***OUR COLLECTIVE GOALS***

***KNOW – BEHAVE - ACCOMPLISH***

1. *To meet or exceed state, national and international curriculum standards that incorporate acquisition of 21st century skills through engaging opportunities in the arts, world languages, health and physical education, career/technical education as well as the core subjects of reading/English/language arts, mathematics, science and social studies;*
2. *To develop the personal skills and dispositions of wellness, responsibility, cultural awareness, self-direction, ethical character and good citizenship in an environment that is caring and safe;*
3. T*o graduate from high school prepared for post-secondary education and career success through personalized pathways and guidance that focus students on productive and satisfying lives.*

**The “BIG IDEAS”**

***PERSONALIZED LEARNING***

1. ***STUDENT VOICE* -** School and classroom culture is student-centered and values the importance of student voice.
2. ***RELATIONSHIPS* -** Adult/student relationships convey personal regard, respect and high expectations.
3. ***KNOWING NEEDS AND STRENGTHS* -** Knowing students as individuals: their needs, strengths, interests and aspirations.
4. ***ATTENDING TO THE WHOLE CHILD* -** Processes and structures to develop the whole student: academic, physical and social-emotional.
5. ***CUSTOMIZATION* -** Learning time, resources, staffing, curriculum, instruction and assessment are customized to student needs and goals.
6. ***STUDENT SELF-DIRECTION*** - Development of goal-oriented students who take ownership and responsibility for their own learning.
7. ***SUCCESS JUDGED BY STUDENT GROWTH*** - Monitoring and evaluation systems based on the progress of individual students.

**THE “BIG IDEAS”**

***ELEVATING TEACHERS AND LEARNING***

1. ***HONORING AND CELEBRATING* - Acknowledging the importance of teachers and honoring their central role in student learning.**
2. ***TEACHER VOICE AND LEADERSHIP* - A professional culture within schools that values teacher voice and fosters teacher leadership.**
3. ***PROVIDING TIME, RESOURCES AND SUPPORTS* - Sufficient time for individual and collaborative planning and access to instructional tools, resources and supports.**
4. ***NEEDS-BASED PROFESSIONAL DEVELOPMENT* - Professional development opportunities and evaluation systems to promote self-reflection and advance continuous personal growth.**
5. ***COMPENSATION* - Compensation that attracts and retains quality educators and rewards collective results.**

**THE “BIG IDEAS”**

***STAKEHOLDER INVOLVEMENT***

1. ***VALUING EDUCATION* - Parents/stakeholders who understand how a quality school system benefits individuals and society.**
2. ***INPUT AND INVOLVEMENT* - Fostering the input and involvement of parents and stakeholders as an essential element of school improvement.**
3. ***DEVELOPING PERSONAL ADVOCACY* - Developing stakeholders who are advocates for students and accept personal responsibility to improve their lives.**
4. ***COLLECTIVE PROBLEM-SOLVING* - Community groups and agencies act collectively with educators to solve school and community problems.**
5. ***SCHOOLS AS COMMUNITY CENTERS* - Schools as centers for learning and service (e.g., fitness centers, technology training, health services) strengthen community partnerships and interaction.**

**THE “BIG IDEAS”**

***ACCELERATING INNOVATION AND CREATIVITY***

1. ***FOSTERING CREATIVITY* - Nurturing student and educator creativity.**
2. ***REMOVING BARRIERS* - Removing and/or developing code and policy to promote innovation.**
3. ***EXPANSION OF PROMISING PRACTICE* - Supporting, studying and scaling up promising practice.**
4. ***TWENTY-FOUR SEVEN DIGITAL LEARNING* - Twenty-four seven learning systems driven by the power of technology expand time and opportunity for learning.**
5. ***DIVERSE LEARNING VENUES* - Learning spaces beyond the walls of the school provide face to face and digital anywhere and anytime learning.**