

West Virginia Department of Education Innovation Zone and Drop-Out Prevention Grant

Please fill out all appropriate boxes and respond to all questions.
The application and plan must be in 12 pt. font and is limited to 20 pages.
Application is due by 4:00 p.m. **December 1, 2011**

Section 1- Applicant Information

Name of entity applying: Braxton County High School
County: Braxton
Principal: Dawn Dooley
Contact Name & Title: Dawn Dooley, Principal
Phone: 304.765.7331
Email: ddooley@access.k12.wv.us

Number of students served/affected by plan: 879
 Number of teachers involved/affected by plan: 82
 Number of service personnel involved/affected by plan: 15

Please place a check beside the appropriate entity(ies) applying for innovation zone designation

- School
- Department or Subdivision of School
- Coalition of Schools (fill out multiple listings below)
- Higher Education Institution (*must check another entity)
- Feeder System of Schools
- District Application

Please place a check beside the appropriate grant for which you are applying

- Innovation Zone Grant
- Drop-Out Prevention Grant (must include community partners and three year budget proposal)

LEADERSHIP TEAM MEMBERS		
Identify the school or consortium's leadership team.		
Name	Title	Signature
Dawn Dooley	Principal	On MOU
Chad Morrison	Coordinator	On MOU
Dennis Albright	Superintendent	On MOU
Dana Thomas	Coordinator	On MOU
Honorable Richard Facemire	Judge	On MOU
Thomas Nicholson	US Army Corp of Engineers	On MOU
Carla Nardella	Mountaineer Foodbank	On MOU
Mary Beth King	Braxton County Prosecutor	On MOU
Nancy Holcomb	Braxton County DHHR	On MOU
Diane Pesak	United Summit Center	On MOU
Kathy Gibert	Glenville State College	On MOU
Linda Cronin	Pierpont Career Technical Col.	On MOU

Please ensure you have all of the supporting documents required completed and attached to the end of this application

- Record of Commitment from Staff, Parent, and LSIC Council
- Local Educational Agency Report of Support or Concerns
- Multiple Community Partner Records of Commitment for Dropout Grants

Section 2- Abstract and Waiver Requests

Provide a project summary that briefly describes the project's vision, goals, activities, and key features for student success that will be addressed. Please limit the length of the abstract to the text box found on this page only.

This project is one, which has evolved from community discussions in our Frontline Community Forum. We will develop a project which impacts students in grades 3, 6, and high school. We want to establish a collaborative learning environment, which begins with elementary students and culminates through high school students with active community involvement. We have community resources, which are not being fully utilized in a collaborative effort. We would like to have a person coordinate the efforts between schools and community. We will develop the position of Student Support Coordinator. We will utilize this person by focusing on the ABC of dropout prevention. This position will focus on attendance, behavior and curricular issues for students and collaborating these efforts across school and community. We want to focus on not only the uninterested student in school, but also the "bored" student in school. Students from both these demographic areas are likely to be disinterested in school, and can be a potential dropout.

We have three goals with the project. These goals are directly related and interwoven into our 5-year strategic plan. Our first goal is to increase the graduation rate and reduce the number of dropouts. This goal is not only in the school 5-year strategic plan, but also in the county 5-year strategic plan. We expect at least a 2% increase/decrease in the next 3 years with our activities. We will utilize our very successful teen court program. We will add an anti-bullying campaign, set up an innovative mentoring program with retirees, and expand our after school-tutoring program. We will expand the program by coordinating the elementary tutoring with the middle and high school tutoring as overseen by our student support coordinator. We have already begun having professional learning communities which involve staff from elementary schools and the high school staff. Our second goal is to utilize our community resources. We will provide schools and communities opportunities for much needed collaboration. We will implement mentoring programs, which have not existed in Braxton County. We will establish a Boys/Girls club for mentoring. We will work with the seniors in development of the RSVP senior volunteer program. We see the need for an Army ROTC program. This is a much-requested program at our school and one that funded half by the government and half by the schools. We will increase our reading and math instruction during the school day, and implement a credit recovery program, which will take place during the school day in addition to credit recovery, which occurs after the school day. Finally, our third goal is to implement an early warning system, which allows us to identify potential dropouts. We will use the online tool developed by the National High School center. We will implement more intramural activities. These will be academic (science bowl, mathematics league) and non-academic such as class tournaments in various sports. We will also work collaboratively with Glenville State College and have our students take college courses after school, which are free of charge using the Lorena Hefner Scholarship, which is available to students in Braxton County.

