

# Building Intentionality in a Collaborative *Design and Implementation* for West Virginia Universal Pre-k <http://wvde.state.wv.us/osp/wvprek/>



## West Virginia Board of Education Policy 2525 – *West Virginia's Universal Access to a Quality Early Education System*

- By 2012-13 all 4 year old children, as well as 3 year old children with an IEP will have access to a quality Universal Pre-k program. **2010-11 enrollment is 14,606 children – over 80% of the state goal** for anticipated universal access.
- In order to meet the needs of the various communities, 50% of the classrooms are collaborations with community partners. **During 2010-11 , 70% of the classrooms** are in collaboration with community partners.
- Funding for Universal Pre-k is part of the State School Aid Funding Formula. As enrollment increases, funding to implement increases – **FY2010** Total State Spending for Pre-k was over **75 million dollars** (*in addition to Federal Head Start and Child Care funding*)

## Milestones

- 2002  
West Virginia legislature passed W. Va. Code §18-5-44. This bill requires the West Virginia Board of Education, in collaboration with the Secretary of West Virginia Department of Health and Human Resources, to ensure that every four year old has access to a high quality Pre-k classroom by 2012-13.
- 2005, 2007, 2009, 2011 (*currently on public comment*)  
West Virginia Board of Education revisions to Policy 2525 to ensure continued revisions to strengthen the quality of WV Pre-k and the collaborative process.
- 2008  
The WVDE changed the rules for WV Pre-k funding calculations to ensure children in various setting were funded equally and equitably, regardless of type of collaboration or setting.
- 2010  
The WVBE revised the West Virginia Early Learning Standards Framework (WVBE Policy 2520.15) to better meet alignment to the Common Core State Standards and Kindergarten CSO's, as well as to address school readiness and child assessment.

## Intent of Policy 2525

To provide opportunities to parents for their children to receive pre-school services in a setting that is most appropriate - where the child would naturally be.

To provide county partners with a framework in which to implement Pre-k services. It is not intended to provide a step-by-step instruction of implementation. Counties have flexibility of how they wish to see Pre-k services delivered in their community.

Provide high quality preschool services to four year old children so they may be ready to enter kindergarten.

Programs are inclusive so that all children have access to high quality programs and are not segregated by income, ability, funding stream, care needs or other characteristics. “Care” and “education” are integrated into one consistent program that address individual strengths and needs.

Each county collaborative early childhood team, representing local board of educations, Head Start and local child care agencies (55) shall meet regularly throughout the year to ensure that the following outcomes are met:

1. Joint decisions are made about the location of WV Pre-k classrooms including Preschool Special Education classes.
2. Decisions are made about responsibilities for sharing resources for each classroom including but not limited to staffing, facilities, food service and transportation.
3. A county wide joint universal application and enrollment process that includes a selection and placement criteria for children is utilized.
4. Services for children with identified special needs are provided in least restrictive environment according to the requirements of that child's IEP.
5. All approved participating programs are included or represented.

<https://sites.google.com/a/wvde.k12.wv.us/wv-pre-k-steering-team/Home/2010-county-collaborative-pre-k-plan>

# NIEER – National Institute for Early Education Research

## The State of Preschool 2010 Yearbook

WV Pre-k national ranking for access for 4 year-olds	<b>3<sup>rd</sup></b>
WV Pre-k national ranking for access for 3 year-olds	<b>8<sup>th</sup></b>
WV Pre-k national ranking for state spending on Pre-k	<b>10<sup>th</sup></b>
WV Pre-k national ranking for overall spending on Pre-k	<b>4<sup>th</sup></b>

