadership and the importance of public service in American democracy.

WorldView® United States Government (4.0)

Topic 5: The Media

Topic 6: Political Parties



Topic 7: Campaigns and Voting

Topic 8: The Congress

Topic 9: The Presidency

SS.O.10.02.11 evaluate and defend how the American Revolution and the establishment of the United States as a constitutional democracy influenced people in other nations and reshaped their image of America.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 5: American Patriots Fight for Independence

SS.O.10.02.12 assess the significance of George Washington's farewell address

PLATO Modules are not available for this learning expectation.

Standard 3: Economics

SS.O.10.03.01 determine the relationship between the law of supply/demand and production/consumption.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 3: Markets and International Trade

Topic 4: Supply, Demand, and Competition

SS.O.10.03.02 recognize and discuss the effects of the American Revolution on economic development and construct the steps involved in the change of the United States economic system from mercantilism to free enterprise capitalism.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 2: Industrializing America

Topic 4: The Making of Urban America

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 5: American Patriots Fight for Independence

SS.O.10.03.03 differentiate between various types of taxes and relate them to taxation controversies in the United States during their era.

WorldView® Economics (4.0 PWLN)

Topic 6: Business and Labor

Topic 7: Entrepreneurship and Economic Growth

Topic 8: The Government in a Mostly Market Economy

SS.O.10.03.04 critique the cause and effect relationship between the labor movement and industrialization in the United States.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 2: Industrializing America

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WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 12: American Culture Continues to Change (1800-1860)

SS.O.10.03.05 explain the concept of capitalism and compare the basic components to those of socialism and communism.

WorldView® Economics (4.0 PWLN)
Topic 2: Economic Systems

Topic 8: The Government in a Mostly Market Economy

SS.O.10.03.06 identify and analyze the role of market factors in the settlement of the United States and the development of the free enterprise system.

WorldView® Economics (4.0 PWLN)
Topic 2: Economic Systems

Topic 8: The Government in a Mostly Market Economy

SS.O.10.03.07 analyze the effects of foreign trade and tariff policies on the United States.

WorldView® Economics (4.0 PWLN)
Topic 3: Markets and International Trade

SS.O.10.03.08 explain and judge the ideas, values, and practices that caused the Hamilton-Jefferson debate, and evaluate the effects of the debate on the formation and direction of the nation's economy.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 7: The Creation and Adoption of a New Constitution (1787-1788)

Topic 10: America's Domestic and Foreign Policies (1800-1825)

Standard 4: Geography

SS.O.10.04.01 apply correct vocabulary and geographic tools to determine and illustrate: • major meridians of longitude and parallels of latitude. • landforms • bodies of water • states and their capitals • cities • climatic regions • relative and exact location of selected designations

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

Topic 2: The Earth

WorldView® Africa Global Studies (4.0)
Topic 1: Geography and Climate: Their Role in Shaping Africa

SS.O.10.04.02 analyze the role of mental maps in the movement of people across the United States.

PLATO Modules are not available for this learning expectation.

SS.O.10.04.03 determine the most appropriate maps and graphics in an atlas to examine and assess geographic issues regarding the growth and



development of the United States (e.g., topography, transportation routes, settlement patterns, growth of service centers and cities).

PLATO Modules are not available for this learning expectation.

SS.O.10.04.04 evaluate the effects of population growth on urbanization.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

SS.O.10.04.05 interpret how people express attachment to places and regions (e.g., by reference to essays, novels, poems, short stories, feature films, traditional musical compositions such as “God Bless America” and “America the Beautiful”).

PLATO Modules are not available for this learning expectation.

SS.O.10.04.06 evaluate the impact of health and cultural considerations on the quality of life over different historical time periods. (e.g., Jamestown, Plymouth, Gold Rush, Smallpox, urbanization, epidemics)

PLATO Modules are not available for this learning expectation.

SS.O.10.04.07 Analyze the characteristics, traits, religions, traditions and contributions of Native Americans, African Americans, Hispanics and all immigrants such as Germans, Italians, and Irish to the new American culture.

PLATO Modules are not available for this learning expectation.

SS.O.10.04.08 evaluate the geographic differences that contributed to economic development and regionalism prior to the Civil War.

PLATO Modules are not available for this learning expectation.

SS.O.10.04.09 analyze the impact of the environment, including the location of natural resources, on immigration and settlement patterns.

WorldView® Geography I (4.0)

Topic 7: Europe: Human Geography

SS.O.10.04.10 compare and contrast the socioeconomic changes that occur in regions that experience population change.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

SS.O.10.04.11 evaluate the human impact on the environment throughout the American experience.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

Topic 2: The Earth



WorldView® Africa Global Studies (4.0)

Topic 5: Economics: Its Influence on the People and Their Lives

SS.O.10.04.12 analyze the ways in which physical and human factors have influenced the evolution of significant historic events and movements.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

Standard 5: History

SS.O.10.05.01 relate life in America before the 17th century to life today.

PLATO Modules are not available for this learning expectation.

SS.O.10.05.02 analyze and explain the contacts that occurred between Native Americans and European settlers during the age of discovery.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 2: Europeans Explore the New World (1492-1763)

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 7: The Age of New World Exploration

SS.O.10.05.03 trace the roots and evaluate early explorations of America and describe and analyze the attraction of the New World to Europeans (religious, social, political, economic).

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 2: Europeans Explore the New World (1492-1763)

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 7: The Age of New World Exploration

SS.O.10.05.04 Justify how the effects of European empire building led to the American Revolution

PLATO Modules are not available for this learning expectation.

SS.O.10.05.05 prioritize the problems that existed between the British government and the American colonies and defend first the American viewpoint and then the British viewpoint (e.g., sovereignty of Parliament, taxation, trade restrictions).

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 5: American Patriots Fight for Independence

SS.O.10.05.06 describe and analyze the content of the Declaration of Independence and explain the factors and events which led to its creation.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 5: American Patriots Fight for Independence

SS.O.10.05.07 analyze, explain and sequence major events and ideas of the Revolutionary War.



WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 5: American Patriots Fight for Independence

SS.O.10.05.08 analyze and evaluate the United States Constitution and the Bill of Rights; describe and measure the challenges faced by the new United States government.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 7: The Creation and Adoption of a New Constitution (1787-1788)

Topic 8: Understanding the United States Constitution

SS.O.10.05.09 differentiate then summarize the parts of the Constitution that responded to the political, economic and social conditions that existed after the American Revolution.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 7: The Creation and Adoption of a New Constitution (1787-1788)

Topic 8: Understanding the United States Constitution

SS.O.10.05.10 explain the major challenges faced by the framers of the Constitution, and describe the compromises reached at the Constitutional Convention.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 6: The Critical Period (1783-1788)

Topic 7: The Creation and Adoption of a New Constitution (1787-1788)

Topic 8: Understanding the United States Constitution

SS.O.10.05.11 evaluate the effects of nationalism on the constitutional, political, economic and foreign policy issues faced by the United States in its formative years. (e.g., Monroe Doctrine, Manifest Destiny, Washington's Farewell Address, War of 1812)

WorldView® American History II: Post-Civil War America to the Present (4.0)
Topic 1: The Western Frontier Is Settled

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 5: American Patriots Fight for Independence

Topic 9: Leadership under Washington and the Federalists (1789-1801)

Topic 10: America's Domestic and Foreign Policies (1800-1825)

Topic 13: Sectional Problems Grow as America Expands (1841-1860)

SS.O.10.05.12 identify and explain the impact of United States Supreme Court decisions (e.g., Marbury v. Madison, McCollough v. Maryland, Dred Scott, Plessy v. Ferguson).