We have many of these programs in place, they are just not unified. We need a student support coordinator to work collaboratively between all these organizations to better insure student success.

Waiver Requests

Indicate the specific type(s) of policy or code that prohibit or constrain the design that you wish to request a waiver from:

- Specific waiver requested of county policy
- Specific waiver requested of WVBOE policy
- Specific waiver requested of WV code/statute

WV Code Waiver Request (Specify section and article)	WVBOE Policy Waiver Request (specify section and article)	Impact of the waiver – What will the waiver enable the school to do differently?

Section 3- Vision and Needs Assessment

Creative Vision for the Project

1. What is the vision for the purpose and outcome of this project?

We will create a successful educational experience for students at Braxton County High School by unifying students, schools and community. The outcome will result in providing all students, the opportunity to graduate from Braxton County High School.

2. How is this vision linked to the school or consortium’s five-year strategic plan?

The 5-year strategic plan has the essence of this grant integrated in it. We have increased graduation rate, implement innovative methods for increasing student attendance, and community involvement in the LEA. This plan is a direct correlation of our 5-year plan, and the county 5-year plan.

3. How is the school or consortium’s vision connected to best practice and current research in reference to raising student achievement and/or dropout prevention?

We are focusing on current research as provided by the Frontline Consortium. We are focusing on community involvement, the importance of studying educational trends and achievement in grades 3, 6, and 9. We are also conducting professional learning communities with elementary and high school staff focusing on Ruby Payne ideals.

4. How has the school or consortium’s current data influenced the creative vision described in question one?

This project is data-driven. We are focusing on the ABC research of dropout prevention. We are implementing innovative methods for attendance, behavior and curriculum.

Section 4- Goals, Objectives, Evaluation, Timeline



Goal #1: Increase the Graduation Rate and Reduce the Number of Dropouts

Objectives	Activities	Personnel	Timeline	Budget
<p><i>Identify the measurable objectives that will be used to determine success in achieving these goals</i></p> <p>The student attendance rate will improve 2% over the next 3 years.</p>	<p><i>Develop activities for each objective that are: Creative and innovative; Impact student success; Allow for greater flexibility; change the way the school(s)/district currently operate</i></p> <p>We will monitor student with 5 or more excused and unexcused absences. When this occurs, the student will be contacted by the administration. If the students continue to miss 5 or more unexcused days of school, the county attendance director will be notified. The county attendance director will send a CA-2 notice to the student.</p>	<p>School Administration Attendance Director DHHR-GPS School Counselors Student support Co. Probation officer CommunityMembers Teachers/Parents</p>	<p>This will last from September until May of the 3-year grant period, operating continuously.</p>	<p>Student Support Coordinator salary for 3 years at approximately \$60, 000 yearly including benefits.</p>
<p>The student suspension rate will decrease by 2% over the next 3 years.</p>	<p>We will continue to implement in school suspensions. We will continue to utilize teen court to minimize the number of out of school suspensions. We will investigate and implement an anti-bullying campaign.</p>	<p>Same as above</p>	<p>Same as above</p>	
<p>Students will graduate with their 9th grade cohort. This will increase by 2% over the next 3 years. Students will be monitored at grades 3, 6, and 9 for course completion.</p>	<p>The student support coordinator will collaborate and institute a student/mentor program. We will continue to utilize after school tutoring for credit recovery grades 9-12. We will implement after school tutoring in grades 3 and 6. The student support coordinator will oversee, implement and collaborate with the students and schools. We will once again implement the activity buses for after school activities.</p>	<p>Same as above</p>	<p>Same as above</p>	<p>Activity buses cost \$7,000.00 a year. The BOE will pay for gas.</p>

Goal #2: Provide School and Communities with Opportunities for Greater Collaboration.