POLICY	STATE PRE-K REQUIREMENT	BENCHMARK	DOES REQUIREMENT MEET BENCHMARK?	
1 -Early learning standards .....	Comprehensive .....	Comprehensive	✓	✓
2 -Teacher degree .....	BA (pre-K only programs); AA (blended programs) <sup>2</sup>	BA	NO	✓
3 -Teacher specialized training .....	See footnotes <sup>3</sup> .....	Specializing in pre-K	✓	✓
4 -Assistant teacher degree .....	HSD .....	CDA or equivalent	NO	NO
5 -Teacher in-service .....	15 clock hours .....	At least 15 hours/year	✓	✓
6 -Maximum class size .....		20 or lower	✓	✓
3-year-olds .....	20			
4-year-olds .....	20			
7 -Staff-child ratio .....		1:10 or better	✓	✓
3-year-olds .....	1:10			
4-year-olds .....	1:10			
8 -Screening/referral .....	Vision, hearing, health, and support services	Vision, hearing, health; and at least 1 support service	✓	✓
9 -Meals .....	Depend on length of program day <sup>5</sup>	At least 1/day	✓	✓
10 -Monitoring .....	Site visits& other monitoring .....	Site visits	✓	✓

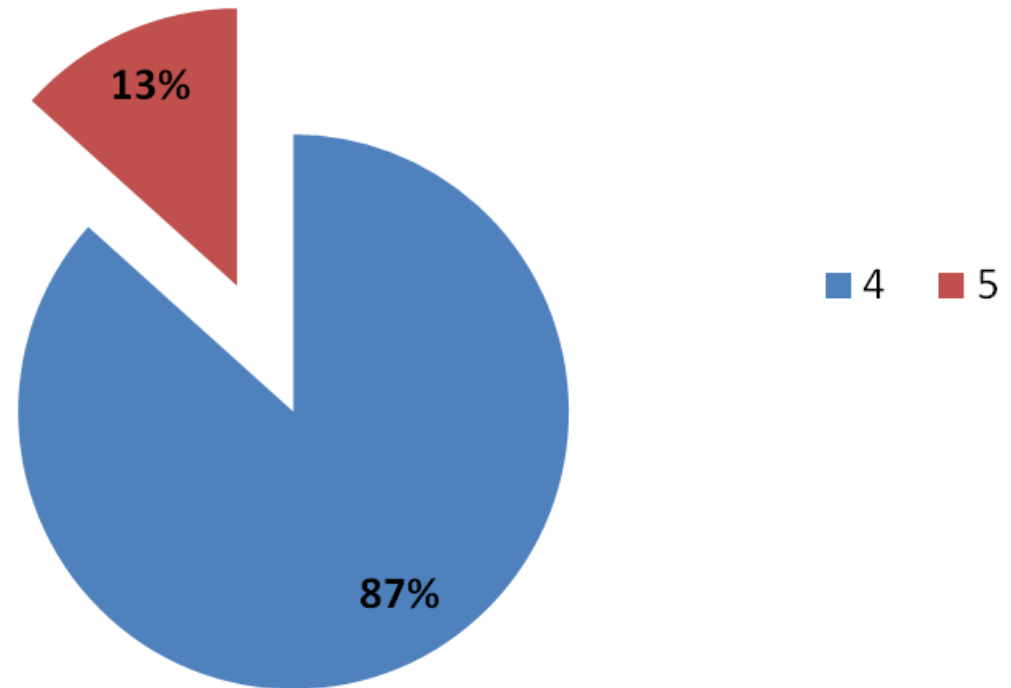
2 If the classroom is in a community collaborative (supported by two or more funding sources and located in a public school or community-based setting), the teacher may be on permit, provided that the teacher has at least an Associate's degree in an approved field and is working toward certification. Teachers may be on permit for up to 5 years.

3 Teachers in public school settings that are not collaborative must be certified in Birth-5, Early Childhood Education, Preschool Special Needs, or Elementary Education (with a Pre-K/K endorsement). Teachers in community collaborative settings must have a degree in Child Development/ Early Childhood or in Occupational Development with an emphasis in Child Development/Early Childhood.

4 Support services include two annual parent conferences or home visits, transition to kindergarten activities, and other locally determined services.