WorldView® American History II: Post-Civil War America to the Present (4.0)
Topic 1: The Western Frontier Is Settled

Topic 4: The Making of Urban America



WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 9: Leadership under Washington and the Federalists (1789-1801)

Topic 10: America's Domestic and Foreign Policies (1800-1825)

Topic 13: Sectional Problems Grow as America Expands (1841-1860)

Topic 15: Reconstruction

SS.O.10.05.13 identify and explain the factors that led to exploration, settlement and expansion across the United States and analyze how the expansion changed the United States (e.g., Louisiana Purchase, Lewis and Clark Exploration, Erie Canal, Missouri Compromise)

WorldView® American History II: Post-Civil War America to the Present (4.0)
Topic 1: The Western Frontier Is Settled

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 10: America's Domestic and Foreign Policies (1800-1825)

Topic 13: Sectional Problems Grow as America Expands (1841-1860)

SS.O.10.05.14 assess the effects of United States policies on Native Americans and recommend alternative actions.

WorldView® American History II: Post-Civil War America to the Present (4.0)
Topic 1: The Western Frontier Is Settled

Topic 15: The Nixon, Ford, and Carter Years

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 11: The Age of Jackson (1825-1841)

SS.O.10.05.15 research the institution of slavery and its effect on the political, economic and social development of the United States and summarize their findings.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 2: Europeans Explore the New World (1492-1763)

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)
Topic 7: The Age of New World Exploration

SS.O.10.05.16 compare and contrast the political, economic and social conditions in the United States before and after the Civil War.

PLATO Modules are not available for this learning expectation.

SS.O.10.05.17 analyze and sequence the causes and effects of the major events of the Civil War and reconstruction.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 14: North and South Fight a Civil War (1861-1865)

Topic 15: Reconstruction

SS.O.10.05.18 outline the effects of technological change on the United States (e.g., agriculture, transportation, industry, labor, society).



WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 1: The Western Frontier Is Settled

Topic 2: Industrializing America

Topic 4: The Making of Urban America

Topic 5: Progressive Era

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 10: America's Domestic and Foreign Policies (1800-1825)

Topic 12: American Culture Continues to Change (1800-1860)

SS.O.10.05.19 critique the goals and actions of reformers and reform movements (e.g., women's rights, minorities, temperance, prison, hospitals, schools, religion) and assume the role of reformer to explain the goals and actions or the movement.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 3: The Politics of the Gilded Age

Topic 4: The Making of Urban America

Topic 5: Progressive Era

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 12: American Culture Continues to Change (1800-1860)

SS.O.10.05.20 debate the influence and impact of diverse cultures on United States society and explain the process of their assimilation into American life.

PLATO Modules are not available for this learning expectation.

SS.O.10.05.21 explain the development of representative democracy in the United States.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 7: Campaigns and Voting

SS.O.10.05.22 research, analyze and interpret primary sources (e.g., artifacts, diaries, letters, photographs, art, documents, newspapers, major political debates) and compare to contemporary media (e.g., television, movies, computer information systems) to better understand events and life in the United States to 1900.

PLATO Modules are not available for this learning expectation.

SS.O.10.05.23 construct various timelines of American history from pre-Columbian times

PLATO Modules are not available for this learning expectation.



SS.O.10.05.24 develop skills in discussion, debate and persuasive writing by analyzing historical situations and events to 1900.

PLATO Modules are not available for this learning expectation.

SS.O.10.05.25 analyze and explain the positions of the political parties and their leaders then choose and support a position on the following: • economic development • territorial expansion • political participation • individual rights • states' rights • slavery • social reforms.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 5: The Media

Topic 6: Political Parties

SS.O.10.05.26 examine the leaders, ideas and events behind the Monroe Doctrine, Manifest Destiny and other movements (i.e., revolutionary movements in the Caribbean and Latin America) and explain the effects of these movements on the United States.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 1: The Western Frontier Is Settled

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 10: America's Domestic and Foreign Policies (1800-1825)

Topic 13: Sectional Problems Grow as America Expands (1841-1860)

to 1900 highlighting landmark dates, events, technological changes, major political and military events and major historical figures and connect these to the political, economic and social movements the periods.

PLATO Modules are not available for this learning expectation.

Grade 11

Standard 1: Citizenship

SS.O.11.01.01 demonstrate ways citizens can work cooperatively to resolve personal, local, regional, and world conflicts peacefully.

WorldView® United States Government (4.0)

Topic 5: The Media

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 8: The Congress

Topic 9: The Presidency

SS.O.11.01.02 analyze and evaluate the influence of citizen action on public policy and law making.



WorldView® United States Government (4.0)

Topic 5: The Media

Topic 7: Campaigns and Voting

SS.O.11.01.03 analyze the changing nature of civic responsibility.

PLATO Modules are not available for this learning expectation.

SS.O.11.01.04 develop positions and formulate actions on the problems of today and predict challenges of the future (e.g., terrorism, religious conflict, weapons of mass destruction, population growth).

PLATO Modules are not available for this learning expectation.

SS.O.11.01.05 evaluate historical and contemporary political communication using such criteria as logical validity, factual accuracy and emotional appeal.

WorldView® United States Government (4.0)

Topic 5: The Media

SS.O.11.01.06 participate in a project of volunteer service.

PLATO Modules are not available for this learning expectation.

SS.O.11.01.07 research and explain the importance of the personal and political responsibilities, privileges and rights of citizens.

PLATO Modules are not available for this learning expectation.

SS.O.11.01.08 explain the concept of civil disobedience, provide examples and evaluate its use.

PLATO Modules are not available for this learning expectation.

Standard 2: Civics/Government

SS.O.11.02.01 explain the reasons for amendments ratified since 1900 and analyze their effects on American society.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 5: Progressive Era

Topic 8: America Changes During the Roaring 20s

Topic 14: Vietnam and the Great Society in the Kennedy-Johnson Years

Topic 15: The Nixon, Ford, and Carter Years

WorldView® United States Government (4.0)

Topic 4: The Constitution as a Governing Document

SS.O.11.02.02 explain the role of the president in the formation of national and foreign policy.

WorldView® United States Government (4.0)

Topic 3: Writing the U.S. Constitution

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Topic 4: The Constitution as a Governing Document

Topic 9: The Presidency

Topic 10: The Federal Bureaucracy

Topic 11: The Judiciary

SS.O.11.02.03 critique the interaction of the three branches of the federal government in an increasingly complex society.