Objectives	Activities	Personnel	Timeline	Budget
<p><i>Identify the measurable objectives that will be used to determine success in achieving these goals</i></p> <p><small>(Must be specific, measurable, attainable, relevant, and timely goals (SMART))</small></p>	<p><i>Develop activities for each objective that are: Creative and innovative; Impact student success; Allow for greater flexibility; change the way the school(s)/district currently operate</i></p>	<p><i>Indicate the name and title of personnel that will be responsible for the activities.</i></p>	<p><i>Identify the timeline for the activities (include month/year)</i></p>	<p><i>Indicate budget requirements (include formulas used to derive totals in budget sections e.g. 3 subs @\$143/day=total)</i></p>
<p>The school and community will collaboratively meet bi-monthly.</p>	<p>Community partners and educators communicate regularly the importance of daily attendance. The collaborative committee will establish incentives for good attendance. We will create a school culture, which focuses on daily attendance.</p>	<p>School Administration Student Support Coordinator Community Members</p>	<p>September to May each school year for 3 years.</p>	<p>All in kind donations from Braxton County Schools.</p>
<p>The school and community will collaboratively establish positive behavioral expectations for all students.</p>	<p>The Student support coordinator will develop a mentoring program with retired adults to work with troubled students. We will work on the RSVF program for retired adults to work collaboratively with the schools. We will develop a rudimentary Boys/Girls Club. We will implement an Army ROTC program for students in grades 9-12.</p>	<p>School Administration Student Support Coordinator Community Members. ROTC Instructor</p>	<p>September to May each school year for 3 years.</p>	<p>ROTC position of approximately \$35,000 per year (the army will provide in kind matching funds).</p>
<p>The school and community will collaboratively establish and implement pro-active programs, which address student achievement.</p>	<p>We will increase instructional time in reading and mathematics in the daily schedule. We will provide one on one tutoring in the after school program. We will implement credit recovery during the school day. We are also conducting professional learning communities with elementary and high school staff members.</p>	<p>School Administration Student Support Coordinator Community Members ROTC Instructor Links Coordinator</p>	<p>September to May each school year for 3 years.</p>	<p>Links coordinator to work for three hours @ \$25.00 per hour for 40 weeks.</p>

Goal #3: Develop an “early warning” system for Potential Dropouts.

Objectives	Activities	Personnel	Timeline	Budget
<p><i>Identify the measurable objectives that will be used to determine success in achieving these goals</i></p> <p>(Must be specific, measurable, attainable, relevant, and timely goals (SMART))</p> <p>Implement and utilize the online tool developed by the National High School Center.</p>	<p><i>Develop activities for each objective that are: Creative and innovative; Impact student success; Allow for greater flexibility; change the way the school(s)/district currently operate</i></p> <p>Track and analyze student attendance data. Establish baseline data to compare and provide interventions when a student is not meeting attendance requirements.</p>	<p><i>Indicate the name and title of personnel that will be responsible for the activities.</i></p> <p>Student Support Coordinator</p>	<p><i>Identify the timeline for the activities (include month/year)</i></p> <p>September to May each school year for 3 years.</p>	<p><i>Indicate budget requirements (include formulas used to derive totals in budget sections e.g. 3 subs @\$143/day=total)</i></p> <p>In kind fund from the educational alliance</p>
<p>Development of a permanent school assistance team.</p>	<p>SAT meetings for students when they begin having attendance, behavioral and achievement problems. We will develop strategies to accommodate the student.</p>	<p>Principal Permanent SAT Members Student Support Coordinator</p>	<p>September to May each school year for 3 years.</p>	<p>All in kind from Braxton County Schools</p>
<p>Development of enrichment activities for the gifted student/high motivated student.</p>	<p>Development of intramural teams both academic and non-academic. Assist students in developing work-based learning experiences, which are valid to each individual student. Develop students into successful 21st century learners. Coordinate with Glenville State College, Braxton County High School to utilize the Lorena Hefner Scholarship, which provides free college tuition for students of Braxton County.</p>	<p>Principal Student Support Co. LINKS Teachers, Glenville State College Off Campus Co.</p>	<p>September to May each school year for 3 years.</p>	<p>All in kind from 21st century after school program and funded by RBSA, Glenville State College Lorena Hefner fund</p>