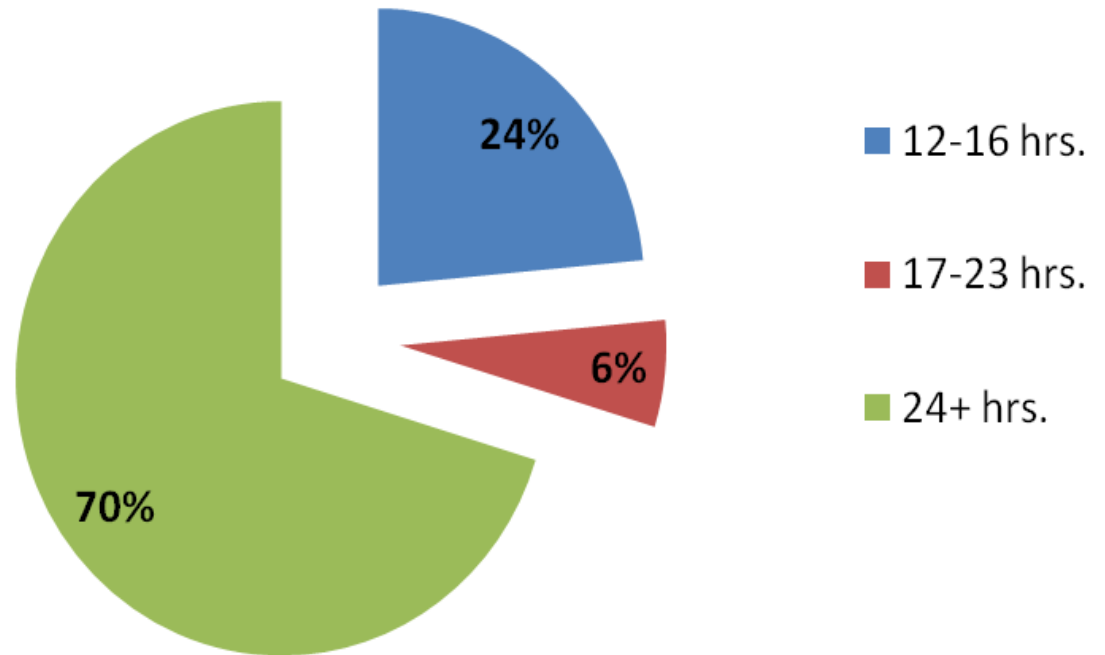
5 Meals must be offered if the program operates for more than 4 hours per day.