WorldView® United States Government (4.0)

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 8: The Congress

Topic 9: The Presidency

Topic 10: The Federal Bureaucracy

Topic 11: The Judiciary

SS.O.11.02.04 analyze the election process and the role of political parties and special interest groups.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 4: The Constitution as a Governing Document

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 8: The Congress

Topic 9: The Presidency

Topic 10: The Federal Bureaucracy

SS.O.11.02.05 evaluate the formation, role and impact of third parties in the United States.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 6: Political Parties

SS.O.11.02.06 examine historical and current conflicts and crises and compare resolutions within the framework of constitutional and totalitarian systems of government.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 7: Campaigns and Voting

SS.O.11.02.07 analyze judicial review and outline the procedure used to render decisions.

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WorldView® United States Government (4.0)
Topic 4: The Constitution as a Governing Document
Topic 11: The Judiciary

SS.O.11.02.08 analyze the changing nature of federalism and the growth of national government.

WorldView® United States Government (4.0)
Topic 1: American Political Culture
Topic 3: Writing the U.S. Constitution
Topic 4: The Constitution as a Governing Document

SS.O.11.02.09 critique the purposes and performance of international governmental and non-governmental organizations.

PLATO Modules are not available for this learning expectation.

Standard 3: Economics

SS.O.11.03.01 Evaluate the lifestyle changes brought on by industrialization, technology and transportation (e.g., debate industrialization vs. maintaining natural environment and the implications for tourism, mass production and mass consumption).

WorldView® American History II: Post-Civil War America to the Present (4.0)
Topic 1: The Western Frontier Is Settled
Topic 2: Industrializing America

SS.O.11.03.02 classify developed countries (MDC) and developing countries (LDC), evaluate their economies, and compare/contrast the provision of services made available to their citizens, (e.g., health care, education, military).

PLATO Modules are not available for this learning expectation.

SS.O.11.03.03 explain monetary policy and its effect on society.

WorldView® Economics (4.0 PWLN)
Topic 4: Supply, Demand, and Competition
Topic 5: Money, Banking, and Finance
Topic 7: Entrepreneurship and Economic Growth
Topic 8: The Government in a Mostly Market Economy
Topic 9: Business Cycles and Government Policies

SS.O.11.03.04 illustrate the business cycle and apply the information to explain how different political systems formulate economic policy.

WorldView® Economics (4.0 PWLN)
Topic 2: Economic Systems
Topic 9: Business Cycles and Government Policies



SS.O.11.03.05 analyze the causes and consequences of the United States' national debt and its effect on the world economic system.

PLATO Modules are not available for this learning expectation.

SS.O.11.03.06 correlate Gross Domestic Product and per capita income calculations of the United States to the economies of different nations.

WorldView® Economics (4.0 PWLN)

Topic 7: Entrepreneurship and Economic Growth

SS.O.11.03.07 analyze how basic economic systems deal with supply/demand, investment/capital, savings, and labor/management relations and assess or measure their impact on national and international economic interdependence.

WorldView® Economics (4.0 PWLN)

Topic 2: Economic Systems

Topic 3: Markets and International Trade

Topic 4: Supply, Demand, and Competition

Topic 8: The Government in a Mostly Market Economy

SS.O.11.03.08 predict the outcomes of changes in all types of taxation (e.g., property, income, sales).

WorldView® Economics (4.0 PWLN)

Topic 6: Business and Labor

Topic 7: Entrepreneurship and Economic Growth

Topic 8: The Government in a Mostly Market Economy

Standard 4: Geography

SS.O.11.04.01 interpret and transform primary data and various forms of information into maps, graphs, charts, cartoons and timelines.

PLATO Modules are not available for this learning expectation.

SS.O.11.04.02 analyze the significance of the physical and human geographic characteristics and location of places where events occurred in each period of study. (e.g., Why did an event occur where it did? Could the same event have occurred in another place or location?) and explain their analysis.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

SS.O.11.04.03 correlate the importance of geographic factors with social, political, economic and technological change (e.g., point out how West Virginia's geography has influenced laws that impact business, including tourism, as well as the quality of life in the state).



WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.O.11.04.04 identify United States settlement patterns after 1900 and draw conclusions about causes and effects.

WorldView® Geography I (4.0)
Topic 7: Europe: Human Geography

SS.O.11.04.05 analyze and assess the impact of human decision-making and technology on the environment.

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

Topic 2: The Earth

WorldView® Africa Global Studies (4.0)
Topic 5: Economics: Its Influence on the People and Their Lives

SS.O.11.04.06 assess the impact of anticipated annual climate change (e.g., monsoon, flooding).

PLATO Modules are not available for this learning expectation.

SS.O.11.04.07 assess the impact of unpredictable environmental changes (e.g., earthquakes, El Nino, drought, flooding).

PLATO Modules are not available for this learning expectation.

SS.O.11.04.08 examine and assess the role that geographic factors/features play in the development of political, economic and social conditions and/or climates

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.O.11.04.09 relate the importance, availability and accessibility of renewable and nonrenewable resources to international conflicts and cooperation since 1900 (e.g., discuss how United States dependence on Middle Eastern oil resulted in geo-political consequences).

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.O.11.04.10 explain how language, art, music and other cultural elements can facilitate global understanding.

PLATO Modules are not available for this learning expectation.

Standard 5: History

SS.O.11.05.01 analyze and explain the response of leaders of the United States and the world to the following developments: • industrialization •



urbanization • immigration • education • health care • epidemics/pandemic

PLATO Modules are not available for this learning expectation.

SS.O.11.05.02 assess the impact of United States foreign policy on different world regions (e.g., Open Door Policy, Good Neighbor Policy, Lend- Lease).

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 4: The Making of Urban America

Topic 5: Progressive Era

Topic 6: U.S. Involvement in the Pacific/Latin America

Topic 7: America Becomes Involved in World War I

Topic 8: America Changes During the Roaring 20s

Topic 9: Great Depression and New Deal

Topic 10: U.S. Foreign Policy Between the Two World Wars

Topic 11: World War II and the Post-War Peace

Topic 12: Cold War and the Truman Years

WorldView® World History IV: Modern World History (4.0 PWLN)

Topic 1: The Early Years of the Cold War

SS.O.11.05.03 critique United States immigration policies and assess the contributions of immigrant groups and individuals.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 2: Industrializing America

Topic 4: The Making of Urban America

Topic 8: America Changes During the Roaring 20s

Topic 14: Vietnam and the Great Society in the Kennedy-Johnson Years

SS.O.11.05.04 analyze and explain the political, social and economic causes and consequences of American involvement in these major conflicts and challenges of the 20th and 21st Century: • World War I • Great Depression • World War II • Cold War • Korean Conflict • Vietnam • Operation Desert Storm/ Gulf War • Operation Enduring Freedom/Afghanistan military crisis • Operation Iraqi Freedom/War in Iraq

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 7: America Becomes Involved in World War I

Topic 9: Great Depression and New Deal

Topic 10: U.S. Foreign Policy Between the Two World Wars

Topic 11: World War II and the Post-War Peace

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Topic 12: Cold War and the Truman Years

Topic 14: Vietnam and the Great Society in the Kennedy-Johnson Years

Topic 15: The Nixon, Ford, and Carter Years

Topic 16: Cold War Ends, Conservatives Rise in the Reagan-Bush Years

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 7: Europe Between the Wars (1918-1939)

SS.O.11.05.05 summarize the major goals and analyze the impact of the New Deal.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 9: Great Depression and New Deal

SS.O.11.05.06 explain and assess the economic, social and political transformation of the United States since World War II.