Section 5- Project Evaluation and Sustainability

1. How will you evaluate and report the impact this innovation has on increasing student success and/or other stated goals and objectives?

This will be evaluated from the data provided by all responsible persons who are involved in the initiative. This would include attendance rates of students, discipline records, course failures, retentions of students who are over age and students have not earned enough credits to advance to the next grade. ACT explore and Plan results, ACT composite scores, dropout rate and graduation rate.

2. How will this innovation be sustained beyond the initial funding period?

Our hope is the county will realize the need of this position and continue funding the student support coordinator, the ROTC program, the LINKS coordinator and tutoring in all the schools after the initial grant funded time period ends.

Section 6- Budget Justification

The Innovation Zone allocation for FY 2012 is approximately \$435,000. Applicants should prepare proposals and accompanying budgets for no more than two school years. The budget should support the activities described in the above application. Major item requests must be supported with activities within in the application. You may request up to \$50,000.

*Regular IZ applicants need to only fill in the FY 2012 budget.

The Dropout Prevention Innovation Zone allocation is \$2,200,000. These funds will be awarded in one competitive grant process and applicants must prepare proposals and accompanying budgets for three school years. The budget should support the activities described in the above application. Major item requests must be supported with activities within in the application. The budget range for each proposal is \$50,000 to \$100,000 for each of the three years (total 3 year award range \$150,000 to \$300,000).

Because the proposed projects will not be funded until January 2011, the operating costs for year one will not be for a full school year. Applicants should consider the following as they develop the Year One Budget: 1) more funds may be allocated to program planning and professional development in year one and 2) counties will be able to carry over each year of grant funding for one additional year.

FY 2012

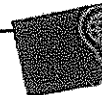
<u>Expenditure</u>	<u>Amount Requested</u>	<u>In-Kind (Optional)</u>	<u>Total</u>
Professional Salaries	\$48,000	\$16,000	\$64,000
Fringe Benefits	\$21,000	\$5,000	\$26,000
Equipment			
Supplies	\$2,000		\$2,000
Professional Development	\$10,000	\$10,000	\$20,000
Travel/Transportation	\$10,000	\$2,000	\$12,000
Contracts/Consultants			
Other	\$3,000	\$21,000	\$24,000
Total	\$94,000	\$54,000	\$148,000

FY 2013

<u>Expenditure</u>	<u>Amount Requested</u>	<u>In-Kind (Optional)</u>	<u>Total</u>
Professional Salaries	\$48,000	\$16,000	\$64,000
Fringe Benefits	\$21,000	\$5,000	\$26,000
Equipment			
Supplies	\$2,000		\$2,000
Professional Development	\$10,000	\$10,000	\$20,000
Travel /Transportation	\$10,000	\$2,000	\$12,000
Contracts/Consultants			
Other	\$3,000	\$21,000	\$24,000
Total	\$94,000	\$54,000	\$148,000

