

Grades PK-1	Standard 1: Self-awareness and self-management
Objectives	Students will:
PK-1.1.01	<p>Recognize and accurately label emotions and how they are linked to behavior.</p> <p><i>ELA.K.W.C9.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</i></p> <p><i>ELA.K.SL.C14.3 Speak audibly and express thoughts, feelings, and ideas clearly</i></p> <hr/> <p><i>ELA.1.R.C2.1 In literary texts, identify words and phrases in stories or poems that suggest feeling or appeal to the senses</i></p> <p><i>ELA.1.SL.C14.1 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly</i></p> <p><i>ELA.1.SL.C14.2 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings</i></p>
PK-1.1.02	<p>Demonstrate control of impulsive behavior.</p>
PK-1.1.03	<p>Identify likes and dislikes, needs and wants, strengths and challenges.</p> <p><i>SS.K.E.4 Distinguish between wants and needs</i></p> <p><i>ELA.K.W.C9.1 Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g. My favorite book is...)</i></p> <p><i>ELA.K.W.C9.3 Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened</i></p> <p><i>ELA.K.W.C10.2 With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</i></p> <p><i>ELA.K.W.C11.1 Participate in shared research and writing projects (e.g. explore a number of books by a favorite author and express opinions about them)</i></p> <p><i>ELA.K.SL.C13.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood</i></p> <hr/> <p><i>SS.1.E.2 Distinguish between personal needs and wants and the consequences of personal choices</i></p> <p><i>ELA.1.W.C9.1 Write opinion pieces in which they introduce the topic</i></p>

	<p>or name the book they are writing about, state an opinion, supply a reason for the option and provide some sense of closure</p> <p>ELA.1.W.C10.2 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p> <p>ELA.1.SL.C14.2 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings</p>
PK-1.1.04	<p>Identify goals for academic success and classroom behavior.</p> <p>SS.K.C.3 Investigate the need for rules in their environment, create a set of classroom rules and explore the consequences for not following rules</p> <p>SS.K.C.4 Investigate the leadership roles within their families, classrooms and schools, and demonstrate their understanding through activities such as role play and classroom jobs</p>
Grades PK-1	Standard 2: Social-awareness and Interpersonal Skills
Objectives	Students will:
PK-1.2.01	<p>Recognize and accept individual differences in others.</p> <p>SS.K.C.2 Participate in a role play to resolve disputes, demonstrate tolerance and acceptance of others and their ideas</p> <p>SS.K.G.3 Compare and contrast the way humans adapt based on seasons and weather</p> <p>SS.K.G.4 Explore similarities and differences of life in the city (urban) and the country (rural)</p> <p>SS.K.H.CL.3 Investigate the past and explore the differences in other people, time, and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions, or legends</p> <p>SS.K.WV.5 Compare and contrast past and present lifestyles of West Virginians</p> <p>ELA.K.R.C3.2 With prompting and support, compare and contrast the adventures and experiences of characters in familiar literacy stories</p> <p>ELA.K.SL.C13.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups</p> <ul style="list-style-type: none"> • Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion) • Continue a conversation through multiple exchanges <p>SS.1.C.1 Model patriotism, cooperation, tolerance, and respect for others within school and community</p>

	<p>SS.1.G.2 Describe how climate and location affect the way people live, work, and play</p> <p>ELA.1.R.C3.2 Compare and contrast the adventures and experiences of characters in stories in literary texts</p> <p>ELA.1.SL.C13.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups</p> <ul style="list-style-type: none"> • Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion) • Build on others' talk in conversations by responding to the comments of others through multiple exchanges • Ask questions to clear up any confusion about the topics and texts under discussion
<p>PK-1.2.02</p>	<p>Recognize that others may experience situations differently from oneself.</p> <p>SS.K.C.2 Participate in a role play to resolve disputes, demonstrate tolerance and acceptance of others and their ideas</p> <p>SS.K.G.3 Compare and contrast the way humans adapt based on seasons and weather</p> <p>SS.K.G.4 Explore similarities and differences of life in the city (urban) and the country (rural)</p> <p>SS.K.H.CL.3 Investigate the past and explore the differences in other people, time, and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions, or legends</p> <p>SS.K.WV.5 Compare and contrast past and present lifestyles of West Virginians</p> <p>ELA.K.R.C3.2 With prompting and support, compare and contrast the adventures and experiences of characters in familiar literacy stories</p> <p>ELA.1.R.C3.2 Compare and contrast the adventures and experiences of characters in stories in literary texts</p>

PK-1.2.03

Use listening skills to identify the feelings and perspectives of others.