PLATO Modules are not available for this learning expectation.

SS.O.11.05.07 analyze and explain United States and world foreign policy since World War II.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 11: World War II and the Post-War Peace

Topic 12: Cold War and the Truman Years

Topic 13: The Eisenhower years

Topic 14: Vietnam and the Great Society in the Kennedy-Johnson Years

WorldView® World History IV: Modern World History (4.0 PWLN)

Topic 1: The Early Years of the Cold War

SS.O.11.05.08 trace the development of the world labor movement, describe its political, social and economic effects, and explain its effect on the U.S. labor movement and the demands for labor reform legislation

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 2: Industrializing America

Topic 5: Progressive Era

Topic 8: America Changes During the Roaring 20s

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 12: American Culture Continues to Change (1800-1860)

SS.O.11.05.09 examine concerns, issues and conflicts categorized as universal human rights (e.g., Holocaust, diversity, tolerance, genocide).

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 11: World War II and the Post-War Peace

Topic 12: Cold War and the Truman Years



WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 7: Europe Between the Wars (1918-1939)

Topic 9: Causes, Course and Conclusion of World War II (1933-1945)

Topic 15: Modern European Culture

WorldView® Latin America Global Studies (4.0)

Topic 6: International Relations: Latin America in the World Today

WorldView® Middle East Global Studies (4.0)

Topic 2: History: Prehistory to modern times

Topic 3: Politics and Government: How power has been exercised

WorldView® Africa Global Studies (4.0)

Topic 3: Politics and Government: How Power Has Been Exercised

WorldView® South and Southeast Asia Global Studies (4.0)

Topic 4: Politics and Government: How power has been exercised

Topic 7: International Relations: The world today

WorldView® WorldView® World History III: Mid-1800s to World War II (4.0 PWLN)

Topic 9: Europe between the Wars (1918-1939)

Topic 12: Causes, Course, and Conclusion of World War II (1933-1945)

SS.O.11.05.10 compare and contrast worldwide de-colonization and independence movements in the twentieth century (e.g., Israel, India, Indo- China, third world countries), and explain how emerging nations influence world events.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 6: U.S. Involvement in the Pacific/Latin America

WorldView® East Asia Global Studies (4.0)

Topic 3: China: From Republic to the Present

Topic 4: China: Politics and Government

Topic 6: China: Economics

Topic 7: China: International Relations

Topic 9: Japan's History: Prehistory to Modern Times

Topic 10: Japan: Politics and Government

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 3: Advances in Democracy (1800s-1914)

Topic 4: Russia: Reform, Repression and Revolution (mid 1800s - 1917)

Topic 6: Causes, Course and Conclusion of World War I (1880-1920)

Topic 8: Civil War, Leninism and Stalinism in the U.S.S.R. (1917-1953)

Topic 12: Altered and Changing Relationships in Europe (1945-1980s)

Topic 13: Communism Declines and Europe is Transformed (1981-1991)

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Topic 14: Europe in the 1990s and Beyond

WorldView® Middle East Global Studies (4.0)

Topic 2: History: Prehistory to modern times

Topic 3: Politics and Government: How power has been exercised

Topic 6: International Relations: The Middle East in the world today

WorldView® Africa Global Studies (4.0)

Topic 2: History: Prehistory to Modern Times

Topic 3: Politics and Government: How Power Has Been Exercised

Topic 6: International Relations: Africa in the World Today

WorldView® South and Southeast Asia Global Studies (4.0)

Topic 2: South Asian History: Prehistory to Modern Times

Topic 3: Southeast Asian History: Prehistory to Modern Times

Topic 4: Politics and Government: How power has been exercised

WorldView® World History IV: Modern World History (4.0 PWLN)

Topic 2: Altered and Changing Relationships in Europe

Topic 4: China under Communism

Topic 5: Japan: from Defeat to World Economic Power

Topic 6: The Indian Sub-Continent and Southeast Asia

Topic 7: The Emergence of Africa

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 8: The Age of Asian Exploration

WorldView® WorldView® World History III: Mid-1800s to World War II (4.0 PWLN)

Topic 5: Advances in Democracy (mid 1800s-1914)

Topic 6: Russia: Reform, Repression and Revolution (mid 1800s - 1917)

Topic 8: Causes, Course and Conclusion of World War I (1880-1920)

Topic 10: East Asia: 1911-1945

Topic 11: U.S.S.R.: Civil War, Leninism and Stalinism (1917-1953)

SS.O.11.05.11 Research, compare and contrast the progress of civil rights in the United States with civil rights in other regions of the world and conclude what the contributions were of significant civil rights leaders.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 5: Progressive Era

Topic 13: The Eisenhower years

Topic 14: Vietnam and the Great Society in the Kennedy-Johnson Years

Topic 15: The Nixon, Ford, and Carter Years



WorldView® American History I: Period of Exploration to Reconstruction (4.0)
Topic 15: Reconstruction

SS.O.11.05.13 examine and analyze the causes and consequences of regional conflicts (e.g., Middle East, Latin America, Africa, Europe), assess their influence on the rise of terrorism/extremist groups, and anticipate the future effects of the conflicts and the extremist groups.

PLATO Modules are not available for this learning expectation.

SS.O.11.05.14 describe the effect of technology and its impact in creating a global community (e.g., computers, space exploration, medicine).

PLATO Modules are not available for this learning expectation.

SS.O.11.05.15 compare and evaluate the impact of stereotyping, conformity, acts of altruism and other behaviors on individuals and groups.

PLATO Modules are not available for this learning expectation.

SS.O.11.05.16 evaluate the role of technology in communications, transportation, information processing, weapons development and other areas as it contributes to or helps resolve conflicts.

PLATO Modules are not available for this learning expectation.

SS.O.11.05.17 evaluate, take and defend positions on foreign policy issues in light of American national interests, values and principles.

PLATO Modules are not available for this learning expectation.

SS.O.11.05.18 compare and contrast Fascism, Nazism and Communism.

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 7: Europe Between the Wars (1918-1939)

WorldView® WorldView® World History III: Mid-1800s to World War II (4.0 PWLN)

Topic 9: Europe between the Wars (1918-1939)

Topic 11: U.S.S.R.: Civil War, Leninism and Stalinism (1917-1953)

Topic 12: Causes, Course, and Conclusion of World War II (1933-1945)

SS.O.11.05.19 analyze the goals and actions of reformers and reform movements (e.g., social, economic, political).

PLATO Modules are not available for this learning expectation.

SS.O.11.05.20 develop skills in discussion, debate and persuasive writing by evaluating different assessments of the causes, costs and benefits of major events in the twentieth century.

PLATO Modules are not available for this learning expectation.



SS.O.II.05.21 interpret facts about contemporary America from various charts, graphs, maps, pictures, models, timelines and other primary sources.

PLATO Modules are not available for this learning expectation.

SS.o.II.05.12 research the origins and rise of Communism, connect its implications to the nuclear age and Cold War, and then describe its current status worldwide, including the breakup of the Soviet Union.