FY 2014

<u>Expenditure</u>	<u>Amount Requested</u>	<u>In-Kind (Optional)</u>	<u>Total</u>
Professional Salaries	\$48,000	\$16,000	\$64,000
Fringe Benefits	\$21,000	\$5,000	\$26,000
Equipment			
Supplies	\$2,000		\$2,000
Professional Development	\$10,000	\$10,000	\$20,000
Travel	\$10,000	\$2,000	\$12,000
Contracts/Consultants			
Other	\$3,000	\$21,000	\$24,000
Total	\$94,000	\$54,000	\$148,000



Appendix

Record of Commitment

Use this form to report the staff commitment regarding the innovation application and plan. A copy must be forwarded to the Innovation Zone Committee with the application and the plan.

School: Braxton County High School

Department (if applicable): _____

Notice of Meeting (Date provided to faculty or department/subdivision): 11/28/11

Meeting Date: 11/28/11

Faculty Senate Elected Officers:

President: (Name) Shawn Crow Signature: [Signature]

Vice-President: (Name) _____ Signature: _____ left, have not had a meeting to replace this position

Secretary: (Name) Jill Lemon Signature: [Signature]

Treasurer: (Name) John Park Signature: [Signature]

Other: (Name) John D. Drake Signature: [Signature]

Service Personnel Representative:

Name: Renae Friend Signature: [Signature]

Position: SECRETARY

Parent Representatives:

Name: Maia McMillion Signature: [Signature]

Name: Bustany Jackson Signature: [Signature]

Name: Karin Sattler Signature: [Signature]

LSIC Representatives:

Name: Sheba Kendig Signature: [Signature]

Name: Lisa Brady Signature: [Signature]

Name: Tina Foster Signature: on medical leave

We certify that 80 percent of the faculty affected by the application/plan has voted to support the application/plan.

(This Report Certification is not required of institutions of higher education in their application or plan).



Braxton County Schools

Dennis J. Albright
Superintendent

411 North Hill Rd. Sutton, WV 26601

Shawn L. Dilly,
Asst. Superintendent



• Board Members •

• Ernie Moore, President • Kathy Parker, Vice Pres. • Roger Hall • David Hoover • Elizabeth Stewart •

November 15, 2011

There will be a regular meeting of the Braxton County Board of Education to be held at the Braxton County Board of Education Office at 98 Carter Braxton Drive, Sutton, West Virginia, on Monday, November 28, 2011 at 5:00 p.m.

Revised
A G E N D A

- I. Call to Order
- II. Opening Prayer
- III. Recognition
- IV. Presentations
 - A. Dawn Dooley - Dropout Prevention Grant
 - B. Debbie Burgess - HSTA Presentation
- V. Delegations or Public Concern
 - A. ~~Rob Pecora, Karen Harper, Betty Taylor, Flatwoods PTA Officers - Concern of Classroom Space at Flatwoods Elementary~~
 - B. Michael and Amy Glover - Concern of Need for More Security Cameras at BCMS
 - C. Others
- VI. Discussion
- VII. Consent Agenda Items
 - A. Approval of Minutes - November 14, 2011
 - B. Payment of Bills
 - C. Budget Transfers and Supplements
 - D. Transportation Requests and Reports
 - E. Treasurer's Report
- VIII. Personnel
 - A. Request for Leave of Absence:
 - 1. Dennis Cottrill - partial paid/unpaid medical leave of absence beginning November 2, 2011 with a return to work date undetermined at this time
 - B. Rescission of Resignation - Service:
 - 1. Ernie Bennett - Rescind Resignation as Substitute Bus Operator Maintaining Substitute Status for Emergency Call-Out Purposes Only
- IX. Unfinished Business

Local Educational Agency Report of Support or Concerns

Use this form to report the county board or boards and superintendent's support or concerns, or both, about the innovation to the principal and faculty senate. A copy must be forwarded to the Innovation Zone Committee.