SS.K.C.2 *Participate in a role play to resolve disputes, demonstrate tolerance and acceptance of others and their ideas*

SS.K.H.CL.3 *Investigate the past and explore the differences in other people, time, and cultures through stories of people, heroes, pictures, songs, holidays, customs, traditions, or legends*

ELA.K.W.C10.2 *With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed*

ELA.K.SL.C13.1 *Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups*

- *Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion)*
- *Continue a conversation through multiple exchanges*

SS.1.H.CL1.2 *Examine cultural contributions of families through the use of literature, primary source, documents, and oral accounts*

ELA.1.R.C2.1 *In literary texts, identify words and phrases in stories or poems that suggest feeling or appeal to the senses*

ELA.1.R.C3.2 *Compare and contrast the adventures and experiences of characters in stories in literary texts*

ELA.1.W.C10.2 *With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed*

ELA.1.SL.C13.1 *Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups*

- *Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion)*
- *Build on others' talk in conversations by responding to the comments of others through multiple exchanges*
- *Ask questions to clear up any confusion about the topics and texts under discussion*

ELA.1.SL.C13.2 *Ask and answer questions about key details in a text aloud or information presented orally or through other media*

ELA.1.SL.C13.3 *Ask and answer questions about what a speaker says*

	<p><i>in order to gather additional information or clarify something that is not understood</i></p>
<p>PK-1.2.04</p>	<p>Describe positive qualities in others.</p>
<p>PK-1.2.05</p>	<p>Identify ways to work and play well with others.</p> <p>SS.K.C.1 <i>Develop an understanding of citizenship and patriotism through a variety of experiences (e.g. appropriate behavior, sharing, taking turns, volunteering, being honest, and demonstrating responsibility for materials and personal belongings)</i></p> <p>SS.K.C.2 <i>Participate in a role play to resolve disputes, demonstrate tolerance and acceptance of others and their ideas</i></p> <p>ELA.K.R.C4.1 <i>Actively engage in group reading activities of literacy texts with purpose and understanding</i></p> <p>ELA.K.R.C4.2 <i>Actively engage in group reading activities of informational texts with purpose and understanding</i></p> <p>ELA.K.W.C10.2 <i>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</i></p> <p>ELA.K.W.C10.3 <i>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers</i></p> <p>ELA.K.SL.C13.1 <i>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups</i></p> <ul style="list-style-type: none"> • <i>Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion)</i> • <i>Continue a conversation through multiple exchanges</i> <hr/> <p>SS.1.C.2 <i>Create scenarios and role play reflecting the use of rules and laws, their consequences, and their value within school and community</i></p> <p>SS.1.C.5 <i>Collaborate to identify a community need, propose a variety of solutions, and investigate how individuals could participate to solve the problem</i></p> <p>ELA.1.SL.C13.1 <i>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups</i></p> <ul style="list-style-type: none"> • <i>Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion)</i> • <i>Build on others' talk in conversations by responding to the</i>

	<p style="text-align: center;"><i>comments of others through multiple exchanges</i></p> <ul style="list-style-type: none"> • <i>Ask questions to clear up any confusion about the topics and texts under discussion</i>
<p>PK-1.2.06</p>	<p>Demonstrate appropriate social classroom behavior.</p> <p>SS.K.C.1 <i>Develop an understanding of citizenship and patriotism through a variety of experiences (e.g. appropriate behavior, sharing, taking turns, volunteering, being honest, and demonstrating responsibility for materials and personal belongings)</i></p> <p>SS.K.C.3 <i>Investigate the need for rules in their environment, create a set of classroom rules and explore the consequences for not following rules</i></p> <p>ELA.K.R.C4.1 <i>Actively engage in group reading activities of literacy texts with purpose and understanding</i></p> <p>ELA.K.R.C4.2 <i>Actively engage in group reading activities of informational texts with purpose and understanding</i></p> <p>ELA.K.W.C10.2 <i>With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed</i></p> <p>ELA.K.W.C10.3 <i>With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers</i></p> <p>ELA.K.SL.C13.1 <i>Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups</i></p> <ul style="list-style-type: none"> • <i>Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion)</i> • <i>Continue a conversation through multiple exchanges</i> <hr/> <p>SS.1.C.1 <i>Model patriotism, cooperation, tolerance, and respect for others within school and community</i></p> <p>SS.1.C.2 <i>Create scenarios and role play reflecting the use of rules and laws, their consequences, and their value within school and community</i></p> <p>ELA.1.W.C10.2 <i>With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</i></p> <p>ELA.1.SL.C13.1 <i>Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups</i></p>