## Days of Instruction per Week 2010-11

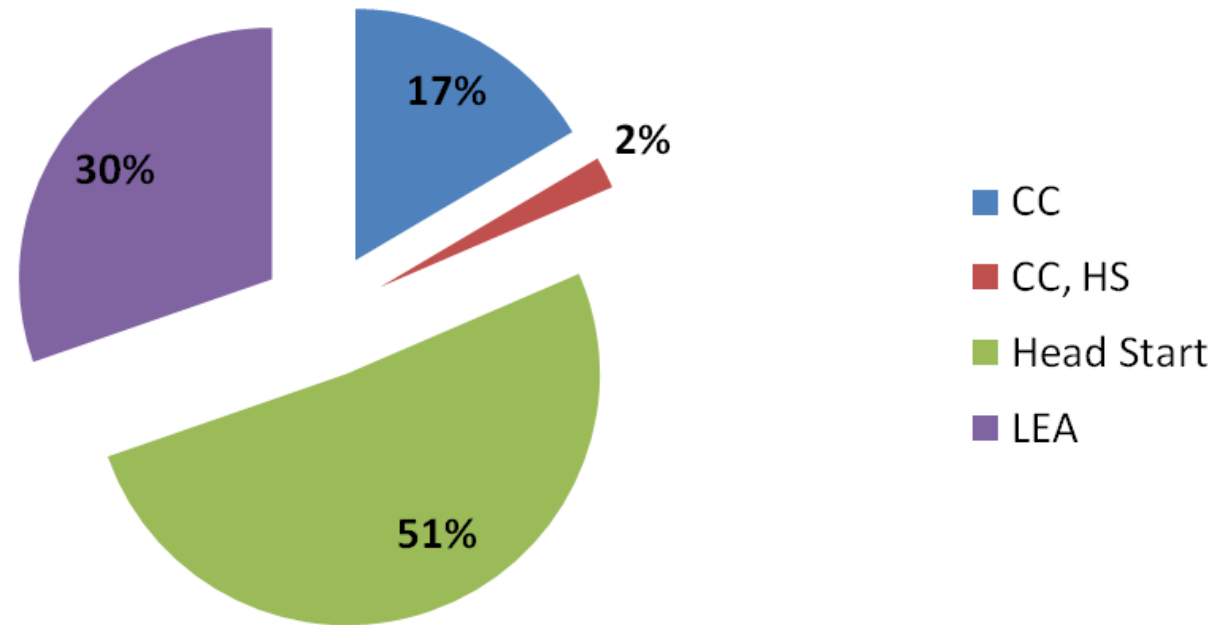




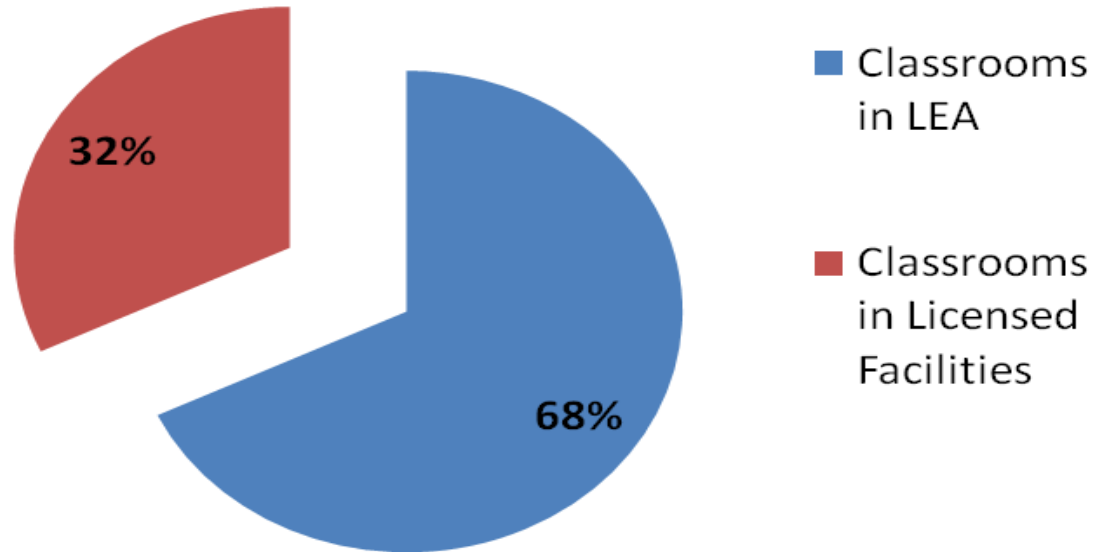
## Hours of Instruction per Week 2010-11