WorldView® American History II: Post-Civil War America to the Present (4.0)

Topic 12: Cold War and the Truman Years

Topic 13: The Eisenhower years

WorldView® East Asia Global Studies (4.0)

Topic 3: China: From Republic to the Present

Topic 4: China: Politics and Government

Topic 5: China: Social and Cultural Influences

Topic 6: China: Economics

Topic 7: China: International Relations

Topic 14: Korea and Its Place in East Asia

WorldView® European History II: Mid-1800s to the Present (4.0)

Topic 4: Russia: Reform, Repression and Revolution (mid 1800s - 1917)

Topic 8: Civil War, Leninism and Stalinism in the U.S.S.R. (1917-1953)

Topic 10: Europe During the Early Years of the Cold War (1945-1960)

Topic 13: Communism Declines and Europe is Transformed (1981-1991)

Topic 15: Modern European Culture

WorldView® Middle East Global Studies (4.0)

Topic 6: International Relations: The Middle East in the world today

WorldView® European History I: Ancient Greece to the Mid-1800s (4.0)

Topic 11: The Industrial Revolution

WorldView® South and Southeast Asia Global Studies (4.0)

Topic 7: International Relations: The world today

WorldView® World History IV: Modern World History (4.0 PWLN)

Topic 1: The Early Years of the Cold War

Topic 3: The Search for Peace and New Technology

Topic 4: China under Communism

Topic 9: Latin America in Transition

Topic 11: Europe in the 1990s and Beyond

WorldView® World History II: Medieval Times to the Mid-1800s (4.0 PWLN)

Topic 10: The Industrial Revolution



WorldView® WorldView® World History III: Mid-1800s to World War II (4.0 PWLN)

Topic 6: Russia: Reform, Repression and Revolution (mid 1800s - 1917)

Topic 11: U.S.S.R.: Civil War, Leninism and Stalinism (1917-1953)

Grade 12

Standard I: Citizenship

SS.C.O.12.01.01 use a rational decision-making process as an actively involved citizen to evaluate and participate in public policy decisions. .

PLATO Modules are not available for this learning expectation.

SS.C.O.12.01.02 analyze the roles of citizens in influencing and monitoring public policy at the local, state, and national levels.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.01.03 outline and evaluate the factors involved in the formulation of public policy and actively influence and monitor public policy at the local, state and national levels.

WorldView® United States Government (4.0)

Topic 8: The Congress

Topic 9: The Presidency

SS.C.O.12.01.04 examine and analyze the rights, privileges, responsibilities and duties of active civic participants.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.01.05 illustrate how political parties, campaigns, and elections provide opportunities for citizens to participate in the political process.

WorldView® United States Government (4.0)

Topic 5: The Media

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 9: The Presidency

SS.C.O.12.01.06 explain that a primary purpose of American government is the protection of personal, political, and economic rights of citizens.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 4: The Constitution as a Governing Document

SS.C.O.12.01.07 examine the characteristics of citizens' rights, and debate the necessity of reasonable limitations.



WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 4: The Constitution as a Governing Document

Topic 11: The Judiciary

SS.C.O.12.01.08 demonstrate how to work with others to build coalitions, seek consensus, negotiate compromises and manage conflict.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.01.09 evaluate, take and defend a position involving a conflict between an individual freedom and the common good regarding specific current issues (homeland security, civil liberties, human rights, race, gender, etc.)

PLATO Modules are not available for this learning expectation.

SS.C.O.12.01.10 support the need for political leadership, public service, and a knowledgeable citizenry in American constitutional democracy

PLATO Modules are not available for this learning expectation.

Standard 2: Civics

SS.C.O.12.02.01 Examine and analyze the contributing factors of the drafting of the Declaration of Independence and the U.S. Constitution: • Leaders and Philosophers (e.g., John Locke, Benjamin Franklin, Thomas Jefferson • Events (e.g., Glorious Revolution, Reformation, Enlightenment) • Documents (e.g., English Bill of Rights, Act of Succession, Magna Carta) • Classical periods (e.g., eras of Greece and Rome

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 4: Colonial Conflicts with Great Britain (1763-1775)

Topic 5: American Patriots Fight for Independence

Topic 7: The Creation and Adoption of a New Constitution (1787-1788)

Topic 8: Understanding the United States Constitution

Topic 12: American Culture Continues to Change (1800-1860)

SS.C.O.12.02.02 outline the characteristics of the political, religious, and economic climates that brought about the American Revolution.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.02.03 evaluate, take and defend the political, religious, or economic climate as the most powerful influence on a nation's decision to go to war.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 5: American Patriots Fight for Independence

Inspired solutions for teaching and learning™



SS.C.O.12.02.04 interpret and evaluate the Preamble, Seven Articles, and Amendments (especially the Bill of Rights), of the Constitution of the 100 United States and debate whether or not their objectives are relative today.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 8: The Congress

Topic 9: The Presidency

Topic 11: The Judiciary

SS.C.O.12.02.05 evaluate, take and defend a position either on the Federalist or the Anti-Federalist papers and explain the ultimate resolutions and compromises that evolved from these. (Great Compromise, checks and balances, reserved powers.)

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 6: The Critical Period (1783-1788)

Topic 7: The Creation and Adoption of a New Constitution (1787-1788)

Topic 8: Understanding the United States Constitution

Topic 10: America's Domestic and Foreign Policies (1800-1825)

SS.C.O.12.02.06 analyze the Great Debate and evaluate its contribution to the Civil War.

WorldView® American History I: Period of Exploration to Reconstruction (4.0)

Topic 13: Sectional Problems Grow as America Expands (1841-1860)

SS.C.O.12.02.07 differentiate between the rights, privileges, responsibilities, and duties granted U.S. citizens under the Constitution of the United States and describe the role of citizens in a constitutional democracy.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.02.08 demonstrate an understanding of the purposes that constitutions serve, and the conditions that contribute to the establishment of the rule of law, and evaluate how limited government and rule of law protect individual rights under the Constitution.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 3: Writing the U.S. Constitution



Topic 4: The Constitution as a Governing Document

SS.C.O.12.02.09 explain and assess the development and evolution of documents that display the core democratic values of the United States government as impacted by the economic, social, and political climates during different time periods in American history.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

Topic 11: The Judiciary

SS.C.O.12.02.10 trace and examine the history of the Constitutional Amendments and laws grounded in those Amendments illustrating relevance to the students' own lives today and in the future.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

SS.C.O.12.02.11 compare and contrast the roles and responsibilities of the local, state and national judicial systems.

WorldView® United States Government (4.0)

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 11: The Judiciary

Topic 12: State, Local, Territorial, and Tribal Government

SS.C.O.12.02.12 examine and compare Supreme Court cases and the Justices' interpretations of the Constitution, especially cases regarding the Bill of Rights. and apply knowledge to relevant situations occurring today.

WorldView® United States Government (4.0)

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 11: The Judiciary

SS.C.O.12.02.13 analyze the Bill of Rights (1st Ten Amendments) and examine the conflicts that arise between individual freedom as opposed to the common good concerning economic and civic conditions in today's society. evaluate changes in these freedoms and summarize your conclusions.