School: Braxton County High School

Department (if applicable): _____

Date of School/Department/Subdivision Receipt of Application: _____

Date of Regularly Scheduled County Board of Education Meeting: 11/28/11

County Board of Education Elected Officers:

President: (Name) Ernest F. Moore Signature: [Signature]
Vice-President: (Name) Katherine S. Parker Signature: [Signature]

Members

Name: Terald David Hoover Signature: [Signature]
Name: Roger W. Hall Signature: [Signature]
Name: Elizabeth M. Stewart Signature: [Signature]

Support:

Concerns:

(Report of the Local Education Agency must be forwarded to school/department/subdivision for submission to West Virginia Board of Education with the application/plan).

(This Report Certification is not required of institutions of higher education in their application or plan).

staff members	
Allison, Diane	D. Allen
Brady, Lisa	L. Brady
Bright, Jeff	Jeff Bright
Brooks, Linda	Linda Brooks
Carr, Ted	Ted Carr
Carson, John	John Carson
Cline, Rob	Robert L. Cline
Craddock, Kristy	K. Craddock
Crow, Shawn	Shawn Crow
Currence, Sue	
DeGarmo, Ed	Edward F. DeGarmo
Drake, JD	John D. Drake
Foster, Tina	
Frame, Jerry	Jerry Frame
Frame, Rick	
Frazier, John	John F. Frazier
Friend, Renae	
Gateless, Karin	K. Gateless
Gibson, Brenda	Brenda Gibson
Godfrey, Leslie	Leslie Godfrey
Godfrey, Margaret	Margaret Godfrey
Greene, Ketih	Ketih Greene
Hardman, Richard	R.W. Hardman
Harper, Helen	
Harper, Nikki	
Heath, Allen	Allen Heath
Jackson, Batanya	Batanya Jackson
James, Jill	Jill James
Kearns, susan	Susan Kearns
Kendig, Sheba	Sheba Kendig
King, Jim	Jim King
Lemon, Jill	Jill Lemon
Long, Michaela	
McMillion, Matt	Matt McMillion
Miller, Anita	Anita Miller
Morlan, Jarren	Jarren Morlan
Park, John	John Park
Payne, Brandon	Brandon Payne
Piechowski, Linda	Linda Piechowski
Renee, Caroline	Caroline Renee
Roberts, Connie	Connie Roberts
Rollyson, Matt	Matt Rollyson
Salisbury, Patty	Patty Salisbury
Shuff, Steve	Steve Shuff
Shuman, Shirley	Shirley Shuman

Braxton
County
High School
Staff
Commitment

Singleton, Donna	<i>Donna Singleton</i>
Skidmore, Ken	<i>Ken Skidmore</i>
Sonderman, Sandra	
Stalnaker, Lynn	<i>Lynn St</i>
Stalnaker, Shelly	<i>Shelly Stalnaker</i>
Vaughan, Lisa	<i>Lisa Vaughan</i>
White, Pam	<i>Pam White</i>
Williams, Susan	<i>Susan Williams</i>
Wilson, Edna	<i>Edna Wilson</i>
Wine, Grace	<i>Grace Wine</i>
Yewawa, G	<i>G Yewawa</i>

BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE PARTNERSHIP MEMORANDUM OF UNDERSTANDING

Organization name: Braxton County DHHR Contact person: Nancy Holcomb

Address: 1920 Sutton Lane Sutton, WV 26601 Phone number: 304-765-7344

Fax: 304-765-3694 E-mail: nancy.a.holcomb@wv.gov

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
We will support the high school efforts by attending meetings regarding drop-out prevention	When needed
We will continue to collaborate with the schools in student attendance, discipline and achievement. We will equally share information between our two organizations.	As needed
We will support the collaborative efforts between elementary, middle and the high school and the department of human services	As needed