## Collaboration Summary 2010-11



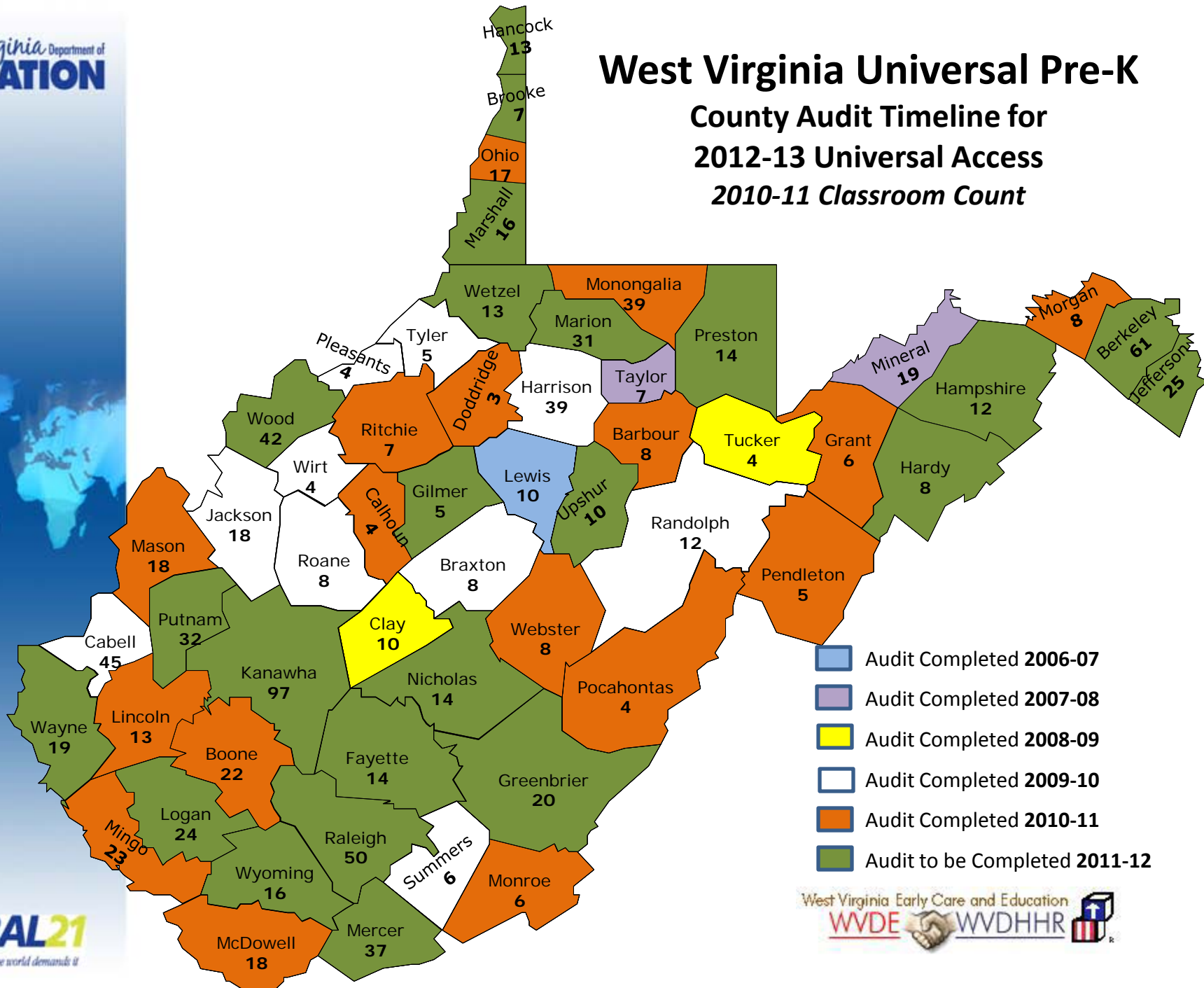
## Collaboration per Location Summary 2010-11



