

Expected Behavior Survey (Pre-K – 1)

Please rate our student body as a whole in each of these areas.

Ranking 1=novice, 2=below mastery, 3=mastery, 4=above mastery, 5=distinguished

Self-awareness and self management	Behaviors Observed and/or Taught Student:	Ranking (see above)
<p>PK-1.1.101 Recognizes and accurately labels emotions and how they are linked to behavior</p>	<p>Smiles when greeting others. Appears happy. Can label pictured emotions. Recognizes variety of emotions in others via facial expressions or pictures. Is able to judge emotions of others and adjust behaviors to fit situation. Speaks in an appropriate tone of voice to fit situation.</p>	
<p>PK-1.1.02 Demonstrates control of impulsive behavior</p>	<p>Is able to separate from caregivers without incident. Lines up appropriately Controls behavior when moving about building Enters class without disruption Waits for others to finish speaking before talking. Raises hand before speaking Thinks before acting Responds appropriately with redirection Can stay in his seat when required</p>	
<p>PK-1.1.03 Identifies likes and dislikes, needs and wants, strengths and challenges</p>	<p>Can categorize likes and dislikes Can identify personal strengths Can differentiate between needs and wants. Expresses needs, wants and feelings appropriately Will persist when challenged. Exhibits confidence one's abilities.</p>	
<p>PK1.1.04 Identify goals for academic success and classroom behaviors</p>	<p>Maintains focus during learning. Asks teacher for assistance or information Answers questions asked by the teacher with eye contact. Speaks confidently with eye contact. Helps peers when asked Accepts help from peers when appropriate.</p>	

	<p>Follows directions Follows class routines Follows school rules Follows Internet safety rules Respects property of the school and others</p>	
Social Awareness and Interpersonal Skills	Behaviors Observed and/or Taught Student:	Instructional Strategies Used/Comments
PK-1.2.01 Respects and accepts individual differences in others.	<p>Greets peers positively Asks other children to play with him/her. Includes others in play</p>	
PK-1.2.02 Respects that others may experience situations differently from oneself	<p>Demonstrates awareness that others may feel differently about situations. Can identify different ways people might react to the same situation or set of circumstances.</p>	
PK-1.2.03 Uses listening skills to identify the feelings and perspectives of others	<p>Listens to others' points of view/opinions Expresses empathy for others Can identify common feelings via voice tone in others.</p>	
PK-1.2.04 Describes positive qualities in others	<p>Compliments others Can verbalize personal likes/dislikes of others. Can verbalize personal strengths of others.</p>	
PK-1.2.05 Identifies ways to work and play well with others	<p>Takes turns in games and activities Engages in turn taking behaviors Shares with others Waits on others to speak/does not interrupt. Is not verbally aggressive with others. Is not physically aggressive with others.</p>	
PK-1.2.06 Demonstrates appropriate social classroom behavior	<p>Gains attention from others appropriately Engages in age-appropriate transition activities Borrows from peers appropriately Returns borrowed items Accepts consequences for inappropriate behavior. Rebounds quickly from setbacks.</p>	

PK-1.2.07 Identifies problems and conflicts commonly experienced by peers	Reports (not tattles) potential problems and conflicts to adults. Avoids problem situations or conflicts	
PK-1.2.08 Identifies approaches to resolve conflicts constructively	Describes positive dispositions for interacting with peers and adults. Speaks in appropriate tone of voice for situation Ignores (not copies) inappropriate behaviors Uses resources (e.g. teacher or adults to mediate conflicts).	
Decision-Making Skills and Responsible Behaviors	Behaviors Observed and/or Taught Student:	Instructional Strategies Used/Comments
PK-1.3.01 Explain why acts that hurt others are wrong	Tells others he/she is sorry when behavior hurts others. Is remorseful when he/she commits acts that hurt others.	
PK1.3.02 PK-1.3.02 Identify social norms and safety considerations that guide behavior	Understands safety in regard to interactions with strangers. Maintain a work space appropriate to the classroom setting. Maintains appropriate personal space when talking and interacting with others Speaks in tone of voice appropriate for a situation Applies school rules in cafeteria Applies school rules on bus Applies school rules in restrooms Walks in orderly manner throughout the school	
PK-1.3.03 Identify a range of decisions that students make at school.	Identifies/evaluates a quantity of possible actions when making decisions. Identifies positive actions or choices that could be employed when making decisions	
PK-1.3.04 Identify the positive and negative consequences that link to various decisions	Is able to link acts with consequences. Is able to predict consequences that might result from decisions Is able to differentiate between positive and negative consequences linked to decisions.	
PK-1.3.05 Make positive choices when	Utilizes good decision-making skills to maintain the safety of self and others.	

interacting with classmates	After considering consequences, makes positive choices when interacting with others	
PK-1.3.06 Identifies and perform roles that contribute to one's classroom	<p>Tells the truth. Raises hand before speaking, Puts away materials. Organizes materials for work Has materials needed for work. Takes care of materials and equipment. Listens respectfully when others speak. Can follow pictured directions. Keeps work area neat. Writes name on work Turns in completed work. Can use sign-in to access computer software.</p>	