	<ul style="list-style-type: none"> • Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion) • Build on others' talk in conversations by responding to the comments of others through multiple exchanges • Ask questions to clear up any confusion about the topics and texts under discussion
PK-1.2.07	<p>Identify problems and conflicts commonly experienced by peers.</p> <p>SS.K.E.2 Discover the basic needs of people (e.g. shelter, food, clothing, etc.) and give examples of each</p> <p>SS.1.C.5 Collaborate to identify a community need, propose a variety of solutions, and investigate how individuals could participate to solve the problem</p>
PK-1.2.08	<p>Identify approaches to resolving conflicts constructively.</p> <p>ELA.K.SL.C13.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood</p> <p>SS.1.C.5 Collaborate to identify a community need, propose a variety of solutions, and investigate how individuals could participate to solve the problem</p>
Grades PK-1	Standard 3: Decision-making Skills and Responsible Behaviors
Objectives	Students will:
PK-1.3.01	Explain why acts that hurt others are wrong.
PK-1.3.02	<p>Identify social norms and safety considerations that guide behavior.</p> <p>SS.K.G.5 Investigate the need for symbols in daily life (e.g. exit, stop sign, bathroom signs, school zone, stop light, etc.)</p> <p>SS.1.C.2 Create scenarios and role play reflecting the use of rules and laws, their consequences, and their value within school and community</p> <p>SS.1.C.3 Investigate the symbols, icons, and traditions of the U.S. that provide a sense of community across time (e.g. holidays, Pledge of Allegiance, patriotic songs, art and literature that demonstrates community traditions, etc.)</p>
PK-1.3.03	Identify a range of decisions that students make at school.
PK-1.3.04	Identify the positive and negative consequences that link to various decisions.

	<p>SS.1.C.5 Collaborate to identify a community need, propose a variety of solutions, and investigate how individuals could participate to solve the problem</p> <p>SS.1.E.2 Distinguish between personal needs and wants and the consequences of personal choices</p>
PK-1.3.05	<p>Make positive choices when interacting with classmates.</p> <p>SS.K.C.1 Develop an understanding of citizenship and patriotism through a variety of experiences (e.g. appropriate behavior, sharing, taking turns, volunteering, being honest, and demonstrating responsibility for materials and personal belongings)</p> <p>ELA.K.SL.C13.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups</p> <ul style="list-style-type: none"> • Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion) • Continue a conversation through multiple exchanges <hr/> <p>SS.1.C.1 Model patriotism, cooperation, tolerance, and respect for others within school and community</p> <p>ELA.1.W.C10.2 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed</p> <p>ELA.1.SL.C13.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups</p> <ul style="list-style-type: none"> • Follow agreed-upon rules for discussions (e.g. listening to others and taking turns speaking about the topics and texts under discussion) • Build on others' talk in conversations by responding to the comments of others through multiple exchanges • Ask questions to clear up any confusion about the topics and texts under discussion
PK-1.3.06	<p>Identify and perform roles that contribute to one's classroom.</p> <p>SS.K.C.3 Investigate the need for rules in their environment, create a set of classroom rules and explore the consequences for not following rules</p> <p>SS.K.C.4 Investigate the leadership roles within their families, classrooms and schools, and demonstrate their understanding through activities such as role play and classroom jobs</p>

SS.1.C.2 *Create scenarios and role play reflecting the use of rules and laws, their consequences, and their value within school and community*