WorldView® United States Government (4.0)

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 8: The Congress

Topic 11: The Judiciary

SS.C.O.12.02.14 examine and defend the values, ideals and principles that are the foundation of U.S. constitutional government, and demonstrate evidence of their existence in contemporary governments worldwide.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 2: The Philosophy of the U.S. Constitution

Topic 3: Writing the U.S. Constitution

Topic 11: The Judiciary

SS.C.O.12.02.15 Differentiate between nations possessing a constitution and those with a constitutional government and correlate the Amendments of the U.S. Constitution as they evolved as evidence that the United States has a constitutional government.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

SS.C.O.12.02.16 analyze how the Constitution defines and outlines a structure for the U.S. Federal System and how the Constitution provides checks and balances for a limited government.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 9: The Presidency

SS.C.O.12.02.17 recognize the changes in responsibilities and powers of the three branches of federal government from the time of their inception through today and cite examples that illustrate the changes.

WorldView® United States Government (4.0)

Topic 3: Writing the U.S. Constitution

Topic 4: The Constitution as a Governing Document

Topic 8: The Congress

Topic 11: The Judiciary



SS.C.O.12.02.18 examine the existing two-party system of the U.S. government and predict the impact of a 3rd party on the political process.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 4: The Constitution as a Governing Document

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 9: The Presidency

SS.C.O.12.02.19 assess the influence of the media on public opinion and on the decisions of government officials.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 5: The Media

Topic 7: Campaigns and Voting

Topic 9: The Presidency

SS.C.O.12.02.20 examine the impact of special interest groups on the shaping of public policy and relate similar influences to a current initiative.

WorldView® United States Government (4.0)

Topic 5: The Media

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 8: The Congress

Topic 10: The Federal Bureaucracy

SS.C.O.12.02.21 analyze the impact of freedom of speech and press in a democratic society and give examples of how these freedoms allow citizens to express their views, shape public policy and monitor government actions.

WorldView® United States Government (4.0)

Topic 4: The Constitution as a Governing Document

Topic 5: The Media

Topic 11: The Judiciary

SS.C.O.12.02.22 assess the connections between campaign financing, the media and the electoral process, and then formulate a proposal for campaign reform and predict the outcome.



WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 5: The Media

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 9: The Presidency

SS.C.O.12.02.23 identify the demographic factors that influence voter behavior and prepare a summary of your findings regarding citizen participation in the electoral process.

WorldView® United States Government (4.0)

Topic 1: American Political Culture

Topic 5: The Media

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 9: The Presidency

SS.C.O.12.02.24 identify and research “terrorist states” that house terrorist organizations and condone their activities, and recognize the perspectives of policymakers worldwide and how they are influenced by these states and their activities.

WorldView® United States Government (4.0)

Topic 2: The Philosophy of the U.S. Constitution

SS.C.O.12.02.25 examine environmental abuses worldwide and create solutions for the economic vs. environmental conflicts that prevail.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.02.26 identify and examine international treaties and other agreements concerning such issues as environmental protection, arms control, space exploration and trade. then formulate an opinion as to the agendas of those involved in each treaty. and formulate an opinion as to the agendas of those who refuse to participate in the treaties.

WorldView® United States Government (4.0)

Topic 9: The Presidency

SS.C.O.12.02.27 analyze the interaction among nation states for problem solving and partnership building through both governmental and nongovernmental approaches.

WorldView® Latin America Global Studies (4.0)

Topic 6: International Relations: Latin America in the World Today

WorldView® United States Government (4.0)

Topic 9: The Presidency

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SS.C.O.12.02.28 examine, debate and use intellectual and participatory skills essential for informed, effective, and responsible citizenship that enable individuals to learn and apply civic knowledge to work with others and clearly articulate ideas and interests to monitor and influence public policy, build coalitions, seek consensus, negotiate compromise, and manage conflict.

WorldView® United States Government (4.0)

Topic 5: The Media

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 8: The Congress

Topic 9: The Presidency

SS.C.O.12.02.29 develop and explain civic dispositions (habits of the heart) that pervade all aspects of citizenship and personal traits of private and public character essential to the preservation and improvement of American constitutional democracy, relate how American constitutional democracy cannot accomplish its purposes unless its citizens actively participate in public policy and civic life.

WorldView® United States Government (4.0)

Topic 5: The Media

Topic 6: Political Parties

Topic 7: Campaigns and Voting

Topic 8: The Congress

Topic 9: The Presidency

Standard 3: Economics Elective

SS.E.O.12.03.01 explain and give examples showing how scarcity of goods and services forces people to make choices about needs and wants.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems

Topic 3: Markets and International Trade

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.02 analyze how the scarcity of natural, technological, capital, and human resources requires economic systems to make choices about the distribution of goods and services.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity



Topic 2: Economic Systems

Topic 6: Business and Labor

SS.E.O.12.03.03 explain the role supply and demand, prices, incentives and profits play in determining what is produced and distributed in a free enterprise system.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems

Topic 3: Markets and International Trade

Topic 4: Supply, Demand, and Competition

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.04 explain and give examples of opportunity costs (trade-offs) and scarcity, and analyze how these concepts are the basis of other concepts in economics.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems

SS.E.O.12.03.05 compare and contrast examples of private and public goods and services.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.06 evaluate the costs and benefits of allocating goods and services through public and private means.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.07 describe and compare relationships among economic institutions (e.g., households, businesses, banks, government agencies and labor unions).

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 5: Money, Banking, and Finance

Topic 6: Business and Labor

SS.E.O.12.03.08 explain how specialization and division of labor in economic systems increase productivity.

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WorldView® Economics (4.0 PWLN)
Topic 1: Economics: The Science of Scarcity
Topic 3: Markets and International Trade

SS.E.O.12.03.09 describe the role of money and other forms of exchange in the economic process.

WorldView® Economics (4.0 PWLN)
Topic 5: Money, Banking, and Finance

SS.E.O.12.03.10 compare and analyze how values and beliefs influence economic decisions in different economic systems.

PLATO Modules are not available for this learning expectation.

SS.E.O.12.03.11 evaluate economic systems according to how laws, rules and procedures deal with demand, supply and prices.

WorldView® Economics (4.0 PWLN)
Topic 1: Economics: The Science of Scarcity
Topic 3: Markets and International Trade
Topic 4: Supply, Demand, and Competition
Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.12 evaluate historical and current social developments and issues from an economic perspective.

PLATO Modules are not available for this learning expectation.

SS.E.O.12.03.13 explain historical and current developments and issues in local, national and global contexts from an economic perspective.

PLATO Modules are not available for this learning expectation.

SS.E.O.12.03.14 define inflation and explain its effects on economic systems.

WorldView® Economics (4.0 PWLN)
Topic 1: Economics: The Science of Scarcity
Topic 7: Entrepreneurship and Economic Growth
Topic 9: Business Cycles and Government Policies

SS.E.O.12.03.15 define and analyze the use of fiscal and monetary policy in the national economic system.

WorldView® Economics (4.0 PWLN)
Topic 5: Money, Banking, and Finance

SS.E.O.12.03.16 explain the process of international trade from an economic perspective.