# West Virginia Universal Pre-K

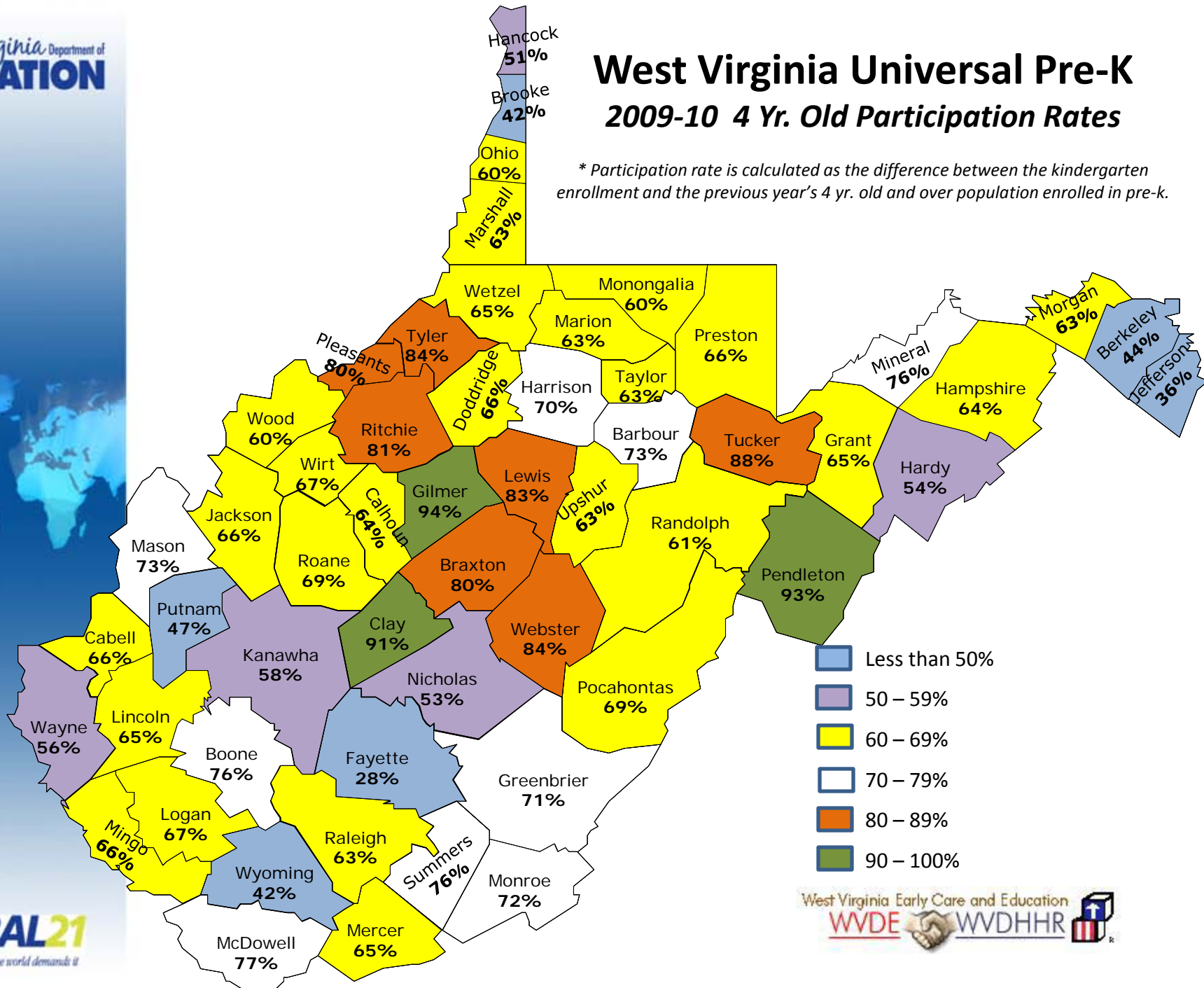
## County Audit Timeline for 2012-13 Universal Access

### 2010-11 Classroom Count



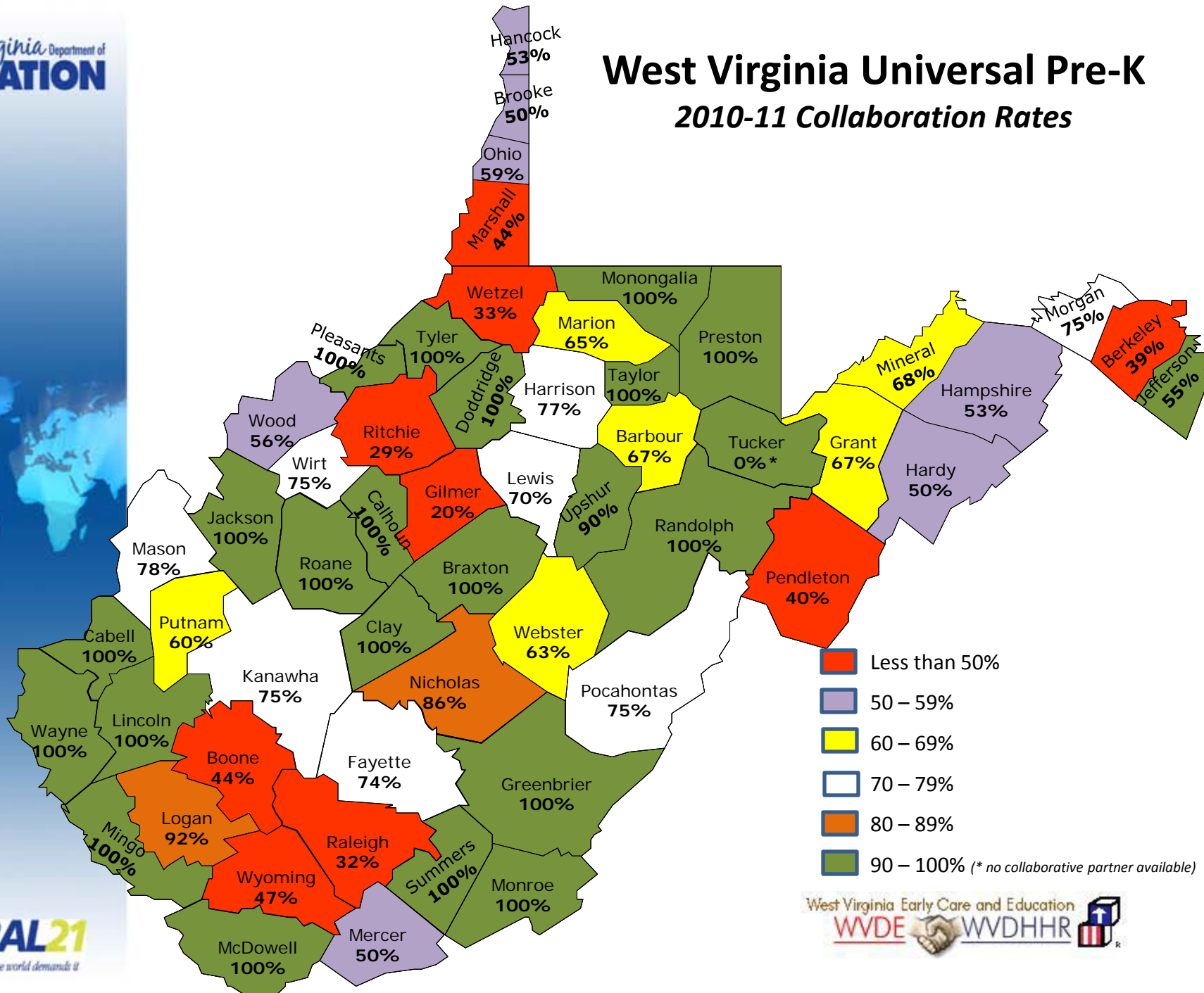
# West Virginia Universal Pre-K 2009-10 4 Yr. Old Participation Rates