Partner signature: Nancy A. Holcomb Date: 11-17-11

BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE PARTNERSHIP MEMORANDUM OF UNDERSTANDING

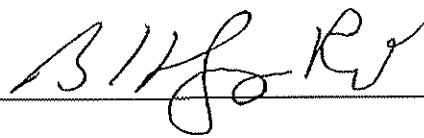
Organization name: United Summit Center Contact person: DIANE PEASAK

Address: 6 HOSPITAL PLAZA Phone number: 304-623-5661

Fax: 304-623-2989 E-mail: DPEASAK@USCWV.ORG

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
We will continue to provide counseling services for students who are potential dropouts.	When needed

Partner signature:  Date: 11/17/11

BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE PARTNERSHIP MEMORANDUM OF UNDERSTANDING

Organization name: RESA 4 Contact person: Dana Thomas

Address: 404 Old Main Drive, Summersville WV 26651 Phone number: 304-872-6440

Fax: 304-872-6442 E-mail: dethomas@access.k12.wv.us

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
RESA 4 will continue to support Braxton County High School with the 21 st CCLC Afterschool programs until the completion of the Connections grant	School year
RESA 4 will continue to offer staff development and other technical assistance to Braxton County Schools in various areas free of charge.	When needed
RESA 4 will continue to support Braxton County Schools with the WVEIS computer program and with computer repairs to a minimal cost to the county.	When needed

Partner signature/position: Arthur L. Rogers, Jr. - Exec. Dir. Date: 11/21/11

Partner signature/position: Dana Thomas, 21st CCLC Director Date: 11/21/11

Partner signature/position: Judy Loney, Staff Dev. Dir. Date: 11/21/11

BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE PARTNERSHIP MEMORANDUM OF UNDERSTANDING

Organization name: Braxton County Courthouse Contact person: Honorable Richard Facemire

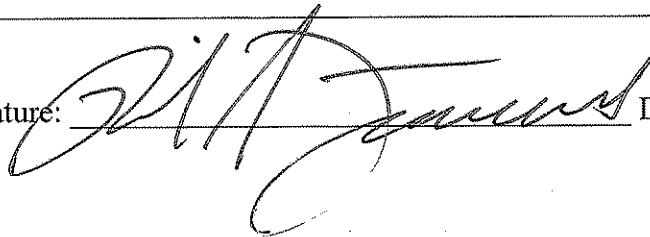
Address: 300 Main Street, Braxton County Courthouse, Sutton, WV 26601. Phone number: 304-765-2807.

Fax: 304-765-5496 E-mail: jraf14thjc@yahoo.com

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
We will continue to prosecute students who are in violation of WV attendance laws.	When needed
We will support Braxton County Schools in an effort for collaboration between all schools and judicial system.	When needed
We will attend community meetings which address the drop out problem.	When needed

Partner signature: _____



Date: _____

11/19/11

BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE PARTNERSHIP MEMORANDUM OF UNDERSTANDING

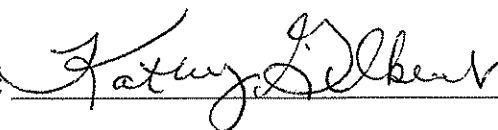
Organization name: Glenville State College Contact person: Kathy Gilbert

Address: 200 High St., Glenville, WV 26351 Phone number: 304-462-6124

Fax: 304-462-6058 E-mail: Kathy.Gilbert@glenville.edu

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
We will continue to use the facilities at Braxton County High School free of charge	When needed
We will continue to offer dual credit classes to students at Braxton County High School.	When needed
We will continue to offer classes free of charge to Braxton County citizens and students using the Lorena Hefner and Hunter/Singleton scholarship funds.	When needed

Partner signature:  Date: 11-18-11

**BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE
PARTNERSHIP MEMORANDUM OF UNDERSTANDING**

Organization name: North Central WV Tech Prep Consortium Contact person: Linda Cronin
 Address: Pierpont CTC/Locust Ave, Fairmont WV 26534 Phone number: 304.367.4094
 Fax: 304.367.4881 E-mail: linda.cronin@pierpont.edu

