



West Virginia Online Professional Development

Why e-Learning—and why online?

The West Virginia Department of Education eLearning for Educator's program permits educators to engage in professional development courses and activities during times of their own choosing. Online courses offer tremendous flexibility. Educators determine where and when they complete their course work. Can they work from their school, home, or local library? Can they log in late at night or on the weekend? Absolutely! Will educators work less in an online course than in a course they take in a traditional face-to-face setting? No! However, they will have much more control over their schedules, as long as they comply with course requirements. Online professional development for West Virginia educators is no longer just a good idea. It is reality.

Who can participate?

The program is open to West Virginia educators.

What courses can teachers take?

EDC's EdTech Leaders Online program will make available 30 e-learning courses, each of which is standards-based and comprised of 6 sessions requiring approximately 24 hours of work time by the participating teachers. These courses address a wide variety of topics across K-12 grade levels and subject areas, including universally applicable content such as *Finding the Best Educational Resources on the Web* and *Differentiating Instruction to Accommodate Learning Styles*; and content for specific grades and subject areas, such as *Helping Struggling Readers Improve Comprehension* and *Using Technology in the Elementary Math Class*.

How much does it cost?

There is no charge for the West Virginia e-Learning for Educators professional development courses. The costs for three hours of non-degree professional development graduate credit range from \$105 to \$250.00. Graduate credit will be arranged with West Virginia University and Marshall University.

Registration Periods and Dates

Fall Session 1 '07
Fall Session 2 '07
Spring Session 1 '08
Spring Session 2 '08
Summer '08

Course Dates

Aug. 22—Oct. 9, 2007
Oct. 10—Nov. 27, 2007
Jan. 16—Mr. 4, 2008
Mr. 12—April 29, 2008
June 4—July 29, 2008

For course self-registration, go to

<http://wvlearns.k12.wv.us>

2007-2008 Course Offerings

EdTech Leaders Online Training Courses:

Facilitating and Implementing Online Professional Development
Online Course Design and Delivery

Workshops for Teachers of All Grade Levels and Content Areas

Approaches and Tools for Developing Web-Enhanced Lessons
Classroom Assessment Enhanced by Technology
Designing a Virtual Field Trip
Differentiating Instruction to Accommodate Learning Styles
Finding the Best Educational Resources on the Web
Special Students in Regular Classrooms: Technology, Teaching, Universal Design
Transforming the Classroom with Project-Based Learning
Using Handheld Computers in the Classroom
Using Technology to Support Research and Presentation
Instructional Approaches for Teachers of English Language Learners
Using Digital Portfolios to Foster Student Learning

Workshops for Elementary Teachers

Reading First: Supporting Early Reading Instruction with Technology
Supporting Literacy Development in Lower Elementary Classrooms
Supporting Literacy Development in Upper Elementary Classrooms
Using Technology in the Elementary Math Classroom

Workshops for Middle School and High School Teachers

Using Patterns to Develop Algebraic Thinking
Getting Ready for Algebra by Using Virtual Manipulatives
Helping Struggling Readers Improve Comprehension
Improving Reading and Writing in the Content Areas
Inquiry in the Science Classroom Using Internet-Based Data Sources
Making the Most of Adolescent Literature
Incorporating Primary Sources in the Social Studies Classroom
Using Real Data in the Math Classroom
Strategies and Tools for Teaching the Writing Process

Courses Beginning October 10, 2007

Workshops for Teachers of All Grade Levels and Content Areas

Facilitating Instruction for English Language Learners
Strategies and Tools for Implementing Lesson Study

Workshops for Middle School Teachers

Understanding Probability for Decision Making
Using Models to Teach about Forces and Motion