\* Participation rate is calculated as the difference between the kindergarten enrollment and the previous year's 4 yr. old and over population enrolled in pre-k.



- Less than 50%
- 50 – 59%
- 60 – 69%
- 70 – 79%
- 80 – 89%
- 90 – 100%

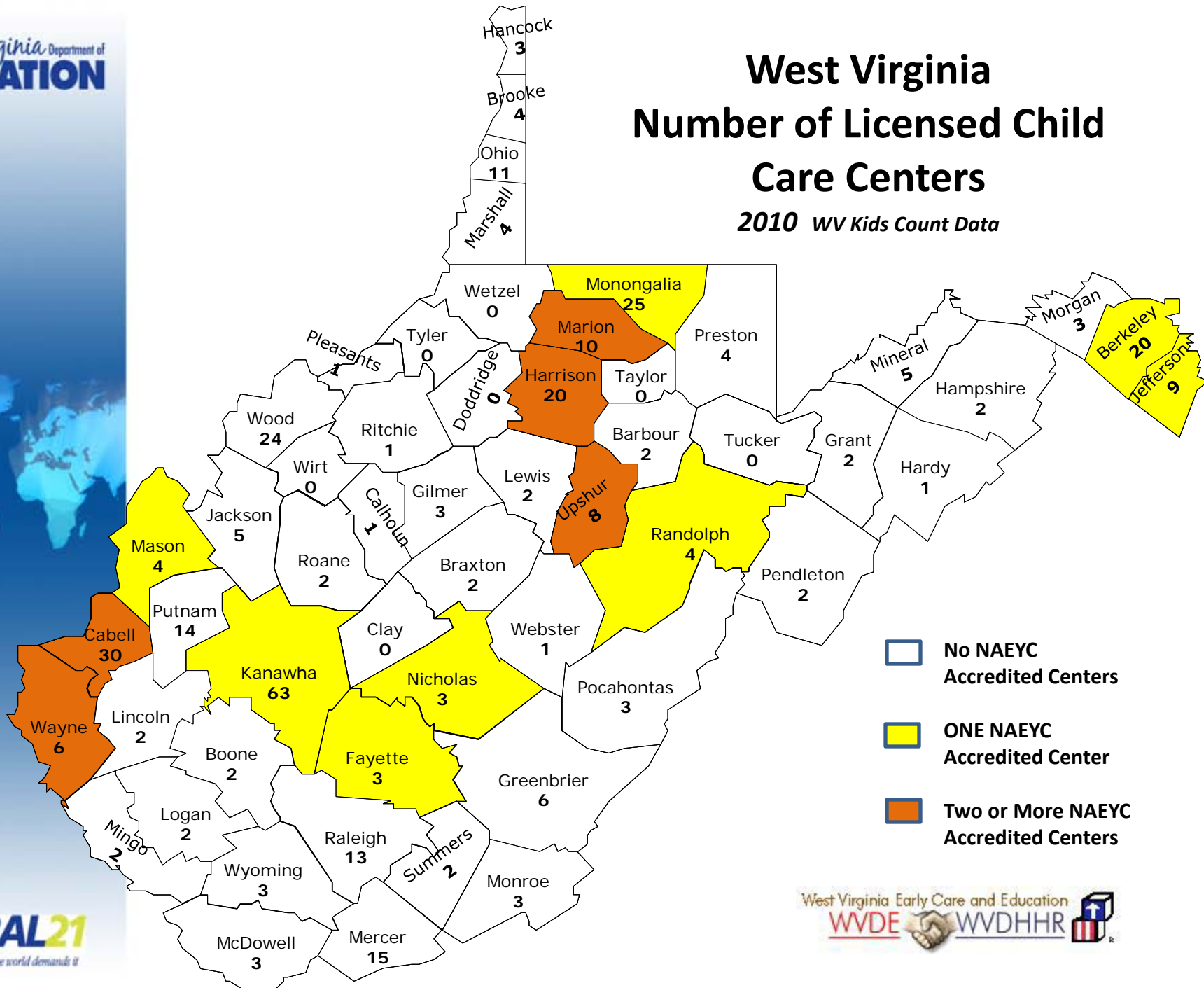
# West Virginia Universal Pre-K 2010-11 Collaboration Rates