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
Student Advising for CTC program	monthly
Offer early ^{free} college placement test	as needed
Process EDGE transcripts to WV CTC's	"
Direct students towards EDGE class/pathways	"
Support College 101 class for 10, 11 & 12 th grade at risk students	yearly

Partner signature: Linda Cronin Date: 11-29-11

BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE PARTNERSHIP MEMORANDUM OF UNDERSTANDING

Organization name: U.S. Army Corps of Engineers Contact person: Thomas Nicholson

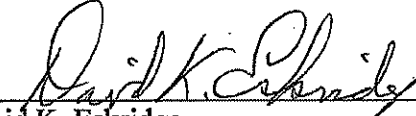
Address: P.O. Box 426 Phone number: (304) 765-2816

Sutton, WV 26601 Fax: (304) 765-7358

E-mail: Thomas.w.nicholson@usace.army.mil

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
Work base learning/internships providing career building experience in the fields of Natural Resource Management, Visitor Relations, and Facility Maintenance.	Summer programs and/or as needed throughout the year.
Student Mentoring to stress the importance of education and skill building experiences.	As needed/requested
Resume building workshop to aid in the instruction of putting together resumes formatted for federal applications.	Annually or Biannually

Partner signature:  Date: 11/16/2011
 Partner name: David K. Eskridge
 Title: Supervisory Natural Resource Management Specialist

BRAXTON COUNTY DROPOUT PREVENTION PARTNERSHIP MEMORANDUM OF UNDERSTANDING

Organization name: Mountaineer Food Bank Contact person: Carla Nardella

Address: 484 Enterprise Drive Phone number: 304-364-5518

Gassaway, WV 26624 Fax: 304-364-8213

E-mail: Carla@mountaineerfoodbank.com

The following support will be provided to Braxton County Dropout Prevention program:

Detailed Contributions/Description	Frequency
As a part of our community support we will have projects, tasks and events for the students to participate in.	As needed
We could train students to do daily duties.	As needed
We can serve as a community service host for the Teen Court Program.	As needed

Partner signature: Carla Nardella, Ex Director Date: 11-16-2011

BRAXTON COUNTY DROPOUT PREVENTION PARTNERSHIP MEMORANDUM OF UNDERSTANDING

Organization name: Braxton County Prosecuting Attorney's Office Contact person: Mary Beth King

Address: P.O. Box 118 Phone number: 304-765-3880

Sutton, WV 26060 Fax: 304-765-3883

E-mail: haileysmom072501@gmail.com

The following support will be provided to Braxton County Dropout Prevention program:

Detailed Contributions/Description	Frequency
attendance and participation in any all group meetings	at all times requested
drafting and filing any truancy and incorrigible Petitions in the Circuit Court of Braxton County	at all times requested

Partner signature: Mary Beth King

Date: 11/16/2011

BRAXTON COUNTY DROPOUT PREVENTION INITIATIVE PARTNERSHIP MEMORANDUM OF UNDERSTANDING

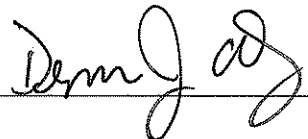
Organization name: Braxton County Board of Education Contact person: Dennis Albright

Address: 98 Carter Braxton Drive Sutton, WV 26601 Phone number: 304-765-7331

Fax: 304-765-7148 E-mail: djalbrig@access.k12.wv.us

The following support will be provided to Braxton County Dropout Prevention Initiative program:

Detailed Contributions/Description	Frequency
We will support the high school efforts by attending meetings regarding drop-out prevention	When needed
We will post and oversee the employee management of the grant for the next 3 years	As needed
We will support the collaborative efforts between elementary, middle and the high school.	As needed
We will support Glenville State College in the use of the facilities of Braxton County Schools for a fee of \$0.00.	As needed

Partner signature:  Date: 11/20/11