WorldView® Economics (4.0 PWLN)
Topic 3: Markets and International Trade



Topic 5: Money, Banking, and Finance

SS.E.O.12.03.17 analyze and evaluate growth and stability in different economic systems.

WorldView® Economics (4.0 PWLN)

Topic 2: Economic Systems

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.18 analyze a public issue from an economic perspective and propose a socially desirable solution.

WorldView® Economics (4.0 PWLN)

Topic 3: Markets and International Trade

SS.E.O.12.03.19 evaluate the role of the factors of production in a market economy.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

SS.E.O.12.03.20 compare, contrast and evaluate different types of economies (traditional, command, market, mixed).

WorldView® Economics (4.0 PWLN)

Topic 2: Economic Systems

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.21 explain how and why people who start new businesses take risks to provide goods and services.

WorldView® Economics (4.0 PWLN)

Topic 6: Business and Labor

SS.E.O.12.03.22 identify, define and explain basic economic concepts (e.g., opportunity costs, scarcity, supply, demand, production, exchange, and consumption. labor, wages, and capital. inflation and deflation. market economy and command economy. public and private goods and services).

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 3: Markets and International Trade

SS.E.O.12.03.23 describe and explain the role of money, banking, savings and budgeting in everyday life.

WorldView® Economics (4.0 PWLN)

Topic 5: Money, Banking, and Finance

SS.E.O.12.03.24 distinguish between private goods and services (e.g., the family car or a local restaurant) and public goods and services (e.g., the interstate highway system or the United States Postal Service).



WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.25 compare and contrast how values and beliefs, such as economic freedom, economic efficiency, equity, full employment, price stability, security and growth influence decisions in different economic situations.

PLATO Modules are not available for this learning expectation.

SS.E.O.12.03.26 explain the basic characteristics of international trade, including absolute and comparative advantage, barriers to trade, exchange rates, and balance of trade.

WorldView® Economics (4.0 PWLN)

Topic 3: Markets and International Trade

SS.E.O.12.03.27 describe and explain global economic interdependence and competition, using examples to illustrate their influence on national and international policies.

WorldView® Economics (4.0 PWLN)

Topic 4: Supply, Demand, and Competition

Topic 5: Money, Banking, and Finance

SS.E.O.12.03.28 evaluate long term and short term cost in relationship to long and short- term benefits.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems

Topic 3: Markets and International Trade

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.29 identify different economic goals and the tradeoffs that must be made between economic and social goals.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems

SS.E.O.12.03.30 describe the aims of government fiscal policies (taxation, borrowing, spending) and their influence on production, employment and price levels.

WorldView® Economics (4.0 PWLN)

Topic 2: Economic Systems

Topic 3: Markets and International Trade

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Topic 4: Supply, Demand, and Competition

Topic 5: Money, Banking, and Finance

Topic 6: Business and Labor

Topic 7: Entrepreneurship and Economic Growth

Topic 8: The Government in a Mostly Market Economy

Topic 9: Business Cycles and Government Policies

SS.E.O.12.03.31 explain the basic principles of the U.S. free enterprise system (e.g., opportunity costs, scarcity, profit motive, voluntary exchange, private property rights, and competition).

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems

Topic 3: Markets and International Trade

Topic 4: Supply, Demand, and Competition

Topic 8: The Government in a Mostly Market Economy

SS.E.O.12.03.32 explain the characteristics, advantages and disadvantages of sole proprietorships, partnerships and corporations.

WorldView® Economics (4.0 PWLN)

Topic 6: Business and Labor

SS.E.O.12.03.33 describe characteristics and give examples of pure competition, monopolistic competition and oligopolistic competition.

WorldView® Economics (4.0 PWLN)

Topic 3: Markets and International Trade

Topic 4: Supply, Demand, and Competition

SS.E.O.12.03.34 analyze the factors involved in the process of acquiring consumer goods and services including credit, interest and insurance.

WorldView® Economics (4.0 PWLN)

Topic 5: Money, Banking, and Finance

Standard 3: Personal Finance

SS.C.O.12.03.01 compile and prioritize lists of wants and needs and defend your decisions, then analyze the opportunity costs when choosing between wants and needs.

WorldView® Economics (4.0 PWLN)

Topic 1: Economics: The Science of Scarcity

Topic 2: Economic Systems



SS.C.O.12.03.02 create a rubric to evaluate career choices as realistic factors influencing income and lifestyle

WorldView® Economics (4.0 PWLN)
Topic 1: Economics: The Science of Scarcity

Topic 7: Entrepreneurship and Economic Growth

SS.C.O.12.03.03 differentiate between gross and net income and cite the factors affecting the difference. (e.g., taxes, insurance, pension plans)

WorldView® Economics (4.0 PWLN)
Topic 6: Business and Labor

Topic 7: Entrepreneurship and Economic Growth

SS.C.O.12.03.04 research the role of benefits packages, unions, and professional organizations.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.03.05 calculate income and expenses, construct, analyze and monitor a personal budget, recognize the personal, local, national and global causes and implications of bankruptcy, and formulate a personal plan to prevent it.

WorldView® Economics (4.0 PWLN)
Topic 6: Business and Labor

Topic 7: Entrepreneurship and Economic Growth

Topic 8: The Government in a Mostly Market Economy

SS.C.O.12.03.06 research the functions of banking services (checking, savings, ATM, check cards, debit cards, Certificates of Deposit, loans, investments, etc.) and recognize and compare relationships among economic institutions worldwide(e.g., households, businesses, banks, government agencies and labor unions).

WorldView® Economics (4.0 PWLN)
Topic 5: Money, Banking, and Finance

SS.C.O.12.03.07 create a chart to compare interest rates on borrowed money and show the cost, then choose the best option and defend your decision. (e.g., personal loans, international loans between countries, corporate loans, entrepreneurial loans)

WorldView® Economics (4.0 PWLN)
Topic 7: Entrepreneurship and Economic Growth

SS.C.O.12.03.08 explain the advantages and disadvantages of credit, discuss appropriate uses of credit, calculate and outline the hidden costs of credit and create a plan to reduce credit. (e.g., personal line of credit, credit cards, national debt)



WorldView® Economics (4.0 PWLN)
Topic 5: Money, Banking, and Finance

SS.C.O.12.03.09 differentiate between saving and investing, construct a chart to identify investment options and formulate an investment plan to meet long and short term financial goals.

WorldView® Economics (4.0 PWLN)
Topic 5: Money, Banking, and Finance

SS.C.O.12.03.10 explain identity theft, how to guard against it, and the consequences to the victim and to society.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.03.11 categorize types of insurance policies and analyze the costs and benefits

PLATO Modules are not available for this learning expectation.

SS.C.O.12.03.12 identify, categorize and explain all types taxes, compare the different collection processes, and infer how taxation, income and lifestyle affect society on personal, state, national and global scales.