- Less than 50%
- 50 – 59%
- 60 – 69%
- 70 – 79%
- 80 – 89%
- 90 – 100% (\* no collaborative partner available)

# West Virginia Number of Licensed Child Care Centers

2010 WV Kids Count Data



-  No NAEYC Accredited Centers
-  ONE NAEYC Accredited Center
-  Two or More NAEYC Accredited Centers

Policy Resources at <http://wvde.state.wv.us/policies/>

- WVBE Policy 2525 West Virginia's Universal Access to Early Education System
- WVBE Policy 2520.15 - Early Learning Standards
- WVBE Policy 2520.14 - 21st Century Learning Skills and Technology Tools Content Standards and Objectives for West Virginia Schools



## WV Pre-k Funding

### From WEST VIRGINIA CODE §18-5-44. Early childhood education programs.

(t)(1) Documentation indicating the extent to which county boards are maximizing resources by using the existing capacity of community-based programs, including, but not limited to, Head Start and child care; and

(t)(2) For those county boards that are including eligible children attending approved, contracted community-based programs in their net enrollment for the purposes of calculating state aid pursuant to article nine-a of this chapter, documentation that the county board is equitably distributing funding for all children regardless of setting.

## WV Pre-k Funding

Annual Plans, Contracts and Classroom Budgets

<http://wvde.state.wv.us/osp/wvprek/contracts-and-budgets.html>

February and August 1<sup>st</sup> of each year

Comprehensive County Funding and Resources

<http://wvde.state.wv.us/forms/201005-prek-fundingandresources/index.php>

August 1<sup>st</sup> of each year

## WV Pre-k Funding

### WV Universal Pre-K Resources 2009-10

Total 2009-2010 spending	\$130,640,325
How much of total spending came from...	State, \$76,617,241; Federal, \$51,084,734; Non-required local, \$2,938,350
Sources & amounts – State	State aid formula, \$76,617,241
Sources & amounts – Federal	IDEA, \$5,792,686; Title I, \$8,348,642; Head Start, \$35,215,385; TANF/child care subsidy, \$1,728,021

## WV Universal Pre-K Contacts

WVDE Office of School Readiness

<http://wvde.state.wv.us/osp/wvprek/>

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WVDE Office of Special Programs

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WV Head Start State Collaboration Office

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