WorldView® Economics (4.0 PWLN)
Topic 6: Business and Labor

Topic 7: Entrepreneurship and Economic Growth

Topic 8: The Government in a Mostly Market Economy

SS.C.O.12.03.13 compute personal income tax short form and complete simulated real estate and personal property tax forms

WorldView® Economics (4.0 PWLN)
Topic 6: Business and Labor

Topic 7: Entrepreneurship and Economic Growth

Topic 8: The Government in a Mostly Market Economy

SS.C.O.12.03.14 examine fraud, draw conclusions and summarize information regarding: • consumer rights, responsibilities, protection and legal resources • supplier rights, responsibilities, protection and legal resources • informed consumer decision-making skills • fraudulent practices • impact on the individual, community, nation and world

WorldView® Economics (4.0 PWLN)
Topic 4: Supply, Demand, and Competition

Topic 5: Money, Banking, and Finance

Topic 7: Entrepreneurship and Economic Growth

Topic 8: The Government in a Mostly Market Economy

Topic 9: Business Cycles and Government Policies



SS.C.O.12.03.15 evaluate an individual's need for investment, saving, spending, and insurance then design a long term plan to meet those needs throughout the life cycle. e.g., defined benefit , {pension, Social Security} defined contribution {401k, IRA, 403b, etc}, investment diversity and suitability)

PLATO Modules are not available for this learning expectation.

Standard 4: Geography

SS.C.O.12.04.01 map and analyze spatial data from public records and share results with the community.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.02 debate the negative and positive aspects of zoning and annexation, evaluate the proposed land uses in your community and anticipate the outcomes.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.03 conduct research using demographic data to interpret, debate and evaluate the geopolitical implications of a variety of global issues: • Political and cultural boundaries • Differing rates of women's suffrage • Cultural diversity and assimilation with regards to migration • Indicators of standards of living • Impact of the movement of religion

WorldView® Geography I (4.0)

Topic I: World of the Geographer

SS.C.O.12.04.04 evaluate and interpret the characteristics of migrants and the role of mental mapping in their destination decisions.

WorldView® Geography I (4.0)

Topic I: World of the Geographer

SS.C.O.12.04.05 examine the impact of sprawl (rural and urban) on society and the environment. (e.g., globalization of agriculture, energy dependency, water/soil, green houses emissions, parking lots)

WorldView® Geography I (4.0)

Topic I: World of the Geographer

SS.C.O.12.04.06 analyze sustainable development in the lives of 21st Century citizens.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.07 debate the roles of cultural diversity and assimilation in the More Developed Countries (MDC) versus those roles in Less Developed Countries (LDC)

PLATO Modules are not available for this learning expectation.



SS.C.O.12.04.08 recognize the difference between political states and nation-states.

WorldView® United States Government (4.0)
Topic 1: American Political Culture

SS.C.O.12.04.09 compare the statistical measurements that differentiate LDCs from MDCs

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.10 evaluate why development differs among countries and the causes and implications of these differences.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.11 evaluate the changing view of resource use on a local/global scale.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.12 point out the potential impacts of environmental change. (e.g. Changing areas of food production, shrinking human habitats, dense settlements)

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.13 examine the role of special interest groups in defining ethical use of the environment and environmental protection.

PLATO Modules are not available for this learning expectation.

SS.C.O.12.04.14 examine the reasons that may influence an industry's move from an MDC to an LDC. (e.g., environmental regulations, government control, wages.)

WorldView® Economics (4.0 PWLN)
Topic 2: Economic Systems

Standard 4: Geography Elective

SS.G.O.12.04.01 acquire geographic information and classify it using the six essential elements of geography: the world in spatial terms, places and regions, physical systems, human systems, environment and society, and uses of geography.

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.G.O.12.04.02 use maps, charts and graphs to analyze the world, to account for consequences of human/environment interaction, and to depict the geographic implications of world events.

WorldView® Geography I (4.0)
Topic 1: World of the Geographer



Topic 2: The Earth

WorldView® Africa Global Studies (4.0)

Topic 5: Economics: Its Influence on the People and Their Lives

SS.G.O.12.04.03 explain components of the Earth’s physical systems and the interrelationships between them, and describe the ways in which Earth’s physical processes are dynamic and interactive.

PLATO Modules are not available for this learning expectation.

SS.G.O.12.04.04 explain how physical and human processes shape places and regions.

WorldView® Geography I (4.0)

Topic 2: The Earth

SS.G.O.12.04.05 identify human and physical changes in places and regions, and explain the factors that contribute to those changes.

PLATO Modules are not available for this learning expectation.

SS.G.O.12.04.06 analyze and explain the interdependence and linkages between places and regions.

PLATO Modules are not available for this learning expectation.

SS.G.O.12.04.07 identify the world’s physical and cultural regions, the criteria used to define them, the political and historical characteristics of the regions, and analyze the interdependence of regions in regard to trade, services, migration, and cultural values.

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

Topic 2: The Earth

Topic 8: Russia and other countries of the CIS: Physical Geography

SS.G.O.12.04.08 analyze populations with regard to life expectancy, infant mortality rates, population pyramids, migration, birth rates and death rates.

PLATO Modules are not available for this learning expectation.

SS.G.O.12.04.09 evaluate the impact of human migration on physical and human systems (e.g., demand for housing, schools, water supply, sewer systems, welfare systems, political systems and food production).

WorldView® Geography I (4.0)

Topic 1: World of the Geographer

SS.G.O.12.04.10 analyze growth, decline, and development of cities over time.



WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.G.O.12.04.11 explain the impact of the global economic community from the standpoint of power, cooperation and conflict, and discuss the important of control of Earth's surface and resources.

WorldView® Economics (4.0 PWLN)
Topic 2: Economic Systems

SS.G.O.12.04.12 discuss global geographical situations (economic, social, and political) and their implications (e.g., global warming, endangered species, terrorism, air pollution, habitat destruction, floods, resource distribution).

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.G.O.12.04.13 analyze the role of physical and human geographic factors on economic patterns.

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.G.O.12.04.14 explain world patterns of resource distribution and sustainability of these resources.

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.G.O.12.04.15 discuss societal impacts on the environment and the affects of environment on societies.

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

Topic 2: The Earth

SS.G.O.12.04.16 analyze on-going convergence and divergence of regional cultures in a global society (e.g., getting stronger, maintaining, or getting weaker).

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.G.O.12.04.17 analyze the influence of geographical features on the evolution of significant historic events and movements.

WorldView® Geography I (4.0)
Topic 1: World of the Geographer

SS.G.O.12.04.18 analyze the impact of technology on environments and societies over time and space.

PLATO Modules are not available for this learning expectation.

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SS.G.O.12.04.19 analyze connections between physical geography and isolation from the world community, which result in culture and geopolitical instability (e.g., Afghanistan, Philippines, Somalia and the former Yugoslavia).

WorldView® Geography I (4.0)
Topic I: World of the Geographer

SS.G.O.12.04.20 identify causes and draw conclusions about landless cultures (e.g., Kurds, Basques, Palestinians, Jews, Northern Irish) and their desires for an independent homeland.

WorldView® Geography I (4.0)
Topic I: World of the Geographer

SS.G.O.12.04.21 acquire and organize geographic information (e.g., by reading and writing, using the Internet, studying maps, graphs, timelines, spreadsheets, climographs and cartograms).

PLATO Modules are not available for this learning expectation.

SS.G.O.12.04.22 organize and analyze geographic information to answer geographic questions.

PLATO Modules are not available for this learning expectation.